

Victims Assistance Program responds to those in need; prevents additional harm

A woman calls the police department, saying her spouse has just hit her in the face and is threatening to do worse.

A child of 15 reports that her uncle, her mother's brother, has been sexually abusing her regularly since she was 11.

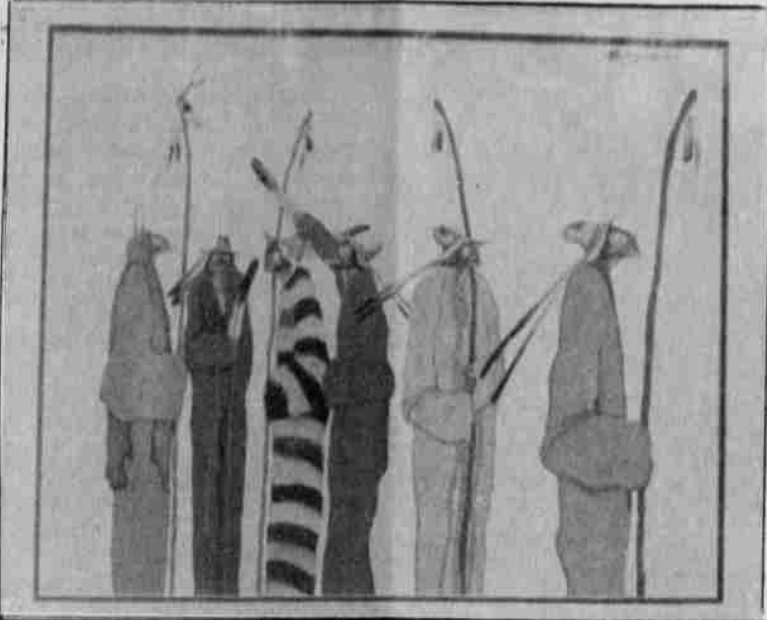
A mother of three young children asks for help in finding a place to live since her family asked her to leave their home in West Hills.

These three cases are purely fictional. However, similar incidents occur on the Warm Springs Reservation all too often. That's where the Warm Springs Victims Assistance program comes into the picture. Their staff and host of volunteers move into action whenever and wherever help is needed.

Under the leadership of Debbie Jackson, Warm Springs Victims Assistance was formed in 1989 with grants from Oregon Department of Justice. Since then, the Tribe has

assumed financial responsibility for the program, which is now supervised by Ramona Baez.

It is the mission of the Warm Springs Victims Assistance program to provide prevention and intervention services to eliminate physical, psychological and sexual abuse between cohabitating partners and stop the all-too-common intergenerational cycle of family violence. Responding to victims of family violence and making sure that no other harm comes



"Them Talking", by Sam English, indicates a meeting among community members as they discuss important issues.

to the victims is the policy by which program staff and volunteers live by.

The Family Violence Protection Act requires that law enforcement agencies adhere

to certain procedures when dealing with cases of domestic violence. Any incident resulting in physical harm, bodily injury or assault, or a threat causing imminent fear

of such harm by any household member is considered to be family violence. A victim of family violence may petition the Tribal Court under the family violence protection act for an order of protection (Restraining Order). The Assistance Program is required to keep blank petition forms for distribution to victims of family violence. These forms are also available from Tribal Police Department to be distributed to victims of family violence as needed.

Assistance Program staff and volunteers are expected to follow particular policies and procedures and are expected to abide by the office policies established for other employees. Staff and volunteers shall protect the rights of victims and must

obey all tribal, county, state and federal laws. They must not commit or omit any acts which constitute a violation of any of the rules, regulations, directives or orders of the department and must conduct themselves in such a way that reflects favorably on the department.

Above all, those working with the Victims Assistance program must be objective and use common sense when dealing with crises and must hold all information in the strictest of confidentiality.

If you think you need assistance or feel that you need to talk with someone about a certain problem in your life, or would like to become a volunteer with the program, don't hesitate to call the Warm Springs Victims Assistance Program at 553-3357. Ask for Ramona Baez or Sara Scott.

Get your GED this summer



Center and support the positive trend we have experienced all year. Therefore, there will be GED classes here in Warm Springs this summer. Instruction will be provided by Janice Alexander and Cindy Ashwell.

Registration days are Wednesday, June 8 and Thursday June 9. Time for registering is 9:00 a.m. and class continues till 12 noon. Classes will be held at the Education Center (old boy's dorm, top floor).

You must be there in person to be signed up.

Come by and stake your claim for a place on the graduates honor roll. We are looking forward being a partner in your success. Believe It!

Remember, we have only 20 openings, and at each of the registration sessions for earlier terms, the class has filled very quickly. First come, first served, will be the rule this term also.

GED In The Summer? Believe It! Interest in attending the Adult Learning Center to earn a High School Equivalency certificate or just to improve basic literacy has been strong all year. And the success rate has been equally impressive. So far, this year 17, people have been awarded GED's and one person even completed High School graduation requirements.

