

Spring Chinook forecast dismal; tribal fishery threatened

by Carol Craig
Columbia River Inter-Tribal
Fish Commission

A record low number of spring Chinook salmon will be entering the Columbia River, according to Columbia River Inter-Tribal Fish Commission and tribal biologists. The project 1995 run is expected to be about 70,000 at the river mouth.

Of those, only 12,000 are expected to pass Bonneville Dam. From that number, 3,480 are calculated to be from the Snake River and 1,278 of those are wild.

There is no formula in the Columbia River Fish Management Plan (CRFMP) to allocate such low numbers of fish. The plan calls for a tribal harvest rate of five percent on runs between 25,000 and 50,000.

That would mean the four tribes would have a mere 600 fish to allocate for ceremonial and subsistence fishing. That allocation would then be divided between platform fishing and ceremonial and subsistence gillnet fishing.

In recent years the platform fishing averaged 1.86 percent of the run. With a 12,000 run size, that would mean 233 fish for platforms and 377 left for the gillnet ceremonial and subsistence fishing.

Tribal fishers are allowed to use gillnets during ceremonial and subsistence fishing through authorization by their fish and wildlife committees and by the Longhouse they are providing fish for.

"In such cases like US v Oregon,

the tribes separated the status of fishing—commercial from ceremonial from subsistence. More and more as we influence ourselves with the commercial justification for the treaty right to fish, we're going against what we stood for all these years and that is the reserved right to take that fish," said Jerry Meninick, Chairman of the Yakama Nation.

The dwindling numbers of fish will be the justification for tribes to continue fishing, according to Meninick. "In a way, it's a blessing that we still have that reserved right. We know we can fish for ceremonial and subsistence purposes and that's what is important to us," he said.

Under the CRFMP, the four tribes are entitled to 10,000 spring and summer chinook for ceremonial and subsistence purposes. The majority of the 9,400 remaining spring Chinook will have to come from hatcheries on the Willamette and Cowlitz rivers. Other salmon species within the Columbia River basin may also be used.

"The prediction for this year's return of upriver 12,000 spring Chinook will have a devastating impact on tribal culture," said Nathan Jim from the Warm Springs on-reservation Fish and Wildlife committee.

"The tribes see further delay, debate and indecision. The end result is that the fish are still not rebuilding....Our tribal history has shown that treaty Indian harvest restrictions alone will not rebuild natural runs. Yet fisheries have been

targeted for restrictions while in all other areas there has been very little change to benefit salmon. These outrageous conditions continue while salmon runs decline," he said. "Where's the management leader-

ship?" he asked.

Last year, the states had a difficult time reaching the 10,000 fish quota to the tribes. With this year's run even smaller, the tribes could expect a similar situation.

Treaty commercial season adopted

On Friday, January 27, the Compact state of Oregon and Washington adopted the following Zone 6 treaty Indian commercial fishing periods for the winter season:

- Noon Wednesday, February 1 to noon Saturday, February 4
- Noon Monday, February 6 to noon Saturday, February 11
- Noon Monday, February 13 to noon Saturday, February 18
- Noon Monday, February 20 to noon Saturday, February 25
- Noon Monday, February 27 to noon Saturday, March 4
- Noon Monday, March 6 to noon Saturday, March 11
- Noon Monday, March 13 to noon Saturday, March 18

Area:

Zone 6 (Bonneville, The Dalles and, John Day pools.)

Restrictions:

No mesh restriction will be in effect. All river mouth and dam sanctuaries remain in effect, except that there will be no sanctuary at Spring Creek Hatchery.

Allowable Sales:

The allowed sales during the above winter gillnet season will be salmon, including steelhead, shad, walleye and sturgeon.

Sturgeon Sales:

Sturgeon between four feet and six feet in length may be sold commercially. Sturgeon between three feet and six feet in length may be used for subsistence purposes. All other regulations remain unchanged for 1995 (sanctuaries, delivery in-the-round, etc).

