

OIS busy installing hundreds of new computers



OIS staff Paul Harper, and Sandra Danzuka, unload new computers at the Community Counseling Center

Lloyd Phillips, the Director of the Office of Information Systems (OIS) department, says the Tribal Organization is Y2K ready for the year 2000.

Phillips, a veteran of 23-years with the Tribal Organization, must make certain that all the Tribe's Information technology related systems are operating properly. "The Tribe has

approximately 480 computers of which about 450 fall into the standard-PC category," Phillips said. "If we receive all 346 PCs, it means 77% or 3 out of every 4 computers in

the Organization can be replaced. This will leave 104 standard but non-Dell computers in operations.

Installing top-of-the-line DELL Ultrascan P780 computers is being done by the OIS staff and contractors. There will still be the 30+ non-standard computers (i.e. Macintosh, laptops, etc) in addition. There should be enough top-of-the-line Compaq computers in the Organization for the 104 people who will not receive a new Dell.

"The bottom line is everyone should end up with a Y2K compliant PC that meets or exceeds their needs, running at least Windows 95," says Phillips. "Of those receiving the new Dells, it should be noted that OIS will be loading Microsoft Office 2000 containing MS Word, Excel, PowerPoint, and Access on all PCs. For users who do not use these products they will need to load their own software." A few months ago, most Site Coordinators turned in inventories of computers in their respective areas. OIS has completed an evaluation of those PCs as to what it takes to get them Y2K compliant. The inventory, instructions, and a copy of the plan were sent to each Site Coordinator for action.

It was the responsibility of each Manager/Supervisor and their Site Coordinator to assure all Tribal computers were made Y2K compliant. Although a large number of computers have been replaced before the

year 2000, OIS can not be certain which ones so you should not "count" on any of your PCs being replaced.

The Computer Learning Center is offering several courses to help employees utilize the new computers and software. Because of the large number of PCs being installed in such a short period of time, it presents a challenge for offices to get their employees through training. The training will be offered in the months of November and December. These are 4 to 8 hour courses designed more as a quick start or survival course. The more complete and in-depth courses will be offered in the first quarter of next year.

The single most critical success factor of this project depends on the effective training of staff. Computers being replaced will be boxed and returned to the warehouse. At the warehouse, OIS will select the "best of the bunch", erase the hard drives, and setup standard software to replace PCs for users who did not receive a new Dell. The OIS will then select "best of the bunch" again for offices who were approved by management to receive an additional computer(s). These PCs would increase the over-all number of computers in the Tribal organization.

The refurbished computers become part of the proposed IS-Student Program (ISSP) which is in response to Tribal Council's goal #3 "Youth Development" and contributes to

Tribal Council goal #1 "Financial & Economic...Employment" The goal of the ISSP is to promote student interest in the use and application of computer technology while increasing computer literacy in the community. The desired results would be to have students better prepared for either college studies and/or the jobs of today.

The OIS Branch takes care of the Tribal Organization central computer which is a HP3000, the Tribe's networks' data communications, PC support, dated administration for different data base's. OIS department is also responsible for the Tribe's System's analysis as far as supporting other departments and helping them to figure out what's wrong with their computers as well as assist departments install them and determine where technology can be used to better benefit the Tribal Organization.

Basic Writing class offered at COCC

Warm Springs COCC Center is offering WR Basic Writing 2: Paragraph and Essay, with very limited enrollment for 3 credits. Classes are set to begin Thursday evenings starting January 6, 2000 and continue until March 16, 2000 from 6:00 p.m. to 8:30 p.m.

This class will be instructed by Cody Yeager.

This class emphasizes on advanced paragraph structure and development and simple essay structures, including some work on addressing specific audiences for specific purposes. Provides extensive practice in developing and organizing fully developed paragraphs and short essays. A great class to help prepare for WR 121-English Composition to be presented Spring Term in Warm Springs.

Tuition for this class is \$150.00, books (2) \$62.00.

If you attended the WR 20 class Fall Term then you will have to purchase a new book-we had planned on using the same book for Winter Term but the College English Department has adopted a new book.

For further information call 553-1428 Warm Springs College Center.

