

Title IX holds youth leadership workshop for middle school and high school students

The Title XI Committee presented a Youth Leadership Workshop August 17, 18, 1999, at Kah-Nee-Ta Resort to Middle School and High School students.

The title of the workshop "Meeting the New School Millennium through Positive Communication" taught participants to prioritize their concerns and learn to present these concerns to the proper authority in their school.

Students were divided into groups to do workshop activities together.

Each group came up with concerns and changes they would address to a school administrator. Along with those concerns they discussed key causes for their concerns.

They presented these concerns and causes to the whole group to compare with what the other groups concerns or causes were.

The students were then to prioritize their concerns and concentrate on one concern that they would like to address and prepare for presentation to a school

administrator. Their presentations included petitions from students to make a change and how this change would make a difference in their school for all the students.

Students then practiced by role-playing how they would present to a school administrator the changes they would like to see.

Wednesday, August 18, the school administrators were present to hear these causes and concerns by the students. Their presentations were well thought out and presented to them in their formed groups.

This workshop taught the students how to develop effective positive concerns in school and prepare students in addressing these concerns to the right people. It also prepared the students for the new school year.

After speaking with the administrators of the schools the workshop ended and all the students went swimming at the Kah-Nee-Ta pool.



Groups gathered to present their ideas for changes in their schools.



James Wolfe speaks about the key causes and concerns from their groups ideas.



This groups presents their concerns regarding their schools to and administrator.

Issues and concerns and key causes addressed by students

Issues and concerns

- Prejudice teachers
- Violent teachers
- Dress code - because people carry guns and knives
- Lunch - better food
- No electronic equipment allowed - get stolen, not responsible
- No gum, seeds - messy
- Uniforms for PE - so people will dress down
- Stereotyping - don't try to get to know you
- Cameras - to observe vandalism; invade privacy
- Looks like a prison - cops, bars in ISS
- Cops - cop harassment
- Want a school in Warm Springs
- Middle School cameras
- Fighting of Mexicans vs Indians
- Longer lunches and breaks
- Make campus larger at Middle School
- Learn Indian language vs Spanish
- Against no hat rule
- More Native American classes
- Freshman/Sophomore stay on campus for lunch
- Hang belts - need to find ones that fit
- Don't like the: no hat rule, no wearing anything in pockets rule, no

hooded sweatshirts at the Middle School.

- Want more field trips
- Teachers need to listen
- Less Suspension
- Last year's Vice Principal was prejudiced
- Need more electives
- Bigger lockers
- Discipline better
- Treat all students equal
- More security than one person
- Need more cameras in 5th grade hall

- More supervision
- More sports for everyone
- Ditch metal detectors
- New sports equipment - the school is falling behind
- Staying on campus for lunch - vulnerable to leave the school
- Uniforms (ideal)
- More classroom computers
- More internet access computers
- Snack machine for Middle School
- Accused of looking gang related - no gang related activity/style
- How is it going to be in high school?
- No violence in school
- Teachers don't help the students
- Too many students in each class
- Teachers drinking coffee in class

- bad habits

- No learning the foreign languages properly - the teachers don't know how to teach the curriculum to the students
- Greasy food - too many kids to feed, not enough time to cook the food properly
- Some students unwilling to learn
- Attention span is low for some students
- More variety of activities in class
- Ran out of ideas
- Gang activity within the school (drugs, weapons)
- Extending the 4 minute tardy rule
- More playground equipment
- Longer sports season
- Snacks in class
- Play music at lunch
- More dances for 7th & 8th grade students
- Pop machines at school

Key causes

- We are brown/tanned - excuse is getting old
- We might not be trying hard enough to change things to the way we want it to be
- That's the way the youth see the way the adults act, treat and react

• It is set up for the way most kids learn

- They don't know how to treat people equally
- Teachers worry too much about themselves
- We don't think before we act or say things
- Too much fighting because of colors or culture/race and gangs
- The people in the community are making it
- Maybe the kids of the future will have a good council
- Parents pressure you to not be violent in school
- Have healthier food
- If students don't want cameras, they shouldn't be as violent
- Students should be able to bring their own clothes for PE
- No one has the time to change it
- Children need those same skills for the future
- We are Native American
- Other kids ruined it for the rest
- We need more fun activities
- Teenagers want to grow up too fast
- Mexicans/White people moving on the Res
- Alcoholism/crimes
- No discipline

509-J School District Supply list—

Kindergarten

- 2 boxes of crayons, basic 16, standard size (not chubby)
- 10 pencils, size #2
- 2 4-oz bottles of white liquid glue
- 2 glue sticks-small solid
- 1 large box of tissues
- 1 package of baby wipes (80-150 count)
- No permanent markers

First and Second Grade

- 1 box of 16 small crayons
- Pencils, size #2
- 1 eraser
- 1 pair of metal scissors
- 24-oz bottles of white glue
- 1 box of tissues
- No permanent markers

Third Grade

- 1 box of 16 or 24 small crayons
- Pencils, size #2
- Pink pearl erasers
- 1 pair of sharp-point scissors
- 24-oz bottle of white glue
- 1 large box of tissues
- 1 12-inch ruler (inches and centimeters)
- No permanent markers

Fourth and Fifth Grades

- 1 box of 16 or 24 small crayons
- Pencils, size #2
- Pink pearl erasers
- 1 pair of sharp-point scissors
- 1 4-oz bottle of white glue
- 1 12-inch ruler (inches and centimeters)
- Notebook paper
- 1 box of tissues
- No permanent markers

(Westside Elementary only: one box of 16 colored pencils)

Sixth Grade

- 1 box of 16 or 24 small crayons
- Pencils, size #2
- Pink pearl erasers
- 1 pair of sharp-point scissors
- 1 4-oz bottle of white glue
- 1 12-inch ruler (inches and centimeters)
- Notebook paper
- 1 box of tissues
- Blue or black ballpoint pens (not erasable)
- No permanent markers

Seventh and Eighth Grade

College-ruled notebook paper

- 1 2-inch, 3-ring (metal ring) binder with dividers
- No PeeChee folders

Please note: Some classes may require additional materials. If so, students will be notified during the first week of school by their classroom teacher. Some school supplies will need to be replenished throughout the school year.

