SPILYAY TYMOO

WARM SPRINGS, OREGON

Warm Springs joint education committee held meeting

Members of the Education Committee, JOM Committee, Title V, Education Branch, 509-J School District and interested community members held their monthly meeting on September 14, 1993 at the Education Center. The group discussed their participation in the 509-J new staff orientation. So if you are interested in what's going on in education in the community - READ ON!

New staff toured The Museum at Warm Springs and then spent about an hour with the panel of parents. Orientation went very well and the new staff seemed interested in learning about our community. The idea came up to see if Spilyay to do an article each issue about one of the new staff at the Elementary school and then continue the "getting to know our teachers" idea with articles about veteran staff as well.

Bill Lewis, from Culture and Heritage, did a presentation on preserving our native languages. He is developing curriculum to be used in the schools. Teacher training and lesson planning is part of the focus. Curriculum planning is happening for all three languages. To competently speak a language, about 1000 hours of instruction is needed. Mentioned: use of computer Hypercard programs to enhance learning; existing community based language teaching going on now; WS Elementary as perhaps a place to begin use of his curriculum; possibility of starting with an after school "club."

Nan Willis reported on the WS Elementary Site Council. Made up of 15-20 people. In last meeting they talked about teaching rules and responsibilities of council. House bill 3655 — the school for the 21st Century stuff. . . And they came up with 7 belief statements that will be further developed. Next Site Council meeting will be October 7, from 1-5 p.m. at the school. At that meeting goals will be finalized and a mission statement developed. Site Council is a new avenue of communication for

LISTEN TO

THE "PARENTS JOURNAL" Sundays at 11am

on 91.9FM KWSO

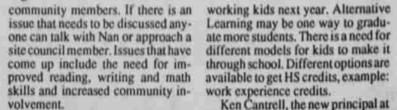
by Warm

Springs

Early

Childho

Education



Next the meeting turned to the staff reception for WS Elementary. The joint committees had planned a community event where parents/ guardians and community members could meet and talk with the teaching staff. It seemed like a good way to informally make the staff feel welcome and a part of what goes on in Warm Springs. Date chosen is September 30 from 4-6 p.m. at the Warm Springs Elementary cafeteria. A meal will be prepared, there will be door prizes and fun for everyone.

Summer School was discussed. There has been confusion in how the selection process of students works, the criteria used in selection, expansion of the program to serve more children and expansion to serve younger ages if needed. Everyone agreed that better coordination needed to begin now for next year. Tedi and Myrna could find out who would be the coordinator for the

Indian Parenting classes, beginning

in October. The Positive Indian

Parenting curriculum is designed to

provide a brief, practical culturally

specific training program for Indian

parents. Developed by the North-

west Indian Child Welfare Institute,

the goals of PIP are: to help Indian

parents explore the values and atti-

tudes expressed in traditional Indian

child-rearing practices and then to

apply those values to modern skills

in parenting; and to help parents de-

velop positive and satisfying atti-

tudes, values, and skills that have

Learning may be one way to graduate more students. There is a need for different models for kids to make it through school. Different options are available to get HS credits, example: work experience credits.

Ken Cantrell, the new principal at Madras Senior High talked about Alternative Education. AE assists kids behind in credits from seniors to freshman in that order of priority. With additional staffing, equipment and supplies, we should take a look at possible program expansion. The critical drop out time seems to be between the freshman and sophomore years. There were 240 freshman and 150 sophomores so about 90 kids drop out at a time. Those 90 need to be targeted and we need to find a way to keep them in school. AE might help with those that are behind.

Rob Hastings talked about AE's history. Thirteen years ago, AE was upstairs in the Boys Dorm with 4 staff, 2 rooms plus office space. Budget cuts reduced staff to 2 and moved them into the double wide trailer. Eventually they ended up in the single wide trailer. 75-80 kids were served in the first year compared to 40-50 in the double wide and now about 25 a semester. Rob's goal is to serve 60 students a year.

