

Tribal Council appoints Calica to operations officer position

The Tribal Council of the Confederated Tribes of Warm Springs selected a new Chief Operations Officer (COO) on June 17, 1998. Charles "Jody" Calica, a seasoned member of the senior management team, was the successful applicant.

Olney Patt, Jr., Tribal Council Chairman, commented, "Out of a list of six outstanding applicants, we felt that Jody's leadership of the large Natural Resources Branch set him apart." Patt said Calica's ability to organize and implement an effective program also entered into the decision by Council. "Jody has been in the Organization for a long time and he has shown a great deal of loyalty to the Tribes and we're confident that the leadership that he gave to the Natural Resources Branch will continue as he oversees six branches as the Chief Operations Officer."

Calica graduated from Oregon State University with a bachelors degree in education. Prior to that, he served in the US Navy during the Vietnam conflict. "I served 15 months patrolling 15 miles off the North Vietnamese coast," Calica said. He also spent three months on a carrier escort in Vietnam.

The Navy veteran brings a strong history of organizational skills and visionary capability to the position. Calica has displayed a remarkable ability to mentor employees, assisting with career choices, guiding them to related career options. He refers to it as "Working with Shining Stars". He doesn't claim credit, but takes pride in the fact that he has been able to provide assistance to enhance someone's career. "If each person



Charles "Jody" Calica was named the Tribe's Chief Operations Officer. Calica's Shining Stars lists features an amazing roster of Who's Who' in local tribal government.

Since coming to work for the Confederated Tribes in 1976, Jody has served as the Education Director, Municipal Branch Manager, Director of Education, Training an Employment, Assistant Community Services Manager, General Manager for Natural Resources and now Chief

Operations Officer. Some of the accomplishments he has witnessed since becoming an employee are the establishment of the rainy day fund, senior citizen's fund, construction of The Museum At Warm Springs, the Early Childhood Education Center and the Health and Wellness Center. "The Tribe has also achieved some major segments of our vision for our people," Jody says the next major project for Warm Springs could be a new school for our children.

Jody's primary objective as Chief Operations Officer will be to move the Organization back to being results oriented. "I like working with a team, being able to establish a vision, values and positive expectations on behalf of the community and then start moving with them. I'm please to have worked with the Natural Resources Branch as a team, and as a team, we have a pretty impressive list of accomplishments...I think we can do the same thing at another level." Calica said another necessity is priority housing that meets the membership's needs. "We need to restore the family to being the dominant force in people's lives—not the overly relied on government."

Jody and his wife Marie have been married for nearly 25 years and have five sons and a daughter. The youngest, Dorelle, is a senior at Portland State University. Upon graduation, she will work in the US Attorney's Office in Portland for a year before pursuing a law degree, presumably at Arizona State University.

When asked what is the biggest asset of Warm Springs, Jody responds,

"The creativity of our people. Once they are given the opportunity, and they are supported, they can accomplish amazing things."

Jody is one of three Calica brothers who have held a high government office at Warm Spring. Larry Calica, who passed away in 1990, was the Tribe's Secretary/Treasurer in the mid- and late-1980s, and Raymond Calica, a member of Tribal Council, served a three-year term as Secretary/Treasurer from 1995 to 1998. Jody has served not only the Warm Springs people, but other people as well. He is a member of the Oregon Parks and Recreation Commission, the Oregon Heritage Commission, Deschutes Basin Resources Conservancy, Inter-Tribal Timber Council, Oregon Water Trust and he is on the Oregon Historical Society Board of Directors.

The COO is responsible for the Natural Resources Branch, Public Safety Branch, Education Branch, Human Services Branch, Business and Economic Development Branch and Public Utilities Branch. Calica exercises leadership and authority over all operational branches of the tribal organization as specified in the Tribal Management Plan. He brings a tradition of serving others to the position of COO. He brings a spirit of cooperation, objectivity and strong work ethics to the position. But, perhaps his management style says it best. "I manage by only one Management Rule No surprises! I promise not to surprise you if you don't surprise me." Calica goes on to say, "I believe in open, honest, trusting communication."



Games are used to teach children concepts from the Bible.

Bible School held at Presbyterian Church

A group of eight young adults are here from Smith Memorial Fairview Presbyterian Church to teach Vacation Bible School at the Warm Springs Presbyterian Church.

The church averages about 70 kids a day for Bible school, which began July 13 and will end July 17.

Smith Memorial has been sending a group here for ten years to teach

Vacation Bible School at the Presbyterian Church. Each year is a different group, some new faces and some familiar faces.

