

and materials equally to all people

Arlene Boileau 4-H & Youth

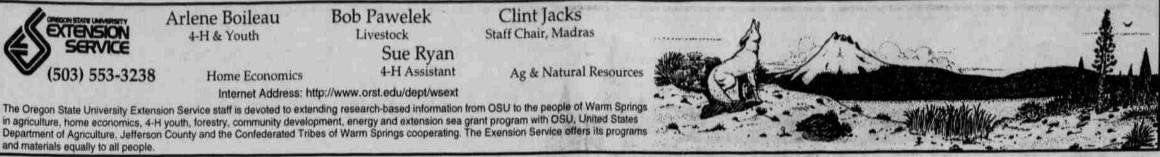
Home Economics

Bob Pawelek Livestock

Sue Ryan 4-H Assistant

Clint Jacks Staff Chair, Madras

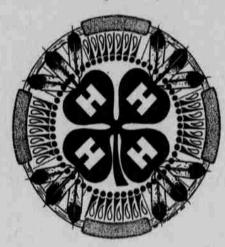
Ag & Natural Resources



The Clover speaks-

by Sue Ryan

4-H Program Assistant The Public Safety Cadets and Warm Springs Country Critters were the two clubs that showed up for 4-H Recognition Day on January 24th. Weid like to thank their members for coming to this event. The 4-H office generally holds recognition day in the fall,



but it was pushed back this year because of other happenings going on.

Leader Trainings have been set for Winter 1998. This is a mandatory, beginning training that covers several aspects of being or becoming a 4-H Leader. These will be offered each quarter and are open to new leaders, old leaders and anyone interested in knowing more about the 4-H program. They are only one hour in length and will be offered multiple times. Trainings will be held on:

February 25th 1-2 p.m. March 2nd 6-7 p.m. March 11th 4-5 p.m.

All trainings will be held at the 1st floor training room of the Education Building. Disabled access is available by coming through the center doors of the Culture & Heritage Office. Topics will include: How to Get Started, Your Role & Responsibility, Planning, Project Material, What to do with a great idea that doesnit fit into a project area, Recruitment & Registration, The Housekeeping Duties of 4-H -Membership, Insurance, Van Use and Materials.

Internet Address: http://www.orst.edu/dept/wsext The Oregon State University Extension Service staff is devoted to extending research-based information from OSU to the people of Warm Springs

> If you want to come but these times donit work for you - contact me at the 4-H office

and I will arrange for a separate time. I want to welcome aboard a new leader Bertson Simtustus. He will be leading a 4-H Horse Club that will be for 4-H members in the 4th grade -12th grade. His first meeting is set for Friday, February 13th at 6:00 p.m. at the Education Center. Bertson intends to teach everything about horses, from grooming and care to riding. If you have questions about signing up for the 4-H Horse project then call 553-3238.

I met with the Public Safety Cadets at the Firehall to talk about opportunities in 4-H. This 4-H group is busy planning out their training calendar through June. They are looking ahead to training in rappelling and whitewater rafting this spring. RaNeva Dowty heads up the group and is integrating Junior Leadership into their meetings.

If you are already looking ahead on the calendar here are some upcoming 4-H dates of events that might interest you:

Warm Springs 4-H Calendar Feb. 13, 6 p.m.-Horse Club meeting Feb. 25, 1 p.m.-Leader Training Mar. 2, 6 p.m.-Leader Training Mar. 11, 4 p.m.-Leader Training June 15-19,-Tri-County Camp July 9,10,11,-Hike Camp I July 14,15,16-Camp Counselor Trg July 22-25,-Jefferson County Fair July 27-31,-Culture Camp Aug. 5-9,-Tri-County Camp Aug. 20,21,22,-Hike Camp II

My Favorite Recipe (Home Ec corner)

Welcome to My Favorite Recipe, a new column on the O.S.U. Extension page. The staff decided we needed to keep a corner for Home Ec going on the page until our new home economist is hired. So, we have created this recipe corner. We are asking people in the community to send in their favorite recipes to the Extencan bring them in to the office on the already kind of salty. 1st floor of the Education building or mail them to P.O. Box 430, Warm Springs, Or 97761. We do prefer to name our source so please include your name along with the recipe. If you have a history of how the recipe came to be or anecdotes to tell about it, go ahead and include them. We start this first column off with a recipe

