

## Warm Springs Elementary news

### \*Calendar Updates for the Remainder of the School Year\*

April 21<sup>st</sup>-25<sup>th</sup> - Terra Nova Testing for grades 1-4. (See related article)  
 April 28<sup>th</sup> - 3<sup>rd</sup> grade field trip to Portland to see "Charlie and the Chocolate Factory".  
 May - 4<sup>th</sup> grade tree dedication/planting.  
 May 1<sup>st</sup> - Awards assembly. K-2 at 8:50. 3<sup>rd</sup> & 4<sup>th</sup> at 9:30.  
 May 6<sup>th</sup> - Teacher appreciation day.  
 May 9<sup>th</sup> - SMART readers & students end of year party.  
 May 14<sup>th</sup> - 4<sup>th</sup> grade "Seeds of Discovery" Field Trip to Museum at Warm Springs.  
 May 15<sup>th</sup> - 2<sup>nd</sup>, 3<sup>rd</sup>, & 4<sup>th</sup> grade music program. 1:30 p.m., in the WSE gym.  
 May 15<sup>th</sup> & 16<sup>th</sup> - No half-day Kindergarten for Mrs. Graham. Parent conferences.  
 May 16<sup>th</sup> - No School K-4. Parent conferences.  
 May 22<sup>nd</sup> & 23<sup>rd</sup> - Art and Book Fair 8:30 - 3:30 in WSE gym.  
 May 26<sup>th</sup> - No School. Memorial Day Holiday.  
 June 4<sup>th</sup> - 4<sup>th</sup> grade farewell assembly. 9:00 a.m., in the WSE gym.  
 June 5<sup>th</sup> - End of year pow-wow. 1:15 p.m. Last day of Kindergarten.  
 June 6<sup>th</sup> - Last day of school grades 1-4. Early Dismissal. Awards assembly grades 1 & 2 at 8:50. Grades 3 & 4 at 9:30.  
 June 9<sup>th</sup> & 10<sup>th</sup> - Building inservice and planning for teachers.

### Terra Nova Testing April 21<sup>st</sup> - 25<sup>th</sup>

Parents:  
 Monday, April 21<sup>st</sup>, students in grades 1-4 will begin the Terra Nova Achievement test. Please help your children by making sure that they get plenty of rest and eat well during the week. Attendance at school is always important; especially so this week. Thank you for your help!  
**Perfect Attendance**  
 1<sup>st</sup> Semester

The following students have perfect attendance for the first semester of the 1996-97 school year. If your child's name doesn't appear and you feel that he or she hasn't been absent or tardy, please contact the school office. Those students whose name has an \* preceding it still have perfect attendance as of the date of this newsletter:

\*Destry Begay, \*Jonathan Culpus, \*Blaine Begay, \*Shard Stormbringer, \*Charlie Ann Herkshan, Georgianna

Aguilar, Natasha Herkshan, Nicole Herkshan, Shayla Smith, Monique Johnson, Randolph Boise, Jr., Kara Katchia & Jordan Holliday.

2<sup>nd</sup> Quarter Honor Roll 4<sup>th</sup> Grade Students With a 3.0 GPA or Higher: Robert Cortez, Robbie Bennett, Raylene Thomas, Myron Northrup, Melissa Danzuka, Lia Orozco, Leeann Wolfe, Julia Wallulatum, Heather Johnson, Gunner Bailey, Casey Lillie, Carina Miller, Robert Thomas, Jr., Colleta Macy, Aaron Caldera, Angeledith Kalama, Arnold Aleck, Jr., Shard Stormbringer, Simon Jim, Devenia Kenyon, Promise Lawrence, Sallie Polk-Adams, Maureen Winishut, Leland George, Larry Switzer, Mychal VanPelt.

### WSE Pet Watch

Parents/Students: Please keep an eye on your pets and don't let your child bring them to school. If you have a special pet you would like to share with your child's class, please contact the teacher ahead of time to ask if it would be okay to bring a pet to the classroom for a short visit. Animals on the playground can hurt children, or be hurt themselves. Please help us keep the students and your pets safe.

