

Job openings

Job openings as of May 6 are listed below. To apply for a job contact Amelia Tewee in Human Resources at 553-3262. To ask about job details, call the contact person listed.

Credit Secretary; Credit; Lori Fuentes 553-3201

Bookkeeper/Secretary; Business Ec. Devel; Robert Finch/Lynn Thomas 553-3355

Head Start Teacher; ECE; Nancy Seyler 553-3241

Substitute Teacher Aides; ECE; Sue Matters 553-3241

Secretary III; Healthy Nations w/Community Counseling; Scott McLean 553-4914

Patent Advocate; Comp. & Benefits dept.; Marcia Boggs 553-1196 X4491

Data Processing Clerk; Comp. & Benefits dept.; Aileen Jackson 553-4948

Relief Lookout; Fire Mgmt; Garrett Cooke 553-1146

Lookout (3 positions); Fire Mgmt; Garrett Cooke 553-1146

Correction Officers/male & female; Police Dept.; Mariam Tias 553-3309

Secretary/Tribal; Housing; Carolyn Johnson 553-3250

Accountant; Admin. Svc Ctr; Myrtle Snowden 553-3257

Court Interpreter for non-English speaking Hispanics; Tribal Court; Lola Sohapp 553-3454

Membership Assistant; Museum; Dora Goudy 553-3331

Village Construction; Chambers Construction Kahneeta; Nick Haynes 553-7625

Security Officers; Kahneeta; Scottie Miller 553-1112

Front Desk; Kahneeta; Scottie Miller 553-1112

Miller 553-1112

Kitchen; Kahneeta; Scottie Miller 553-1112

Golf Course Maintenance; Kahneeta; Scottie Miller 553-1112

Lead slot Technician; WS Gaming; Sandy Rolene 553-6122

Accounting Clerk (1); WS Gaming; Sandy Rolene 553-6122

Count Team; WS Gaming; Sandy Rolene 553-6122

Slot Keyperson; WS Gaming; Sandy Rolene 553-6122

Security Officer; WS Gaming; Sandy Rolene 553-6122

Guest Services Manager; WS Gaming; Sandy Rolene 553-6122

Receptionist; WS Gaming; Sandy Rolene 553-6122

Keno Writer; WS Gaming; Sandy Rolene 553-6122

Table Games Dealer; WS Gaming; Sandy Rolene 553-6122

Table Games Manager; WS Gaming; Sandy Rolene 553-6122

Marketing Assistant; WS Gaming; Sandy Rolene 553-6122

Accepting application for future hire; WS Gaming; Sandy Rolene 553-6122

509-J job openings

Elementary ESL (English as a Second Language) Specialist; Support Service Building; 509-J School District 475-6192

Special Education Teacher; Madras Elementary; 509-J School District 475-6192

Assistant Custodian; Madras High School/Buf Annex; 509-J School District 475-6192

Court notice

Confederated Tribes of The Warm Springs Reservation of Oregon
vs
Allegra Tuft
Respondent
Case No.: DO113-84; JV55-91
Order to Show Cause for Public Notice

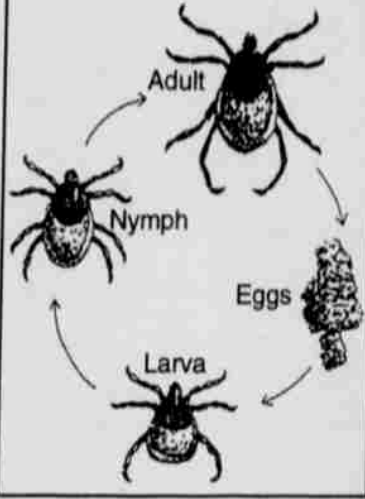
To: Allegra Tuft:
You are hereby notified that the above cited case(s), as filed in the Warm Springs Tribal Court has been scheduled for a show cause hearing at 10 a.m. on the 30th day of May, 1996.
You are hereby ordered to be and appear at the Warm Springs Tribal Court at the time and date shown, to show cause why you should not be held in Contempt of Court for failure to comply court orders dated 9/19/95. This hearing, will not be a full hearing on the merits of the case; you must appear and defend against a complaint that you failed to obey the Order of the Court.
If you fail to appear as so ordered, the Tribal Court may enter a complaint for contempt of court and issue a warrant for your arrest. If you have any questions, you should seek legal assistance immediately.
Dated at Warm Springs, Oregon on this 24th day of April, 1996.
Lola Sohapp
Chief Judge, Warm Springs Tribal Court