Sturgeon Setline Fishery:

The January treaty Indian commercial setline fishery was set to close as scheduled at noon January 31. If the sturgeon commercial catch guideline of 1,650 fish is not exceeded in the winter season fishery, the sturgeon setline fishery may be re-opened at a later date.

Scaffold Fishery:

The scaffold fishery remains open year-around. Scaffold catch may be sold during open commercial fishing periods.

ECE activities scheduled

Early Childhood Education will be closed Friday, February 3, 1995 for Teacher In service. Please find alternative child care.

ECE will have a pow-wow Friday, February 10, at the Agency Longhouse. It will be from 10 to 11 a.m. Come on over and join your child for a good time dancing, and don't forget to bring the camera!

Attention all parents: Parent Club is sponsoring a Valentine Making workshop on Wednesday February 8th from 5:30-8:00 p.m. Bring your children, aunts, uncles, and all other loved ones. It's a great time to show how much you care! Child care and snacks will be provided.

Video sessions are still being held on Wednesday and Friday mornings 9-10 a.m. in Conference room 2E at ECE. Come join us for a great learning experience. If it is just impossible for you to make it at that time slot, we have the videos available to view at your convenience in our ECE Resource room. February's schedule is as follows: Feb. 1-"Bright Smile, Bright Futures" Oral Health Parent Education Video; Feb. 3-"Self Esteem and the Child" 45 min.; Feb. 8-Developing Healthy Self Esteem"; Feb. 10-HIV/AIDS: A Challenge to us all. Part 1 "A Parent Meeting"; Feb. 15-HIV/AIDS: A Challenge to us all Part 2 "Educating Our Children"; Others will be added later.

Parent Club has decided to begin planning for the "Made in Warm Springs" Raffle. We need to get feedback from Parents as to what you will donate or how many raffle tickets

you will help sell. Surveys will be distributed in the classrooms, please return them as soon as possible. We need to know what items will be donated by the end of February so we can get tickets printed.

February is National Children's Health Month! Head Start children will be going on tours of the IHS Dental offices on Wednesday Feb. 8. Feel free to discuss this event with your child and find out what kinds of activities they will be doing in their classrooms as well. Encourage your child to brush his/her teeth every day and set a good example. The habit will last a lifetime!

Parents and guardians are welcome to join ECE staff Friday, Feb. 3 from 3:15-5 p.m. for a Panel discussion on "ECE and Community Agencies Working Together on Child Abuse/Neglect". This will be held in the Community Center Social Hall.

Abuse workshop scheduled

The Early Childhood Education Department is offering a workshop: "Child Abuse & Neglect: Classroom Support" by Judy Littlebury, S.C.A.R. The workshop is February 3, at 8:30 to 10:30 a.m. and will be repeated at 1 to 3 p.m. This will be held at the ECE-C Pod carpeted area. At 3:15 a Child Abuse Panel will be held at the Community Center Social Hall. The workshop and panel is open to all who are interested. For more information, please contact ECE at 553-3241.

Simnasho School—continued from page 3

then goes to the Warm Springs Elementary to pick up lunch and the next morning breakfast, and fuels up the bus. He prepares lunch which he and Nancy Tailfeathers serves to the children.

Many have probably wondered how the classroom is taught, children being grades kindergarten through fourth grade. Well, the classroom is taught all together and they study subjects in units. For instance they are currently studying the solar system and space, they do their math, science, writing all in one theme, which is space. The children benefit from it by learning at all levels. If they don't remember something at their grade level they can pick it up quickly by listening to what's being taught to the lower grades. If they are advanced enough to move a step ahead, they can. Learning is more relaxed and flexible for the children. They have completed units on Bears, and Johnny Appleseed since last year.

Simnasho students go on field trips and have guest speakers at their school, just like Warm Springs Elementary School. Smokey Bear comes out to visit, and so does Fireman Bob. They come to Warm Springs Elementary once a month for the awards assembly.

Their field trips for the last year were to the Fish Hatchery, where they saw the growth cycle of the wild salmon. They've gone to Kah-Nee-Ta and learned water safety, how to save somebody and to save themselves. They have gone to HeHe Butte, and Stevenson's Pond for their science field trips.

