

Satus 28th Annual Powwow set



Queen Monica Warrior invites everyone to the 28th Annual Satus Longhouse Powwow May 11, 12, 13, 14, 2000. On May 11th opening ceremonies will commence in the Longhouse with memorials, name-givings, rejoinders, new joiners and a dinner. Powwow will start Friday night at 7 p.m. With registration fee of \$2 except for Senior citizens and tiny tots. Queen and Jr. Queen candidates are being sought out to sell raffle tickets. Queen ages divisions are from 12 to 18, Jr. Queen ages are from 11 & under. Little warriors open ages.

The head staff consists of host drum White Eagle from Seattle, WA. MC's are Jerry Meninick of Satus and Mike Squeochs of Priest Rapids. The arena directors are Brian George

of Toppenish and Roy Dick of Satus. Four time champions Carla & Esther George are sponsoring the Women's Buckskin circle dance team and Brian will sponsor the Men's open team dance.

On Sunday there will be a Mother's Day dinner at noon honoring all mothers in the Longhouse then a contest in the arena for Mothers (furthest travel, oldest, newest, most kids, most grandkids). All drummers are to bring your own chairs. For more information contact Roy Dick (509) 854-1012 or Brenda Aleck (509) 865-3949 no collect calls accepted. Or any SLHPW committee members for any information. Satus Longhouse Powwow is a non-profit organization. Camping and showers are available.

Small business assistance offered

Opportunity Knocks (OK), Central Oregon's small business assistance organizations, organizes, administers and facilitates "board of advisory" teams for its small business members. Business owners are brought together and placed on a team with 12 different business owners or representatives and two facilitators. Individual teams meet once a month to solve each other's business problems and discuss opportunities.

Started in Bend, four years ago, OK currently serves over 260 businesses on 21 different teams. Within the next few months, OK will be starting three new teams in the Madras area which will include an agricultural team, a non-profit team and a small business team. Local facilitators will include: Clint Jacks, Hugh Vebbert, Jodi Egan, Marilyn Brown and Mary Wymore.

OK's philosophy is that small businesses are not generic, but the

problems they face are. The mission of the organizations is basically to assist members in solving their problems. OK's role is to provide an environment in which team members no longer have to use trial-and-error as their number one management tool. Team members must be willing to help others as well as themselves, must agree to be accountable to their "board" for responding to its suggestions, must attend regularly and must honor confidentiality within their team.

Each OK member pays \$99 per year in return for a built-in board of experienced advisors, an off-site meeting place and professional organization and facilitation for all meetings.

For more information about Opportunity Knocks, please contact Susie Stevens at (541) 388-4616 or send email to: sdstevens@empnet.com.

Tutor offers help

FREE reading and writing help! Meet with a tutor three hours per week to improve your literacy skills. This is a wonderful opportunity, aimed at accomplishing your literacy goals. If you can read, you can do anything! For more information and to be set up with someone in the Warm Springs area, call Oregon Literacy, Inc. at (800) 322-8715.

Services expanding

The Opportunity Foundation is expanding services to individuals in Jefferson County!

Those parents of children with developmental disabilities who want transportation to an evening/weekend activity program for their child should contact Holly Kumble evenings at (541) 475-6741.

Volunteers needed for tutors

Change a life! Teach an adult how to read by becoming a tutor. Tutors participate in a training session and will then spend three hours per week with a student. This is a valuable experience for both the student and the tutor! Seventeen percent of adult Oregonians are at the lowest level of literacy. The Warm Springs area needs volunteers. Contact Oregon Literacy, Inc. at (800) 322-8715 to get involved in your community. For more information call Oregon Literacy, Inc. (800) 322-8715.

Title IX meeting set

The Title IX Parent Advisory Committee will meet at Warm Springs Elementary Library on Tuesday, March 8, 2000 at 7 p.m.

Title IX meetings are open to all members of the public. The Committee meets at 7 p.m. at the Warm Springs Elementary Library on the second Tuesday of each month. If you have a disability, please advise the District 509-J Support Services office about special arrangements that may allow you to fully participate in the meeting. Please call Georgia Sosa at 475-6192.

ONABEN classes begin Feb. 29th

The following ONABEN classes will be offered beginning February 29th, 2000.

1. "You and your Business Idea" - A two week series of classes designed to "discover" Tribal and local entrepreneurs and encourage the development of your business idea beyond 'just an idea' on Tuesday, February 29th & March 7th from 6 to 9 p.m. Cost: \$10
2. "Starting a Successful Business" - A ten week series of classes designed to guide participants through the business plan writing process. The course materials and

individual counseling sessions allow participants to work through the business planning process. The end result is a comprehensive business plan that can be taken to financial institutions for loan consideration! These classes will be held on Tuesday nights, beginning March 14, through May 16th from 6 to 9 p.m. every Tuesday thereafter. Cost: \$100

Both classes will be held at the SBDC conference room, 1134 Paiute Street, Warm Springs, OR. For further information or to sign up please call Trudy at the SBDC at (541) 553-3592/3593.