Coach wanted

Gymnastics assistant needed.
Must be alcohol and drug free, committed to healthy living, possess a valid Oregon Driver's license. Enroll and successfully complete safety & coaching certification. Willing to assist in gymnastics classes to children ages 4 to 12 years of age. Be positive and encouraging to young athletes. Willing to set a good example for the youth of our community.
Deadline May 1, 1996. Send resume and letter of interest to: Warm Springs Gymnastics; PO Box 1296; Warm Springs, OR 97761

Hard ticks most common in Central Oregon—continued from page 5

The life cycle of the Western Black-legged tick
The adult female attaches herself to a host, such as a dog or deer, between November and May. She feeds and mates on the host, then drops off, lays several thousand eggs and dies. The larvae find another host—usually a small rodent or lizard—then drop off and molt into nymphs. Similarly, the nymphs find a host, drop off and molt into adults. Larvae and nymphs are most commonly found from March to June (actual size of adult: 1/10 inch).



of the black-legged tick can be found in urban and rural areas year-round, California adult ticks are most active between November and May, whereas larvae and nymphs are most commonly found from March through June.

Immature stages (larvae and nymphs) of this three-host tick feed on small rodents, rabbits, lizards, birds and occasionally on large mammals. Adult ticks mount grasses and brushy vegetation to await passing host. They feed on over 80 species of vertebrates, particularly large mammals, including deer, dogs and humans. All stages feed by embedding their mouthparts in the skin of the host and taking a blood meal.

Removing ticks
Ticks must be removed in a manner that does not allow the head and mouthparts to break off and remain in the skin. You can brush off an unattached tick with your bare hands, but you should not use bare fingers to remove an attached tick since this exposes you to possible disease. The following steps are recommended by medical authorities.

- Protect your hands with a tissue or gloves.
- With blunt, curved tweezers, grasp the tick as close to the head as possible and exert gentle, steady

pressure until the tick withdraws and can be destroyed. Do not twist the tick. Tick mouthparts have harpoon-like barbs; they do not screw into the skin. Avoid crushing the tick during its extraction. The tick's body fluids, which potentially include Lyme spirochetes or other disease organisms, can enter your body through puncture skin or mucous membranes.

- If you want to save the tick for identification, drop it into a small vial of rubbing alcohol; otherwise you can drown it in soapy water or crush it with the tweezers (but not with your bare hand).
- Clean the site of the tick bite with an antiseptic. If the head of the tick is left embedded in the skin, try to remove the remaining parts with tweezers. Removal helps prevent an infection in the wound. If you cannot remove the mouthparts, apply an antiseptic and monitor the site regularly for complications. Seek medical help if the site darkens, becomes inflamed, fills with pus or develops a rash.

Least toxic tick control

- Inspect your dog and other free-roaming pets regularly for ticks. Search particularly around the ears and toes, especially after pets have visited areas where ticks are common.
- Remove embedded ticks with tweezers by pulling gently without

twisting. Avoid touching ticks with your fingers; instead, use a leaf, paper tissue or gloves.

- Comb to remove ticks elsewhere on the pet's body, but be careful not to break off the mouthparts of embedded ticks.
- Clean wounds made by ticks with soap and water, then apply by antiseptic.
- Indoors, designate specific sleeping areas for dogs to reduce the size of the dog-tick infestation.
- Vacuum and use sorptive dusts in cracks, then caulk cracks shut.
- Outdoors, use repellent, wear light-colored clothing and tuck your pants into your socks when walking in tick-infested areas. Thoroughly inspect your own body and your children's after an outing where ticks are common.
- Use a tick drag or carbon dioxide trap to locate ticks in an area and reduce their numbers.
- Remove woodpiles and other mouse habitats, and keep bird feeders away from the house. Mow vegetation below ankle height to reduce tick harborage.
- Where the above methods are insufficient, apply limonene/linalool or insecticidal soap indoors, or permethrin outdoors in specific areas where ticks may be hiding.

Fabric sale on May 10, 1996

The Warm Springs Apparel Industry is going to have a big fabric clearance sale on Friday, May 10, 1996 from 8 a.m. to 2:30 p.m. There will be Pendleton wool, cotton prints, factory scraps, thread, wool coin purse sets and things for the sewer.

