



Activities at local schools including parent-teacher conferences allow parents an opportunity to work with teachers in educating their children. Parent Lori Fuentes talks with Warm Springs Elementary second grade teacher Terri Comment at a recent conference.

Redmond Skills Center offers career development class

The Redmond Skills Center is looking for adults interested in planning a new career path. The center will offer a five-week job planning/career development class and a computer-assisted basic academic skills lab beginning in November. Ten to 15 students can be accommodated. The newly established center, situated at the COCC Redmond Center, is designed for unemployed or underemployed workers and for workers who need to be reoriented to the job market. The job planning and career development class will include skill recognition, career self-assessment,

career planning, resume writing, interviewing skills and exploration of the world of work. Plato, a computer-assisted basic skills curriculum, will allow workers to review and improve academic skills in reading, writing and mathematics while gaining basic computer literacy. The lab will be available to students following the five-week career planning class. Students will leave the program with a career development plan. Transition services will be provided by the center to help students implement their plans. The center's concept is designed to help participants make informed

decisions about future employment and education. The center is funded by a Workforce 2000 II grant and administered by COCC. The proposal for the center was developed as a cooperative effort between COCC, COIC, the Bend and Redmond offices of the state Employment Division and the office of Adult and Family Services. Nancy Vaughn and Loretta Slepikas are the center's instructors. Persons interested in registering can stop by the center at 716 S.W. Forest Avenue in Redmond or call 548-0680. Applications are also available at the Warm Springs OSU Extension Office.

MATHCOUNTS set for Feb. 20

MATHCOUNTS, a competition for 7th and 8th graders, will be held at Central Oregon Community College February 20. Schools throughout Central Oregon are invited to participate and must register by November 30. The winning team from the local competition, along with the highest individual scorer, will represent Central Oregon at the state competition at Oregon State University March 13. The top four finishers at the state competition will get an all-expenses-paid trip to Washington, DC to represent Oregon at the national competition. Winners at the national meet will be awarded scholarships. Last year, a team from Mitchell Elementary School won the local competition and competed at the statewide competition in Corvallis. For more information, contact Don Squires, associate professor electronics at COCC, at 383-7758.

Federal funds for child care available

Low income parents should be aware of new federal funds that will be available to assist with their child care expenses. Funds from the Child Care Development Block Grant will be distributed to eligible parents in Crook, Jefferson and Deschutes counties. In order to be eligible, parents must be employed or be able to verify all types of income and have children under 13 years old who need care. Parents will be able to use this child care subsidy to pay for most kinds of child care. "The intent of this program is to help people who would otherwise fall through the cracks," said Holly Hutton, Director of Child Care Resources, the agency that will be implementing the program. For more information about these child care funds, contact Child Care Resources at 385-6753 or 1-800-4445-5770.

Reading activities important

"Together For Children", a regional service organization and one of the program affiliates, contacts every family within six months and again at twelve months, after the birth of their child to follow up on their response to the packet and their commitment to reading to their child. When indicated, adults are referred to the adult literacy programs offered in their community through Central Oregon Community College. The generic library card included in the brochure, offered cooperatively by all Central Oregon libraries, provides another means of tracking re-

sponse to the program, and encourages the use of local library facilities through special READ TO ME events. The goal of the program is that these youngsters be "reader ready" when they enter school. Currently thirty percent of Oregon children entering school are unprepared to start reading. Sponsors in Jefferson County include Bright Wood Corporation, Confederated Tribes of Warm Springs, Bill Hanlon, Juniper Banking Company, Mountain View Hospital and Norton Cattle Company.

Literacy package helps children

Starting November 1, Mountain View Hospital and Nursing Home in Madras joins Pioneer Memorial Hospital in Prineville and St. Charles Medical Center in Bend as a participant in the READ TO ME program. As Jefferson County School Superintendent Phil Riley states: "The READ TO ME program is intended to help your child get an early start as a life-long reader. Understanding the printed word is a special gift teachers and parents strive to provide every child. READ TO ME is a joyous first step." The READ TO ME program is a

cooperative venture between Mountain View Hospital, the 509-J School District and Jefferson County Library, "Together For Children", COCC's Adult Basic Education Program and Sagebrush Books, a Bend publisher of children's books. The READ TO ME program provides the parents of every baby born with a literacy packet. The packet includes books provided at cost by Sagebrush Books, an infant's T-shirt with READ TO ME and the name of the hospital printed across the front, as well as a brochure reinforcing the importance of reading to your child.