Scrapplegant sow belly* by Bob Pawelek

1/2 lb salt pork 1/2 cup corn meal 1/2 cup cold water 2 more cups of water (for boiling)

oil for frying

Wash salt pork well, getting off all or most of the outside salt. Dice it up, place in skillet over a low fire and fry

Mix corn meal and cold water. Stir into the 2 cups boiling water. Add a sion Office to print in the paper. You little salt-but be careful-the meat is

Simmer until thick-or until it sorta plops when the bubbles burst (you know when mush is done, for goodness sake), add the bits and pieces of side meat, pour into a shallow pan and set it somewhere to cool. When itís cold, cut into squares, dredge in flour (helps hold this mess together) and brown in oil.

Great for breakfast with sorghum syrup, or for supper, serve it with your favorite gravy.

*Probably not recommended by any home economist anywhere any-

Natural Resource/Agriculture opening

Oregon State University Extension Service

Position Announcement #018-790

Position: Extension Faculty, Natural Resources and Agriculture Rank: Instructor at Bachelorís level, Assistant Professor at Master's level Position Available: Immediately

Duration: Fixed Term

Application Deadline: Until position filled Location: Jefferson County, Warm Springs Indian Reservation

GENERAL INFORMATION

This position is available on the Warm Springs Indian Reservation located in Jefferson and Wasco Counties. The Oregon State University Extension Service at Warm Springs is funded annually by Oregon State University under a contract with the Confederated Tribes of Warm Springs. This program has been operational since 1957. The Tribes have excellent leadership and extensive interests in tourism, natural resource and industrial development. There are approximately 4,000 individuals living on the reservation. The Warm Springs Extension office conducts community development educational programs in 4-H Youth Development, home economics, and agriculture. In addition, faculty from other Central Oregon counties conduct Extension forestry and energy Programs on the Reservation. Personnel in the office include four faculty, a program assistant and secretary. The Extension office is responsible to the Tribal Education Branch Manager and Extension Staff Chair.

It is desirable that the applicant for this position be Native American and/or have a desire and willingness to share cultures.

The Warm Springs Extension Office is one of two offices in the county. The other office is located in Madras, the county seat. Educational programs are closely coordinated and delivered respecting the needs of the communities.

The weather in the northern Central Oregon area features four distinct seasons with warm summers, cool winters and many clear, sunny days. The region is noted for its outstanding beauty and year-round recreational opportunities including hunting, fishing, ski-ing, windsurfing and hiking. Warm Springs is 100 miles southeast of Portland, and 60 miles north of Bend, the largest city in Central Oregon.

The faculty member will have an appointment in an appropriate OSU academic unit.
POSITION RESPONSIBILITIES

1. Provide overall leadership for the design, delivery and evaluation of Extension educational programs in natural resources and agriculture that meet the needs of the Warm Springs people and the Confederated Tribes. Specific emphases will be placed on: *coordination and implementation of ho-

listic natural resource management.

*improving grazing practices
*cultural plant protection and enhance-

*noxious weed awareness and control

* recycling opportunities and benefits * providing opportunities for individuals to learn about home horticulture

2. Assist in community development programs with special focus on bringing the resources of Oregon State University to bear on opportunities at Warm Springs as out-lined in the signed Memorandum of Understanding between the Confederated Tribes and Oregon State University. Assist in the development of the community integrated resource management plan.

3. Provide leadership for the 4-H Youth natural resources project area on the reservation. This work requires close coordination with the lead 4-H Youth Development Extension faculty.

4. Develop positive working relationship with Tribal Branches and departments, Bureau of Indian Affairs, Tribal Council and Committees, Tribal Elders and community

5. Involve producers, Extension specialists, researchers, clientele and appropriate others (departments, elders) in defining pri-ority issues to be addressed by the position. Evaluate impacts of Extension teaching and educational programs.

6. Develop program awareness and provide subject matter programming through effective use of radio, newspapers, newsletters, group presentations, home visits, consultations, displays, posters and fact sheets.

7. Participate actively as a team member in all Extension educational programs with specialists, administrators, faculty, and sup-port staff to the Warm Springs and Jefferson County Extension Offices.

8. For an appointment as an Assistant Professor, University scholarship expectations require the integration and application of new knowledge and research results in natural resource and agriculture issues of importance to Warm Springs citizens. It is expected that programs delivered will have measurable results which benefit the Tribes and is utilized by peers. The Extension facmost appropriate academic unit.

