

Students receive awards at MHS Students selected to attend Upward Bound Program

An awards assembly was held Wednesday evening at the Madras High School. Students were honored for the academic and athletic achievements.

Students who received awards were:
 Mayanne Aguilar received a Science Award.
 Naomi Brisbois received an award for Sewing and Human Development.
 Anna Brunoe received an award for Citizenship As Chosen by their Teacher.
 Anthony Brunoe received an Opinion Editor award.
 Stephanie Chavez received awards for Sewing and Art.
 Azeal Charley received an Art Award.
 Shamona Charley also received an Art Award.
 Reina Estimo received an Assistant Editor award.
 Molly Fuentes received an Editor in Chief Award, Physics Award, Social Studies Award, National Merit Scholarship Award, Stanford

President's Scholarship, Oregon Scholarship Athlete Award, and College Prep English Award.
 Craig Graham was honored for his Perfect Attendance.
 Bernadine "Berni" Jackson received the Photography Editor award.
 Una Johnson received a Human Development Award and Art Award.
 Falena Kentura received an Art Award.
 Kathleen Manning received awards for Social Studies, Outstanding Advanced Woodworking, Oregon Scholar Athlete, Loyola University/Darmen Scholarship, Loyola University Grant.
 Michael Manning received awards for Intergrated Math 3, Advanced Spanish, Citizenship As Chosen by their Teachers.
 Michael Martinez received an Art Award.
 Natalie Mitchell received a Business Center Award.

Upon completion of the 1998-99 school year seven students from Warm Springs will be looking forward to attending the Upward Bound Program at the University of Colorado. Returning students include: Larry Squiemphen, Cecelia Herrera, James Johnson. New students selected are Tianna Greene, Alfred Estimo, Shamona Charley and Martha Alvarez. They will attend Upward Bound Summer Academy beginning June 11 to July 25, 1999. They will be continuing to learn more through this summer academy. They will live in a sorority house and go to regular classes daily.

The mission of CU Upward Bound (CUUB) is to ensure that each participant is recognized, respected, understood, heard, and is shown the path for educational success. CUUB believe that the student participants, in order to bring their communities and families to new levels of success, need the opportunities that come from higher education. CU Upward Bound recognizes that success beyond the secondary level requires skills in addition to what students are receiving from their communities, both in the academic and social/emotional arenas. CUUB strongly believes that our students bring with them cultural knowledge as well as learned abilities that must be tapped and strengthened in order for all our graduates to enter new environments with confidence, pride and comfort while negotiating new challenges. Therefore, CUUB acts as a bridge for high school students living in rural, mostly American Indian communities, helping each individual experience and prevail in a more complex and diverse environment. These bridges are built through the development and strengthening of academic, and social/emotional skills, cultural identity, as well as an understanding of how post-secondary community function.

CUUB is funded by the United States Department of Education. It's purpose is to prepare participating students for success in post-secondary education (four-year institutions, two-year institutions, technical institutions, and so on). The program places special emphasis on post-secondary entry through individualized academic instruction and counseling. The emphasis stems from the critical need for increased motivation and supplemental academic assistance.

Academic instruction is mainly accomplished during the summer academic institute. However a minimal amount of academic work is required for the students on a monthly basis during the school year (termed the "Academic Year"). The monthly assignments vary depending on the skills and abilities of each student. The majority of the academic counseling will also be accomplished

during the summer academic institute. However, some emphasis is given to it in the monthly assignments.

Students are drawn from sixteen targeted communities that are on or near major Indian reservations. Each year CUUB works with approximately 80-105 students, either during the summer academic institute or the academic year component.

Every student that lives in the specified targeted area is eligible to apply. However, they prefer to recruit students who are now in the ninth grade, with some allowances for upper level students depending on prospective applicants from any given area. This plan provides students with the opportunity to work with CUUB for two or three years before high school graduation. Each year, they recruit to fill spaces being vacated by graduating seniors and those students now continuing in the program. This year there was approximately 25-30 openings.

Upward bound students will complete monthly assignments mailed from the Boulder office. These assignments continue to challenge the students while they are away from the summer program and keep them current on their college track. These assignments are graded and sent back with commentary to the students. Satisfactory completion of these assignments is required for receiving monthly stipends. Students from Madras have received and completed these assignments at their levels of education. James Johnson is a graduating senior this year and will receive assignments that prepare him

for college. These students also receive partial credit for their completed assignments.

