Children"

"Promoting Families with Young

The Warm Springs Early

Headstart is a Home-based program

that provides services to families with infants, toddlers and pregnant women. The services include one

home visit per family per week with a qualified EHS staff to discuss rel-

evant family topics.

Included in the services are one

group socialization per week. The

group socialization is a time for par-

ents, caregivers and children to come

together for a meal, playtime and

toddlers to provide health screen-

ings, educational and resource ser-

2. Create strong relationships with families, children and community

with parent, child and EHS home

tion about local community re-

EHS is now accepting applica-tions for enrollment for eligible fami-

lies. We hope to see you at the open

house on September 8, from 10 a.m.

to 3 p.m. For more information please

Ft. Sill reunion set

and former students will reunite on the campus of the Fort Sill Indian

School. Former students, some with

their families or friends, journey from Washington, Oregon, Idaho, Mon-

tana, Arizona, New Mexico, North Carolina, Texas, etc., to meet with

former alumni and former students in Lawton, Oklahoma. Volunteers

and "FSIS 1999 Reunion" activity suggestions are welcome for the "Last

Great Reunion of the Century". For

more information contact: Richard T. Bread, (405) 631-6740, Lorene

Kerchee (580) 492-3777 or Phyllis

R. Hunter (405) 247-6673, ext. 258.

On September 24, 25, and 26, 1999, former FSIS alumni, friends

call 553-3241.

3. Provide weekly in-home visits

4. Provide families with informa-

1. Work with eligible pregnant women and families with infants and

The objectives of EHS are:

individualized services

Early Head Start staff begin new program for children



Back row-Denise White, Shilo Shaw, Stacey FastHorse. Front row-Alicia Adams, June Smith, Julie Quaid, and Jessica Coyle.

Memorial set

To the relatives and friends of Christine Jenny Smiskin Lewis, Indian name "Teemenwhy"

The children, grandchildren and great-grandchildren, nieces and nephews of this wonderful lady are inviting you to join them in sharing their wonderful and everlasting memories on October 9, 1999 beginning with the stone setting and dedication at 8 a.m. at Union Gap Cemetery for "Teemenwhy" and a greatgrandson Terrance James Rivers Ganuelas

Then proceed to the Toppenish Longhouse for memorials, rejoining, namegiving and dinner. All are wel-

Bereavement Recovery Seminar Open to public at no charge Wednesdays, October 6-November 17. Noon to 1:30 p.m. at the Mt View Hospital Multipurpose room. Pre-register by Monday. September 27. For more info: call 475-3882 x2310

"This group is for Cancer Survivors and

Meetings will be held every 2nd and 4th Thursday of the month, from 5:30-7:30

p.m. Madras August 12 at 5:30 p.m. Meeting Locations: ber, December) Mountain View Hospital

Multi-Purpose Room Madras, OR *Odd Months (September, November) Warm Springs Health & Wellness Center Kitchen Conference Room Warm Springs, OR Each meeting will be a potluck, so bring a

favorite food dish to share! For more information contact: Shari Marrazzo, at 553-1196 days and 546-5048 in the evenings, Rob Fuller, Madras at 475-3882 ext. 2370.

their families"

The first group meeting in will be held on Thursday, *Even Months (August, Octo-

NASU advisor invites students to join

To the editor,

Attention to all Native American students of 509-J and their parents: The Native American Student Union club (NASU) will be meeting every week at the High School and Middle School.

NASU meets at the high school on Tuesday during lunch hour at 11:45-12:10 in room one. On the 21st will elect officers.

At the middle school we have two separate meetings. For the seventh graders we meet 12 noon to 12:25. The eight graders meet 12:45-1:10. Our meetings are held on the stage classroom. Our first meeting will be orientation. We need more boys to join so please come see what we're about.

Due to the high security NASU meetings are for students

only unless you are a presenter/speaker. NASU is the voice of all Native American students at 509-J. We provide training, counseling, inspiration, travel, field trips, cultural events, community service for Warm Springs on request. Plus, much much more throughout the year.

Come join the fun and show your pride to be a Native American.

Thank you, Myrna Frank, NASU Advisor

Congratulations!