Stacona accepted to Indian Ironworkers training



Tribal Member, Andy Stacona will enter the National Iron Workers Training Program for American Indians at Broadview, Illinois, January 4, 2000. Stacona will represent Warm Springs and become a distinguished Journeyman Ironworker with three to four years of hard work in this training program.

The training will consist of 12-14 weeks at the training institute in cooperation with the International Association of bridge, structural and ornamental iron workers.

Stacona thanks Carlos Calica for his assistance in applying for the training program and encouraging him to continue.

To qualify for such a training course an individual must:

- Be 20 years of age or older.
- Have an interest in the Ironworking Craft.
- Provide a Birth Certificate & degree of Indian blood.
- Be physically fit to perform the required work as attested by a doctor's certificate.
- Be able to read and write the English language at a level sufficient to read, comprehend, and write long-hand, typical construction and safety signs.
- Have a high school diploma or GED.
- Be willing to locate in areas distant from the home area for employment.

Jobs may be anywhere in the United States. Jobs will be located in the home area whenever possible.

The training facility is located near Chicago in a suburb. Family members join the trainees of this program after their training is completed. Arrangements for families are coordinated with the local origin office.

The origin office will be responsible for providing all en route cost for the trainee and en route costs of relocating their families to the place of employment after completion of training. Complete destination costs and services for the trainee will be provided by the Training Program during the training period. Enroute and placement costs will also be provided by the training program at the completion of training.

Trainees are housed in a location convenient to the school.

A subsistence allowance will be issued weekly. The allowance is currently \$185 per week. The trainee is required to pay for housing, meals, transportation and incidentals from this allowance. Rent is \$115 per week. Trainees may want to look into supplemental funding.

However other arrangements may be made with the local YMCA.

Following the completion of the 14 weeks of training, trainees will be assigned to Ironworker Locals around the country. The trainees are then required to finish approximately two to three years of part-time training in the evening to acquire his Journeyman card. Before a Trainee can be placed on a job-site, he must have means of transportation. This is necessary because many projects are located great distances from the Union Hall.

Starting wage will be at a percentage of the Journeyman Ironworker scale in local union plus additional fringe benefits. Wages usually increase each six months and thereafter until Journeyman scale is reached.

It is a great opportunity for interested Native Americans throughout Indian country to take advantage of due to the high demand of Native

Americans in Ironworker Jobs is increasing.

Stacona is a high school graduate of COCC high school program. He continued his education at COCC in general studies for another year. He moved back to Warm Springs and has been employed in several different jobs.

He decided that it was time for change in his life and talked with Carlos Calica about the Ironworkers Training Program. All paperwork was completed and he waited to receive an acceptance or denial.

The chances for Andrew Stacona to be accepted into the program were 1 in 2,000. Andrew complied with all requirements, submitted all necessary documents, and kept in consistent contact with the training program and was accepted. So if other interested Native Americans show as much as Andrew did they may get the same opportunity.

Stacona received much encouragement from his brother, the late Anthony Stacona, who was successful in his career. He said, "If you really want to do something you have to make that happen for yourself. You have to know that you can be a survivor, out there. You can do it. You can do whatever you put your mind to."

Having to live with the stress of tragedies in his family he finds it difficult to keep himself from drinking and using alcohol and drugs. But he knows that it is best for him to keep himself away from these influences and make an attempt at changing his life for the best.

Stacona would like to encourage other community members to realize that their dreams for the future will only remain dreams unless they make them come true. Find the confidence in yourself and make these dreams a reality.

"I with Andrew well and hope everything goes well for him and his family while he is at training," concludes Carlos Calica, Job Placement Specialist, Work Experience Development Program.

Please assist in canned food drive

Please lend a helping hand Warm Springs Elementary Food Drive Now through December 17. Please help us gather food for local food banks that are experiencing great need for pre-packaged foods during this season. Our goal this year is to gather 400 pounds of food. Please send a can or other pre-packaged non-perishable food items to school with your child. Together we can make a difference!

COCC to close Dec. 27

Central Oregon Community College, including the bookstore, will be closed from Monday, December 20 through Monday, December 27, and Friday, December 31.

