

Warm Springs Elementary School welcomes three new teachers for 1999-2000 school year

The Warm Springs Elementary School for the 1999-2000 school year. Tracey Storm is the new Education Resource Center teacher, who will work with students in Special Education, Denise Rowland will be teaching third grade, and Ronica Lindquist is here to teach the second grade.

Tracey Storm is a graduate from the University of Florida. She says she didn't complete her education until her son turned eighteen and moved away. She then had taken a year of Junior College and three additional years to complete her degree.

She made her decision to teach because she missed having children around her. "I had the empty nest syndrome," she expressed.

She taught for four years at the high school level at Springstead High School and Citrus High School. Storm also taught at a Maximum Security Detention Center for teenage boys. "These boys were no different, they just had a lot of hard luck."

She then moved to Oregon to be

with her son who lived in Brookings, Oregon. She was substitute teacher there for six months. She was hired on a full-time contract with a school in North Bend, Oregon, where she worked for one year.

She was contacted by Stan Pine in regards to a teaching job in Warm Springs. She decided that she was interested because she has always had an interest in the Indian culture. She also didn't like the rain and fog along the coast. "I'm used to the sunshine, after living in Florida for thirty years."

Storm will be teaching students with learning problems. She says they will work in small groups with manipulatives and hands-on work to help the students learn better. There will be a lot of assistants so they will get a lot of attention. She will stress success in kids, working with what they know and building on that. "I don't want them to be in a situation where there is failure. I want them to feel positive and learn more to take that back to their regular classrooms. Build on their self-esteem."

"We're running a week late, because we're scheduling with all

the teachers," Storm concludes.

Denise Rowland is going to teaching a third grade classroom of eighteen students. It is her first full year of teaching a classroom and she says the kids are great, it's been really nice, and they're going to have a lot of fun this year.

Rowland grew up in Clatskanie, Oregon along the coast. She attended Western Oregon University where she graduated from in March 1999. She did her student teaching in Dalles, Oregon. She went to Mexico for a couple of weeks to get her practicum. She was employed as a Behavior Intervention Assistant at St. Helens, Oregon, spent her summer in Clatskanie and came to Warm Springs to teach during this school year.

Ronica Lindquist has substituted for the 509-J School District and she will be teaching the second grade this year. She was in Warm Springs for the summer to teach at the first Summer Academy.

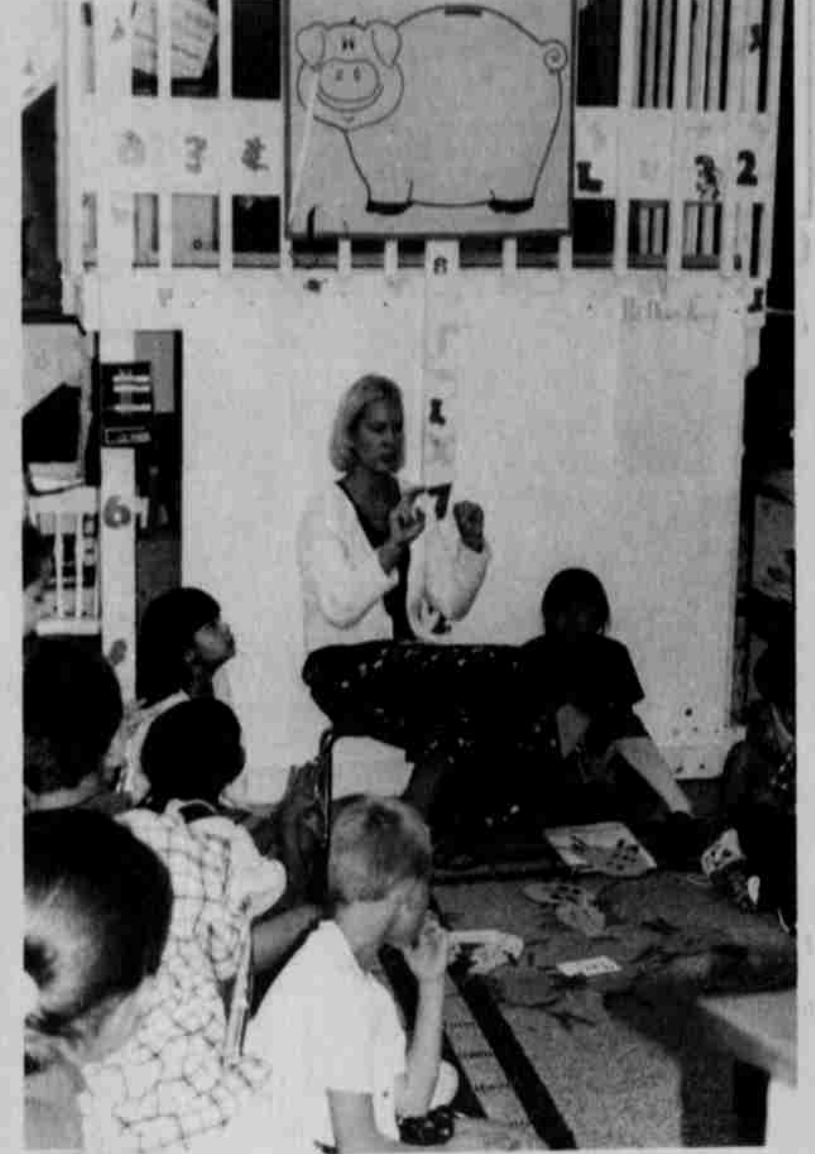
Lindquist has a Bachelor's degree in Elementary Education with a minor in Health from Eastern Oregon University.