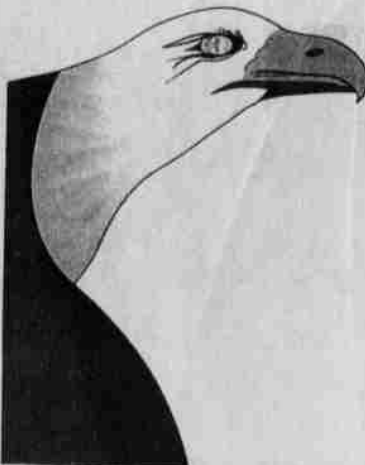
The theme for this year's Bible School is "Veggie Tales," which is a Christian cartoon series.

The classes teach morals, issues children face and decisions with the use of puppets.

Third Annual Huckleberry Harvest
August 7 and 8
Fundraising event is in support of The Museum At Warm Springs and is tax deductible.
Call 553-3331 for more information

Spilyay I'nawa Mishk'aau (Spilyay asks "What's Up?")

Do you feel we need the Indian Language in order to maintain our tribal culture?



Paula Brisbois, "Yes (EEY). Because Indian Language and tribal culture are inter linked, you can't have one without the other. I feel we all need to learn our language as much as we can. Especially the younger generation, so our languages and culture won't be lost."

Wilma Picard, "Definitely! We need to have our Indian language kept alive so that we can participate and know what our songs mean when we sing them. We need to start now with our young generation, the earlier the better. The more they sing the more they know about their religion our cultural difference or what tribe they are from. I would really encourage them to participate in Indian language classes."



Susie Stockish, "I! atq'ixshana ichishkiin snwit nami laik'ai waqishwitai tminwawitash. This was the way it was passed on through the Creator. The Creator named all the animals, plants, foods and the water, which brings it all down to the culture."

Larry Holliday, "EEY, (Yes) I feel that we should maintain our Indian Language, because it is a piece of our identity for us Indian people. I do not understand our language fluently, but do understand some bids and pieces. I think that should count as something."



Eunice Esquiro, "Yes. Without our language we wouldn't be able to interpret our traditional songs for what they really mean. How the English language interprets our songs, always comes out different then our interpretations. We have our language/songs for different purposes of life to continue the traditional/cultural teachings that we have all received when we have our ceremonial gatherings such as traditional celebrations (first kill, name giving, first diggings/picking, memorials etc.), meals-language for water, salmon, deer meat, roots and other Indian foods that we get from mother earth, and for ceremonial dressings and funerals. Our songs are our life and our culture. Without our Indian language, what would we stand for according to our grandfather the Creator."



Lola Sohapp, "Yes, I feel we need the Indian language. Maintaining our Indian language is vital to the survival of our Indian people. Our elders have taught that we can truly understand our culture and traditions only when we are knowledgeable of our Indian language as it is very difficult to translate it into the English language."



Flossie M. Wolfe, "Yes, I think that everyone should take the time to learn our language here on the Warm Springs Reservation, because if we don't then how are we supposed to know who we are. If we all could speak our language, then our children would behave better and be better disciplined. I got a wild idea along with my sister one day about learning our language, we thought that if people wanted to be part of Warm Springs Indian Reservation and get their funds (Per capita, Bonus, Trust Funds etc.) then it should be required that everyone that is getting this money should be made to learn their language!!! Our dream to be INDIAN! The white man came and took our language by force and strict discipline, then maybe if we take the same measures to put it back into our people then maybe we can recapture our language and find ourselves again."



Fire Management burned around housing areas for fire precaution.

Fred Meyer donates toys to Warm Springs Head Start

The Warm Springs Tribal Head Start in Warm Springs will receive toys to add to their children's activity program.

Nancy Seyler, Director at Warm Springs Tribal Head Start stated, "We are shocked and surprised to receive the donation. We are very appreciative about receiving the toys. We know that the children, parents and staff will be very happy."

The toys are being donated by Fred Meyer and are aimed to engage and entertain children five years of age and younger. The total value of the toys donated to the Warm Springs Tribal Head Start programs is approximately \$1500.

Pete Jameson, Store Director of the Bend Fred Meyer stated, "We are committed to continuing Fred

Meyer's long tradition of helping those in need. The toys being donated to the Warm Springs Tribal Head Start will provide the children with a variety of activities which we hope will stimulate their creativity and imagination."

head Start is a program developed for preschool children who are from low-income families. The program is a Federal program and is operated by local non-profit organizations in almost every county in the country. Head Start offers children the opportunity to participate in educational activities to help children succeed. Children also receive free medical and dental care, have healthy meals and snacks, and enjoy playing indoors and outdoors in a safe setting.

Spilyay Tymoo

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