We want to provide maximum opportunity for those wishing to take advantage of the Adult Learning

Local volunteers attend training in Albuquerque

by Bob Medina

On May 11 through the 13 1994, nine members of Warm Springs Victims Assistance Program and Volunteers team traveled to Albuquerque, New Mexico to attend the fifth national conference for Justice For Victims Of Crime. The conference was conducted by the National Justice Center out of Petaluma, California. A total of 500 people from reservations throughout the United States and Canada attended the conference.

Concurrent workshops during the three-day conference included: Therapeutic Nurturing Center For Abused Children, Responses To Victims Of Gang Violence, Advocating For Victims In Court, Patterns Of Youth Violence, Crime Scene Investigation, Culture And Healing: Developing Treatment Programs, Healing Journey Survivors Of Drunk Driving, Victimization 101, Healing Circle, Understanding The Court System, Victims Of Alcohol-Related Crimes, Victims Of Adult Sexual Assault, The Role Of The F.B.I. In Indian Country, Elder Abuse: What Can Be Done, A Model For Effective Child Protection, And Model Programs: Victim Assistance In Indian Country.

Attending the Conference from Warm Springs were: From the Victims Assistance Program Ramona



Verben Greene, left, Sara Scott and her grandmother Viola Kalama and Wilson Wewa, Jr., attended the Victims Assistance Conference in Albuquerque. Twelve Warm Springs volunteers attended the meeting.

Baez, Perthina White, Robert Medina, Sara Scott, Laura Switzer, George Williams, Mary Calica, Kathy

Brunoe, Appellate Judges: Vincent Wallulatum, Verben Greene, Wilson Wewa Jr. Tribal elder: Viola Kalama.

The conference educated us all to better serve the victims of our communities.

Head Start graduations set

June 3rd, beginning at 10:00 a.m. at the Agency Longhouse, numerous 4-year-old children will be graduating from Head Start Part-Day. The following classrooms will be participating:

Rose Aly and Melinda Tohet's classroom; Marcelline LeClaire and Patsy's Lenbek's; Marie Tom and Beverly Smith's; Gladys Squiempfen and Lucy Smith's; Nola Queahpama and Phyllis Strong's classroom.

Approximately 75 children will

be presented their certificates as parents and guardians watch this happy event. A potluck will follow. Parents and staff have been meeting to plan and organize this special event.

June 28 marks the 4-year-old Head Start full-day graduation from Leah Henry, Jamey Smith, and Elaine Clements classroom at 4:00 p.m. at the ECE Center. The Head Start full-day teaching staff have been planning and organizing this special event for the parents and guardians of the fifteen "preschool graduates."

Watahomigie demonstrates Project TNT in Warm Springs

Lucille Watahomigie and Josie Steele came to Warm Springs recently to demonstrate Project Tradition and Technology (Project TNT) the Hualapai Bilingual Academic Excellence Program to the Warm Springs Indian language teachers, linguists, and others from neighboring reservations.

Watahomigie came to do a workshop in Warm Springs on a grant from Elementary and Secondary Education Act Title VII, Bilingual Education Act, Academic Excellence Program.

Watahomigie is the principal of the Peach Springs Elementary School in Peach Springs, Arizona. She is in charge of Federal State Grant programs of schools. Her favorite project was to write the bilingual book of the Hualapai language.

The Warm Springs tribe may see Watahomigie in the future as they would like her to do an on-site visit to possibly replicate Project TNT into

the Warm Springs schools. Warm Springs would need to take certain steps to meet the program adoption criteria in order to be selected. Successful replication will depend on the commitment and interest of a school and community.

The vision of the Hualapai elders, their concern for the education of our children, their sharing of knowledge, through their roles as culture-bearers and teachers of the language, the traditions and the technology provided the knowledge-base from which the Project Tradition and Technology was developed. Development included commitment from community members, elders, parents and the tribal council.

The Hualapai Bilingual Academic Excellence Program, Project TNT, consists of three interactive program models—Cultural and Environmental Curriculum Model, Literacy Model, and Interactive

Technology Model.

The Hualapai Cultural and Environmental Curriculum Model is the outcome of a carefully planned process which includes the Hualapai language and culture in all aspects of the curriculum and provides a way to communicate the needs and expectations of the community for its children in the school curriculum.

The Hualapai Literacy Model uses the new concurrent, natural language approach to developing communication skills. Each child is encouraged to talk and write about his own experiences, to develop skills according to his level and ability, and to construct personal meaning through writing. Hualapai oral traditions are the base upon which oral and written language are developed. Reading is viewed as a developmental process, which is transactional in nature, encouraging the student to bring his experiences

and personal meaning to a text. Oral language development and literacy skills are integral to the Hualapai Cultural and Environmental Core Curriculum.