ANGIE & GEORGE PICARD ON THEIR DAUGHTER: CIANI PICARD BORN: 8/30/99

DESIRAE & JASON SMITH ON THEIR DAUGHTER: JADE SMITH BORN: 8/25/99

EARLY CHILDHOOD EDUCATION INFANT CENTER PROGRAM



Warm Springs Elementary Open House September 30, 6:30 to 8:00 p.m. In-Service October 8, No School! Picture Day, October 26

Community classes offered

Central Oregon Community College at the Madras College Center is currently offering the following classes.

Hula Dance

Use your hands and feet to tell a story while learning the majestic Polynesian Hula dance. Join experienced Hula dancer and instructor Ramona Kaloi for this low-impact workout that will calm your body and mind.

Cost \$13.50; on Mondays September 27 through November 1, 1999 from

30 to 7:30 p.m. deadline Friday Sept. 24.

Watercolors with Maxxine Here's the class for those of you who wonder which end of the brush to use. Learn color and composition basics while completing your first watercolor paintings in a relaxed, non-threatening atmosphere. All materials

Cost \$29.50; begins September 30 through October 21 on Thursdays from 6 to 8:30 p.m.; Instructor-Maxxine Kurtzbein. Deadline Sept. 27.

Tam-a-lau Trail Hike

Take in the spectacular views of Cove Palisades State Park with COCC Instructor and Part Interpreter Paul Patton while hiking the Tam-a-lau Trail. Learn about the park's history, ecology, native plants, wildlife and geology on this 8-10 mile trek geared for the experienced hiker. Approximately 2 mile of uphill trail, hiking footwear recommended. State Park permit required. Bring lunch and water.

Cost \$20; Saturday, October 2 from 8 a.m. to 3 p.m.; Will meet at Madras COCC, 281 SW 3rd St.

Chinese Healing Class Learn new alternatives to western medicine such as herbal remedies, nutritional tips, meditation acupuncture and more. Instructor Kim Schmith will include history and culture of Chinese medicine and how blending eastern and western medicine can work together to promote a healthier lifestyle. Schmith is a recent graduate of Oregon College of Oriental Medicine in Portland where she earned her Master's degree. She is now

practicing here in Madras, where she grew up.

Cost \$31.50 (\$23.62 for seniors); Wednesdays October 6 through No-

vember 17; deadline October 1.

Adult Basic Education classes begin September 20: **GED/High School Completion Class**

Prepare for the GED exam or earn credits toward your high school

Monday & Wednesdays at the COCC Center from 5-8 p.m.

English as a Second Language Classes New Class! Monday & Wednesday from 4 to 7 p.m. at the COCC Center;

Evening class: Tuesday & Thursday from 6-9 p.m. at the Buff School

For more information about GED, ESL or High School Diploma pro-

grams, call 475-2136.

Pre-registration is required for all classes....call or stop by today!

Infant center news-

Currently all Baby 6 weeks to 9 months, Crawler, 9 months to 1 year, Strider, 2 years to 3 years of age are full for enrollment in the Infant Center. The Infant Center has 5 slots for Toddler children ages 1 year to 2 years of age. It is recommended that when you find out that you are expecting come to the ECE office and fill out an Intake for your child's name to go on the Recruitment Pool for the Infant Center.

The rate for child care in the Infant Center is \$200 per month. You must be currently employed or con-

tinuing your education to be eligible for enrollment.

The Infant Center does experience a period of child development in Biting. If your child is biting or is getting bit, we have some informa-tion available for assistance. Staff recognize the frustration with biting and it is important to know that biting happens when the child is not able to communicate his needs, or out of frustration. Parents who would like more information on biting you

may contact ECE.