Rose Garden March Events

Random Events Available:

- Thursday, March 2nd-PSU Men's BB vs Montana @ 7:05 p.m.
 - Monday, March 6th-Blazers vs Toronto @ 7:30 p.m.
 - Tuesday, March 7th-KORN concert @ 8 p.m.
 - Tuesday, March 14th-Blazers vs Sacramento @ 7:30 p.m.
 - Thursday, March 16th-Blazers vs Minnesota @ 7:30 p.m.
 - Wednesday, March 22nd-Blazers vs Detroit @ 7 p.m.
 - Tuesday, March 28th-Blazers vs San Antonio @ 7 p.m.
 - Thursday, March 30th-Blazers vs Dallas @ 7 p.m.
- Other Events (These events are open-no special criteria):**
- Saturday, March 4th, Winterhawks vs Seattle @ 7 p.m.
 - Sunday, March 5th, Winterhawks vs Prince George @ 6 p.m.
 - Friday, March 24, Winterhawks vs Seattle @ 7 p.m.

Deadline date to submit your name: Wednesday, March 1st @ 5 p.m.

Call the Personnel Office at 553-3262 or 553-3298.
Note: If we don't get enough responses for events later in the month, we will extend the deadline date. ALL winners (except students) will be notified by phone.

- Criteria:**
1. Tribal Member/Employee
 2. 18 years of age
 3. Never been selected to a Rose Garden event.

Museum holds class

For the Month of March
Beadwork-instructor: Esther Culpus
Monday & Tuesday, March 20 & 21, 2000
6-8 p.m. Adult Classes (16 years +) At the Museum
Fee \$10

1-4 p.m. Children's classes (7-15)
At the Museum Fee \$10
Supply list available-Kits available \$10
Must attend first class!

Children under 7 must be accompanied by an adult
For the Month of April
Ribbon Shirts/Wing Dresses-Instructor: Pebbles George
April 4, 6, 10, 12, 14, 18, 20, 2000
5:30 to 7:30 p.m. At the Museum Fee \$10
Supply list available-must attend the first class!
Limited space, call The Museum for more information at 553-3331.

Thank you to all of the Braids & Boots Hair Saloon customers. I will be going out of business March 15, 2000! Thank you for your patronage. Di Green

Seeking Haskell Alumni

To all Haskell Alumni, Parents & Friends:

The National Haskell Alumni Association would like to plan a celebration for the year 2000. This would be a great time for everyone to come back to Haskell and meet old friends again. We are planning a cook-out and entertainment on campus, including Outstanding Alumnus event. We would like to have as many as possible of the past Outstanding Alumni to come back to be special guests to the one to be elected. If any of you know an entertainer that would help us, let me know. May 11th will be the date.

I know this is a big project, but with everyone working together, we can do it. I am asking for a donation to help cover the expenses.

All donations should be made out to the National Haskell Alumni Association—Haskell 2000. I will chair the event and will be appointing several committees. Send the donations to: Martha Houle, President; National Haskell Alumni Association; 11415 W. 67th St.; Shawnee Mission, Kansas 66203 or call (913) 631-7833.

Graduates of 2000 please call in

Attention Warm Springs Parents & Guardians

Do you know of a student scheduled to graduate from GED, Boarding School, High School, College or University this Spring 2000?

If so please contact: Minnie Yahtin, Education Committee secretary at the Warm Springs Tribal Council Office at (541) 553-3257.

Warm Springs Elementary news

Calendar Updates for March 2000

- 1st-Awards Assembly K-2 @ 8:50 & 3rd & 4th @ 9:30 a.m.
- 2nd-Early dismissal-CIM Inservice
- 6th-National School Breakfast Week
- 8th-School Council 4:30 p.m. Team mtg.
- 15th-Family Math/Science 6-8:30 p.m. Staff mtg.
- 17th-St. Patrick's Day
- 20th-24th-No school-Spring Break

November All-Stars

Darrin Brisbois, Samantha Cole, Kip Culpus, Adeline Gleason, Eddie Jones, Kamianna Lujan, Kirstie Morrison, Timothy RedDog, K-Lei Smith-Strong, Patrina VanPelt & Lucas Yahtin.

January All-Stars

Archie Caldera, Bronte Caldera, Brandy Herkshan, Cari'ane Johnson, Rhett Johnson, Shawnee Johnson, Hazel Martinez, Kristi Olney, Elizabeth Orozco, Jennifer Orozco, Martika Saludo-Kelly, Norene Sampson, LaTonia Smith, Taylor Smith, Martin Smith-Mennealy & Antoinette TallBull.