EDUCATION & EXPERIENCE RE-

OUIREMENTS Bachelorís degree (Master's preferred)

with at least one degree in natural resources, rangeland resources or agriculture. Working

background in range management, livestock production and natural resources highly de-

2. Successful professional experience in informal educational programs or related community programs.

3. Experience working directly with Native American communities or other cultures and have a desire and willingness to work on a reservation.

4. Proven ability to plan, organize and deliver informational educational programs to diverse audiences. Evidence of ability to

work with minimum supervision. 5. Evidence of good verbal and written communication skills including use of radio and newspaper.

Successful experience working with diversity of personalities and points of view and as a team member.
OTHER REQUIREMENTS

Personal car for travel. Official mileage is reimbursed at twenty-eight cents per mile. EMPLOYMENT STATUS, SALARY, AND FRINGE BENEFITS

Extension staff receive appointment to the Oregon State University faculty with full academic rank and privileges. Promotion of Extension faculty will require evidence of Extension teaching, peer-level scholarly ac-complishment and successful job performance. Beginning salary will be commensurate with professional qualifications. Benefits will include federal or state retirement; health, life and dental insurance group plans; annual and sick leave.

APPLICATION PROCEDURES

Submit data listed below. A complete file

1. Personal data resume or vita of education and professional experience.

2. Transcripts of all college and university

3. At least three letters of reference. These letters should be sent directly to the Personnel Officer from the writer.

4. A written narrative describing how your experience, qualifications and interests

have prepared you for this position. Irma Sargent, Personnel Officer 106 Ballard Extension Hall

Oregon State University Corvallis, Or 97331-3613 Phone 541-737-3991 Fax 541-737-3993

Income Tax changes for 1997-

The 1997 Tax Relief Act (TRA97) Clinton and Congress to be a great benefit to all taxpayers. The Act does contain many benefits specific to agriculture and all taxpayers in general, but be aware of the fine print. Many of the benefits phase in gradually over the next ten years and many taxpayers will not meet the strict tax benefit requirements. It all sounds great, but truly, the "devil is in the

A summary report titled: "1997 Tax summary are:

Relief Act, Impacts on American has been proclaimed by President Farmers and Ranchers" by Mike Hardin, Extension Economist at Oklahoma State University is now available at each Extension Office in Central Oregon.

This excellent ten page report will be available electronically at the Jefferson County Home Page: http:// www.orst.edu/dept/jcext or in print form at the Jefferson County Extension Office (475-3808).

Among the topics covered in the

*Child tax credit *Education IRAs

*Education incentives

*Savings and Investment incen-*Sales and personal residences

*Alternative minimum tax

*Estate tax in several categories

*Livestock sales *Income averaging

*Home office deductions.

*Self-employed health insurance deductions

STOCKMAN'S ROUNDUP: Understanding animal needs-

The OSU Extension staff wishes you

a Happy Valentine's Day and safe President's Day!



by Bob Pawelek OSU Livestock Agent

Providing a pragmatic system to efficiently utilize rangelands requires some insight into the animal's own point of view. Once ranchers and managers understand the common behaviors of ruminants, they can better deal with range management. The ruminant animal has the capability of converting plant fiber (cellulose) to energy for body maintenance and growth. However, all animals do not utilize fiber with the same efficiency and use different tactics to obtain nutrients from a forage resource. First, all ruminants have basically the same needs and all employ the same basic approach to harvesting food from the landscape. All animals have three basic needs, in order of impor-

tance: *Water* Thermal regulation (keeping warm) *FoodRuminants also need: *TimeWhy time? Rumination is the mechanism by which cattle, sheep and deer process their food after harvesting it. Time is required for this process to occur, and to allow room in the rumen for the next meal. At some point in the grazing process, nightfall arrives and this limits grazing to localized areas. Ruminants have evolved as prey, and have an organized social behaviors to strengthen their chances for survival. Therefore, nighttime grazing is restricted due to this social behavior. Animals have a need for complete rest, however cattle seldom sleep for longer than 30 minutes at a time, with rest occurring along with rumination. When eating a plant in a given landscape, the animal has gone through a methodical process which begins either at a water source or the bedding site. Since most ruminants are herd animals, the dominant animals with the highest physiological need will initiate a hierarchical behavioral trigger. When water and thermal needs are fully met, the herd will then begin to select certain plants within the landscape. Animals will select sites that will do their physiological needs the most good in the shortest amount of time. Research has been done on intake rates attained by animals, and is categorized by the amount of food that can be ingested per minute of grazing. This process is called, profitability."Whenever you drive past a herd of cattle, nine times out of ten you will see them all facing one direction. This is because their grazing pattern is directional. Animals will move in one general direction

