SPILYAY TYMOO

WARM SPRINGS, OREGON

September 17, 1993 PAGE 5

Warm Springs Elementary School Schedule

October 7 -- Early Dismissal, AM Kindergarten only.

Building Inservice Day.

October 8 -- No School. Statewide Inservice

October 11 - School pictures.

October 29 - No School. First quarter ends. Report card preparation.

Chemawa notes changes

For the past several years are monitored on a more frequent Chemawa Indian School has been basis to allow interventions and undergoing a variety of program changes in the instructional and pupil services areas that are adjusting the school's program to provide services as an alternative school for Native American youth that have problems with schools and education programs at home.

Chemawa administration and staff have developed and are using a model that is designed and based on the monitoring of a student's individual behavior(s) and or performance with early intervention(s) by staff to provide the needed services as related to predefined responses depending upon the program, the needs of students and resources available.

Development by staff and administration of improved procedures including computerized student data networks so that behavior problems, year. attendance information and grades

basis to allow interventions and needed actions/services to make adjustments to occur sooner.

The student behavior management program has been redesigned to stress the resolution of student behavior problems by an early intervention/ problem solving model rather than a punishment model.

The academic class schedule has been altered to include a 10 minute break in the morning and afternoon. The daily schedule has been further revised to minimize any interruptions and keep a consistent pattern on a daily basis.

Starting this school year (1993-94) students have four 90 minute classes each day. This schedule will allow students to focus on four subjects and earn four credits each semester for a total of eight credits a

Most accidents occuring to children can be prevented to your child's life and health. The

crushing forces to your child's brain and body in an accident or sudden

stop, even at low speeds, are likely to

kill or severely injure him. The ONLY

Did you know that every month nearly 400 children under 4 years old die in the United States because of accidents? Most of these accidents can be prevented.

Often, accidents happen because parents are not aware of what their children can do. Your child is a fast learner, and in "no time at all" that child who could barely walk or climb can now jump, run, ride a tricycle and use tools. He is at special risk for injuries from falls, poisons, burns and car accidents. He doesn't understand what is dangerous, and he can't remember, "No." FALLS

Your child is now able to throw a ball, jump, run, pedal a tricycle and move at lightning speed. His abilities are so great now that he is able to get himself into an endless variety of dangers at home and in the neighborhood.

He will fall off play equipment and bikes, out of windows, down stairs, and off everything he has climbed on.

Lock the doors to any dangerous areas. Use gates on stairways and window guards above the first floor. Fence the play yard. . . If your child has a serious fall, call your doctor. BURNS

The kitchen can be a dangerous

place for your child during meal preparation. If he is under foot, hot liquids, grease, and hot foods spilled on him can cause serious burns. Find something safe for him to do during these dangerous times of the day.

Remember that kitchen appliances and other hot surfaces such as irons and wall heaters are very real dangers to your child long after you have finished using them.

If your child does get burned, put cold water on the burned area immediately. Then cover the burn loosely with a bandage or clean cloth. Call your doctor for all burns. To protect your child from scalds, reduce the temperature of your hot water to 120 F

POISONINGS

Your child will be able to open any drawer and climb anywhere his curious mind leads him. He will swallow anything he finds. Use only household products and medicines that are absolutely necessary and keep them safely capped and out of sight and reach.

If he does put something poisonous into his mouth, call your physician or the Poison Center immediately. Know your Poison Center number, 1-800-452-7165. CAR SAFETY

Car crashes are the biggest danger

Kah-Nee-Ta Fall 10K Run at KNT Village October 23 Race begins at 10:00 a.m., Registration begins at 8:00 a.m. (Registration forms available at the Community Center) Categories include: Male and Female in age groups 6 and under, 7-12, 13-18, 19-29, 30-39, 40-49 and 50 plus

Fee: \$8.00; \$10.00 day of race

Computer show set in Bend

Bend River Mall and the Central Oregon Business Journal are pleased to announce that the 1993 Bend River Mall Fall Computer Show is scheduled for September 17, 18 and 19 at the Bend River Mall.

The show will feature Central Oregon computer hardware vendors, computer software developers, computer consultants and computer training companies as well as special displays of computer books and furniture.