Old days

Labors of Employes

The Miller has divided his time between running the mill, and making repairs to wagons etc in wagon shop. The Sawyer, when not at the saw mill, was working upon the Census schedules. The Blacksmith put all his time in the shop, making repairs, and also burning a coal pit near by.

The Supt of Farming has looked after the Department farming interests, its stock, and hauled wood for the boarding school.

Religious and Moral Work

Regular Sabbath services have been kept up, the services being conducted by myself or the sawyer M. W. Walker. We hope to keep the work from going backward, during the absence of the Agent, and hope when he returns, he will be able to infuse new life into the work, or bring help that will so do, by their untild [sic] efforts.

Perplexities

A few days ago some surveyors under contract with the Surveyor General for Oregon, and under written instructions from him, were desirous of resurveying the north boundary line of this Reservation, but when they went to where some of the old stakes or mounds had been placed, the Indians objected to these being replaced. They wanted a line located where they were told it should be, when the treaty was made. Word was sent to me, and I went over to see the surveyors, and to satisfy them that the surveyors were only wanting to find where the line had been once located, in order that they might not come upon the reservation, with their surveys. I did not find the surveying party as they were off in the hills, surveying some fractional townships. I learned that they wanted to trace out the line some time this week. In coming home I followed the line some miles to the west of Oak Grove, and from all I can learn I think a new line ought to be located. I hoped ere this to have received an answer to my letter of 8th last May, asking if a new line could be located. I should have telegraphed to you, but the stoppage of our mail service, rendered it uncertain as to

Shortly before Smith's journal ends, he submitted his monthly report for July 31, 1882, describing his return from the General Assembly in Illinois. This column contains the last excerpt from the Smith Journal that I will include in the Old Days' Column.

Warm Springs
August 1 2

Sir

I have the honor to submit the following as my report for the month ending July 31 1882.

Personal

I regret that I could not visit Washington while I was in the East. The intensely hot weather; and the shortness of time remaining to me after attending the General Assembly [sic], and visiting friends and relatives in Illinois and Indiana; both made it seem necessary and best that I should return home. Owing to the terrible storms, prevailing at that time, our train was delayed four days, and thus I missed the steamer for Portland, from San Francisco, and had to stay in the latter city six days. The voyage up to Portland was very rough, and I had to remain in Portland several days to recover from its effects, so that I did not reach the Dalles until the 10th of July and the Agency some days later. I found every thing had been properly carried on, during my absence, and I trust my visit East will be the means of doing more good for my Indians, than would have been done had I remained at home.

Indians and their pursuits

During the month most of the Indians have been off at the salmon fisheries or in the mountains digging roots or gathering berries. Necessity has driven them to do this, more than they have had to do for some years since. In some localities the grass hoppers and crickets destroyed their growing crops, and in all places the grain crops have suffered more or less from the extremely hot weather, and many fields will not pay to harvest. The white settlers in other locations in this country are not more fortunate and will have hard work to make ends meet. I am sorry that the Indians are compelled to fall back upon their former means of subsistence, but it cannot be ??????????. Still garden products look well, and many will have plenty of vegetables.

The Physicians Report

shows 52 cases treated with 1 died, 43 recovered and 8 remaining. The general health has been very good.

The Teacher Reports

Of the Day and Boarding School eleven days were taught with an attendance of 28 children, and an average of 12 1/2 nearly of Indian children and 3 5/11 of white children. The school was so small that the Boarding Department was dispensed with, and no assistant was engaged either as teacher or matron. For Industrial School "see remarks" in report.

The Mills

The Saw mill was run only a few days cutting about 15,000 ft of lumber. I have no sawyer, and the assistant could not be at the mill all the time, and when he was found it necessary to repair the mill dam and clean out the mill race, owing to the failing of the water supply.

The grist mill has been run most every day, but the grists have been small. Within the past week some new wheat has been brought in, but no large grists. Very few Indians will have much wheat to grind.

Police Force

With one exception the old force has been continued and though they have made no arrests, still they have rendered good service in causing the more reckless to respect the laws, and those in authority over them.

