



Painting Crew

Members of the United Church of Christ out of the Corvallis area volunteered to come to Warm Springs and do some house painting last week. The church members did interior painting on five HUD houses and cleaned up debris around two other homes. The crew also did some painting on the Presbyterian Church for. The Housing Department expresses their thanks to all the crew members for the exhausting work they did for the community. The tribal Housing Department furnished the supplies used in the project.

Volunteers needed!

Warm Springs Aiyat and Mayansma Wapaats
The Women and Children's Shelter will be opening soon, and we are in need of volunteer support from the community. Volunteers will be provided training to obtain First Aid/CPR Certificate, Food Handling Certificate and COBRA Volunteer training.
Below is a list of just a few of the areas available:
In-shelter Women's Advocate—In-Shelter Children's Advocate
Transport Volunteer—Court Advocate
Support Group Facilitator—Hotline Advocate—Tutors
Your assistance is not limited to the above list of positions. If you are interested in volunteering, please contact Pamela Oakes at 553-2293. Thank you!
For further information, call the Warm Springs Aiyat and Mayansma Wapaats program office at 553-2294.

Seatbelt presentation to be held

by the Community Health Education Team/A.J.
In the efforts to allow the community to become aware of the use of seatbelts and the dangers of drinking and driving. We will have the opportunity to witness a very eye opening presentation to take place at the Elementary School.
We are very pleased to have this special guest speaker appear in the local area. Mr. Richard Malone is a Senior Deputy Medical Investigator for the State of New Mexico. He is assigned to Northwest New Mexico and provides death investigation services in an area of about 5,500 square miles, including much of the Navajo Nation. In the 16 years as a medical investigator Richard Malone has investigated over 2100 deaths including more than 600 vehicle crashes.
He is a nationally recognized instructor in the field of motor vehicle crash investigations and injury prevention. In the past ten years he has spoke to over 15,000 people including over 3,000 high school students in 14 states about the hazards of drinking and driving and the importance of wearing a seatbelt.
Through life stories of his experiences investigating the deaths of young people in motor vehicle collisions he has captivated audiences across the country and motivated students to buckle up. His vivid recollections of notifying mothers and fathers of the death of a child leave few dry eyes in the audience.
We invite you to attend his presentation at the Elementary School Gymnasium on April 18, 1996 at 8:45 to 9:15 a.m. and 9:15 to 10 a.m. We are hoping that he will be able to do a presentation at the Middle School during the afternoon of April 18th and the Senior High School on April 19th. We are waiting for a response from the two schools. He hopes that he will have the opportunity to do a presentation at the High School. He feels that he can really touch the older age groups as his presentations get stronger and the use of his slides become more graphic.
As a witness to his presentation, he is very captivating and grabs your attention without any problem. After his presentation you will want to buckle up, because you can not believe how lucky you and your passengers have been. And it will surely open the eyes of parents if they thing their son or daughter is in school or at a friends house like they are suppose to be.
This is one presentation you will not want to miss. So mark your calendars.

Children's Protective Services hires new supervisor

Nicole Clemens was hired as Children's Protective Services Supervisor March 18, 1996. This position was vacated in early December by Carol Parra, who had been there many years.

Nicole is the daughter of Barbara Yaw and the granddaughter of Hiram Smith. She grew up in Madras and moved to Warm Springs in 1989. Clemens reigned as 1991 Miss Warm Springs during her first year at COCC. She has a three-year-old daughter, Aiden Clemens, who is enrolled at ECE.

Nicole feels fortunate for the opportunity to work in a job that her college education was geared for. "It is sooner than I anticipated but it's just such an opportunity to work in a supervisory position in a very important established department." She feels very comfortable with her staff and hasn't had any problems. There was concern about her age, but, she has a lot of experience in this field.

It is a lateral position to Linda Thompson, supervisor to CPS center employees. They network, as far as placements and getting children back into their homes, or placing them as soon as possible.

Nicole feels she has a little less experience in supervisory skills. Since being hired she is feeling the water about her staff, working and developing a plan with her director for on-the-job training to help strengthen her supervisory skills.

Nicole has immediate supervision of five case workers and two

specialists. She will assure that caseworkers are serving their clients efficiently, within the established guidelines and in a timely manner. She will be doing random quality assurance on existing cases, solely for purposes of following procedure.

She will help caseworkers network in a managerial level with other departments. She also will be doing statistics, monthly reports and monitoring new cases. She evaluates any referrals that come into the office and assigns them to a caseworker. She is available to any concerned

going back to get her graduate degree. When the CPS position became available, she saw the opportunity to work in her chosen field. She says, "If I went back to college and came back, this position would already be filled for maybe ten years."

Her job experience includes her work in the summer youth program. Each year she worked at the clinic, every year in different areas to gain experience. She graduated from college and started at Indian Head Gaming as a Marketing Intern, as well as a card dealer. She was the

distributed to other caseworkers. "There is a lot of work to do and I admire the people who work here."

