

Warm Springs Elementary School Fourth grade students graduate to the Middle School

Warm Springs Elementary School held a farewell assembly for Fourth grade students, who will at Jefferson County Middle School next year. The assembly was held June 3, 1999, 10:00 a.m. in the gym.

All in attendance were welcomed by Dawn Smith followed by opening remarks by Phil Riley.

Awards were presented to fourth grade students for outstanding attendance (four or less tardies or absences) and Presidents list scholars.

Keynote address was presented by National Merit Scholar Molly Fuentes. Her speech was very encouraging. She spoke of dreams for the future and how she has strived to reach her dreams.

Fourth grade teachers presented certificates of completion of the fourth grade to their classrooms. Fourth grade teachers are Mary Bjerke, Brian Gallagher, Anne Jara, Margaret Kincaid, Vicki Moore and John Nelson.



Fourth grade class:

Shirelle Adams
Evelyn Aguilar
Myntora Aguilar
Jose Alvarez, Jr.
Jeremy Anderson
Steven Anderson
Clara Arthur
Jessica Arthur
Caroline Ascencio
Jeremy Badoni
Bianca Becerra
Michael Blake
Kelly Blueback
Jodene Boise
Lance Boise
Tonya Boise
Anthony Caldera
Sasha Caldera
Gerald Cardenas, Jr.
Nancy Charley
Kyle Climer
Amanda Coffee
Jerald Cook
Elliott Cooper
Jimmy Culps
Jonathar, Culpus, Jr.
Rosetta Danzuka
Curtiss Dickson
Dennis Doney
Addie Estimo
Randy Felter-Switzler
Natalie Fujiava

Daniel Gilbert
Justin Gilbert
Chance Heath
Kendra Heckathorn
Wm. Henry Spino
Tianna Herkshan
Mary Hoptowit
Aaron Hunt
Alaina Johnson
Jenna Johnson
Levi Kalama
Shanell Kalama-Aguilar
Titus Kalama
Nicolas Katchia
Derek Kelly
Rodney Kenyon, Jr.
Aldwin Keo, Jr.
Teresa Larson
Esther Lawrence
Ezekiel LeClaire
Sheryl Lee Lopez
Sheldon Leonard
Jessica Longknife
Natasha Lucei
Eilene McGill
Alyssia Meanus
Paul Miller
Joshua Moody
Tamera Moody
Alvin Moore
Galen Northrup
Alfredo Orozco
Melanie Polk
Whitley Ruiz

Ursula Russell
Vanessa Sahme
Clara Scott
Sisiley Scott
Elizabeth Simtustus
Jacoba Smith
Katie Smith
Ryan Smith
Cameron Smith-Lucero
Joyce Squimphen
Teri-Jo Squimphen-Yazzie
Salena Strong
Davis Stwyer, Jr.
Dustin Suppah
Traci Suppah
Cody Switzler
Michael Teerman
Leona Tenorio
Orlando Tewee
Ryan Thomas
Bobby Thurby, Jr.
Wilma Tufti
Chester VanPelt, III
Tony VanPelt
Liane Wabaunsee
Justine Wallulatum
Matilda Wallulatum
Joanna Williams
Sophia Williams
Warner Williams, Jr.
Chesley Yahtin, III
Olea Yahtin
Lindsey Yallup

The JROTC program cleaned along the river & roads

Community involvement is one of the cornerstones of the JROTC program. What a better way to be involved than to spend it outdoors and on the Deschutes River. Thanks to the generous donated support of Bruce Brunoe, owner of Whitehorse Rafting at Warm Springs, and river guides Nathan Rico and Jenny Langnese, thirteen students had just that opportunity. Nathan Rico, a JROTC student and a raft guide at Whitehorse approached Bruce and suggested the river cleanup and raft trip. The basic concept was to get some areas along the river picked up and offer to the students a follow on raft trip. The combination was an effort to have students feel a sense of responsibility toward their environment, and to appreciate the beauty of the Deschutes River said Rico.

