

THE CONFEDERATED TRIBES LANGUAGE LESSON

work 9 months instead of 12 months. (See 5ii on this page) Teachers were told they would be re-instated in 2001, to their original full time jobs, if the decreased work hours resulted in problems with having enough time to do necessary work.



2. In 1995, the Tribal Language Program started and Arlita, Dallas and Suzie were hired as full time Tribal Language Teachers. Each changed their career upon being recruited to teach Ichishkiin.

3. In 1996, Valerie and Pat were hired and they worked on the development of the Kiksht and Numu teaching projects.

4. In 1997, the Tribal Language Program started at Warm Springs Elementary School Kindergarten with about 75 students to learn Ichishkiin. Community and Home-Base classes were started for all three languages.

5. In 2000, about 300 WSE students in Kindergarten - 1st - 2nd - 3rd grades can understand and speak in basic Kiksht, Ichishkiin, and Numu. Tribal Language Teachers were furloughed from May 28 to August 7, 2000. In September, 2001 new Kindergarten kids start and Kindergarten to 4th graders will make about 400 kids learning languages at WSE.

6. The Teachers have to work in permanent full time jobs because they develop the lessons and activities used to teach Tribal languages. During the summer they develop and organize the following work:



The Teachers develop and translate lessons. This can seem like simple work but regular teachers use catalog orders to get pre-packaged lessons that are tested and include activity supplies that motivate language learning. Our teachers have to invent lessons to teach from day to day per school year.

Teachers decode grammar for correct sentences in Tribal dialects. This knowledge is self sustaining because there isn't a college source to teach this science from tribal perspectives. The Teachers record lessons for KWSO Radio and format lessons for Spilyay Tymoo News publication.

The Teachers teach two community classes per week at Simnasho and the Agency, e.g. Kiksht, Ichishkiin, Numu.

The Teachers teach one weekly class at ECE for their Teachers to learn basic Ichishkiin to use at ECE.

The Tribal Language Teachers maintain professional training in Linguistics and Teacher methods. Tribal Members that teach are dedicated to their work. This is an important investment by CTWS for major reasons.

The training is for Tribal Language preservation.

The Tribal Language Teachers do not have substitutes to help as needed. The trained Tribal Language Teachers to date aren't easy to replace. We're ready to train more.



In the 70's/80's, CTWS had Tribal Language Teachers at Warm Springs Elementary, they created lessons, taught sign language,

culture and for some reason the teaching stopped. This should not happen again, thirty years later!



To get ready for classes the Tribal Language Teachers follow several directions, e.g., Research, study, analyze, consult traditionalists, develop lessons, edit materials, implement, field test, revise, publish, circulate.

The Tribal Language Teachers are dependable and believe in the values to save our CTWS identity as sovereign people that descend from ancestors of this continent. They each know that this cannot be done without the interpretations of our knowledge from generations of language usage.

Our children must absorb the science of our culture or we are self-defeating. Our leaders have a responsibility to share in the duties to do this work. It cannot be achieved without the teachers; they are our last link to the treaty facts, unwritten laws and supreme laws of our lands. Please talk to each other, contact resources and get this back into the budget ASAP!

Following is a review of comments expressed by Tribal Language Teachers. They were asked to describe their experiences with the furlough concept and how it changed their work duties and personal management.

Unemployment Compensation: The amount of an unemployment check is determined by your wage at work. It turned out to be less than half their usual paycheck. The Unemployment Comp. required wait time created a longer time between payday so creditors added late charges. The bills increased and their income decreased.

The Unemployment Comp. report is a hassle. You have to start over again if you make a report mistake. Unemployment Comp. traces calls and ask, Why were you in Eugene? Upon answering, a teacher had to apply for work at Wal-Mart and a jail. Another had to take a minimum wage clerk job or lose their comp.

Teachers believed what they were told that furlough employees who are scheduled to return to

work do not have to do the job search. Teachers had to look on a computer for available jobs. Unemployment Comp. employees are inconsistent with their policies.

Within furlough time, teachers felt they had to lie to be eligible for Unemployment Comp. CTWS Teachers took the U. of O. Northwest Indigenous Language Institute, Linguistics and Teachers three weeks of classes. This voided their eligibility for 3 wk of compensation.

All of the Tribal Language Teachers will look for full time jobs. When hired, each Teacher was told the job is permanent full time. They fulfilled Tribal Language Program requirements to be trained and their portfolios are in Higher Education Program files. One has an Associates of Arts Degree and others have cumulative credits towards professional credentials. Teachers have offers to work elsewhere and may have to reach this choice for their livelihood.

Teachers question why supervisory staff have not answered if the Teachers do or do not work 12 months this budget year? If the CTWS is in a crisis, what can Managers do for us? Teachers think the Task Force people are non-traditional and Teachers are not sure how Culture Heritage got categorized as non-essential programs. Culture and language are a grave concern now and teachers feel like, forget worship and ceremony services because ancient traditions aren't a priority for CTWS leaders and authority figures. Maybe assimilation is the only choice, like changing to white ways. Teachers know their work is for time immemorial, it isn't sensible to be ignored as if nobody listens to tribal teachings. Our CTWS is turned hopeless. A last minute reply is serious and is not necessary said the Tribal Language Teachers. lii-Au

What Do You Think About the radio broadcast and the three languages on the radio?

Agency Language Classes
@ the Language Trailer behind the Old Boys Dorm

Paiute Language
Wed. 3:30-4:30 PM

Sahaptin Language
Tues. & Thurs.
3:30-4:30 PM

Wasco Language
Tues 6:00-7:30 & Thurs. 5:00-6:30 PM

Simnasho Language Classes
Sahaptin Language
@ Simnasho Longhouse
Tues. & Thurs. 6:00-7:00 PM

What EXACTLY do them TEACHERS do all DAY?

May

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
All classes are 1/2 hour each day			1	2	3	4	5
				9:00 All teachers at WSE 10:30 Grade 1 teachers at WSE 1:45 Dallas & Arlita at WSE 2:30 Dallas & Arlita @ WSE 3:30 Paiute Cls 4:45 ECE Ichishkiin	9:00 All teachers at WSE 10:30 Grade 1 teachers at WSE 1:45 Dallas & Arlita @ WSE 2:30 Dallas & Arlita @ WSE 3:30 Paiute Cls 4:45 ECE Ichishkiin	9:00 All teachers at WSE 10:30 Grade 1 teachers at WSE 1:45 Dallas & Arlita @ WSE 2:30 Dallas & Arlita @ WSE 3:30 Paiute Cls 4:45 ECE Ichishkiin	9:00 All teachers at WSE 10:30 Grade 1 teachers at WSE 1:45 Dallas & Arlita @ WSE 2:30 Dallas & Arlita @ WSE 3:30 Paiute Cls 4:45 ECE Ichishkiin
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	27	28 Memorial Day	29	30	31		
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