She also hopes to streamline any kind of communication and tighten up and put heavy focus on customer service. "We're looking at implementing a family unity model of human services, which doesn't apply directly to this department. This is throughout the reservation. We do a lot networking—school systems, state offices, social services, community counseling and ECE. We're looking at developing some sort of model to family unity. That's our ultimate goal—to keep families together."

She goes on to say, "We are an agency designed to protect the welfare and interests of children who may be abused or neglected. To unite families. Intervention does not mean breaking up a family. I'd like us not to be perceived that way. We really want to keep families together. . . family preservation. Anything I can do to make people aware of what a resource we are rather than the negative image Children's Protective Services is, would be great."

They are also in the process of starting small training sessions to help other departments in the community to understand the procedure about reporting suspected neglect or abuse.
Nicole is very impressed with positive parenting groups offered at the ECE as the classes are using "current, new information." She would like to see more of that kind of training.

"April is Child Abuse Prevention month"

community members.

Nicole went to COCC for two years beginning in 1991 during her reign as Miss Warm Springs. She then transferred to Portland State University where she graduated in 1995 with a Bachelor of Science degree in Social Science.

Her classes at Portland State emphasized child development, psychology and anthropology of minorities. She tailor-made her degree in social sciences to work with Indian children and administration of human services.

Nicole anticipated working at gaming for a couple of years before

blackjack supervisor for about five weeks before her current position.

Nicole hopes to bring to the department some new ideas and make a natural progression or evolution in changing with the times. She says, "This is a very strong productive department, I'm really pleased that I applied and I'm very impressed with the high level of confidentiality in customer service that this office delivers."

The biggest challenge is that this position has been vacated for so long with such a high caseload. Since Martie Markgraf was acting supervisor, some of her cases were

Broaden your horizons with a COCC spring term class

Central Oregon Community College is offering the following classes during Spring term at the Warm Springs College Center.

Perfecting Presentations
Learn techniques and tactics that will enable you to become more confident and effective in communicating information to groups. Emphasis will be given to both the speaking component and to the use of visual and other media aids which help to produce dynamic presentations.
Starts April 16 at 6:30 p.m. Cost is \$25.00. Class will be held for six weeks with instructors Scott McLean and John Hicks.

Step Up to WordPerfect 6.1/Windows
Designed for students who are familiar with WordPerfect and the use of a mouse. This class will help participants make the transition from WordPerfect in the "older" DOS environment to the newest versions of this wordprocessing program which operates in a Windows atmosphere.
Class starts April 15 at 6:30 p.m. Cost is \$32. The four-week class is taught by Mike Lofting.

Typing On The Computer
You talk to a computer with your hands. Learn to make your wishes known with speed and accuracy using the keyboard. Self-paced learning equally suitable for beginners and those who are more experienced but wish to refine their technique.
Starts April 18 at 6:30 p.m. Cost is \$31. Six-week class is taught by Marilyn R. Hart.

Payment must be made at time of registration. Registration must be completed four working days before a given class starts. Registration is now open—register early—the sooner the better. For information, call 553-1428 or come by the Education Center at 1110 Wasco.

Spring GED registration began April 2. Additional GED time slots are now available. Drop by the Center to see what else is available.

Extended hours for GED/ABE program

Alternative Learning Opportunity funding provides increased hours of instruction for all interested GED and ABE students April 1 through June 30, 1996.

Hands on math, begin at your current level. Learn new math skills and concepts through a variety of lightning drills, games and even computer activities. This is an excellent class for parents who may want to share these games with their children. We will cover basic arithmetic plus, "Oh no" not fractions! Where's the point? Decimals fall into place, X=not algebra made easy and fun for everyone. Geometry on the job (and at home), Manage your money. All math requirements on the GED will be covered as well as word problem strategies. This is the class for everyone who HATES math. Students may bring a personal calculator for some selected activities.
Power writing A, step by step

approach to improve your written communication. We will learn a systematic approach to writing, clear, concise and convincing essays. Students will use a simple five step action plan to organize and structure their individual GED written essay which also is appropriate for both business and personal writing. Activities will include group writing, peer support and individual journals. Many opportunities to practice on sample topics and have your essay graded holistically will be available. Each student should come prepared for class with a notebook to use as a journal. Monday AM 9 to 12 noon; Monday PM 5 to 9 p.m.; Wednesday AM 9 to 12 noon; Wednesday PM 5 to 9 p.m.

Students are encouraged to attend all sessions of classes to increase skills and receive more individualized instruction in all subject areas of the GED.

Get immunized!

Public Health Nursing wants to remind you that President Clinton has designated April 21-27, 1996 as National Infant Immunization Week. Children under the age of two need a number of immunizations to protect them against the childhood diseases of diphtheria, tetanus, pertussis (whooping cough), polio, measles, mumps, rubella, Haemophilus B (HIB) and Hepatitis B.