Thank you parents for your donations to the December food drive. We collected 2,028 pounds of food which was donated to the Presbyterian Church food bank.

November Students of the Month

Albert Adams, Leonard Americanhorse, Steven Arce, Armando Becerra, Farrellyn Bellanger, Wade Bennett, Douglas Brisbois, Laura Bryant, Archie Caldera, Leidy Caldera, Kip Culpus, Ashlyne Danzuka, Damon David, Gerald Frank, Ford Fuiava, Kishon Fuiava, Elias Gilbert, Challis Heath, Brandy Herkshan, Jaylon Holliday, Katherine Hoptowit, Chanda Howtopat, K.C. Jensen, Levi Jim, Albert Kalama, Jr., Colleen Kalama, James Keo, Luther Keo, Candra Lawrence, Tana Lawrence, Britten Lumpmouth, Erika Miller, Jerimiah Miller, Isabella Mitts, Kapri Moody, Tiana Northrup, Elizabeth Orozco, Jennifer Orozco, Ariel Payne, Walter Payne IV, Jay RedFox, Maureen Saludo-Sanchez, Cassandra Sam, Alyssa Selam, Leighton Shaw, Alexander Smith, Martin Smith-Mennealy, Rosey TwoStars Suppah, Stefan Sutterlee, Victor Switzer, Antoinette TallBull, Joseph Teevee, Colton Trimble, Jason Tufti, Chesley Yahtin, Erica Yahtin & Alicia Yazzie.

January Students of the Month

Kevin Ball, Destry Begay, Angela Bellanger, Laurissa Bellanger, Billy Joe Berry Jr., Brittany Calica, Alyson Cole, Samantha Cole, Emerson Culpus Jr., Shawn Eagleheart, Courtney Fasthorse, Krystal Finnley, Martin Frank, Miguel Frank, Ford Fuiava, Elias Gilbert, Ronald Gonzales, Philip Guerin, Aaron Hart Jr., Johnson Heath, Lillitz Henry, Charlie Ann Herkshan, Rachelle Herkshan, Tiffany Hunt, Valdimire Jefferson, Lianna Jim, Nathana Jim, Kristy Johnson, Orlando Johnson, Raylene Jones, Alexander Katchia, LaRonn Katchia, BethAnn Longknife, Bridget Longknife, Kendall Main, Cody McNabb, Jose Medina, Jeremiah, Miller, Terrance Miller, Eric Mitchell, Ozzie Polk, Stephanie Pratt, Lorissa Quinn, Allegra Robinson, Leslie Robinson, Maureen Saludo-Sanchez, Patricia Sam, Alyssa Selam, Ethan Smith, JoElla Smith, LaTonia Smith, Rhyann Smith, Tyrell Smith, Ashley Smith-Sampson, Victoria Spino, Leo Sportsman, Nakia Suppah, Cameron Talifson-Stinson, Louis Teevee, Skyla Thompson, Raymond Torres, Tara Tufti, Jesse Wallulatum, Raymond Williams, Terence Wolfe & Keshia Yaw.

How are we doing?

Recently, a mailing was sent out to the families of WSE students. It included a report card on the school's progress. Although the deadline has come and gone for comments to be turned in to the district office, it is not too late to turn your WSE report card to the school office. Dawn Smith would still like to know what you think. Your evaluation is important in helping to shape the school. If you still have your yellow report card, please fill it out and send it in.

Don't forget to sign your child up for Summer Academy 2000! The last day to sign up is June 8th.

Winter Carnival

Thanks to all the families who

came and enjoyed the Winter Carnival we were able to raise \$3,213.70. State of the art astronomy equipment for classroom activities and family math and science nights has been purchased. Once again, thank you for your support.

Winter Carnival Raffle Winners

- RaNeVa Dowty-Deschutes Crossing lunch special
- Iva Meanus-Grandma Hoffy's breakfast for two
- Becky Blann-Madras Pioneer subscription
- Shirley Sanders-Schwan's pie
- Becky Blann-Schwan's pie
- Sherri Smith-Schwan's pie
- Ron Osterbaan-Schwan's pie
- Marcie Stacona-\$15 gift certificate Stag Restaurant
- Iva Meanus-Lodging for two at Kah-Nee-Ta
- Delvina Heath-\$25 Fred Meyer gift certificate
- Rosa Brown-Old County Farms flower arrangement
- Sherri Smith-Coca-Cola ice chest
- Gene Sampson-Blazers vs Bulls tickets
- Tyrell Smith-Blazers vs Clippers tickets

Storyteller to visit

Storyteller William Hornyak will be at WSE on February 23rd for two assemblies. In his performance he blends myths, fables, fairy and folktales from around the world with original material and participatory stories.