The show will be highlighted by a

SMART needs volunteers at Madras Elementary. If you like to read

difference, call Jennifer Anderson at

475-4635, and start making a reader

today.

nars on computer related topics. Special seminars are being offered for legal secretaries, church bulletin preparers and realtors. Persons interested in a list of these free seminars should contact Accent on Software in the Bend River Mall.

Area computer specialists will be demonstrating the latest in multimedia, scanners, speakers, color printing, laser printing and locally developed software products.

All specialists will be available during mall hours: 10 a.m. to 9 p.m. Friday; 10 a.m. to 7 p.m. Saturday and 11 a.m. to 6 p.m. Sunday.

For more information contact Lena at 382-2744 or Michael at 385-4020.

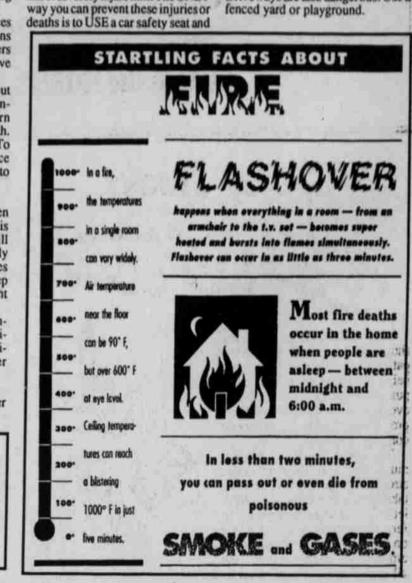
The ECE program was closed August 25, 26, and 27 for staff in service training. Teachers and care givers were busy organizing their classrooms, getting paperwork cur-rent, preparing daily, weekly and monthly activities for their children.

Day 1: We worked on team building with Nancy Kirk and Jane Kirkpatrick. Role playing, effective team rules, effective communication, the need for an environment of trust and support. Also that day we had a round robin discussion about language and culture in the classrooms.

Day 2: Began with staff aerobics on the ECE patio with Lucinda Greene. That was followed by hands on activities to create cultural materials for our classrooms. We learned

seatbelt every time your child is in the car.

Do not allow your child to ride his tricycle or play in your street. Driveways are also dangerous. Use a fenced yard or playground.



Teachers organize work during closure

to make doll boards, wing dresses & vests and didn't quite have time to get to the shawls.

Day 3: Was spent cleaning classrooms and preparing lesson plans and doing other paperwork. For those who needed it CPR and First Aid classes were offered. Plus - we held new staff orientation.

The training was a big success, enjoyed by all and very positive. As usual, we all would have like more time. But it's always great when all the programs have the chance to come together and focus on training as one. Big big thanks to the staff inservice committee for their long hours of planning to make the training happen. ter

INC will provide classes in Warm Springs

Attention motorists! Watch out for children!

The month of September marks the end of summer and the start of the school year for most children. Therefore, motorists should use extreme caution when driving near schools, bus stops and routes where children may be present.

Children generally know how to be safe pedestrians or safe bicyclists, but parents should make sure their children know and understand the rules of traffic safety. Children may dart out from behind obstacles such as bushes or parked cars, neglect to check intersections before crossing or do something unexpectedly. They do not have a fully developed sense of depth-perception and may not realize how close a vehicle is when they decide to cross.

Some interesting pedestrian background information from the National Highway Traffic Safety Administration, Traffic Safety Facts, 1992:

1. Pedestrian fatalities in 1992 percent lower than in 1991 and 31 percent lower than in 1980. 2. The 5,546 pedestrian fatalities in 1992 are the lowest number reported since 1975. This represents

14 percent of total fatalities. On average, a pedestrian is killed in a motor vehicle crash every

95 minutes. 4. More than one-third of children between 5 and 9 years old killed in motor vehicle crashes were pedestri-

From the Insurance Institute for Highway Safety, Facts - 1991 Edition, 1992:

5. It is estimated that at least 90 percent of children injured en route to or from school were struck at locations where no type of special schoolcrossing protection --- such as safety patrols, adult crossing guards, or police officers — was in use. From the National Safety Coun-

cil:

6. Since 1928, when national statistics on pedestrians first became available, pedestrian/vehicle crashes have claimed the lives of a half million pedestrians.

Let's make this school year an accident free one. When driving in with children and can volunteer one

variety of seminars and mini-semi-

SMART volunteers needed

hour per week to make a positive

areas where children are, use extreme caution and please adhere to the posted speed limit for that area. Better yet, drive under the speed limit.