Denise Rowland



Tracey Storm



Ronica Lindquist with her second grade classroom.

NASF scholarships applications available

The Native American Scholarship fund (NASF) announced August 30, that The Peter B and Adeline W. Ruffin Foundation Inc. in New York has given NASF \$100,000 for the continuation of its Ruffin Scholars Project. The Project funds high achieving Native American Indian students pursuing undergraduate and graduate degrees in colleges and universities throughout the United States. NASF students study in such critical fields of math, engineering, science, business, education and computers.

"This is the largest Foundation grant that NASF has received in its 31-year history," says Dr. Dean Chavers, NASF Director. "The grant will fund an additional 50 Native American students this year. Our goal is to have 1,500 Native American students on scholarships by 2010." NASF plans to fund 210 students for

the 1999 fall semester.

"NASF has funded 448 students since 1987 and has produced 208 graduates," Dr. Chavers said. "Only 30 students have dropped out, giving us a retention rate of 94%—highest in the United States." These figures contrast dramatically with the national college dropout rate of 80 percent for Native American students.

Dr. Chavers noted that NASF has a strong corporate and foundation support base. Since 1986, there are now 151 foundations and 106 corporations, which fund the Albuquerque-based nonprofit organization.

Additionally, NASF receives matching gifts from 44 corporations. NASF does not receive any government funds.

NASF is not in the process of receiving scholarship applications for the Year 2000 Spring semester. Deadline for student scholarship ap-

plications is September 15, 1999. All NASF scholarship awards are based on merit. In addition to general scholarship assistance available to any qualifying Native American student, several categories of funding are also based on specific criteria established by the donor.

Students wishing to apply for scholarship assistance must meet the following criteria: Show proof of one-quarter Native American blood; submit certification of tribal enrollment; attend an accredited institution of higher learning and show above average grade point and ACT and SAT scores.

To request a scholarship application, call the contact number of (505)262-2351 or write to: Native American Scholarship Fund, 8200 Mountain Road NE, Suite 203, Albuquerque, NM 87110.

Early Headstart news

"Promoting Families with Young Children"

The Warm Springs Early Headstart is a Home-based program that provides services to families with infants, toddlers and pregnant women. The services include one home visit per family per week with a qualified EHS staff to discuss relevant family topics.

Included in the services are one group socialization per week. The group socialization is a time for parents, caregivers and children to come together for a meal, playtime and individualized services.

The objectives of EHS are:

1. Work with eligible pregnant

women and families with infants and toddlers to provide health screenings, educational and resource services.

2. Create strong relationships with families, children and community resources.
3. Provide weekly in-home visits with parent, child and EHS home visitor.
4. Provide families with information about local community resources.

EHS is now accepting applications for enrollment for eligible families. We hope to see you at the open house on September 8, from 10 a.m. to 3 p.m. For more information please call 553-3241.

Ft. Sill reunion set

On September 24, 25, and 26, 1999, former FSIS alumni, friends and former students will reunite on the campus of the Fort Sill Indian School. Former students, some with their families or friends, journey from Washington, Oregon, Idaho, Montana, Arizona, New Mexico, North Carolina, Texas, etc., to meet with former alumni and former students in Lawton, Oklahoma. Volunteers and "FSIS 1999 Reunion" activity suggestions are welcome for the "Last Great Reunion of the Century." For more information contact: Richard T. Bread, (405) 631-6740, Lorene Kerchee (580) 492-3777 or Phyllis R. Hunter (405) 247-6673, ext. 258.

MHS year book signing to be held

There will be a 1999 Year Book Signing gathering at the Madras High School cafeteria on Friday, September 10, from 3-5 p.m. Books can be picked up if ordered. If you would like to purchase a book the cost is \$40. For more information call the Madras High School office.

School physicals set

There will be two 1/2 days set aside at the Warm Springs Health & Wellness Center for those students who need sports physicals.