### Visiting the School for Lunch

If you would like to have breakfast or lunch with your child at WSE, please check in at the office to purchase a meal before going to the cafeteria. Change is not available in the cafeteria at the computer station. Adult meals are \$1.00 for breakfast and \$2.10 for lunch. Extra adult milk is \$.40.

Breakfast is served in the cafeteria from 7:20-8:20 a.m., every regular

school day. All-day kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade students eat lunch from 11:10-11:30 a.m.

3<sup>rd</sup> & 4<sup>th</sup> grade students eat lunch from 12:10-12:30 p.m. If you would like to eat in the cafeteria, please observe the times listed above.

### Crystal Springs 4-H Nature Camp

Interested in attending a camp "Big As All Outdoors"? 4<sup>th</sup> - 6<sup>th</sup> graders are encouraged to apply now to assure yourself an opportunity to attend the 1997 Tri-County 4-H Nature Camp.

Where: Crystal Springs Organizational Camp, approx. 35 miles east of Prineville.

When: Camp #1 June 16<sup>th</sup>-20<sup>th</sup>  
 Camp #2 August 6<sup>th</sup>-10<sup>th</sup>

What: New friends, campfires, scavenger hunt, crafts, games, singing, skits, fun, great counselors, delicious food, laughing, classes, and much, much more!!!

For more information contact the Warm Springs 4-H office at 553-3238.

**Thank you SMART Program volunteers! Without your help we couldn't do as good a job to help WSE students learn to read!**

WSE will be having a 2<sup>nd</sup>, 3<sup>rd</sup>, & 4<sup>th</sup> grade music program on May 15<sup>th</sup>, at 1:30 p.m., in the WSE gym. Kindergarten and 1<sup>st</sup> grade students will not be having a music program this year. **School Improvement Update.....**

A school improvement survey was handed out to students in the 3<sup>rd</sup> and

4<sup>th</sup> grade during the week of March 31<sup>st</sup>. Many were returned and all contained valuable information and ideas for school improvement.

By parent request, we have decided to mail newsletters to parents once again. Several parents stated that communication, specifically the newsletter not being mailed, was a weakness of WSE.

Another new feature of the newsletter will be a half-sheet at the end of each newsletter that will be a question and answer section or a place for parents to submit ideas for school improvement. Watch for it in the next newsletter.

Thank you for your input. Everybody in the community can help make this the best school ever!

Warm Springs Elementary  
 P.O. Box 1269  
 Warm Springs, OR 9776

**WSE - Roots to the Past - Wings to the Future**

### Arts in Education week begins May 5

Arts in Education week will begin May 5 through 9, 1997. Local com-

munity artists will visit Warm Springs Elementary to work with the third and fourth graders. Classes will include Dreamcatchers, Shawl Fringing, Drumming, Loomwork and various beading projects. Gene Harvey will conduct a special class which kids will learn how to assemble a bustle. If any community member is interested in participating, please contact Helena Jackson at Warm Springs Elementary 553-1128.

### Attention Drumming Groups

Fourth Grade Farewell Assembly is scheduled for June 4, 1997 at 9 a.m. This is the time that WSE honors those 4<sup>th</sup> graders who will be attending Jefferson County Middle School next year. We would like to include an "Honor Song" in our ceremony. We would like to encourage any drumming group to participate. If your drumming group is interested, please call WSE at 553-1128.

June 5<sup>th</sup> is the "End of the School Year Powwow" with Grand Entry scheduled to begin at 1:15 p.m. All drumming groups are invited and welcome to attend. Any questions, please call WSE at 553-1128.

## Tribal member shares opinion on issues

### To the editor,

Subject "Gaming Rights" by Ronald A. Meyer, November 8, 1996. You assume to know the cost of everything and the price nothing. Happy Thanksgiving.

As an Indigenous Native American I value my birth rights and treaty rights. Being 4/4 full blooded Indian duly enrolled as a member of the Confederated Tribes of Warm Springs Reservation in Oregon, "duly" means recognized by the federal and state governments.