The C.O.C.C. Library and computer lab will be closed December 18 through 27 and December 31 to January 2. The Pioneer computer lab will be closed December 11 through January 2.

The first day of winter term classes will be Monday, January 3, 2000. Community Education classes begin Monday, January 10, 2000.

Telecourses via Open Campus To be presented at Warm Springs COCC College Center (Telecourses are provided at the Education Center via interactive television)

Winter term starts January 3, 2000

Phone in registration began November 13, 1999 for student enrolled in COCC fall classes. New students for Winter Term can register on December 8, 1999 or again on December 29 and 30, 1999. If you are a new student you must submit an application to the COCC Admissions office (Main campus) before registering for any Winter Term classes.

Phone in registration number 382-6114 or come by the WS COCC center.

Mth 060: Algebra 1, 4 credits, 12:30 to 1:45 p.m. Monday, Wednesday, 1:00 to 1:50 p.m. on Friday. Prerequisites are Mth 20-Pre algebra. Warm Springs section #1370.

Mth 111: College Algebra, Monday, Wednesday, Friday from 2:00 to 3:05 p.m. Prerequisite Mth 095. Warm Springs Section #1417.

BA 226: Business Law I, Tuesday and Thursday from 9:30 a.m. to 10:45 a.m. Warm Springs section #0445.

HD 152: Service Leadership, Tuesdays from 1:00 to 2:10 p.m. Restricted to Service Leadership/Americorps students. Warm Springs section #1179. ED 162: Home School Relation, Tuesdays from 5:30 to 7:15 p.m. Warm Springs Section #0680.

Special delivery class: Classes that are delivered by modem Winter Term: WR 122-English Composition, CIS 140- WN Operating System/win, Lib 127-Information Research skills, Hst 202W History US-WIC, RD 099 College Study. WEB. These classes require students to attend an orientation in Bend and have reliable access to a computer with internet browser software and e-mail. The Warm Springs Center is expecting to be able to provide one computer for students to use. Only students that have attended their orientation and have computer experience will be allowed the use of this computer. A schedule will be posted when students will have access to use the computer.

For further information call your Warm Springs COCC Center at 553-1428. Classes are held at the Education Center, 1110 Wasco, top floor training room.

Head Start news...

Warm Springs News Flash Thank You 1998-1999 Policy Council

Thank You to the following parents and community members who actively participated with Head Start's Policy Council:

Gayleen Adams, Renee Rodin, Lori Mitchell, Colleen Johnson, Tobi Smith, Alfredine Smith, Carolyn & Joe Winishut, Tammy Coffee, Becky Aguilar, Kathleen Heath, Mary Sando-Emboolah, and Anson Begay.

A special Thank You to Joe Winishut who has been on the Head Start Policy Council as a parent and community member for 3 years.

These parents and community members were involved with Head Start policies, grant/budget, introduction to Early Head Start. There were many more topics they were involved but these are a few.

On behalf of Head Start, "Thank You". These individuals were very helpful in giving recommendations, approvals/disapproval's, and general information. They made Policy Council happen!

A new Head Start year, A new Policy Council begins Congratulations Head Start's 1999-2000 Policy Council Representatives:

classes to arrive soon

Schedules for Central Oregon Community College's Community Education classes will arrive soon.

The winter schedule, with more than 250 non credit enrichment classes, will be mailed December 18 to all students who enrolled in community education classes within the previous year. It will also be available at all the COCC College Centers on that date. In addition, the schedule will be delivered with the Bulletin on December 27 in all delivery areas.

Pick up your schedule in BEC or at a local college center or check out our home page, www.cocc.edu/ce. For more information or to receive a schedule contact the Bend Center at X7270.

Tuition is free for COCC staff and spouse, you pay only lab fees.

Tobi Smith, Anita Jackson, Selena Boise, Zelma Blackwolfe, Corey Clements, Sammy Bruisedhead, James Halliday, Liz Smith, and Michelle Stacona.

Alternates: Tamara Coffee, Marella Sam, Rachelle Smith, Jolene Hintsala, Lori Mitchell, Minnie Yahtin, Gigi David, Lucinda Heath, Rachel Smith.

