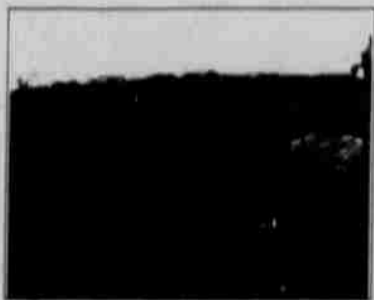


THE CONFEDERATED LANGUAGE LESSON

Root Digging Field Trip A Wonderful Experience

The air was brisk and had a nip to it that if you stood long enough the breeze would give you shivers up and down your spine. This didn't stop the First Grade and Kindergarten children from enjoying a wonderful day with their Indian Language Teachers, WSE Teachers, Parents, and Elders. They dug roots until their tummies told them it was lunch time. They dug:



Luksh Waqwal Tsooga
Piaxi Ibiaxi Kangudya
Xaush Wachxwan Haape

Most of the children, already experienced with digging either with their parents' teaching or Early Childhood Education field trips, went right out to the field and started digging. Others who had experienced the Total Physical Response (TPR)



lessons in their classroom recognized the Flower, Stem and Roots in the field. It didn't take them long to start filling their little rootbags:

Wapas Aqap'unitix Mago'o

The language teachers led kids in the most informal classroom their is, experience. They

Q'au axa aqap'unitix
Demlux idmikshnaimat
Amlux amikakaps
Dauya ibiixi
Daua wachxwan
Daua waqwal
Agelga amigaben



They knew exactly what to do. (How many do you know from our previous lessons?) A good test for remembering phrases you've heard before, maybe when you were 5, 6, or 7?



One of our students' grandmother remembered similar phrases, she smiled the look of fond memories sparkled in her eyes, as she said, "I haven't been out digging since my mother passed away..." Now she was there with her grandchild and daughter whom she was more than eager to support and share the teaching she received from her mother. This is tradition, this is the love, passed down from generation to generation that no teacher could ever teach.



Pat Miller, the Numu teacher, recalled "...We really enjoyed being out there with the children. They were very anxious to dig roots. We showed them what to dig and how to dig, there were some that already knew. Everyone had a good time and afterwards the class got to peel the roots, and everyone was busy as bees."



Radine "Deanie" Johnson, our newest teacher to the Language Program was thankful for the support for this endeavor and she had

this to say, "Thank you Mrs. Graham and Miss Lindquist for helping with the coordination of getting the kids ready for the root digging field trip. It was very much enjoyed by all the kids and their parents. It was taught to my kids that roots



are important to us as Indians. Our elders worked hard gathering these food to survive throughout the winter.

All the kids did their best to dig the Waqwal and Ibiaxi. We took our roots back to class and peeled all of them. It was really nice to see them work hard digging and then

take the roots back to class for peeling. I was very proud of my kids because they were always happy when they handled the food.

I would like to acknowledge Michelle (Milleena's mom) for being there for the bag making class and also for the root digging



trip. It makes the child even more happier when their parent becomes involved and I thank her for being there."

The root bag making class was a warm up to the field trip itself. The turnout



wasn't so great for WSE parents but. Anna, one of the Ichishkiin Language Teachers wanted to share, "There was root bag making class for parents of Kindergarten and 1st grades, preparing for their trip



to dig roots. The language department and a couple of parents made a total of 60 bags, had a fun evening getting together, sewing and socializing." Many thanks to Myra Shawaway, Pat Miller, Shirley Tufti, Michelle (Milleena's mom), Gladys Thompson, Madeline Queahpama-Spino, Clements, Jeanne Thomas,



Bernadette (OSU Extension), MayAnne Aguilar, Ashley Aguilar, Evelyn Aguilar, TaShayla Andrews, Radine Deanie Johnson, Valerie Switzler-Aguilar and

Hamilton Greeley for taking pictures. MayAnne Aguilar, one of the Teen-age participants had this to say, "I enjoyed taking time to participate in the bag making class. It made me feel good to know I was doing something to help the children be active in their culture. I



was pleased to see not only elders, but young people helping make the bags. It would have been a lot nicer to see parents participating in this activity with their children. I had a great time."