Driving out past Kah-Nee-Ta, along the lower Warm Springs River road to Rattle Snake Springs, the students walked the road picking up litter. "It was a good thing we went out that way, there was really quite a bit of stuff along the highway", said Toni Chapman. At a put out point they did some basic brush, weed clean-up and some road maintenance. At that point they put in a floated approximately 8 miles, practicing raft crew drills and individual "man overboard" recovery. Some hefty raft vs. raft water fights ensured everyone got wet. For half of these students this

was their first time on the river. Senior Kelly Morse said she was really thrilled with the opportunity to participate in the whole river experience.

One last put out to clean up an area known as Whiskey Dicks, for some more clean-up and waves in the face", said Jamie Dinkel. Putting out after Whitehorse, the students performed road maintenance digging out rocks and clearing rocks and clearing brush from the road. The day concluded with a burger cookout at the Whitehorse Rafting office. Bruce Brunoe said he was glad to help out, "any time we can help youth get involved in keeping the environment clean, then as a member of this community and business person, I am willing to help out".



ROTC students pick up trash along Warm Springs River.



After picking up trash ROTC students attend River Rafting trip by Whitehorse Rafting.

Raffle tickets on sale

Come and get yours! Raffle tickets on sale, \$1.00 each. Drawing to be held in June, 1999. Need not be present to win. Lots of raffle items! See the following people: Ginger Smith, Rita Squimphen, Shawna Jackson, Monica Leonard, Gladys Squimphen, Kimma Flammond, Vesta Miller, Jodel Johnson, C.R. Begay and Val Squimphen.

Spiritfest to begin July 9

HeHe Spiritfest will be held at the HeHe Longhouse on July 9, 10 & 11, 1999. Alcohol & Drug awareness, AA, Alanon & Alateen participation. For more info call 553-1127, 553-1289, 553-1729 or (541)478-2576.

Death of an Innocent

I went to a party, Mom, I remembered what you said.
You told me not to drink, Mom, so I drank soda instead.
I really felt proud inside, Mom, the way you said I would.
I didn't drink and drive, Mom, even though the others said I should.

I know I did the right thing, Mom, I know you are always right
Now the party is ending, Mom, as everyone drives out of sight.
As I got into my car, Mom, I knew I'd get home in one piece.
Because of the way you raised me, so responsible and sweet:

I started to drive away, Mom, but as I pulled out into the road.
The other car didn't see me, Mom, and hit me like a load.
As I lay there on the road, Mom, I hear the policeman say
The other guy is drunk, Mom, and now I'm the one who'll pay.

I'm lying here dying, Mom, I wish you'd get here soon.
How could this happen to me, Mom? My life just burst like a balloon.
There is blood all around me, Mom, and most of it is mine.
I hear the medic say, Mom, I'll die in a short time.

I just wanted to tell you, Mom, I swear I didn't drink.
It was the others, Mom, The others didn't think.
He was probably at the same party as I,
The only difference is, He drank and I will die.

Why do people drink, Mom? It can ruin your whole life.
I'm feeling sharp pains now. Pains just like a sharp knife.
The guy who hit me is walking, Mom, and I don't think it's fair;
I'm lying here dying and all he can do is stare.

Tell my brother not to cry, Mom. Tell Daddy to be brave.
And when I go to heaven, Mom, put "Daddy's Girl" on my grave.
Someone should have told him, Mom, not to drink and drive.
If only they had told him, Mom, I would still be alive.

My breath is getting shorter, Mom. I'm becoming very scared.
Please don't cry for me, Mom. When I needed you, you were always there.
I have one last question, Mom, before I say good-bye.
I didn't drink and drive, so why am I the one to die?

Submitted by Shirley Sanders

COCC offers condensed math classes

Central Oregon Community College is offering two math classes in a condensed format to allow students to complete both classes before fall term. Both four-credit classes are prerequisites for calculus. Elementary functions, an in-depth

study of trigonometric functions, will be offered June 21 to July 15 and Analytic Geometry will be offered July 6 to July 29.

Registration for summer classes continues through June 18. For more information call 383-7500.

Infant Follow Along Program

From the day they are born, they learn all kinds of things like:

"Eating and sleeping"
"Listening and looking"
"Wiggling and moving"

They learn from everyone around them—from their parents and grandparents, aunts, uncles, sisters, and brothers.