I am half Warm Springs and half Nez Perce. I would not trade my rights for anything. And, to add insult to expect the Indians to give up their tribal rights given to us in the signing of the 1855 Treaty which

recognizes us a tribal people. No. No. No.

It steams me that yes another uneducated white Anglo European expects the Indian to give up without a fight. America, love it or leave it!

Fishing Rights vs. Gaming are two totally different issues.

Native American rights have been stomped on through the centuries. We have been ignored by the Federal Government, the State and by the people. My people will no longer sit silent or tolerate your indifference to our rights.

On the subject of gaming, as a tribal member, I would like to see the Confederated Tribes of Warm Springs fight for our gaming rights. If a millionaire such as Donald

Trump can go to Washington DC, and lobby for stringent legislation concerning our rights to have Indian gaming we had better fight in the highest courts. Mr. Trump is very wealthy and he can buy his way through Washington. He's so smart he even has been able to buy air space so he can receive revenue when a plane flies over his property. This stuns me.

While living in the community of Warm Springs, I have witnessed the Oregon National Guard practicing refueling in mid-air directly overhead of our Headstart Center on weekdays. Maybe we should charge for air space as Donald Trump does. He makes millions.

Concerning our fishing rights, you're misinformed that Indians take 50% of all harvest fish and sometimes more. Warm Springs along with many Pacific Northwest tribes on the Wy-East Indian Fishing Commission Board got up two weeks of fishing this past season. I know for a fact that our tribes invest millions annually in fish hatcheries, re-tagging and working with Fish and Game to replenish our runs.

How much do you pay Mr. Meyer? I refuse to sit and listen to ignorant people like you. Wake up! I've paid for my rights

**Wanda Christine Maria Holm Sai-Yai-Yut-She who walks and runs with wind**

## Survey results put Comprehensive Plan Update in motion

For many, it was a two-three hour ordeal filling out the Comprehensive Plan Fair Survey. These individuals are serious about affecting the Tribe's future. On February 20, 1997 the Comprehensive Plan Fair was held. Following is a summary of the 129 surveys that were filled out. Each of the eight Planning Teams summarized their own areas for the survey. Some of the teams include administrative and policy issues and other teams focused on service areas. The summary includes the top issues and five Community member quotes that reflect some of the issues. "The Planning Teams are working hard to keep the community updated on their progress," stated Jolene Atencio, Comprehensive Planner.

Thank you to everyone who took the time to attend the Fair and to fill out a survey. Your comments are being used by the Planning Teams to identify the issues for the updated Comprehensive Plan 2020. If you have not filled out a survey, it's not too late. A copy of the survey was printed in the last (April 10) issue of the *Spilyay Tymoo*. This is the first step in updating the Comp. Plan. After community issues are identified and compared to the 1983 issues, the next step will be to draft visions, goals and benchmarks for each area. If you would like to host a Comprehensive Plan Orientation meeting or would like to review the individual survey comments, please contact the Planning Dept., 553-3270.

### Public Safety Top Issues:

1. Attitudes: Law enforcement not sensitive or respectful to community
2. Disaster Planning: Fire, Flood, other Major Disaster/or, Disruptions to Community
3. Substance Abuse: Reduce Alcohol and Drug Problems in Community
4. Fire Hall: Request that the Community Build an Adequate Fire Department as well as Additional Sub-stations in Simnasho, Metolius and Seesequa
5. Personnel: More Police Officers and Firefighter/Medic Needed to Serve Growing Population
6. Community Programs: Neighborhood Watch Programs
7. Need More Fire Protection
8. Law Enforcement Personnel Behavior: Increase their values and conduct in current personnel to reflect higher standards in police behavior on and off duty

9. Tribal Member Affirmative Action: Hire more Tribal members / 10. Increase familiarity With Reservation Addresses and Building Locations.

Community Quotes: "Hire more firefighter / Medics and police Officers. Be community friendly. Disaster plan needs to be a priority. Cultural sensitivity classes for non-Indian employees. Drug and alcohol abuse issues."