Also discussed is the need to do better tracking of our kids. Where they are, how much they've done, what's needed to graduate, etc. There was discussion of the standardized test scores, and how WS averages lower than the state. Results could be interpreted as need to stress the basics more with our students. Better coordination with curriculum and testing, etc. The HS counseling staff will begin an annual record for each student to better track them. The 6 week report card idea was brought up as a better, more timely, means of communication with parents/guardians. The idea of publishing in the local newspapers --- "what is needed to graduate?" How may credits, each year, etc. as a way to inform parents/ guardians of what to keep track of for their children?

The group also discussed development of a tutoring program that we could implement in Warm Springs. Development is in the initial stages and tutors from the community will be sought. Anyone interested can contact Fritz Miller at Natural Resources.

March 16 - Traditional Behav-

April 20 - Praise in Traditional

May 18 - Choices in Parenting

Classes will be held the third

Wednesday of each month from 6:00

8:30 p.m. at the Early Childhood

Education Center. A light meal and

child care will be provided. Inter-ested parents/guardians are asked to

register for the class by contacting Versa or Sue at 553-3241. The classes

are being coordinated with commu-

nity volunteers through the Warm

Springs Head Start program.

ior Management

Parenting

ABOUT CHILD SAFETY

FOLLOW BASIC

Do a nightly check for fire hazards. Check stove, heater, ashtrays, electrical appilances, etc.

Nove a family escope plan, Including 2 exits from every room and an outdoor meeting place.

Noid fire drills regularly. Start in bedrooms with doors closed.

If you smoke, don't empty ashtrays until ashes are cold. Never smoke in bed.

Discard or replace damaged cords, and don't overload outlets.

Store combustibles out of children's reach In "safety" cans, outdoors if possible, never near heat

notall smoke detectors.

sources.



A Message From Warm Springs Early Childhood Education

Watch for ECE children's artwork at the sixth annual Warm Springs Arts and Crafts show October 16, 1993, at the **Community Center.**

ECE Center setting up parenting classes Cradleboard The Early Childhood Education

their roots in our cultural heritage. Center will be the setting for Positive

Several community members attended trainer's training for PIP last spring. These volunteers along with other community members, resources and elders will work together to present 8 Positive Indian Parenting classes for our community. The dates and topics for each class are:

October 20 - Traditional Parenting

November 17 - Harmony in Child Rearing

December 15 - Lessons of the Storyteller

January 19 - Lessons of Mother Nature

February 16 - Lessons of the

Information about chicken pox offered to parents

How to recognize chicken pox:

Before the rash appears, usually there are no symptoms, but occasionally there is fatigue and some fever in the 24 hours before the rash is noted on the child.

The rash goes through the following stages:

1. First it appears as flat red splotches.

2. They become raised and may resemble small pimples. 3. They develop into small blis-

ters, called vesicles, which are very

and in the mouth and then spread to the rest of the body, but they may begin anywhere. They are most numerous over the shoulders, chest and back. They are seldom found on the palms of the hands or the soles of the feet. There may be only a few sores or there may be hundreds.

Chicken pox spread very easily - over 90% of brothers and sisters catch it. It may be transmitted from 24 hours before the appearance of the rash, up to about six days after. It is spread by droplets from the mouth or throat or by direct contact with

contaminated articles of clothing. It

is not spread by dry scabs, so a child

from 14 to 17 days.

Home treatment:

dren under the age of 18 years. If the itching is severe an antihistamine is available at the Warm Springs IHS Clinic. Cut fingernails or use gloves to prevent skin damage from intensive scratching. When lesions occur in the mouth, gargling with salt water (1/2 teaspoon to an eight ounce glass) may help. Hands should be washed often and all of the skin should be kept gently but very clean in order to prevent a complicating bacterial infection. Scratching and infection can result in permanent

scars.

A visit to the doctor may not be necessary unless a complication seems possible although you should have the chicken pox positively diagnosed so it can be entered in your child's medical record.

This information is taken from "Taking Care of Your Child" A Parent's Guide to Medical Care. This book is available, if you would like to borrow it, in the Head Start Parent/ dren have yet to be announced.) For Health Coordinator's Office at the more information, phone the de-ECE Center. partment at 553-3393.