During the fall and spring semesters a CUUB staff member will visit the schools participating in the program. During the fall visit the staff will provide information to the students through video and brochures. Discussion and suggestions regarding the student's applications. During the spring visit the CUUB staff will welcome students who were selected to attend. Handbooks will be passed out at this time.

During the summer academic institute depending on each student's academic abilities, the students schedules will be something like the following:

First year: Biology, English-Creative Writing, Math (varies with student), Foreign languages I, Counseling, Computing I, Study Skills, Careers, Writing/Comp Lab.

Second year: Chemistry, English-American Indian Literature, Math, Speech Communication, Foreign Languages II, Counseling, Computing II, Academic Skills, College Prep, Writing/Comp Lab.

Third year: Physics, English-American Indian Research Seminar, Math, Counseling, Journalism, College Workshop, Writing/Comp Lab.

For their weekend activity the students go to amusement parks, water parks, baseball games, swimming, camping-maybe, zoo, the museum ("last year we got to see a mummy"), this year they will get to go to Boulder reservoir. They like powwows but they have to pay to get

into the powwows, \$3.00. "There is so much to do—basketball camps, volleyball camps, rec center, mall. They look forward to Fourth of July at Folsom Stadium where the fireworks display is so big "it makes to one in springs look small."

Why attend Upward Bound?
 "I wanted to go because it was fun and I had a cousin that went. He just really told me that I should go because it's a really good program." James Johnson, graduating senior.

"When Lindy, the director, came to do the orientation he made it sound fun and education and it's for college bound kids. Since there are hardly any Indian kids on the rez going to college and making a success I thought, I should be one of the people to do it." Cecelia Herrera, Sophomore. She goes on to say, "Upward Bound is a good program and I would encourage oncoming sophomore and freshman to at least try and apply and do good in school because it's worth it. Because when you come back from there you have more experience of meeting new people, living in sorority houses and being on a college campus. You feel different and better when you come back home. You feel you've accomplished something, that's how I felt. And your teachers look at you different, like you have higher expectations. They give you attention. They know you're a person that want's something out of life."

I went because of my cousin Taralee who went for three years. I feel the same as Cece, because all the skins don't go to school, make it through college. I want to do better than my mom and dad," Lawrence Squiemphen, Jr., Sophomore.

"I'm a freshman, I wanted to go because when they first introduced the Upward Bound to our school again it sounded like fun. I'd be the first one to try to graduate college, that's what I hope to do. Because I would go somewhere, meet people, and it sounded like it would help me out education wise for school next year, and I would get partial credits already. So it'll be like preparing me for the challenges of college," Tianna Greene, Freshman.

While these students are away from home they miss activities that may be going on here, like the longhouse, Pi-Ume-Sha but they are experiencing college life and expanding on their education. While there they develop a bond and friendship with each other and see each other's expectations in life where their education is concerned. When summer academy ends the program does not end for these students. They continue through the next school year until they graduate. After graduation Upward Bound will be tracking these students while they continue with their education in college.



Back row—Larry Squiemphen, James Johnson, Tiana Greene. Front row Cecelia Herrera. Not pictured is Shamona Charley and Martha Alvarez.

Warm Springs Elementary news



Calendar Updates

June 3rd-4th grade farewell assembly @ 10 a.m. in the WSE gym. All school play day.
 June 4th-Last day of school. All school awards assembly at 9 a.m. Early dismissal; ECE @ 11:55; K-4 12:15; Simnasho, Tenino Road & Sidwalter @ 12:50.
 July 6th-30-Summer academy

Traveling Bears

Miss Bennett's third grade class sent out Tina and Lucky, two bears to travel around. Tina went to San Francisco; Orcas Island, WA; Richland, WA; Michigan, Washington D.C.; Puerto Vallarta, Mexico; Palm Springs, CA and is still on his last adventure.

Tina visited the class' pen pals in California and spent a week at their school. She went to the redwood forest and sent back a book on San Francisco, redwood seeds and photographs. She visited the oldest mission in California; the Mission Delores. She was also kidnapped by pirates and saved by the Navy Seals. Lucky saw all kinds of lizards in Mexico. There were geckos on the walls in his hotel. He got to help the pilots fly the plane.