### Tribal Courts Top Issues:

1. Equal Enforcement of Laws
2. Family Court Needed
3. Tougher on Juvenile Offender, Make Parents Responsible Also
4. Develop a Law And Order Committee
5. Number of Inmates In Jail
6. Strict Enforcement Of Child Support Laws
7. Encourage Marriage
8. Need More Parking Spaces
9. Tougher on Drug Offenders
10. Too Many Jury Trials Canceled or Postponed. Waste of Time and Money

Community Quotes: "Help our younger people more. Need equality on our justice system not one-sided. Be consistent. Put the igangs away. Keep up the good work. Bring in more elders to help with sentencing."

### Governmental Affairs, BIA, ASC Top Issues

1. Communications/Participation
  2. Budgets/Finance
  3. Sovereignty
  4. Education / Youth Involvement
  5. Operational (customer service, team work, policies)
  6. Committees
  7. Tribal Council
- Community Quotes: "Better customer service and need to enforce policies and laws. More planning when Tribal Council and Committees plan to travel. The treaty needs to be explained in the school system. Absolutely not enough community participation. budget should be well planned with TMIs input at the fore front and not after the fact."

### Natural Resources, BIA Top Issues:

1. Range, Livestock and Irrigation Management
2. Timber Resource Management
3. Water and Fish Resource Management
4. Resource Protection / Enforcement
5. Wildlife Resource Management
6. Education and Communication
7. Forest Employment and Eco-

### Community Quotes - "We need

8. Road Systems
9. Archaeological Sites and Cultural Resources Management
10. Fuelwood and Small Wood Products

our range looked after, so our horse and cattle have good range. Our timber industry is gradually going under, we need to find other source of revenue, Continue to protect what we have. Make good use of what we have - not over cut, over fish. Improve what we have with good planning. Make sure the future is preserved in all natural resources, start classes in middle school and high school. More tribal members need to strive to educate themselves."

### Public Utilities & Housing Top Issues:

1. Housing Quantity and Affordability
2. Housing Maintenance and Up-keep
3. Housing Quality
4. Housing Finances
5. Sewer
6. Water
7. Solid Waste/Recycle
8. Dog Issue
9. Service Level
10. Landscaping

Community Quotes - "We need to crate housing for tribal members and start making use of houses that are no longer occupied. More adequate housing. A lot of housing developments look identical and homes look like fire traps. Need a more variety of home per development. Gotta start replacing old sewers around the old houses, charge for water, maintenance of lines, update equipment. Teach classes on fence building, landscaping, gardening."

### Human Services & IHS Top Issues:

1. Branch and I.H.S. services, focusing on user friendly and linking such services to community values and community needs.
2. Management of all fiscal appropriations, ensuring majority of dollars are spent on client services.
3. Branch and I.H.S. reporting out capabilities, to the community and Tribal Council
4. Branch health, social and recreation planning efforts by seeking input for the community, through a variety of surveying techniques.

Community Quotes - "I like the programs being promoted for health also for family involvement. Specialty clinics definitely a plus!

Teaching more nutrition information [to] young and old. Health & Wellness Center needs more doctors, takes too long waiting. Need a nursing home now."

### Business & Economic and Finance Development

1. Start-up, Expansion & Enhancement of Existing Businesses
2. Other (not business/economic issues)
3. Policies, Planning, Business Procedures, Codes, etc.
4. Jobs and Employment
5. Training, Education, and Apprenticeships
6. Business Assistance - funding and technical assistance
7. Off Reservation developments

### Community Quotes - none selected

### Education and Human Resources

1. Job training and preparation
2. ECE as foundation of education
3. W.S. Elementary School Facility
4. Basic High School Education Completion
5. Language and Culture Preservation and Restoration
6. Higher Education Completion
7. Culturally Relevant Services
8. Availability of Computer Technology and Skills
9. Parent Involvement
10. Coordinating Related Service Across Tribal Organization

### Community Quotes - none selected

### Suggestions for Comprehensive Plan Process Team

1. Comprehensive Plan awareness (never knew we had a comprehensive plan)
2. Suggestions for next fair
3. Involve youth and elders
4. Reporting back to community on results
5. Public meetings
6. More management and leadership involvement
7. Communications suggestions
8. Organizational / Department Involvement and Coordination

### Community Quotes - "Once you have a Draft Product; may need to hold another fair. Need follow up on fair, set priorities, goals, community meetings, each district. Commitment to the Comprehensive Plan from the various departments. Home meetings, small meetings, family meetings. First year I realized the Comprehensive Plan existed."