1993-1994

Jefferson County School District 509-J

October 1, 1993 PAGE 5

Teacher training taking place

Two series of teacher training courses are currently underway at Culture and Heritage. These seminars, designed in tandem with the creation of wholly new set of materials for the language classes, already have had a big impact on teaching efficiency. Under the guidance of Tribal Linguist Hank Millstein and Language Curriculum Developer Bill Lewis (a new addition to the department), Sahaptin or Iciskin and Paiute or Nuwu teachers are learning how to analyze their languages, draw up effective lesson plans and master a battery of language teaching tech-niques. Mary Ann Meanus, Caroline Tohet, Eva Stahi, Beatrice Scott and Nancy Tailfeathers have been taking part in Iciskin; Wilson Wewa, Jr., Shirley Tufti, Pearl McKee and Caroline Torres in Nuwu; and Alice Florendo in Kikst. (It is hoped that more Wasco teachers/speakers will take part.) Iciskin students will also benefit immeasurably from participation, in a separate session, of the Simnasho elders, Nettie Showaway, Matilda Mitchell and Sylvia Wallulatum,

New language class to begin

The Culture & Heritage Department is pleased to announce a new series of Warm Springs Sahaptin (or Iciskin) classes for beginners. They will be held on Tuesday and Thurs-day evenings from 5:30 to 7:30 p.m. While new students are eagerly sought, old students will find that they will quickly cover new ground with the new material and are urged to return.

The first four-week class session will begin on Tuesday, October 5th, and run through Thursday, October 28. The teacher is Mary Anne Meanus. (It is projected that two more four-week sessions and a final week will complete Level One of the Sahaptin Language Course.) Please come to the Training Room on the first floor of the new Education Center. That is the brick building at 1110 Wasco Street

(Wasco or Kikst classes continue with Gladys Thompson, Alice Florendo and Hank Millstein from about 11:45 a.m. to 1:00 p.m. in the mobile building behind the Educa-tion Center on Tuesdays and Thursdays.

New Paiute or Nuwu classes and afternoon Iciskin classes for chil-



Student Success Strategies to start October 5

The Fall Student Success Strategies will start October 5th at 6:30 p.m. at the Education Center with Carolyn Esky instructing. Ms. Esky heads the Changing Direction Pro-gram at COCC and instructed the second term of Student Success Strategies in 1992.

Student Success Strategies is for all Tribal members that are preparing for college or vocational training to help gain their eligibility for funding.

Student Success Strategies teaches students how to manage their money so they don't run out in the middle of the school year. It teaches students how to plan their time wisely so they can take care of their studies, their classes, their families, and still have a little time left over for fun. Students learn how to apply for grants and scholarships to help meet all of their college expenses, and they learn who to go to for help with their studies and any problems they may encounter at school.

Put together by COCC and the Tribal Education Department the Student Success Strategies is already making a difference. Prior offerings have been well received with 71 stu-dents participating in 1992-93. This will be the sixth presentation of the program. Classes are held each Fall, Winter, and Spring term.

To sign-up for Student Success Strategies, or to just find out more about the classes, call COCC center at 553-1428, or the Education Department at 553-3311. Tribal scholarship support for this class is limited so pre-registration is required.

Riley continues visits School District superintendent Phil Riley continues to visit Warm Springs every Wednesday from 9:00 to 11:00 a.m. in Conference Room 2 at the Administration Building. Community members are encouraged to meet with him with questions and concerns.

fragile. They may look like drops of water on a red base. The tops are easily scratched off.

4. As the vesicles break, the sores become pustular and form a crust. This stage may be reached within several hours of the first appearance of the rash. The crust falls away between the 9th and 13th day. Itching is often severe.

5. The vesicles tend to appear in crops with two to four crops appearing within two to six days. All stages may be present in the same area. They often appear first on the scalp

Council seeks board member

Tribal Council is seeking interested applicants to serve on the Water Board. Candidates must be Tribal Members.