Please ask your medical provider to review your child's immunization record at each clinic visit. Immunizations can be given in the Ambulatory Care Clinic, during Well Child Clinic appointments or in the Public Health Nursing Walk-In Immunization Clinic which is the 4th Thursday of every month from 10 a.m. to 12 noon at Pod A.

Infants and young children are especially susceptible to these vaccine preventable diseases. Clinic staff are anxious to work with you to help keep your child safe, healthy and protected from disease.

April is Environmental Month

Join in the festivities!

- Monday, April 15—
Warm Springs Elementary Parade at 12 noon
- April 22-26—
Large Item Pick-Up Week. Contact the Housing office at 553-3250 if you have items that need picking up.
- April 22—
National Earth Day
Walk-With-A-Bag at 12 noon at the Community Center
Bags will be delivered Friday, April 19.
April is also Spring Clean-Up Month.
"Earth Day should be Everyday!"
Prizes will be given for most improved area; most filled trash bags and for participation in large item pick-up day. Garbage bags available at Housing or Water and Soil.
For more information, call Paula at 553-3462.

Superintendent delivers annual budget message

The following are major highlights of Superintendent Phil Riley's 1996-97 Budget Message delivered to the District's Budget Committee at its first meeting on Tuesday, March 26, 1996. Unless otherwise noted, the comments relate to the District General Fund for operations.

Major changes

The proposed budget includes fund to better meet student needs, to maintain the district's favorable class sizes, and to provide educational technology on a much wider scale. New staff will include five full time equivalent (f.t.e.) teaching positions, 2.5 English as a second language instructors (.5 is for the full day kindergarten added during '95-96), 5.69 educational assistants, a .5 school improvement specialist, 2.44 custodian/maintenance staff, \$10,719 for additional driver time, \$12,145 for additional secretarial time, and \$17,043 for additional extra duty salaries. Of the educational assistants, 2.88 f.t.e. are due to reductions in the Title IX Fund, 3 of the certified positions are budgeted pending enrollment growth, and 1 other position is pending the return of an administrator from leave. One assistant position will provide funding for a district technology specialist whose duties will include providing technical training to staff and students.

Other new plans include: \$556,000 for technology at all schools; a \$320,000 transfer to the buss purchase fund; a \$500,000 transfer to the capital projects fund

(which includes \$143,500 for roofing, \$75,000 for Americans with Disabilities projects, \$47,000 for new stadium lights and \$25,000 for modifications at the Buff Annex); \$70,000 for salary schedule column movement; and a \$8,843 increase in early retirement stipends. \$33,239 has been budgeted for a transfer to the Food Services Fund (#500). Additionally, \$387,213 has been included as a transfer to Fund 250 for special education. This is a continuing requirement under Impact Aid regulations which the district has directly deposited to that account in the past.

Expenditures

General Fund expenditures for the next school year are proposed at \$22,873,005 which is 16% higher than the current year. More than 23 percent of this anticipated increase is due to higher unappropriated ending cash reserves. Salary increases, fringe benefits, additional staff members, and 4.3% increase in sit budgets are the major areas of projected increase. Medical insurance is estimated to increase by 8% over actual current expenditures to \$1,096,581. Major maintenance projects continue to be funded through a transfer to the projects fund (#140). In all, 17 spending objects have been reduced including: sabbaticals (\$37,910); appraisals (\$10,000); grounds supplies (\$10,000); building repair supplies (\$8,930), and replacement equipment (\$42,649).

Revenue

Local, state, and federal sources

were included in developing the district's revenue projections. Local tax collections will be about \$4.37 per thousand or 87% of the \$5.00 per thousand property tax limitation. An estimated enrollment increase of just under 100 students will result in an increase in the district's state school fund apportionment which will total approximately \$14,456,984. Of this amount an estimated \$11,620,951 will come directly from the state with the rest coming from property taxes and other local sources. The new funding formula and federal delays continue to threaten Impact Aid Funds which are estimated to be \$2,100,000 or \$557,735 less than was budgeted for 1995-96.

Summary

The proposed budget will allow 509-J to continue its current programs and make a major investment in educational technology. Increases in staff will allow the district to keep up with continued enrollment growth. An expanded ESL program, new extra duty positions at the Middle School, and a school improvement specialist will allow the district to provide better educational and support services next year. The technology specialist position will help develop the electronic infrastructure to allow our students and staff to fully participate in the new world wide community of learning. The 1996-97 spending plan has been designed to allow continued, cautious growth to meet the needs of our diverse and growing student population.

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As your child grows, there are adjustments you need to make to their seat to keep them riding safely.

If you can't find the instructions, call the Child Safety Seat Resource Center at 1-800-772-1315



Spilyay Tymoo

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Founded in March 1976

Spilyay Tymoo is published bi-weekly by the Confederated Tribes of Warm Springs. Our offices are located in the basement of the Old Girl's Dorm at 1115 Wasco Street. Any written materials to Spilyay Tymoo should be addressed to:

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Annual Subscription Rates:

Within U.S. - \$9.00 / Outside U.S. - \$15.00

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