April All-Star Students

Destry Begay, Julia Begay, Victoria Katchia & Kirstie Morrison.

April Students of the Month

Keevin Adams, Myntora Aguilar, Daniel Alonso, Jeremy Anderson, Steven Anderson, Clara Arthur, Jessica Arthur, Caroline Ascencio, Jeremy Badoni, Bianca Becerra, Laurissa Bellanger, Lance Boise, Leanna Boise, Darrin Brisbois, Martin Brown, Bronte Caldera, Sheilina Charley, Chantel Clements, Coder Clements, Matthew Clements, Makaylee Climer, Amanda Coffee, Alyson Cole, Mikayla Collins, Andrea Cook, Jerald Cook, Joseph Cook, Sammy Culpus, Kip Culpus, Katlyn Cyphert, Charnelle Danzuka, Arlene David, Dennis Doney, Addie Estimo, Gerald Frank, Teresa Fuentes, Ford Fuaiava, Jasmine Graybael, Philip Guerin, William Gurrola-Smith, Aaron Hart, Jr., Katherine Hoptowit, Chanda Howtopat, Nathana Jim, Perry Kalama III, Roselyn Kalama, Rodney Kenyon, James Keo, Shannon Lucei, Trina Lucei, Erika Miller, Paul Miller, Eric Mitchell, Tamara Moody, Tiana Northrup, Kristi Olney, Alfredo Orozoco, Ariel Payne, Katherine Quaid, Allerga Robinson, Leslie Robinson, Janaiya Rowe, Ursela Reussel, Vanessa Sahme, Latasha Sampson, Talon Sargeant, Alyssa Selam, Elizabeth Simtustus, Kyle Smith, Nicki Smith, Rhyen Smith, Ryan Smith, Joyce Squiemphen, Salena Strong, Theodore Stwyer-Greene, Dustin Suppah, Trevor Suppah, Leona Tenoria, Josiah Thompson, Colton

Trimble, Jessica Tufti, Tony VanPelt,

Liane Wabaunsee, Valene Wheeler, Joanna Williams, Warner Williams Jr., Nelson Wolfe, Chesley Yahtin, Lucas Yahtin, Olea Yahtin, Lindsey Yallup and Marris Yaw.

Farewell Fourth Graders

A special assembly for our departing fourth grade students and their families will be held June 3rd at 10 a.m. in the WSE gym. Please come join us!

Lost & Found

Every year we accumulate BAGS of lost and found clothing, backpacks, shirts, etc. On June 7th & 8th all lost and found items will be laid out in the gym for parents to come and retrieve missing clothes. Anything not claimed by the 8th will be delivered to the thrift store.

The Last Day of School

June 4th is the last day of this regular school year. At 9 a.m. there will be an all school awards assembly. If the weather is nice it will be held outside on the grass in front of the gym.

The last day is also an early dismissal day. ECE and trailer court students will be released at 11:55 a.m. The remaining K-4 students will be released at 12:15 p.m. Simnasho, Tenino Rd. and Sidwalter students will remain on the playground until the bus comes at approximately 12:50 p.m.

Summer Academy

Sign up for summer fun and learning today! Signing up doesn't mean students HAVE to come everyday (we're not on the regular attendance rules). We think students will WANT to come everyday.

Breakfast will be served from 8-9 a.m. and school will start at 9 a.m. for those of you who like to sleep in a little in the summer!

We're in the process of making up our own courses of study for each grade level since we don't have to follow the regular curriculum during the summer. We'll be reading, writing, "rithmeticking and more. We're planning field trips, growing gardens, service projects, and learning new arts, crafts and sports. We'll be rocking the month of July!

Sounds like a great time, doesn't it? Don't waste another moment, pre-register your children today to reserve a spot and help us with our planning! For more info call 553-1128.

Graduates from Sherman Indian School in California



Nicole Garcia, Jackie Enas, Melvin Steele
 Congratulations to my daughter & her friends to graduate from Sherman Indian High School on May 19, 1999.
 From Delbert & Sharlayne Garcia.