You can encourage their learning through a special **Infant Follow Along Program (IFAP)**, sponsored by the Head Start and Early Intervention Program on the Confederated Tribes of Warm Springs Indian Reservation.

Parents who enroll their infants in this Infant Follow Along Program receive a brief questionnaire every four months until their baby is three years old.

Each questionnaire alerts parents to the skill level of their child's age group. The results of the scoring of the questionnaire informs professionals and parents of possible concerns in their child's development.

Parents involved in the Infant Follow Along Program will work with Professional Development Specialists and learn how to teach their infants new ways to learn.

If you are interested in the Infant Follow Along Program contact Carolyn Winishut or Tryna Mullenburg at (541) 553-3241.

School Uniform Bill Passes the Legislature

Salem—The House voted 31 to 27 on Friday to pass a bill encouraging the use of school uniforms. The bill's sponsor, Senator John Lim, R-Gresham, believes that the use of school uniforms will help combat school violence, improve academic performance, and increase self esteem.

"Gang related clothing fosters violence, creates an atmosphere of fear, and distracts from classroom instruction" stated Senator Lim. "With school uniforms, there will be no 'trench coat mafias' and parents and schools will have another tool to free up teachers for what they do best, teaching."

Senator Lim stated that he does not believe school uniforms are a "cure all" for school violence. However, he brought forward the proposed legislation, Senate Bill 751, with the hope that it would assure parents and schools of their right to set a school uniform policy as well as encouraging the implementation of those policies in individual schools and school districts.

Proposal, Senate Bill 751, encourages schools and school districts to implement school uniform policies as long as reasonable notice is given to parents. There is also an "opt out" clause which allows children to be exempt from the school

uniform policy if their parents submit a written request.

Senate Bill 751 passed the Senate on May 11 by a vote of 21 to 8. The Senate will now consider changes made by the House before it moves to the Governor's desk.

Options to consider

The recent, well-publicized acts of violence in our schools in places like Littleton and Springfield have caused many parents to be concerned about the safety of their children. There is no quick fix solution, but I do believe that there are some commonsense things parents, schools, and school districts can do to cut down on violence and bring order back to our classrooms. One of those things is to provide local school districts with the option to use school uniforms.

The use of school uniforms to bring order, discipline, and promote an atmosphere of learning in classrooms is not a new idea. Most of the industrialized nations use school uniforms recently have had enormous success in public schools in states across the nation.

In Long Beach, California, the third largest school district in California with 58,500 elementary and middle school students, the school

district has had a phenomenal decrease in acts of violence and property theft since their implementation of a district-wide school uniform policy. In a one-year period after implementing the policy in 1994, overall school crime in Long Beach decreased 36 percent, fights decreased 51 percent, sex offenses decreased 74 percent, weapons offenses decreased 50 percent, assault and battery offenses decreased 34 percent, and vandalism decreased 18 percent.

Since that time, school crime has decreased another 55 percent in Long Beach and the atmosphere for learning has improved. As Long Beach Police Chief William Ellis said, "Schools have fewer reasons to call the police. There's less conflict between students. Students concentrate more on education, not on who's wearing the \$100 shoes or gang attire."

The success that Long Beach has had is not uncommon and support of school uniforms is broad. In a recent poll of elementary school principals, 75 percent said that uniforms influence classroom behavior, 80 percent said uniforms make students safer, 81 percent said uniforms reduce negative peer pressure, 76 percent said uniforms increase parent participation, 52 percent said uniforms improve school spirit, and

86 percent said uniforms improve the image of the school.

I believe that a safe and disciplined learning environment is the first requirement of a good school. School uniforms would improve safety, prevent gang members from wearing gang colors, promote discipline, reduce negative peer pressure, improve students' concentration on school work, help school officials identify intruders on school grounds, and in most cases, reduce the cost of school wardrobes.

Although I don't believe that school uniforms are a "cure all" for school violence, I do believe that it is an important tool in the hands of parents and school boards to keep children safe and improve the academic performance. I have sponsored SB 751, the School Uniform Bill, which just recently passed the House. Now that SB 751 has passed, I am optimistic that individual schools and school districts will look closely at the possibility of having a school uniform policy in their school. If just one tragedy is prevented such as the one that happened in Springfield, then the implementation of school uniforms will have been worth it.