So there you have it an update on the root digging field trip. Were you as excited as your children were when they told you about there trip? We will be having a little

Baby Jake Gets an Indian Name

Through USDA funding, OSU Extension initiated a food safety education project using storytelling and family education. The story entitled Baby Jake Gets an Indian Name was developed by Elaine Clements, Geneva Charley and Arlita Rhoan and has been expanded into a food safety lesson. The food safety education will be offered in three lessons to the 3rd grade students in Warm Springs. The language instructors, Arlita Rhoan, and Dallas Winishut, Jr., and Jocelyn Moses, the Food Safety Education Project Assistant, will team teach the food safety lesson.

The story opens as Baby Jakes grandparents plan his name giving feast and describes the food preparation and proper food handling techniques that are required to make the food safe for all to eat.

In the first session, the language teacher will tell the story and teach words related to food safety. An experiment will be conducted to show the growth of bacteria. The second session will include a comparison of the traditional ways to the modern ways of handling Indian foods. Students will participate in a handwashing exercise in the last session. After a review of the story and the vocabulary list, they will begin writing a short paragraph to summarize what they learned.

As a result of this lesson, we hope that the students will be able to:

1. Identify and name traditional Indian foods
 2. Identify ways to:
 - Keep Indian foods clean and the importance of a clean body, mind and spirit
 - Keep food preparation areas clean
 - Cook foods well.
 - Keep foods at the right temperatures
- After the classroom instruction has been completed for the 3rd graders, their families will be invited to be a part of the home-based education. The family lesson includes playing a board game developed for the project which follows the highlights of the story used in the classroom and identifies the steps in the preparation of the feast.



Agency Language Classes

@ the Language Trailer
behind the Old Boys Dorm



Paiute Language

Wed. 3:30-4:30 PM



Sahaptin Language

Tues. & Thurs.



3:30-4:30 PM



Wasco Language

Tues 6:00-7:30 & Thurs. 5:00-6:30 PM



Simmasho Language Classes

Sahaptin Language



@ Simnasho Longhouse

Tues. & Thurs. 6:00-7:00 PM

What Do You Think About the radio broadcast and the three languages on the radio?

Your favorite Language is now on everyday! Listen to KWSO at 6:30 AM, 12:30 PM and 6:30 PM. Have you ever wondered what your favorite language teacher does all day? Look here to see.

April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	9:00 All teachers at WSE 10:30 First grade teachers at WSE 1:45 Dallas & Arlita at WSE 2:30 Dallas & Arlita at WSE All classes are 1/2 hour each			5	6	7
			Everyday			
8	9	10	1:00 Wasco Cur 3:30 Ichishkiin 6:00 Wasco Comm Class	3:30 Paiute Class 3:45 ECE Ichishkiin	1:00 Pai Curr 3:30 Sah Cl 5:00Was Cl	14
15	16	17	1:00 Wasco Cur 3:30 Ichishkiin 6:00 Wasco Comm Class	3:30 Paiute Class 3:45 ECE Ichishkiin	1:00 Pai Curr 3:30 Sah Cl 5:00Was Cl	21
22	23	24	1:00 Wasco Cur 3:30 Ichishkiin 6:00 Wasco Comm Class	3:30 Paiute Class 3:45 ECE Ichishkiin	1:00 Pai Curr 3:30 Sah Cl 5:00Was Cl	28
29	30		1:00 Wasco Cur 3:30 Ichishkiin 6:00 Wasco Comm Class	3:30 Paiute Class 3:45 ECE Ichishkiin	1:00 Pai Curr 3:30 Sah Cl 5:00Was Cl	