

## Early Childhood Education news

### June 1996 calendar of events

June 3rd - Monday Evening - ECE's Parent Work Night, 5:30pm - 7:30pm. We want to encourage your participation, we need your idea's for landscaping and safety issues. We look forward to seeing you there!

June 6th - Thursday morning - Warm Springs Kindergarten Visits, 9:00am to 10:15am.

June 6th - Thursday Noon Time - Bar-B-Q for the Head Start 3 year olds, location behind the Community Center 12:00pm - 1:00pm. We urge the parents to donate \$3.00/\$5.00 as soon as possible to your child's teacher and if you are not able to donate please bring a salad (Green Salad, Macaroni Salad, Fruit Salad). "Your child is to only bring 1 or 2 guests." Parents we look forward to your support and cooperation.

June 7th - Friday Morning - Head Start 4 year olds Graduation at the Agency Longhouse, 10:00am until finished. Parents we are counting on your participation to make this a grand event for your child. Talk to your child's teachers to see what you can do to help!

June 7th - Friday - Last Day for Head Start Part Day's children and Room B2.

June 14th - Friday - Last Day for Head Start Part Day's Teaching Staff. We want to wish you all a very enjoyable safe summer!

June 18th - Tuesday Evening - Positive Guidance & Discipline, Series #6, Lessons of the Cradleboard. Featured speaker to be

announced at a later date. Child care will be provided. 5:30pm - 7:00pm. Join us for this special presentation.

June 20th - Thursday afternoon 12:00pm - 1:00pm - Parent Club Meeting. We want to urge parents to come join us, we want to hear from you. This is your program and we want to find out how we can better serve you and your child.

June 28th - Friday - Head Start Full Day's, "Parent Orientation", location at ECE's Pod - A area. 4 year old parents 9:00am - 11:00am. 3 year old parents 1:30pm - 3:30pm. If you need further information please call 553-3241 or stop by the front office.

**ECE Bucks**  
The Head Start program sent out letters requesting donations to enhance and continue the ECE Bucks store which has been demonstrated that it is successful. Your donations got this project off the ground, therefore we need your continued support. We encourage parents, local businesses (both small and large), community members and staff to continue donating various items as we are running low with donations. Items such as moccasins, beaded medallions, beaded buckles, beaded necklaces, toilet paper, dish soap, hand soap, shampoo, cream rinses, kleenex, diapers, key chains, children toys, color crayons, markers, color books, pencils, children board games, children's clothing of all sizes 0 - 6 years of age, dream catchers, purses, toy figurines, quilts, pillows, handkerchiefs, etc. Please continue to help supply the ECE Bucks store. \*See the display in the Front Office

We are seeking parents to volunteer their time to open the store.

**Head Start Registration**  
Current Head Start 3 year olds will automatically return to Head Start this fall and summer. Updated paper work will be available at the Parent Orientation Day's which will August 30, 1996. No new physical or immunization up-dates are required.

**New up coming 3 year olds** who hope to enter Head Start this summer and fall need to have completed registration packets on file, up dated physical and immunizations.

**Something New to Look Forward to....**  
Federal Head Start Performance Standards Guidelines state that **All Head Start children are now required to have a full dental examination.** Complete follow-up appointments are your responsibility. If you miss a scheduled appointment, please reschedule. "It is the parent's responsibility!" It will not be acceptable to have a relative or grandparent because your child may need medication which requires the parent's medical history, authorization and signature. Head Start will receive copies for Head Start child's file of the Dental examination to meet the Federal Guidelines.

The Dental Department at IHS/Wellness Center have blocked out time each day just for Head Start children. Please schedule appointments as soon as possible and deliver a copy of the child's dental exam to the Social Services and Parent/Health Coordinators office.

## Alger recognized for contributions to IHS

A recent phone call drew IHS Clinic director Russ Alger to Tulsa, Oklahoma. He was more than reluctant to take the trip, citing a heavy workload and little time. When he learned he was receiving a national award, he relented and made the trip.

Alger was named non-clinical pharmacist of the year. "There are about 1,000 such pharmacists nationwide," says Alger. He was more than thrilled to receive the award. He was nominated for the award by his boss, Nick Provost, Portland Area Pharmacy officer. Other nominees come from the FDA, CDC, Bureau of Prisons, National Institute of Health, the Coast Guard and St. Elizabeth's Hospital in Washington, D.C.

The award states that Alger was recognized for his "outstanding leadership, significant contribution and accomplishments made toward designing the Indian Health Service while serving as the only pharmacy appointee to the redeployment workgroup of the Indian Health Design Team." The award was presented to Alger by Audrey Manley, acting surgeon general at ceremonies May 14, 1996.