NASU Assembly Madras High School

Friday, November 19th, several Head Start children and staff had the opportunity to perform their dance skills at the NASU assembly. Former Governor Victor Atiyeh was guest speaker. Head Start children danced with the NASU group. We thank them for inviting Head Start to participate with them.

The following children and staff participated: Lorina Surface, Elyse Bagley, Neal MorningOwl, Tyrone & Eli Culps, Mariah Lucei, Katiemae Fraizer, Andrew Lujan, Ashton Bruisedhead, Teneasha Adams, Keyanha Clement, Taylor Forsting, Sage David-Miller, Nola Queahpama, Melinda Tohet, and Sylvia McCabe.

Family Involvement December 1-10 Pop can drive for stocking stuffers. We need parents

Kah-Nee-Ta offers lifeguard classes

A lifeguard class will be held at Kah-Nee-Ta Resort on December 18-21, 1999 Saturday-Tuesday from 8 a.m. to 8 p.m.

In this course, you will learn about the duties and responsibilities of a lifeguard and how to carry them out in a professional manner. You will also learn a number of lifeguard techniques, such as how to use surveillance techniques; how to use rescue equipment to help rescue a distressed swimmer, an active drowning victim, and a passive drowning victim; and how to manage a suspected spinal injury victim.

Pre-requisites:

Must be 15 years of age or older before the course begins. Do a surface dive and bring up a 10 lb. brick;

to help sort cans Talk to your teachers about helping out.

December 16 Head Start Bucks Store opens 12-1:30 in A-Pod Activity Room.

December 15 Head Start Family Gathering 5:30-7:30 in A4.

December 9 Family Literacy Night 6-8.

December 9 Policy Council Meeting 5:30-7.

December 20-31 Winter Break for Head Start Part Day children.

December 24 & 31 ECE Closures.

Santa is coming to town he will visit the classrooms:

A1 - Thursday, December 16 - 10:00

A2 - Wednesday, December 15 - 10:00

A3 - Thursday, December 16 - 10:00

A4 - Friday, December 17 - 3:30

A5 - Thursday, December 16 - 10:00

A6 - Friday, December 17 - 3:30

B1 - Wednesday, December 22 - 3:30

B2 - Friday, December 17 - 10:00

B3 - Wednesday, December 22 - 3:30

The Holiday Bake Sale earned \$16.00.

On behalf of the Head Start Staff, Season's Greetings to all.

News from Early Head Start Program

The Early Head Start program staff attended a three day training December 3 through 5 in Anaheim, CA. The Zero to Three conference is an annual gathering for people of all professions who worked with children and their families ages zero to three. Although the plane ride was a bit bumpy and California a bit windy, the training will benefit the program tremendously in working with local families.

Some of the common themes at the training were: brain development of infants, the importance of early relationships in the lives of very young children, home visiting techniques, working with children with special needs and children's temperament.

Among the most popular new work with infants is in the area of Infant Mental Health. Infant Mental Health (IMH), deals with the circumstances in which a baby lives and the first relationships the baby forms. IMH also deals with genetic factors of the child and the environment that he/she grows in. Early relationships are extremely important to infants and have the capacity to form how the baby will interact with others later in life. While this is a very brief summary of Infant Mental Health, it is important to know the profound importance early relationships have on how babies develop and live in life.

Here are some things you can do to promote good relationships with babies and young children:

- Breast feed your baby
- Talk to your baby/child: tell them what you're doing. "I am putting on your diaper now," "let's pick up the diaper bag," etc.
- Read to your baby/child, even newborn babies learn from this.
- Read the same book over again and again to your child, repeating this helps to develop your infant's brain
- Hug and massage your infant/child daily, hourly.
- Sit with your child during a meal
- Hold your bottle fed baby while she is eating
- Sing and listen to relaxing music with your baby
- Develop regular, daily routines with your child and family. If you would like more information on the training in California, have questions regarding your child or just have a general question about the EHS program, please call Early Childhood education and ask for one of the EHS staff members. We still have a few spots open for enrolling families in our program. If you are pregnant or have a child age zero to three and are interested in our home based services, call us today! Early Head Start fully includes children with special needs.