The Hualapai Interactive Technology Model demonstrates the use of computer and video technology and instructional media to support bilingual education in all aspects of the curriculum. Areas of computer technology include use of Computer Managed Instruction (CMI), Computer Assisted Instruction (CAI), word processing with compatible spellers, and data base access.

The Project TNT has been in operation for fifteen years. The students' academic achievement and language skills have significantly improved. These improvements are credited to the students' motivation and interest in a curriculum that reflects their language and culture. Parents, community members, classroom teachers, and the students themselves have responded positively, as well.

Any school interested in becoming a Tradition and Technology Adoption site must take certain steps and meet adoption site criteria in order to be selected. The TNT Program includes three components and involves training for implementation of the three curriculum models. Peach Springs has a commitment for training the Adoption Site.

Stages and processes for Program Development are: Stage 1: Development of Program Rationale/Action Plan; Stage 2: Commitment to Program/Curriculum Plan; Stage 3: Organization and Development of Curriculum; Stage 4: Program Integration/Implementation; and Stage 5: Evaluation/Feedback.

In 1987 there were ten schools which indicated they wanted to replicate Project TNT. All of the schools visited Peach Springs School for the initial site visitation. The three schools signing an agreement to replicate in 1988 were Santa Rosa Ranch School, Indian Oasis School, and San Simon School. In 1989, Kayenta Boarding School signed an agreement to replicate the Project TNT.



Julie Quaid takes Lucille Watahomigie and Josie Steele on a tour of the Early Childhood Center and discuss the curriculum of the Head Start Programs and where the Indian language is taught. Being the Confederated Tribes, there three languages used by the children attending Head Start Program. Watahomigie and Steele also visited the Warm Springs Elementary and the Museum at Warm Springs.

Rez-Rapping--Youth Program due to start up soon

Rez Rapping-Bulletin from Youth Program

With the Summer Work component of the Youth Program near there are many exciting things planned! And things to get done if you plan to start to work by June 13th.

Youth, call or stop by to schedule your appointment to come on in to complete your profile. The profile is about you, the work participant. Skills, job choices, current update of information which provides a base for the services we can start providing for you. If you have to only update the previous year's profile, it'll take only 5-10 minutes, if you have never done one, we'll need about 30-45 minutes.

As part of "summer work kickoff", a 2-day conference is scheduled for June 6th and 7th at the Agency Longhouse from 8 a.m. to 5 p.m. It will be filled with fun and educational information and activities covering work, money, healthy living and decisions, cultural, spirituality, social information, and school success! Home cooked food will be provided for lunch. This exciting event is jointly sponsored by the Wellness Team and Work Experience & Development.

Youth who register for the conference and participate in the conference all the way thru will be granted FREE admission to the best and biggest dance of the year! **Yep...JABBAR IS BACK!** The dance theme is "Aloha" and will have all the trimmings including a lei greeting. Door prizes every half hour, you have to be present to win. The dance is open to the public (14 years and older) for an admission of \$4.00 per person. Parents, the dances sponsored by Work Experience & Development are chaperoned and the Police Department is requested to drop by routinely. The procedure is once you pay and enter, if you leave, no re-admittance.

Getting back to summer work signup, youth workers will receive their special Rez Guy or Rez Gal team T-shirt during the parent/participant orientation and signing of hire papers. We will be selling the

Rez Guy/Rez Gal T-shirts to the public as a non-profit fund-raising effort in which the proceeds go to the Youth Program. Wait till you see these colorful shirts of pride! You can purchase them at the Work Experience & Development Department located in the basement of the Education Services building. Remember, hire papers cannot be signed or processed without both the parent and perspective work participant present at a brief session with Annie & Marcia. So, see you all you parents coming in when it comes time to sign hire papers AND let's achieve the same 100% on parental involvement and 100% passing of pre-employment and random testing that you achieved in 1993.

We will need young people to help produce the youth bulletin. It's name is "Rez Rapping". So watch for our recruitment of youth volunteers for reporters, writers and photographers! This bulletin will contain numerous items which will quickly gain any youth's attention, calendar of youth events, activities, workshops, conferences, sports tournaments, educational activities and news, who's who, what's happening, recognitions, youth issues, plans, dances, etc., etc. The 90's have born a need for this exciting communication tool. Please, get involved in this positive effort.

The Master Calendar of youth related events, activities, conferences, sports, dances, etc., will be assembled and available to start using by July 1, 1994. Your information is important to put on the master calendar and it is important that you know what and when others are planning activities, events, etc., what other things are going on so that your planned function isn't in conflict with something else, or if you want it on the schedule when the public and others involved with youth activities call to find out what's planned. Call 553-3324 to get your item(s) put on the master schedule. Everyone will be using this coordination/communication tool. Look forward to hearing from anyone in the community that is involved with youth in any capacity!