and alter their course only when they encounter plant êcommunities of differing profitability. They speed up over ground where plants are not as profitable, or if it's getting hot, the need for thermal regulation takes over and they head for shade or water, since this is a higher need at the time. Cattle tend to take their time over more profitable plants in their particular pasture. AS GRAZING PROFITABILITY DECREASES, GRAZ-ING VELOCITY INCREASES. Dispersed patches of profitable plants will cause the animal to move more as long as the energy obtained from those plants exceed the energy costs of the animal. We know that cattle like grasses, but will eat browse, deer like forbs but eat a lot of browse while goats will eat browse first but grasses when highly abundant. Why do these ruminants show such different selectivity for the different food groups? The principle answer can be found in the effect of natural selection. All ruminants use an "optimal approach" to grazing, that is, expending the least amount of energy to gain the most energy to meet physiological and reproductive needs. To meet this goal, different ruminants have adapted different tactics due to differences in their anatomy and metabolism. The presence of these different fiber sources affect the rate at which the nutrients can be released to the rumen during the fermentation and digestion phase. Grasses generally have slower rates of digestion in the rumen, but a higher extent of digestion than browse. When consumed, forbs have the highest rate and extent of digestion of all the food groups. Grasses are high in lignin, browse is high in cell contents as well

as lignin, while forbs are high in cell contents and highly digestible cellulose. Since these different food groups are constant, why aren't they consumed as such? All else being equal, it seems that goats, cattle and deer should eat the same foods. This is not the case because different ruminants possess different rumen and prehensile anatomies. Cattle eat grasses, which require a longer time in the rumen to garner the calories needed for the fermentation process. Their larger rumen volume allows greater fermentation capacity suitable for grasses. Because of their larger body size, their nutrient requirements are lower, but total nutrient requirements have to be higher. Cattle have to travel 2 to 4 miles in 8 to 12 hours each day to harvest 20 to 30 lbs of dry matter. The greater the moisture content, the more forage that must be harvested to sustain those dry matter requirements. It would take an even longer time for cattle to harvest adequate quantities of forage and browse to meet their nutrient requirements. The smaller rumen volume/ body weight ratio of selective feeders like deer allow them to consume more highly digestible cellulose, that is, plant material that has high cell contents. Deer digest these cell contents rapidly and move the indigestible fiber through the GI tract faster than cattle. Therefore, the rv/bw ratio is a good anatomical feature to use to determine tendencies toward consumption of the primary food groups. The smaller the ratio, the faster the rate of passage and the greater reliance on plants with high cell contents.Cattle travel less from water and will not traverse rough or steep terrain as well as sheep or goats. How-

ever, none of these herbivores, whether they are cattle, mule deer, elk or goats, prefer the same forage resource. Therefore, stocking rate should also reflect proper balance of animal numbers and the supply of their pre-ferred food groups. Goats and deer both have small body sizes in relation to cattle and elk, lower dry matter requirements, and their prehensile lips and agility allows them to ravel more in a landscape in search of high quality food items. You may notice the fact that I choose not to compare sheep with the other ruminants. Sheep are just strange critters. first of all, the moment they are born, they are looking for a reason to die. secondly, their eating habits simply do not match up with what I am trying to present here. Their rumen volume is similar to cattle (for their size) but nutrient requirements are higher. Sheep tend to eat a lot of grass but will select high quality forbs at other times. but not simply because grass dries up. I've seen sheep turn up their noses at good young grass and head straight for skunk cabbage. andscapes having complex vegetation types offer the manager an opportunity to stock mixed animal populations and increase total animal production. Hatfield's Hi , Desert Ranch is considering goats to cor rol young juniper. In the Mesquite Blackbrush rangeland of South Texas, ranchers have increased their stocking by 25% through the addition of goats and setting aside sections of rangeland to be used as hunting leases. In summary, understanding the needs of diverse herbivores can lead to greater stability of managing rangelands.