### Would You Attend Another Comprehensive Plan Fair?

Responses: Yes - 101; No - 16; No Answer - 11; Maybe - 1

## Vandalism affects everyone

### To the editor,

I'm writing to seek some answers about the vandalism recently at ECE and why they chose to keep it hush-hush? The public has a right to know what happened, do we not? Why hide it?

My grandson attends ECE, in the pod that was damaged and he had to miss the whole week of school because of it. I saw some of the workers walking around at ECE with swollen eyes, a blank, shocked expression on their face. It was like a shock wave where everyone was effected in some degree. Were crisis counselors called in to help them through this trauma? Probably not!

Just as no counselors were called a year ago when one of our precious Indian children died suddenly. The school children reeled with the shock. Hanging onto one another for comfort. Someone should have gone over to talk it out and help them understand it all.

We Indian people aren't made of rock or animals without feelings, we're effected deeply and it will come out somewhere in our daily life if not dealt with. These types of events traumatize everyone directly or indirectly. It has to be dealt with and not shoved under the rug or told to not talk about it or leave on vacation and hope it'll go away before you get back. It's a violation of space and security to a person. It can't be ignored.

To ignore it or blame the staff is to further victimize the victim. They

need support and validation (also) above all respect. Why can't we be more sensitive to the needs of others? If something happened in our family wouldn't we expect sympathy, empathy and support? Just because we're Indian doesn't mean we're numb to trauma. Your training or education should tell you that! My goodness!

To the staff, children and parents of "A" Pod and who were effected by this cruel, heartless act upon the school, I deeply empathize with you and I hope you will recover swiftly from all this. I pray for you and yours. May God bless you all.

As for those who did this terrible act-"What goes around comes around". God Bless you and your parents too.

Wouldn't hiring a weekend security staff be worth the cost? The thousands of dollars it'll cost to repair and replace all that was destroyed should tell you that. What is the tribes cost in all this? Another reason why tribal members should demand answers. Time to take heads out of the sand and prevent another occurrence from happening. This is the 2-4 time ECE has been vandalized, is it not?

The family and the children should have to go clean up the mess they made or give up their per capita to pay back some of the cost. Too often the kids walk from the responsibility just as they do when homes are vandalized in West Hills. The one who does it should be the one to fix it.

Thank you,  
 Myrna J. Frank

## Talk to children, urges Reverend

### To the editor,

Hello from Pastor Rick. This is part two of talking about sex. Let's go back; remember I was sharing about the emotional, spiritual, and sexual side of relationship. And that to have a good foundation for a relationship there must be the right bating order of these three parts to make a relationship grow in a positive direction.

In my last article I ended the talk with the statement how to talk sex to your children. This is what you do. Talk to your children. No, I am not saying talk to your kids about the act of physical sex. Most kids with one or more movie channels or video machine know more than most adults. Talk to your children about the respect and love that you have for your mate. Tell them that making love with your mate is when you walk together holding hands. Or sit close to each other on a big couch. As the children get older let them sit in on the parent discussions about the bills,

and family projects. Begin to let them share an opinion on issues of life. Let them see that a relationship is a living, breathing, creation of God. As the Bible says, "Becoming one flesh". What you must NOT do is say, "I will let the school teach him. I will let her learn on her own. The Church will teach them." You are the primary teacher of life to your children. Talk to your children.

New from the Presbyterian Church May 10, 1997 there will be a Chess tournament at the church. Three age groups. Bring your own lunch. See Pastor Rick for an entry form.

Every Sunday from 3 to 5 p.m. we have a youth group at the church. All Junior and Senior High youth are invited. Bring your Bible, if you don't have one come and I'll get you one. Sunday School at 10 a.m.; Worship at 11 a.m. See you in church.

Rev. Rick R. Ribeiro  
 (WS Presbyterian Church, on the campus)