IHS director Russ Alger recently receive national award in Tulsa.

## Warm Springs Health Fair offered information to students at Warm Springs Elementary

The Warm Springs Elementary School and Community Health Education held a Health Fair at the Warm Springs Elementary School gym May 31 from 10:00 a.m. to 3:00 p.m.

Health education booths were set up in settings of various countries. They offered handouts with health education information available in Warm Springs.

Children came to the Port of Entry and had their passports checked over by Anita Jackson before they toured countries and had their passports signed or stamped at each educational booth. Upon having their passports signed and stamped they received a water bottle.



## Mom expresses appreciation

To my sons on Father's Day,

Love to you on this special day and always. Makes me very proud to see you at your jobs, with your families, your homes and then I look at myself. I must have done something right with your upbringing. Makes me so, so proud to say I'm their mother. I hope you can say that of me too, for I have tried my darnedest.

To Levi (Ula Ka Lick)—I know your wife and daughters would join me in saying you've shown your love in more ways than one, with all the girls getting to and fro—being there all the time, for school and day care too, your employment. It does take a person like you for those kinds of jobs. Keep it up. Love u!

Chet Jr. (School Ya)—I know this has been an especially hard year for you (with Beck in school). I know it's even hard with two parents to care for three youngsters, (school, cooking, cleaning, laundry and day care) plus your job too. But, again, you know Mom's always here and your Lil Sis to, when you need help.

Tiger (Ipsus)—I know the love you have for your daughter (across the miles) You'll never lose that, you are a good father. Never lose touch with her, for we love her dearly. Keep up the good work, take care of

your job, for you earned all of it.

Wolfman (Tashimka)—Well baby, You know Mom's here for you, for we've come all of 21+ years. You were taught along with your brothers and sisters. Take very good care of yourself. Think hard of what we talk of, for it's only because I love you.

Love, your mother  
Eliza Brown

## Squiemphens receive heartfelt thanks from motorist

To the Editor,  
I would like to take this opportunity to publicly thank two very special people for helping me and particularly for their open minds and open hearts.

Earl and Rita Squiemphen. I thank you once again from my heart. The Creator could not have given me a greater blessing than sending you to me that evening when stranded by car trouble. I will always remember your kindness and gentle spirits as a great gift.

The Lesson  
A couple of weeks ago, when returning from Portland, our pickup developed serious engine trouble and would go no further than the first big wide spot south of Simnasho/Kah-Nee-Ta junction. It was tough con-

## Hiring unfair

To the Editor,

About a month ago, I was asked to be on a panel with five other people to interview for a vacant position in a tribal department. After much consideration, the panel came down to three finalists. The panel voted, selecting one applicant by a margin of 4 to 2. As it turned out, the person picked by the panel was not hired for the position.

Just wasn't fair that the person hired was hired politically.

Shirley Sanders

perfect as my goal was to get to friends at Kah-Nee-Ta Hamlets. I am a Kah-Nee-Ta employee.

Along the way, we talked a lot about how things are today amongst people and how they used to be. We had all seen the older times when, especially as children, everyone got along. How people had clearer minds and warmer hearts. We all see today when there is so much disharmony and in the school so much racial hatred.

The past is gone, the present and the future could be changed if more of us could do such a service as Earl and Rita did that day. To just reach out to someone else and give a little of ourselves and our time, perhaps we could get at least our little part of the world back into balance.

Special thanks also to Ed Rouse and Tom Hopper, who towed the truck to safety, literally and Jerry Huff at Simnasho Fire and Safety, who babysat until the wrecker came.

All is well,  
Respectfully submitted,  
Dorothy Mason-Schweitzer

## Positive attitude enhances life

The following poem was submitted for printing by Rhonda Robinson.

Today  
Today outside my window, a new day I see;  
and only I can determine what kind of day it will be.  
I can be thoughtful and do all that I can to help  
or be selfish and think just of myself.

I can enjoy what I do and make it seem fun,  
or gripe and complain and make it hard on someone.

My own state of mind is the determining key,  
for I am the only person I let myself be,  
but I have faith in myself and I believe what I say.  
I fully intend to make the best of this day.

by Judy Moore

## Executive order sets direction for cooperation, understanding

### Oregon's latest executive order recognizes tribal sovereignty; sets to improve communication between state and tribes

The following executive order was signed Wednesday, May 22 by Oregon Governor John Kitzhaber during Oregon Indian Week activities at the State Capitol. Several local individuals, including Madras High School students, attended the event.