The first assemble for grades K-2 will be from 8:45 to 9:35 a.m. The second assembly for grades 3 & 4 will be from 9:45-10:35.

Resolving Conflicts peacefully

Kids sometimes use harsh words, fists, or even weapons to resolve conflicts. This special report will help you teach your children how to solve problems nonviolently. The questions and answers below explain the steps from conflict to resolution. The keys are recognizing angry feelings, explaining both sides, listening carefully, and brainstorming solutions.

Put the process to work at home with your kids. They'll learn to use it with classmates, friends and family members. Whenever possible, remind your children to handle conflicts without hurting others, with words or actions. (Editor's Note: The examples below could apply to a boy or a girl.)

"Why do people disagree?"

Let your children know that conflicts often happen when people have different opinions or want different things. Example: Billy invites a friend over to play video games. Timmy, his guest, thinks video games are boring. He wants to go outside and shoot baskets.

The next time your kids have a

disagreement, help them see that conflict isn't all bad. In fact, it often leads to a better outcome. For instance, the two friends above may take turns choosing or decide to work on a jigsaw puzzle-something they both like.

"What should I do when I get angry feelings?"

Help your kids learn to recognize angry feelings before they get out of hand. Do they start to breath harder? Do their palms sweat? Do their faces get hot? Do they raise their voices? As soon as children notice these signs of anger, they should take time to cool off. Suggest ways to calm down. Examples: counting to 10; closing their eyes and picturing a favorite place; imagining the anger draining out of their feet; repeating to themselves, "This is no big deal."

Your kids might even want to draw a picture or write in a journal. Expressing angry thoughts on paper may help them to calm down. And remind them that they can always talk with you or another trusted adult.

"How can we talk?"

Once your children have calmed down, they're ready to explain their points of view. If they begin by blaming the other person for the problem, they won't get very far. Example: Billy says to Timmy, "You're so bossy. You always get to pick what we're going to do!" Instead, encourage them to stick with how they are feeling. Example: Billy says, "We played basketball the last time you came over. I feel like doing something else today."

"What about the other person's side?"

Remind your youngsters of the old saying "Put yourself in the other person's shoes. When it's the other person's turn to talk, tell your kids to listen carefully. How? Make eye contact, nod occasionally, and avoid interrupting.

To make sure your kids have understood what the other person said, they might want to repeat it in their own words. Example: Timmy tells Billy, "So, you're tired of basketball and you'd like to do something else."

"How do we find a solution?"

The best way is to brainstorm ideas with the other person. Encourage your kids to consider all possibilities. They can get the ball rolling by asking each other "What if...?" questions. Examples: "What if we play video games today and basketball next time?" "What if we play video games for a half-hour and basketball for a half-hour?" "What if we put together a puzzle instead?" "What if we take the dog for a walk?" The final step is picking the best idea and giving it a try!

Remember: Children pay careful

attention to how adults in their lives handle conflicts. If you respond physically, chances are your youngster will too.

Ways to practice peaceful alternatives

When your child is in a difficult situation, the best thing to do may be to walk away, get help, or compromise. If bullied or threatened, your child must always put personal safety first.

Role-play these common situations with your youngster. Together, see how many other positive responses you can come up with for each one. The more your child practices peaceful ways to handle conflicts, the more natural they will seem, and she will be more likely to use them in real life.

Also, look for everyday opportunities to talk about alternatives to violence. For example, if characters are fighting on a TV show, talk with your youngster about better options. Ask questions such as "What are they fighting about?" or "What could they have done instead?"

Walk away

Situation: Jesse wears her new glasses to the bus stop. Her classmate, Tina, calls her "four eyes" and starts laughing. Jesse replies, "Shut up, you big dummy!" The two girls call each other names until the bus pulls up.

Better response: Jesse pretends she doesn't hear Tina teasing her. She turns away and walks over to wait with a friend. After a few minutes, Tina stops name-calling because no one is paying attention.

Explain to your child that bullies are often seeking the attention of others.

Get help

Situation: On the playground, Jake grabs Theo's baseball cap and refuses to give it back. A group of Jake's friend circle around Theo, and start playing "keep away" with the cap. Theo tries to catch his hat and bumps into one of the boys. The boy shoves Theo to the ground.

Better response: Theo goes to find the teacher on playground duty and asks for help getting his hat back. Let your youngster know that when there's physical danger, it's not tattling to tell an adult.

Compromise

Situation: Karen is lying on the couch reading a book. Her brother Josh comes in and tells her to move. She refuses. Josh grabs her legs and tries to pull her off. Karen sits up and starts punching her brother.

Better response: Karen reminds Josh she was there first. He asks nicely if she can take turns. Karen agrees if she gets the couch to herself until she finishes the chapter she's