Other projects they have worked on and completed are: stockings, potpourri, pilgrim hats and vests, lots of art and cooking special recipes. They intend to do projects in Indian history, legends and things, during the month of February.

They also have one computer, that gets much use. Students "fight" over it, who gets more computer time. They would like more computer programs, as mentioned in their list of what they would like.

The school does all that Warm Springs Elementary School does in their activities, all as one little happy family. They encourage anyone to go out to the school and visit, and maybe have lunch with them.



Margaret Kincaid

WSCP seeking Board

Warm Springs Composite Products
Board of Directors (5 positions - Class I, II, and III)
WS Composite Plan of Operation (Article III)

Section 1. Initial Board of Directors. The business and affairs of WSCP shall be managed and controlled by a Board of Directors. Notwithstanding any other provision of this Plan of Operation, until such time as the Council shall appoint a Board of Directors, the Council shall act as the Board of Directors.

Section 2. Number. The Board of Directors shall consist of five directors. The number of directors of WSCP may be increased or decreased from time to time by amendment to this Plan of Operation. No decrease in the number of directors shall have the effect of shortening the term of office of any incumbent director.

Section 3. Classification and Term of Office. (a) The Board of Directors shall be divided into three classes, designated Class I, Class II and Class III as follows:

(1) Class I shall consist of one individual who shall be either a member of the Tribe or a nonmember of the Tribe who is interested in the economic and social development of the Tribe and who possesses expertise in marketing, management, manufacturing, finance, banking or some other field which would benefit WSCP. The Class I director shall have an initial term in office expiring on the December 31, 1996 next following the Class I director's appointment by the Council, or until a successor is appointed and takes office.

(2) Class II shall consist of two individuals, one of whom shall be a member of the Tribe and one of whom shall be a nonmember of the Tribe who is interested in the economic and social development of the Tribe and who possesses expertise in marketing, management, manufacturing, finance, banking or some other field which would benefit WSCP. The Class II director shall have an initial term in office expiring on the December 31, 1997 next following the Class II director's appointment by the Council, or until a successor is appointed and takes office.

(3) Class III shall consist of two individuals, one of whom shall be a member of the Tribe and one of whom shall be a nonmember of the Tribe who is interested in the economic and social development of the Tribe and who possesses expertise in marketing, management, manufacturing, finance, banking or some other field which would benefit WSCP. The Class III director shall have an initial term in office expiring on the December 31, 1998 next following the Class III director's appointment by the Council or until a successor is appointed and takes office.

(b) After the expiration of the initial term of Class I, Class II and Class III directors, the term of office of each of said classes shall be three years from the expiration date of each class as set forth above, or until their successors are appointed and take office.

(c) Directors shall be eligible for reappointment.

If you are interested, please submit a resume and a letter of interest before February 10, 1995 to: Tribal Council Office; Attention Lynn Davis; PO Box 1299; Warm Springs, OR 97761

Meetings set for Indian vets

The American Indian Veteran Advisory Council will meet at various locations throughout 1995. Following is a schedule of meeting dates:

Tuesday, March 21, 1995 at Pedora's in Vancouver, Washington
Tuesday, May 16 in Pendleton, Oregon

Tuesday, July 18 at the Vancouver Conference Room
Tuesday, September 19 in Warm Springs.

All meetings begin at 1 p.m. For further information contact Terry Albertus at the Department of Veterans Affairs, Medical Center, 3710 SW U.S. Veterans Hospital Road, Portland, OR 97207 or call (503) 273-5097.

Native American artwork requested

Attention Artists!

Native American artists in all art forms interested in showing and selling their art are invited to send pictures of their work, or bring samples of their art to; the State of The Arts Gallery in Olympia. The gallery will be having an exhibit featuring Native American art during the months of August and September. The gallery operates on a consignment basis which means that when the art is sold, the artist receives 60% of the retail price.

Interested artists should contact Hugh or Deb Moody at The State Of The Arts Gallery, 500 Washington St. SE, Olympia, WA 98501, phone 206/705-0317.

Congratulations students!