These dates will be:

- Sept. 22, 1999 from 8:30 to 12
- Sept. 29, 1999 from 8:30 to 12

Parents or guardians are **REQUIRED** to come with student. **NO** physical will be given without a parent or guardian present.

Please call 553-1196 and ask for future appointments for your appointment.

COCC Center sets registration schedules

The Warm Springs COCC College Center is humming with activity. Fall is always a busy time with everyone getting ready to get back to school. Many classes will be held at the Education Center featuring a menu of topics suitable for a variety of students.

We start with the Skill Center that is scheduled to resume on September 15. The Skill Center provides computer skills, resume creation and computer programs that help refresh your memory in Math, English and Sciences. The instructor will be available from 1:30 to 7:30 p.m. at this time. A personal visit with the instructor is required for registration and assessment. Tuition is \$20 with scholarships available.

GED class registration will start on September 21 at 9:00 a.m. till 12:00 p.m. on Tuesday and Thursday. Tuition is \$20 per term. Mrs. Janice Alexander will be available only those two days a week and you must meet with her to register.

Credit classes begin on September

20, 1999. In person classes presented this Fall will be Mth 20—Pre Algebra and Writing 20—Basic English I. Mr. Robert Wright will be teaching Math on Monday evenings from 6:00 p.m. to 9:30 p.m. starting September 20 at the Education Center in the top floor Training Room. Ms. Cody Yeager will instruct WR 20 on Thursday evenings starting at 6:30 and ending at 9:30 on September 23 in the Education Center. Cost for the Writing class will be \$150 for tuition with books (there are three required) costing \$66. Math tuition will be \$165 with one book at \$70. If students are anticipating funding support from Higher Education to offset cost for the classes, they must first meet with Career Counselor, Laurain Hintsala for pre-authorization. Enrollment is limited.

If you have questions on what class you think would be of value for your needs then please read the accompanying article. It will show the different levels of both Math and Writing classes. You will need to

come in and sign up at the Higher Education office on the top floor of the Education Center. These classes are being sponsored by the Higher Education Branch of the Confederated Tribes of Warm Springs and administered by the Warm Springs COCC College Center.

On October 6, 1999 starting at 6:00 p.m., Mr. John V. Hicks will present the seven (7) week course of Student Success Strategies. This course is to teach students how to prepare for their college experience. This class is required in order to meet tribal members funding eligibility. There are only two sessions a year and they are held in the Fall and the other in the Spring. If you are expecting to go to college in the Fall of 2000 then you must attend one of these two sessions. In order to register you must come to the Higher Education secretary office at the Education Center. There is a limited enrollment and registration ends on September 27.

"Ramp up" remedial courses offered at COCC Center

Remedies for rust or chances to master what you "never got the first time" that's what these classes are all about.

The First Year (Freshman) level coursework at present-day colleges, universities, and vocational schools has become so imposing that on a national basis 41% of all students wishing to become involved in post-secondary (after High School graduation or its equivalent) education are under prepared to take on the challenge.

This rating is based on assessment of readiness in the Math and Writing/Reading areas. If you look only at Math, the preparedness percentages are even more startling. At COCC for example, 71-75% of entering students are not sufficiently ready to take on Math 105 or Math 111, the 2 options at the Freshman course level.

Realizing that this is the sort of situation confronted them caused the colleges and other post-secondary institutions, to put into place a series of "tune-up" courses - called Remedial (Developmental is another word often used). These institutions also adopted the practice of using screening, entrance exams called "Placements."

COCC Warm Springs in cooperation with the Higher Education Services Department of the Tribal Education Branch, began last Fall Term (Sept. 98) to offer Remedial courses each Term of the school year (Fall, Winter, Spring).

These courses are in the evening, 1 night per week, taught by a real, live, college approved instructor, right here on home turf - the Rez.

To help you to make a judgment about whether or not these classes might be something you might want/need to become involved in, here is a brief menu of the types of classes that are being presented and a few words about each of them.

Math courses

MTH20 - Pre-Algebra

Generally taught in 7th, 8th, or 9th grade—emphasizes arithmetic that lays the foundation for Algebra—includes ratio, proportion, percentage, measurement, perimeter,

area, volume and integers. Sample question:

List these fractions and decimals from smallest to largest. 5/9, .625, 7/12, 2/3 (Answer=5/9, 7/12, .625, 2/3)

MTH60 - Algebra 1

Generally taught in 8th, 9th, or 10th grade. Sample question:

A family monthly income is \$1200. It is spent as follows: 20% on food, 35% on rent, 17% on utilities, 8% on automobiles, and the rest on miscellaneous expenses. What dollar amount is spent on miscellaneous expenses? (Answer=\$240)

