

## Summer program for aspiring artists

The Museum at Warm Springs will be working to facilitate outreach in the tribal community for the Art Adventure program being offered by the Oregon College of Art and Craft in Portland this summer.

Art Adventure offers several programs for underserved and at-risk children who may not have access or support to pursue their artistic vision.

Museum of Warm Springs Director Carol Leone and Apolonia Santos will head up the outreach program with support from museum staff members Natalie Kirk and Dora Goudy. The group will try to create a

process that will encourage local teens to enroll in the Art Adventure program.

The summer program is open to aspiring artists 17-18 years of age. Selected individuals will travel to Portland and stay on the Oregon College of Arts and Craft campus June 21-25. An adult chaperone will stay with the teen artists through the weeklong program.

Santos, Kah-Nee-Ta Gallery Curator and Tribal Art Consultant, initially facilitated the collaborative effort. Santos and tribal artists Pat Gold-Courtney met with college president Bonnie Laing-Malcolmson in

January to launch the project and provide background on the community.

In May of this year the college extended an invitation to Warm Springs teens to engage in Art Adventures. A pilot project was designed specifically in the arts to accommodate the goals and aspirations of Native youth.

Approximately 1,000 young artists take part in the Art Adventure program each year. Coordinators are hoping to develop a long-term relationship between the community of Warm Springs and Oregon College of Arts and Craft.

## Contest rewards young writers

Young tribal members are encouraged to compete in a writing contest with the theme, "The Role of Native Women in Agriculture: Past, Present and Future."

Five semi-finalist winners will be announced in early October. These five winners will be provided an all-expense paid trip to the 2004 Inter-Tribal Agricultural Council (IAC) annual meeting.

The meeting is Nov. 1-5 in Hollywood, Fla. Host is the Seminole Tribe. The final winner will be announced at the IAC meeting during special ceremonies.

The contest is sponsored by Native Women in Agriculture, a project that encourages, supports and recognizes the contribution of women to Native American agriculture.

Who is eligible to submit an entry: Young Native American women and men who will be entering grades 9 through 12 (those graduating in May or

August, 2004 are also considered eligible) who are enrolled members of a federally recognized tribe.

Guidelines: All entries must be a minimum three to a maximum six pages, typed, with one inch margins, double space, 12-point font. You do not need to rely on written sources only. The use of oral tradition sources is encouraged. Three to five sources are required.

Entries will be judged on creativity, quality of sources, quality of grammar, spelling and punctuation, organization, length of entry, whether the information relates to the topic and documentation of sources.

Submission: All entries must arrive no later than 5 p.m., Sept. 10, at the following address: J. Popp, 217 AEAB, University of Arkansas, Fayetteville, AR 72701.

All entries must be accompanied by a sheet containing the following information: student's name, address, contact informa-

tion including telephone and e-mail address (if available), and student's school name.

## Young Achiever Cameron Mathison Sponsored by Madras Builders Center

There are a number of reasons why Cameron Mathison is this month's Young Achiever. "He does a good job for us all around - behavior, hard work, grades, the state achievement test," said Warm Springs Elementary School Principal Dawn Smith.



Cameron Mathison

Cameron is 9 years old, and in the fourth grade. He is a member of the SMILE Club (Science and Mathematics Investigative Learning Experience).

"They do a lot of fun stuff," Cameron says of the club. "I like the field trips." After school Cameron likes

to play kickball. He likes things that have to do with different kinds of monsters. He wrote a story for class about a monster that lived in a lighthouse. A kid lost a coin at the lighthouse and had to go and get it back. In the end the monster dies because the coin has magical powers.

Cameron lives with his mom Chris, who works at the Early Childhood Education Center. His grandfather Larry also lives with them.

## Boarding school orientation June 25-26

There will be boarding school orientation sessions starting at 10 a.m. on Friday, June 25 and Saturday, June 26.

The meetings will be in the top-floor training room of the Education Building. Come and meet the boarding school representatives of

Chemawa High School, Riverside High School, Sherman High School, Flandreau High School.

Deadline date for applications for boarding school is July 31.

For more information call Higher Education at 553-3311.

## School

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Other times they are examining the student's motives on a bad decision they made. Sometimes he has surprised a student by asking them a question. "Are my grandchildren going to be safe when you're a leader?"

Leadership is important to Kalama and he's seeing more of it in school administration.

Principal Gary Carlton and Vice Principal Ken Clark hold each child responsible for their own actions. They talk with the kids and ask them what problems they're facing and what the school district can do to help them. They spend a lot of time in the hallways smiling and interacting with the kids.

In one case, Kalama reports, one youngster was so interested in talking with Ken Clark, that he was following in his footsteps as he walked down the hall, even though he'd recently been suspended.

"That's true leadership," says Kalama. Kalama reports that English teacher Mike Bittorf, Spanish teacher George Talman and aide Jesse Macias are all well liked and trusted by the Native kids.

It's not just these teachers. I'm seeing a lot more teachers coming forward and asking for help [in dealing with Native kids]," he says. "Teachers are concerned - positive and negative. Fortunately, the positive things that are being shared are outweighing the negative."

But perhaps the best sign of all is parents and the kids. "I'm seeing more parents call, I'm seeing more parents be concerned about the grades of their kids," he says. "There are some awesome kids here at the high school."

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