"By Hand Through Memory"-continued from page 3

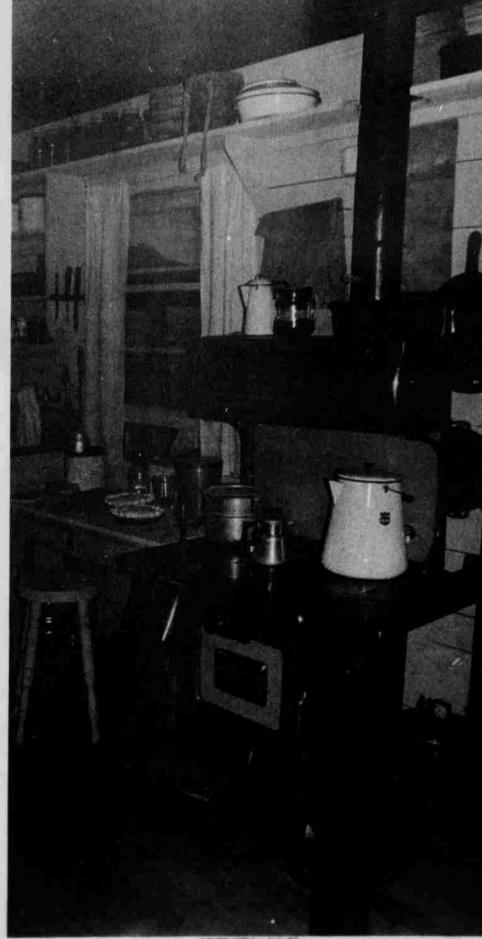
native cultures of the Columbia River Plateau, the Pacific Northwest coast, as well as those of the Great Basin, Plains and Southwest. It consists of highly decorated artifacts from both the pre- and postreservation eras, many of which have significant historical value. The full collection contains over 7,000 objects, including some 300 baskets, 250 beaded bags, 125 cornhusk bags and 90 rugs and blankets, plus numerous dolls, costumes, horse trappings, household goods, jewelry, pipes, weapons, and large library of books, articles and photographs. A full appreciation of the collection and the story it tells will unfold through ten general exhibit

Geographically, the collection represents the

sections. 1) Resistance and Reality will introduce the main concept of the exhibit and describe the ways Columbia River Plateau Indians first responded to the shock of reservation confinement. 2) Indians and Images describes how Indian resistance added to existing stereotypes and how these images affected federal policy makers who wrote the Dawes Severalty Act in 1887. 3) Spiritual Power in Plateau Life identifies spiritualism as the key element in Indian identity and describes the ways it is manifested in everyday life. 4) Changes and Land establishes the link of spiritualism and the landscape and illustrates how Indians modified their relation to the land in the face of twentieth-century realities. 5) Trade and Social Exchange charts the ways Columbia River Plateau peoples accommodated modern consumer culture and established new social relations with communities outside reservations. 6) Sacred Star Woman describes the role of Doris Swayze Bounds, who began collecting Plateau artifacts at the time when Indians were establishing new outside relationships. 7) Family and Reservation Community tells how Indian families on the reservations have served as the main sanctuaries of memory. They were and are the means of passing identity from generation to generation. 8) Politics and Empowerment discusses the ways that Plateau Indians who were educated under the Dawes Act used their knowledge to fight for legal and political recognition of Indian identity. 9) Prevailing Traditions in Artistry looks at how Indian artists combined old and new forms as a means of cultural enrichment. 10) Computer age Indians, the final theme, explores the ways contemporary Columbia Plateau Indians are using modern technology to strengthen and preserve their

The Henry J. Casey Hall of Plateau Indians was designed by architects Thomas Hacker and Associates and built by S. M. Andersen, Inc., both of Portland. The new hall and By Hand Through Memory are supported by generous contributions from Gretchen Brooks, the late Henry J. Casey, the Gerry B. & Marilyn Cameron Foundation, the National Endowment for the Humanities, The Kresge Foundations, Meyer Memorial Trust, Kate & Jack Mills, and hundreds of other individuals, corporations and foundations. Special acknowledgment is given to the late Doris Swayze Bounds and Roger J. Bounds Foundations of Hermiston, Oregon, for the gift of the

Bounds Collections in 1990. The High Desert Museum interprets the natural and cultural history of the eight-state Intermountain West. It was founded in 1974 and opened to the public in 1982. Located 3.5 miles south of Bend on U.S. 97, the Museum is open 9:00 a.m. to 5:00 p.m. every day except December 25, January 1 and Thanksgiving Day. Admission is charged.



Indians moved into houses that looked similar to this