Elementary News

Continued from page 8

Rayann Katchia, Simone Danzuka, April "Students of the Month"
Marlan Oakes, Maureen Winishut, Cliff Arthur, Michael Bobb, Daniel Arce, Bobby Thurby, Jessica Arthur, Galen Northrup, Robert Main, Andrew Wainanwit, Dennis Doney, Derek Kelly, Elea Guzman, Douglas Bethancorth, Clinton Tainewasher, Traci Suppah, Emilena Suppah, Myrtle Suppah, Jaylyn Suppah, Sara Vaeth, Tamera Moody Charlene Moody, Levi Kalama, Elsie Blackwolf, Nancy Charley, Melissa Danzuka, Aaron Main, Bernadette Winishut, Carina Miller, Myron Northrup, Delvis George, Maurica Cortez, Candi Rhoan, Walsey Thomas, Aaron Heath, Alicia Lopez-Pedraza, Richard McConville, Tyson Adams, Jealeah Sam, Otis Johnson, Julia Simustus, Randall Wallulatum, Verna Mitchell, Warner Williams, John Nelson's entire 4th grade class, Deanna LaPage's entire 4th grade

class, Mr. Phillip's entire 4th grade class, Socorro Cuevas, Jayleen Main, Cyrille Mitchell, Joshua Bruce, Devenia Kenyon, Robert Thomas, Latasha Boise, Dino Jones, Sallie Polk-Adams, Julius Smith, Heather Johnson, Tiyanna Tuckta, Coby Teeve, Manda Suppah and Rodney Katchia.

End of Year Powwow
The end of school year powwow will be held on June 11; which is also the last day for kindergarten students to attend school. The powwow begins at 1 p.m. The Healthy Nations Program will be having a "free community Barbecue on the grass in front of the Community Counseling Center during lunch."
Pizza Party Winners!
Classroom have been participating in a tooth brushing program sponsored by the WS Health & Wellness Center Dental Clinic. The Dental Clinic provided tooth brushes for every student participating. A contest was held to see who could brush the most. If all students in the classroom brushed, they had a better chance of winning. The winners of the contest were announced at the May 2nd awards assembly and were treated to a pizza party on Friday May 10. Winners are Mrs. Rodin's kindergarten class; Ms. Pedersen's first grade class, Mrs. Adam's second grade class, Miss Ohman's third grade class, Mr. Nelson's fourth grade class and Miss Kincaid's Simmasho school.

included in the District's general fund budget and are used for regular operating purposes. The law does not designate any specific expenditures from the entitlement, however, some restrictions are placed on funds generated by students with disabilities. The FY97 application was based on educational services that are provided for students in four categories as displayed below.

FY97 Impact Aid Application
Number of students claimed under each eligibility category

Category	Table	Students claimed
3(a)	1	Students with disabilities who reside on Indian lands 100
3(a)	3	who reside on Fed. property w/parent employed on Federal property (NUID) 7
3(a)	3	(non-disabled) who reside on Indian lands 928
3(b)	4	who reside in qualifies low-rent housing 11

Total District enrollment on the September 29, 1995 count date was 2935. The current ethnic report indicates the following percentages of enrollment by group: Caucasian=43%; Indian=37%; Hispanic=19%; Other=1%. The district received \$2,401,756 for the FY95 Impact Aid application and so far this school year, has not received a payment for the FY 96 application, which has been delayed by congress with no appropriations made yet.

Any individual may review or receive a copy of the entire application by contacting Gail Stone at the District's support Services Building; 445 SE Buff Street, Madras, OR or request by telephone at 475-6192

Artists, performers wanted for festival

Any artists or performers interested in being a part of this year's Festival of Color are welcome to help promote this year's theme, "Looking Beyond Face Value" by participating in their own way can contact Hanneli at 389-1180. The Festival will be held in Bend June 1.

The Festival of Color is a non-profit, community sponsored event that is dedicated to help our community learn about its cultural roots as well as others from all over the world.

Fire season is here, fireproof your home

Dry summer weather brings increased danger from wildfire to homes that interface with forests or wildlands. Every year since 1985, more than 550 homes have been destroyed by wildfires, including dozens in the Northwest. Many of these homes could have been saved had simple precautions been taken before wildfire struck. The most effective fire prevention device yet invented is a FIRESAFE attitude. While fire insurance might replace property destroyed in a fire, there is no insurance available to replace human life...yours, your family's or your neighbors. The Wildland/Urban Interface describes areas where residents are built close proximity to the flammable fuels naturally found in wildland areas, such as forests, prairies, hillsides and valleys.

