THE CONFEDERATED LANGUAGE LESSON-

THE OREGON SENATE RECOGNIZES THE NEED FOR NATIVE AMERICAN LANGUAGE TEACHER CERTIFICATION

71st OREGON LEGISLATIVE ASSEMBLY — 2001 Regular Session NOTE: Matter within { + braces and plus signs + } in an amended section is new. Matter within { - braces and minus signs - } is existing law to be omitted. New sections are within { + braces and plus signs + }. LC 2867

Senate Bill 690

Sponsored by Senators BROWN, CLARNO; Senators ATKINSON, CARTER, CASTILLO, FERRIOLI, GORDLY, NELSON, SHIELDS (at the request of Confederated Tribes of the Warm Springs Reservation of Oregon)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body there of subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Directs Teacher Standards and Practices Commission to establish American Indian language teaching license. Allows American Indian tribes to develop language test used for licensure.

A BILL FOR AN ACT

Relating to teacher licensure; creating new provisions; and amending ORS 342.120 and 342.815.

Be It Enacted by the People of the State of Oregon:

SECTION 1. { + Section 2 of this 2001 Act is added to and made a part of ORS 342.120 to 342.173. + }

SECTION 2. { + (1) As used in this section, 'American Indian tribe' means an Indian tribe as that term is defined in ORS 97.740.

- (2) The Legislative Assembly declares that teaching American Indian languages is essential to the proper education of American Indian children.
- (3) The Teacher Standards and Practices Commission shall establish an American Indian languages teaching license.
- (4) Each American Indian tribe may develop a written and oral test that must be successfully completed by an applicant for an American Indian languages teaching license in order to determine whether the applicant is qualified to teach the tribe's native language. When developing the test, the tribe shall determine:
- (a) Which dialects will be used on the test;
- (b) Whether the tribe will standardize the tribe's writing system; and
- (c) How the teaching methods will be evaluated in the classroom.
- (5) The test shall be administered at an appropriate location that does not create hardship for the tribal members administering the test.
- (6) The commission may not require an applicant to hold a specific academic degree, to complete a specific amount of education or to complete a teacher education program to receive
- an American Indian languages teaching license.
- (7)(a) An American Indian languages teaching license qualifies the holder to accept a teaching position in a school district, public charter school, education service district, community college or state institution of higher education.
- (b) A holder of an American Indian languages teaching license who does not also have a teaching license issued under ORS 342.125 may not teach in a school district or education service district any subject other than the American Indian language they are approved to teach by the tribe.
- (c) A holder of an American Indian languages teaching license who does not also have a teaching license or registration issued under ORS 342.125 may not teach in a public charter school any subject other than the American Indian language they are approved to teach by the tribe.
- (8) An American Indian languages teaching license shall be valid for three years and may be renewed upon application from the holder of the license. + } SECTION 3. { + The

Teacher Standards and Practices Commission shall first make the American Indian languages teaching license available to applicants who will teach during the 2002-2003 school year +}

SECTION 4. ORS 342.120 is amended to read: 342.120. As used in this chapter, unless the context requires otherwise:

- (1) 'Administrator' includes all superintendents, assistant superintendents and principals in the public schools or education service districts.
- (2) 'Approved teacher education institution' is one which meets the standards of the Teacher Standards and Practices Commission for preparation of teachers for preprimary programs and grades 1 through 12
- (3) 'Approved teacher education program' is one offered by an approved teacher education institution and is so recognized by the Teacher Standards and Practices Commission, after considering recommendations of the State Board of Education.
- (4) 'Commission' means the Teacher Standards and Practices Commission.
- (5) 'Educational assistant' means a classified school employee who does not require a license to teach, who is employed by a school district or education service district and whose assignment consists of and is limited to assisting a licensed teacher in accordance with rules established by the State Board of Education.
- (6) 'Instruction' includes direction of learning in class, in small groups, in individual situations, in the library and in guidance and counseling, but does not include the provision of related services, as defined in ORS 343.035, to a child identified as a child with disabilities pursuant to ORS 343.146 to 343.183 when provided in accordance with ORS 343.221.
- (7) 'Intern teacher' means a regularly enrolled student of an approved teacher education institution who teaches under the supervision of the staff of the institution and of the employing school district in order to acquire practical experience in teaching and for which the student receives both academic credit from the institution and financial compensation from the school district or education service district.
- (8) 'State board' means the State Board of Education.
- (9) 'Teacher' includes all licensed employees in the public schools or employed by an education service district who have direct responsibility for instruction, coordination of educational programs or supervision or evaluation of teachers and who are compensated for their services from public funds. 'Teacher' does not include a school nurse as defined in ORS 342.455.
- (10) 'Teaching license' means a license issued under ORS 342.125 { + or section 2 of this 2001 Act + }. SECTION 5. ORS 342.815 is amended to read: 342.815. As used in ORS 342.805 to 342.937 unless the context requires otherwise:
- (1) Notwithstanding ORS 342.120, 'administrator' includes any teacher the majority of whose employed time is devoted to service as a supervisor, principal, vice principal or director of a department or the equivalent in a fair dismissal district but shall not include the superintendent, deputy superintendent or assistant superintendent of any such district or any substitute or temporary teacher employed by such a district.
- (2) 'Board' means the board of directors of a fair dismissal school district.
- (3) 'Contract teacher' means any teacher who has been regularly employed by a school district for a probationary period of three successive school years, and who has been retained for the next succeeding school year. The district school board may enter into agreements that provide for a shorter probationary period of not less than one year for teachers who have satisfied the three-year probationary period in another Oregon school district.
- (4) 'District superintendent' means the superintendent of schools of a fair dismissal district or, in the absence of the superintendent, the person designated to fulfill the superintendent's functions.
- (5) 'Fair dismissal district' means any common or union high school district or education service district.
- (6) 'Probationary teacher' means any teacher employed by a fair

dismissal district who is not a contract teacher.

(7) 'Program of assistance for improvement' means a written plan for a contract teacher that with reasonable specificity:
(a) Helps teachers adapt and improve to meet changing demands of the Oregon Educational Act for the 21st Century in

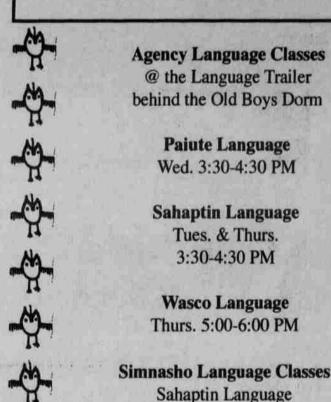
ORS chapter 329 if applicable.

- (b) Identifies specific deficiencies in the contract teacher's conduct or performance.
- (c) Sets forth corrective steps the contract teacher may pursue to overcome or correct the deficiencies.
- (d) Establishes the assessment techniques by which the district will measure and determine whether the teacher has sufficiently corrected the deficiencies to meet district standards.
- (8) 'Substitute teacher' means any teacher who is employed to take the place of a probationary or contract teacher who is temporarily absent.
- (9) Notwithstanding ORS 342.120, 'teacher' means any person who holds a { teacher's } { + teaching + } license or registration as provided in ORS 342.125 { + or section 2 of this 2001 Act + } or who is otherwise authorized to teach in the public schools of this state and who is employed half time or more as an instructor or administrator.
- (10) 'Temporary teacher' means a teacher employed to fill a position designated as temporary or experimental or to fill a vacancy which occurs after the opening of school because of unanticipated enrollment or because of the death, disability, retirement, resignation, contract non-extension or dismissal of a contract or probationary teacher.

ANA PRE-AWARD TRAINING @ THE MUSEUM OF WARM SPRINGS

HOSTED BY THE WARM SPRINGS LANGUAGE PROGRAM MARCH 8 & 9, 2001 9:00 - 4:00

FEATURED SPEAKERS
DR ROBLAS - DEVELOPMENT ASSOC
AND
DAN VAN OTTEN
UNIVERSITY OF OREGON



@ Simnasho Longhouse Tues. & Thurs. 6:00-7:00 PM

Your favorite Language is now on everyday! Listen to KWSO at 6:30AM, 12:30PM and 6:30PM March

Sun Mon Tue Wed Thu

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