The Education Branch would like to congratulate the following Higher Education Students for their hard work and great accomplishments. Also keep up the good work for it will help you in the future. All students have received a 3.00 GPA or better for the 1994 fall term.

Jana Buck, Dorelle Calica, Marie Calica, Teri Courtney, Angelina Frutos, Robert Macy, Jr., Sheldon Minnick, Alice Sampson, Tonya Selam, Bodie Shaw (Graduate School), Alexandria Tapia, Travis Wells, Lois Wenzel, William Wilson and Nicole Yaw-Clemens.

Proud to announce that Bodie Shaw, graduate student attending Oregon State University received the highest GPA for the fall 1994 term.

Internships offered

The Smithsonian Institution is offering six-week internships to 22 students who will graduate from high school this year. Graduating seniors may apply for the positions in various departments and offices in the Institution, in areas including biology, journalism, photography, history, veterinary science, art, library science and computer science.

Students selected for the program will receive a living allowance of \$700. The program also offers enrichment activities such as tours to sites that many visitors to Washington do not see.

The six-week sessions will begin on June 24 and end on August 5, 1995. For an applications and complete information, write to: Intern '95; Office of Elementary and Secondary Education; A & B Building, Room 2283; MRC 444; Smithsonian Institution; Washington, D.C. 20560 or call (voice) 202/357-4542 or (Telecommunications Device for the Deaf) 202/357-1696.

Student success strategies class to begin

Student success strategies starting. This class is a requirement for any enrolled Tribal member who wishes to be eligible for the Tribal Education Grant/Loan Program. It is designed for individuals who are making the "transition" to furthering their education beyond high school in either college or vocational training institutions. Registration is underway now for this term (Winter) with the first class to be Tuesday, January 31. There will be 8 total classes with sessions taking place once each week from 6:30 p.m. to 9:00 p.m.

The instructional team will feature Tedi Tanewasha, Warm Springs Higher Education Director, Lilly Ann Walker, Higher Ed College Counselor and John V. Hicks, Warm Springs COCC Director.

Those intending to take the class are asked to sign up in person at the Tribal Education Center. The number of registrations will be limited so students are urged not to delay.

Communication tips for parents and children

I Commit to be the Best Parent I Can Be

I will use one of the following communications tips every day for the next ten (10) days.

Signature

Communication Tips for Parents and Kids

"You never listen to me" is a complaint heard as often from children as parents. Good communication helps children and parents to develop confidence, feelings of self-worth, and good relationships with others. Try these tips.

*Teach children to listen...gently touch a child before you talk...say their name.

*Speak in a quiet voice...whisper sometimes so children have to listen. They like this.

*Look a child in the eyes so you can tell when they understand. Bend or sit down. Become the child's size.

*Practice listening and talking. Talk with your family about what you see on TV, hear on the radio or see at the park or store. (Talk with your children about school and their friends).

*Respect children and use a courteous tone of voice. If we talk to our children as we would our friends, our youngsters may be more likely to seek us out as confidants.

*Catch children and teens being

good. Praise them for cooperating with you or their siblings, for doing those little things that are so easy to take for granted.

*Use door openers that invite children to say more about an incident or their feelings. "I see" "Oh" "Tell me more" "No kidding" "Mmm Hmm" "Really" "Say that again. I want to be sure I understand you."

*Praise builds a child's confidence and reinforces communication. Unkind words tear children down and teach them that they just aren't good enough.

*Children are never too old to be told they are loved. Saying "I love you" is important. Writing it in a note provides the child with a reminder that he can hold on to.

*Give your undivided attention when your children talk to you. Don't read, watch TV, fall asleep or make yourself busy with other tasks.

*Set aside special times for each of your children.

*Move closer physically to your children, hold them.

*Share your positive feelings, often.

*Don't say "You shouldn't feel that way." It makes your children believe their feelings are not important.

*Through your daily words and actions, let them know each is very special.



Bend recruits defeated Gresham 38 to 24 in a hard-fought, but friendly, game of football.



After the competitions, the young, exhausted and wet Marines too time to pose for a picture.