Things you can do to fire proof your home.

Check your property for a good green belt around your property. You want to maintain a safe environment for you family and for the firefighters!

Clean the roof and gutters of my home; it's free of debris overhanging branches have been trimmed!

Provide fuel breaks around all structures. Where possible, you have planted fire resistant varieties; dead vegetation have been removed!

Keep all flammable materials well-away from your home. Propane tanks and woodpiles are away from structures and vegetation is properly cleared away.

Have proper spark arresters installed on small engines and equipment; welding is done inside a shop building or in a cleared area with fire tools at hand.

Have a valid permit to burn debris. Always burn in a cleared area, away from overhead branches; never leaving your fire unattended. Always

notify Fire & Safety before burning.

Know the proper rules for starting and extinguishing a campfire. By placing hot charcoal briquettes in metal buckets, be fire safe.

Access routes are clearly marked with two exits from property. Family has a planned emergency evacuation route, in case of fire.

In case of wildfire, being prepared is my best defense. Water supply and equipment are reliable for firefighting and fire tools are readily available.

Know what to do if a fire occurs. Road signs and addresses are readily visible for arriving firefighting units.

Roof and exteriors of buildings should be of fire resistant materials, such as asphalt felt-roll roofing, tile, slate, cement shingle, sheet metal or aluminum.

A 30 foot non-combustible fire break surrounds the home.

If you have any questions about fire proofing your home, please contact Suzi Macy at 553-1634 at Fire & Safety.

District 509-J applies for Impact Aid Funds
Jefferson County School District 509-J recently submitted its 1997 (FY97) application for Federal Impact Aid Funds under section 8003 in Title VIII of the Elementary and Secondary Education Act of 1965 (formerly P. L. 81-874). Funds received under this program are in lieu of local property taxes that would be collected if the properties were not exempt for the Federal government. These funds are

SCHEDULE

Collage of Culture Sunrise Hot Air Balloon Launch Alpha Omicron Breakfast • 7 A.M. - 10 A.M. Entertainment

- 8:35 a.m. Madras Elementary Talent
- 9:15 a.m. MHS/JCMS Vocal Ensemble
- 9:55 a.m. Madras High School Jazz Band
- 10:30 a.m. Jeff. Co. Middle School Jazz Band
- 11:15 a.m. Jefferson County Community Band
- 12:50 p.m. Charles Little Leaf
- 1:05 p.m. Nico Wind
- 1:10 p.m. Presentation of Colors Ceremony
- 1:35 p.m. "454"
- 2:05 p.m. Redmond School of Dance
- 2:30 p.m. Caribbean Super Stars Steel Band
- 3:35 p.m. Native American Dancers
- 4:00 p.m. Kickback
- 4:00 p.m. Japanese Dancers (Westside Elementary Gym)
- 4:30 p.m. Sagebrush Stompers
- 4:55 p.m. Tall Jazz
- 5:45 p.m. Hispanic Dancers
- 6:10 p.m. Curtis Salgado
- 7:30 p.m. Native American Dancers
- 8:45 p.m. Rick Trevino
- 10:30 p.m. Night Glow (Weather Permitting)

- Art & Craft Exhibits • Starts at 9 a.m.
 - Ethnic Food Court • Starts at 10 a.m.
 - Free Youth Activities • Starts at 10 a.m.
 - Wine Tasting & Brewery • Starts at 11 a.m.
- Coordinated by the Collage of Culture Committee & Madras-Jefferson County Chamber of Commerce

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All members of the Confederated Tribes of Warm Springs will receive the Spilyay Tymoo at no cost. Spilyay Tymoo is published bi-weekly by the Confederated Tribes of Warm Springs.



Impact of Coaches

I have come to a frightening conclusion.
I am the decisive element in the gym or on the field.
It is my personal approach that creates the climate.
It is my daily mood that makes the weather.
As a coach, I possess tremendous power to make an athlete's life miserable or joyous.
I can be the tool of torture or an instrument of inspiration.
I can humiliate or humor, hurt or heal.
In all situations it is my response that decides whether a crisis will be escalated or de-escalated and an athlete humanized or de-humanized.