First day of Kindergarten is determined by a conference with parents beginning September 7. Contact your local elementary school for scheduling.

New this year!

Metolius fourth graders will remain at Metolius Elementary School.

Metolius and Westside fifth graders will attend Westside Elementary School.

All other fifth graders will attend Jefferson County Middle School.

First day of school is Tuesday, September 7, 1999.

Ft. Sill reunion set

On September 24, 25, and 26, 1999, former FSIS alumni, friends and former students will reunite on the campus of the Fort Sill Indian School. Former students, some with their families or friends, journey from Washington, Oregon, Idaho, Montana, Arizona, New Mexico, North Carolina, Texas, etc., to meet with former alumni and former students in Lawton, Oklahoma. Volunteers and "FSIS 1999 Reunion" activity suggestions are welcome for the "Last Great Reunion of the Century". For more information contact: Richard T. Bread, (405) 631-6740, Lorene Kerchee (580) 492-3777 or Phyllis R. Hunter (405) 247-6673, ext. 258.

Are you an...

Artist?

Young Audiences of Oregon and SW Washington is inviting artists in all disciplines—visual, performing and literary—to apply for our 2000-2001 roster. We are looking for professionals with the ability to share their knowledge and love of their art form or cultural craft with children through in-school programs. We will work with artists who have the desire to work in the schools, even if you lack the experience. Interested in applying? Please call (503) 225-5900 no later than September 1, 1999.

Pizza party

Attention to all summer youth workers and families WEDD/SYP will be having an end of summer Pizza Party & Dance on August 26, 1999. The Pizza Party will be at the Community Center at 6 to 8 p.m. The Dance will be at 9 to 11:30 p.m. Dance cost \$3 (for non-youth workers) All Youth welcome

MHS year book signing to be held

There will be a 1999 Year Book Signing gathering at the Madras High School cafeteria on Friday, September 10, from 3-5 p.m. Books can be picked up if ordered. If you would like to purchase a book the cost is \$40. For more information call the Madras High School office.

Girl Scout troop forming events

Parents and Girls are invited to attend Girl Scout Troop forming events. All Jefferson County Schools will meet at the Jefferson County Fairgrounds 4-H Building on September 18, 1999 at 10 a.m. If any questions call 389-8146.

Youth Summit set for Aug. 27-29

Central Oregon high School students are invited to attend the 1999 Oregon Youth Summit, "Youth of Today, Building Tomorrow's Bridges" August 27-29, 1999 at the Eugene Hilton.

The purpose of the summit is to provide youth throughout Oregon an opportunity to identify issues, discuss solutions and identify creative healthy alternatives to address issues that are significant to youth.

Participants will have an opportunity to attend workshops that include Drugs and Youth, teenage Sexuality, and leadership. Fun activities include cultural dancers, a game room and a dance.

The Summit is sponsored by the

Benton County Commission on Children and Families and co-sponsored by the Oregon Commission on Children and Families, several local Commissions, Office of Alcohol and Drug Abuse Programs, the Office of Juvenile Justice Delinquency Prevention and several private businesses.

Benton County students have been planning this event for several months, and have created an agenda they feel will appeal to other students. A group of students will also act as workshop facilitators. The Jefferson County Commission on Children and Families is the designated contact for Central Oregon Youth. Contact Debbie Meves at 475-9426 for more information.

Early Head Start program to begin Sept. 1

In September 1998, the Early Childhood Education department began planning for an Early Head Start program. Now, the planning year for the EHS program is almost at its end with services beginning on September 1. Early Head Start is a federally funded community-based program that serves families with infants and toddlers and pregnant women.

The Warm Springs Early Head Start will be home-based. This means that it is not a full-day childcare

program. Early Head Start services will be primarily delivered in the families' home, with each family visiting the facility one time a week for group socialization activities.

Seven positions are now being advertised including: a program Administrator, Secretary III, one Family Interventionist and four Home Visitors.

Recruitment of EHS families will soon be underway. Please call the Early Childhood Education for information at 553-3241/3242.

Up, up and away...



"Since I can't sing, I want to fly."

Community education classes to begin

Registration for central Oregon Community College's Community Education classes will start soon.

The fall schedule, with more than 250 noncredit enrichment classes, will be mailed Wednesday, September 1, to all students who enrolled in community education classes within the previous year. It will also be available at all the COCC College Centers on that date. In addition, the schedule will be delivered with The Bulletin on Monday, September 6 in all delivery areas.

All forms of registration will begin Tuesday, September 7. You can register by mail, e-mail, fax, telephone or in-person. Registration

forms will be processed in the order received. To register, fill out one of the registration forms in the back of the schedule.

COCC staff can enroll students in classes throughout the district from any center location. They can also check the availability of a class, handle a cancellation or answer questions about classes at any center.

For more information or to receive a schedule, contact the COCC College Center nearest you: Bend, 383-7270; Redmond, 504-2900; Prineville, 447-4418; Madras, 475-2136; Sisters, 549-7331; LaPine, 536-2020; Warm Springs, 553-1428; and North Lake, 576-2678 or e-mail <http://www.cocc.edu/ce>.