Water Board serves as an advisory board to the Tribal Council for the management of water resources. The Committee shall operate under the supervision of the Tribal Council which has delegated specific authority listed below. In the exercise of advisory and authority functions, the committee shall cooperate with other

council committees and management personnel.

Term expiring October 30, 1996. Applicants interested please submit your resume to: Doris J. Miller, Tribal Council Secretary, Tribal Council Office, P.O. Box 1299,

Warm Springs, Oregon 97761 If you have any questions, feel free to contact our office at 553-3257. If I am not available ask for the Records Manager.

Deadline for application is on before October 11, 1993.



Buck Smith looks at clothing during Warm Springs Apparel Industries sale held September, 23-25.

may return to school when only scabs are present. The incubation period is The major problem in dealing with chicken pox is control of the intense itching and reduction of the fever. Warm baths containing baking soda (1/2 cup to a tubful of water) frequently help. Do not use aspirin. Tylenol is recommended for all chil-

M T W T Y 2 3 4 5 6 9 10 11 12 13 16 17 16 19 20 23 24 25 26 27 30 31	Amg. 1993	26 27 30 31	District Inservice (I) Building Inservice/Planning (I) Building Inservice/Planning (I) lst Day of School	(I3) (S1)
$\begin{array}{c} 1 & 2 & 3 \\ \hline 6 & 7 & 6 & 9 & 10 \\ 13 & 14 & 15 & 16 & 17 \\ 20 & 21 & 22 & 23 & 24 \\ 27 & 28 & 29 & 30 \end{array}$	Sopt. 1993	•	Labor Day (H) - No School	(#1) (S21)
1 4 5 6 7 8 11 12 13 14 15 18 19 20 21 22 25 26 27 28 25	Oct. 1993	7 8 29	Building Inservice [I] - Early Dismissel Statewide Inservice [I] - No School End of 1st Qtr (42 days) - No School CCG Flamming (%); Report Cards (%) [I]	(I2%) (S19)
1 2 3 4 5 8 9 10 11 12 15 16 17 16 19 22 23 24 23 X 29 30	Nov. 1993	5 11 24 25 26	Parent Conference Day [I] - No School Veteran's Day [E] - No School Early Diamissal (Students and Teachers) Thanksgiving Boliday [E] - No School Paid Boliday for Classified Only	(I1) (B2%) (S16)
	Dec. 1993	20-31 24 31	Winter Break - No School Christmas Boliday (N) - No School New Year's Holiday (N) - No School	(H2) (S13)
3 4 5 6 7 10 11 12 13 14 17) 16 19 20 1 24 25 26 27 28 31	Jan. 1994	17 21	Martin Luther King Holiday (H) - No School End of 2nd Qtr (45 days) - No School Building Inservice (%); Report Cards (%)[1]	(81)
1 2 3 4 7 8 9 10 11 14 15 16 17 18 21) 22 23 24 25 28	Fab. 1994	21	President's Day Holiday (H) - No School	(H1) (S19)
1 2 3 4 7 6 9 10 11 4 15 16 17 11 22 23 24	Mar. 1994	25 28-4/1	End of 3rd Qtr. (44 days) - Early Dismissel Report Cards (%) p.m. Spring Break	(IW) (S19)
x 4 5 6 7 8 1 12 13 14 15 8 19 20 21 22 5 26 27 28 29	Apr. 1994	1	Last Day of Spring Break	(\$20)
2 3 4 5 6 9 10 11 12 13 6 17 18 19 20 3 24 25 26 27 9 31	Hay 1994	25 30	CCG Flanning (%) (I) - Early Dismissel Memorial Day Holiday (H)	(I
1 2 4 6 7 8 9 10 3 14 15 16 17 0 21 22 23 24 - 7 28 29 30	June 1994	3	Building Inservice/Planning (%) p.m. (I) End of 4th Qtr.(44 days) - Early Dismissal Building Inservice/Planning (I) TOTAL SCHOOL DATE 173 TOTAL CONTRACT DATE 190	(I2%) (S3)

Boliday (E) XNon-paid Boliday School Day (S)

Quarter Ends Early Student Dismissal W Early Student/Teacher Dismissal