"There are nine federally recognized Indian tribal governments located in the State of Oregon. These Indian tribes are in existence prior to the formation of the United States of America, and thus retain a unique legal status. The importance of recognizing the relationship that exists between the tribes and state government can not be underestimated.

"As sovereigns the tribes and the State of Oregon must work together to develop mutual respect for the sovereign interests of both parties. The relationships between our governmental structures can only be built through trust and mutual respect.

"The purpose of formalizing the government-to-government relationship that exists between Oregon's Indian tribes and the State is to establish a process which can assist in resolving potential conflicts, maximize key inter-governmental relations and enhance an exchange of ideas and resources for the greater good of all of Oregon's citizens, whether tribal members or not.

"IT IS ORDERED AND DIRECTED:

1. That the Governor's Legal Counsel, or such other person as

the Governor may from time to time designate, shall be accountable to the Governor for the implementation of this Executive Order and be responsible for convening an annual meeting where representatives of the State and the nine federally recognized Oregon tribal governments will work together to achieve mutual goals.

"2. That the head of each Cabinet level department who is either appointed by the Governor or who reports to gubernatorial appointees and is made subject to this Order by the Governor (hereinafter "department") shall be accountable to the Governor's office for adopting a departmental State/Tribal Government statement that:

"a. Recognizes that Oregon Indian tribal governments are interested in the development of state policy that affects tribal interests (hereinafter "state policy") and recognizes the desirability of dialogue between tribal governments and the state, with regard to those state policies;

"b. Identifies key personnel of the department as a "key contact(s)" responsible for coordination with tribal governments;

"c. Establishes a process for the identification of those state policies by designated tribal representatives and key contacts;

"d. Promotes dialogue between Oregon departments and tribal government on those state policies; and

"e. That advances the government-to-government relationship by notifying staff and employees of this Executive Order.

"3. Through the process established under this Executive Order the key contacts and designated tribal representatives shall identify issues of mutual

concern arising from state policy. The departments and each tribal government shall make reasonable efforts to design solutions and develop programs to achieve mutual goals in relation to state policy.

"4. That each department shall recognize the opportunity to use a number of tools to achieve mutual cooperation including but not limited to use of cooperative agreements with Indian tribal governments as provided for in ORS 190.110 when it is appropriate to do so.

"5. That each department shall provide key managers with periodic training which enables them to better recognize Indian issues and to understand and respect the legal status of tribal governments and of American Indians as citizens of Oregon who also have their own unique and distinct culture. It is important as well for the tribes to develop tribal training so its members will better understand the workings and process of state government. It is the hope of the state that these trainings will enable the tribes and the state to learn about each other's cultures and improve our mutual ability to communicate our interests more clearly. The key contact and designated tribal representatives shall consult on the

### State and tribal representatives will participate in training that will enhance understanding and respect for each other's governments

### Tribes and state will cooperatively identify issues of mutual concern arising from state policy; solutions will be designed to achieve goals.

citizens of Oregon who also have their own unique and distinct culture. It is important as well for the tribes to develop tribal training so its members will better understand the workings and process of state government. It is the hope of the state that these trainings will enable the tribes and the state to learn about each other's cultures and improve our mutual ability to communicate our interests more clearly. The key contact and designated tribal representatives shall consult on the

scope and content of training as well as the coverage of its cost.

"6. That the department shall work cooperatively to accomplish the goals of this order.

"It is the hope of the state and the tribes that this executive order will result in improving the quality of communication between our sovereign governments. The tribes and the state recognize that this order cannot and is not intended to create a forum for resolution of all issues between the tribes and the state. Nor is it meant to replace presently existing line of communications. Both the tribes and the state recognize that issues that are the subject of litigation or that are likely to become the subject of litigation are inappropriate for discussion in this process.

"Nothing in this order shall require the state or any of its agencies to violate or ignore any laws, rules, directives or other legal requirements or obligations imposed by state or federal law including but not limited to state Public Records laws, Public Meetings laws and provisions of the state Administrative Procedures Act.

"This document has been adopted for the sole purpose of enhancing communication and mutual cooperation between the State of Oregon and the tribal governments and is not intended to, and does not, create any right to administrative or judicial review, or any other right or benefit or responsibility, substantive or procedural, enforceable by a party against the State of Oregon, its agencies or instrumentality's, its officers or employees, its subdivisions or any other persons.

Done at Salem, Oregon this 22nd day of May 1996.  
Signed  
Governor John Kitzhaber