Nicole Marie Garcia

Congratulations to Nicole Marie Garcia, from her mom & dad, Mathew & Teshina, and I can't forget Shoshannah, for her achievements & accomplishments of graduating from Sherman Indian High School, on May 19, 1999 at Riverside, California. She graduated with a 3.5 grade point average, upon completion of the 1999 school year. Her further plans are to attend and pursue a degree in the CPA field. Congratulations again from her mom & dad for her accomplishments.

Congratulations to Marie Knight on her graduation at Sherman Indian High School at Riverside California on May 19, 1999, from her family, Grandma Roma Jean, Grandpa Vince, sisters Lynn and Melissa & Little Nicole, brothers Winter and Charles, also from Vanessa, Travis and Cecelia Raven in Washington.

Congratulations to Marie Knight on her graduation, from Delbert, Sharlayne and Mathew Garcia.

Congratulations to Marie Knight, we finally made it, this is just the beginning, keep following your dreams you can accomplish anything, never give up. From Nicole and Shoshannah Garcia.

COCC news bits...

Preparatory Sessions

Central Oregon Community College is offering two sessions to help incoming students prepare for college. Placement tests and a "Next Steps" orientation program will be offered at 5:30 p.m. on Monday, June 7; and at 11:00 a.m. on Wednesday, June 9. The sessions will be in the Boyle Education Center on the COCC Bend campus.

The ASSET placement test measures current skills in reading, writing and math and is used to determine the correct level of course work. It is required for students who intend to pursue a college degree or certificate, and for those planning to enroll in math, writing, or other courses requiring placement scores for registration. Results are available after the Next Steps session.

The one-hour "Next Step" session, which follows the placement test, offers an orientation to the college and some helpful hints about planning a course of study. The session is mandatory for all new students who plan to earn a

degree or certificate. There is no charge for these services, but reservations are required. For more information or to reserve a seat, contact the COCC Counseling office at 383-7515.

EOU Orientation

Eastern Oregon University's Division of Extended Programs will hold an orientation session at 5:30 p.m. on Tuesday, June 8, in the conference room of the COCC Chandler Center on the corner of 10th and NW Trenton. There is no charge for this session. Registration is preferred, but not required.

The meeting will provide information about external degrees in liberal studies, business/economics, philosophy, politics and economics, physical education and health and English, discourse studies.

For more information, call 385-1137, or e-mail bdekab@eou.edu.

Kids Summer Art Camp

Not sure what to do with your 8, 9, 10-year old child this summer? COCC Madras has the answer for the week of July 12 through 15. The Madras

College Center is offering a Summer Arts Camp from 9:00 a.m. to 12:00 noon, Monday through Thursday, to add a bit structure and a lot of fun to your child's summer months.

Local artist (and retired elementary educator) Maxine Kirtzbein will share her enthusiasm and expertise in a multitude of artistic mediums for three hours each day. Projects will include sculpture, paper mache', batik, screen printing, painting and more. This is a rare opportunity to enrich your child's creative experience right here in town. Kurtzbein possesses a combination of artistic talent, experience teaching both children and adults, and enthusiasm that fills the classroom.

Cost for this Summer Arts Camp is \$46 and includes all instruction, art materials and daily snacks. Space is limited to 12 children, so early registration is recommended. Deadline to hold your child's spot is Friday, June 11, 1999. For more information, call 475-2136.

Addiction Studies certificates

Central Oregon Community College will offer a four-term certificate in Addiction Studies beginning fall term 1999. The program will provide the information and training necessary to take the Oregon Certified Alcohol and Drug Counselor I exam.

Admission requirements for the program include an interview with the program director and the ASSET Placement Test or the equivalent course work. Students who do not meet entry levels could benefit by enrolling in preparatory courses during summer term. In addition, a minimum recovery of at least two years (with verification) is required to enter the program.

There are job opportunities in public and private treatment agencies that require entry-level counselors. In addition, many criminal justice positions prefer or require training in addictions. The need in Central Oregon for addiction counselors is expected to continue to grow.

For more information, call 383-7580.

Boarding school orientation set

There will be a Boarding School Orientation of the school year 1999-2000 on June 15, 1999 at the Education Building (middle floor) from 10 a.m. to 1 p.m.

Parents please bring your students who wish or plan on attending boarding school during the above named school year. Lunch will be provided by the Higher Education Department 553-3311.