College offers comprehensive degrees

The Construction Trades Department at Salish Kootenai College, in Montana, is offering a one year, 45 credit program, with a certificate of completion to be awarded to successful completers of the program. This program will begin classes this fall quarter, September 27, and consists of three parts: truck driving, it? surveying, and construction aide training.

The goal of this program is to provide students with a versatile friendly faculty and staff to assist

construction trades knowledge, which would prepare them for a variety of employment opportunities in this area, with the added benefit of the combined courses better qualifying each student for possible yearround employment.

Sound interesting? Can you handle

Salish Kootenai College also has, as part of this program, lodging, financial aid services, and a very any new or returning students with any questions they may have.

If you're interested contact Bob Jackson at 553-2440. He has further information on this program, as well as the applications and other required forms to be completed before September 27. This is a first come, first served offer, so hurry on down and apply for college courses and a better future now.

Central Oregon Community College will ask District voters to decide in September whether or not to fund a bond issue to create LINC, the Learning Information Network

Center. The \$19.5 million bond levy will provide funds for construction of an updated library to meet licensing requirements for the growing population at COCC, remodeling funds to make the old library into 14 classrooms and remodeling of regional centers to provide telecommunication facilities and equipment. Many rural areas throughout the

nation currently have such systems which provide instruction through video presentations. This system

prevents the need to drive long distances to take a class According to COCC president Dr. Robert Barber, the LINC system

in Central Oregon will provide basic classes including sciences at the seven regional centers. Eventually upper division classes will be added. The system allows tapping into instruction currently offered by universities throughout Oregon.

Construction of a new library to meet the needs of students and an increasing enrollment is necessary to maintain accreditation. Seating and available books do not meet standards. The current library was built in 1966, when COCC had an enrollment of 800 students, enroll-

ment has increased 400 percent since that time. A modern library also needs to incorporate telecommunications capabilities. Barber explains that the COCC area residents "have a right to receive some of the state resources" which other citizens have available. With adequate equipment and facilities that will be possible through the LINC network.

Taxes for District resident would increase by 23 cents on every \$1,000 of assessed property value. The current rate for COCC District. residents is \$1.15.\

Mail-in ballots are due at the Jefferson County Courthouse by September 21, 1993.

New MHS administrators begin work

Madras High School principal Ken Cantrell graduated from the Univer-sity of California at Los Angeles with a bachelor's degree in History and a master's degree in Curriculum and Instruction from the University of Oregon. He also earned a master's degree in Secondary Education from Pepperdine University in Los Angeles

Cantrell taught social studies and science for 12 years in Idaho and Glendale, Oregon. From 1976 to 1981 he served as athletic director and assistant principal at Glendale High School and from 1981 to 1983 he became assistant principal, athletic

Charley graduates from PSU

DeWayne Charley graduated from Portland State University August 12 with a degree in general studies and social sciences. Commencement ceremonies were held at the Park Blocks in downtown Portland. Charley is a 30-year-old member of the Confederated Tribes of Warm Springs.

Shriners clinic to be held 9/17 & 18

The Central Oregon Shrine Club will have an Information Clinic Friday and Saturday, September 17 and 18 at Erickson's Sentry parking lot in Madras from 9:30 a.m. to 4:30 p.m. each day. Shriners will be taking applications for admission to Shriners Hospital for Crippled Children. All services are free.

Ham Sandwiches will sell two for \$1 with free Pepsi products.

director and student director at Sutherlin High School. In 1983 to 1984, the new principal worked as assistant principal at Rogue River High School and as principal from 1984 to 1989 in Manson, Washington. Before coming to Madras he served as principal at Coquille, Oregon from 1989 to 1993.

Assistant principal Scott Marquardt recently earned his administrative certificate at Lewis and Clark College in Portland, Oregon. Prior to that he served as an officer in the army in aviation for 14 years. While in the army he completed a History degree program and is recognized as a military historian.



MHS principal Ken Cantrell

Marquardt taught military history for four years. He also completed a masters degree program in Education and a doctoral program in Curriculum and Instruction. He has also taught Spanish.



MHS assistant principal Scott Margurardt

Riley continues visits School District superintendent Phil Riley continues to visit Warm Springs every Wednesday from 9:00 to 11:00 a.m. in Conference Room 2 at the Administration Building. Community members are encouraged to meet with him with questions and concerns.