MTH65 - Algebra 2

Generally taught in 9th, 10th or 11th grade. Students beginning this class should be able to deal with the arithmetic of signed numbers, the solution of simple equations, algebraic problem solving, graphing lines and the solving of systems of equations. Sample question:

If x represents a certain number, write an expression for ten less than twice that number. (Answer=2x-10)

MTH 85 - Technical Math

Course specially designed for majors in Forest Tech, Fire Science, CADD, GIS and similar career areas. Topics include an introduction to Algebra with a focus on units of measurement, formula evaluation, solving linear and literal equations, lines in the Cartesian plane, exponents, three dimensional geometry, preparation for trigonometry. Sample question:

Convert 2.65 to a fraction. (Answer=2 13/20)

**This Math course is intended to be the first of a sequence "package" of 3 Technical Math courses. Each step upward MTH 85, MTH 86, MTH87 represents increasing depth of study and expansion of topics.

MTH 95 - Intermediate Algebra

This course is a fast-paced review of High School Algebra 2—a class which is typically taken by students in the 10th, 11th, or 12th grade. Sample question:

Rewrite the following text as an algebraic statement—The \$159 you were charged for a ski parka includes a 6% sales tax on the selling price.

(Answer, 159=P+.06P).

MTH 111 - College Algebra or MTH 105

A required Freshman level course for students not intending to take additional Math courses.

You have finally arrived at the First Year College Mathematics level.

So what does the profile of Writing Courses look like?

WR20-Basic Writing 1-Sentence and Paragraph

Just as the title indicates this is a course that concentrates on writing at the sentence level, using frequent practice in writing simple paragraphs and very short essays.

WR40-Basic Writing 2-Paragraph and Essay

This course provides extensive practice in developing and organizing fully developed paragraphs and short essays.

WR121-English Composition

You have arrived at the Freshman (First Year) level. This course is a standard basic requirement at almost every 2 and 4 year College or University in this state. Its equivalent is also a feature "must have" for most Higher Education schools in the nation.

The intent of the course is to introduce students to college writing: how to use experience, observation, and critical reading to discover support ideas.

Now, you have seen the potential menu and perhaps gotten a clearer sense of how the course progression works.

It has been our practice, for this school year, to present these courses by beginning with WR 20 and MTH 20 in the Fall Term and moving on to the next level (WR40 and MTH 60) in the Winter Term that follows. We had to make a start somewhere.

However, it has always been our preference to offer Remedial classes that have the best possible match with needs and plans.

Let us take this opportunity then, to invite your input. We would be pleased to have your comments and suggestions - REACH US at 553-1428.

Telecourses being offered at COCC Warm Springs Center

Telecourses VIA open campus to presented at Warm Springs COCC College Center

Telecourses are provided at the Education Center via interactive television. Fall term starts September 20, 1999. Registration will be September 16, 1999. Phone in registration number is 382-6114 or come by the WS COCC Center

GS 105 Physical Science: Chemistry (4 credits): Monday, Wednesday, Friday, 8:00 a.m. to 8:50 a.m.

Prerequisites: 1 year of high school algebra or equivalent, or concurrent enrollment in MTH 060.

This class will have an on-campus lab which is held on Wednesday 11:00 a.m. to 12:50 p.m. Warm Springs section #1713.

BA 101 Intro to Business (3 credits): Monday, Wednesday, Friday, 9:00 a.m. to 9:50 a.m.

Warm Springs section #0421.

BA 223 Marketing Principals (3 credits): Monday, Wednesday, Friday, 10:00 a.m. to 10:50 a.m.

Warm Springs section #0465.

MTH 095 Intermediate Algebra (4 credits): Monday, Wednesday, Friday, 2:00 p.m. to 3:05 p.m.

Prerequisite Mth 65 Warm Springs section #1448.

HD 151 Service Leadership (1 credit): Tuesday, 1:00 p.m. to 2:10 p.m. Restricted to Service Leadership/Americorps students.

Warm Springs section #1231.

ED 140 Introduction to ECE (3 credits): Tuesday, 5:30 p.m. to 8:15 p.m. Warm Springs section #0731.

Special delivery classes

Classes that are delivered by modern Fall Term: WR 121 English Composition, CIS 120 Computer

Conc 1, Lib 127 Information Research Skills, CIS 140WN Operating Systems/w, Hst 201W History US-WIC, CCI071 Basic Sanitation, CCI 091 Foodserv Controls.

These classes require student to attend an orientation in Bend and have reliable access to a computer with internet browser software and e-mail.

The Warm Springs center is expecting to be able to provide one computer for students to use. Only students that have attended their orientation and have computer experience will be allowed the use of this computer. A schedule will be posted when students will have access to use the computer.