Continued in next issue

101 Ways to praise a child

- Wow * Way to go * Super * You're Special * Outstanding * Excellent * Great * Good * Neat * Well Done * Remarkable * I knew you could do it * I'm proud of you * Fantastic * Super Star * Nice work * Looking Good * You're on top of it * Beautiful * Now you're flying * You're catching on * Now you've got it * You're incredible * Bravo * You're Fantastic * Hurray for you * You're on target * You're on your way * How nice * How Smart * Good Job * That's incredible * Hot Dog * Dynamite * You're beautiful * You're Unique * Nothing can stop you now * Good for you * I like you * You're a winner * Remarkable job * Beautiful work * Spectacular * You're spectacular * You're darling * You're precious * Great discovery * You've discovered the secret * You figured it out * Fantastic job * Hip, Hip Hurray * Bingo * Magnificent * Marvelous * Terrific * You're important * Phenomenal * You're sensational * Super work * Creative job * Super job * Fantastic job * Exceptional performance * You're a real trooper * You are responsible * You are exciting * You learned it right * What an imagination * What a good listener * You are fun * You're growing up * You tried hard * You care * Beautiful sharing * Outstanding performance * You're a good friend * I trust you * You're important * You mean a lot to me * You make me happy * You belong * You've got a friend * You make me laugh * You brighten my day * I respect you * You mean the world to me * That's correct * You're a joy * You're a treasure * You're wonderful * You're perfect * Awesome * A+ Job * You're A-OK my buddy * You made my day * That's the best * A big hug * A big kiss * Say I Love You! * p.s. Remember, A SMILE is worth a 1000 words!

Courtney, Suppah look to future education, careers

Madras high school senior, Teri Dawn Courtney is 17 years old. She is the daughter of Terry and Marcella Courtney of Warm Springs. Her grandparents are Mary Brunoe, Terry and Catherine Courtney all of Warm Springs. Courtney has three brothers; Dave, Scott and John along with one sister, twenty year old Nikki. She is Wasco and Thlinket (Alaska). In school Courtney is currently involved in yearbook, she enjoys fishing, shooting guns, and taking rides in the woods with her family. She has been a participant of MHS volleyball from her freshman year up to her junior year, and played basketball her freshman year. Her favorite sport was volleyball because she feels it is motivational, a lot of hard work, and a team sport. Her favorite classes and teachers are Algebra with Jack Gallagher, Advanced Biology with Vince Powell and Business Law with Larry Larson. Special awards Courtney has received include lettering in volleyball, she received Most Valuable Player two years in a row, Second Team in the Greater Oregon League her sophomore year and First Team her junior year. Her outlook of the past school years were fun years, she met a lot of people and learned a lot of things. Because this is her last year of school she says she feels scared because next year she will be at a new school with new people and won't know what to expect. She will miss her friends and some of the teachers she is close with when it's time to leave MHS.



Teri Courtney

Her career choices are either Legal Aide or becoming a veterinarian. Her college choice after high school is Linn Benton in Albany. She comments to the remaining lower class, "Enjoy high school while you can, cause it goes by fast!" In five to ten years she sees herself working at a legal office and having a family. Seventeen year old senior at MHS, Leif John Suppah is the son of Mercedes and Tony Suppah of Warm Springs. His grandparents are Martha George, Richard George, Earl Miller,

and Effie Culpas all of Warm Springs. He has two brothers Lil' Bull Owl age 12, and Obedt age 17; two sisters Penny age 15 and Cheryl age 19. Suppah is Warm Springs, Navajo, Yakima descent. Activities he's been involved in during high school include, NASU (Native American Student Union) his sophomore through senior year. He was the vice president his sophomore and junior year and is running again this year. Also his sophomore year he was class president of Student Council and also on the Healthy Options for Teens (H.O.T. board). He also enjoys hangin' out with his friends, going to the movies and eating. While in school he has participated in basketball his freshman year through senior year, football his freshman through junior years, cross country his sophomore year through senior year and baseball his junior and again this year. When asked what his favorite sport was he replied, "Basketball, because it is team work, making decisions and is all around fun. His favorite classes are Graphic Arts Production with Phil Comingore and Personal Finance with Joe Blincoe. Awards Suppah has received include letters in basketball, baseball and cross Country. His outlook of his past school years he stated, "I see mistakes I have made but I had fun because my friends were there for me." When asked what his feelings were about this being the last year at MHS he said, "It's scary because I have to look at the future and start all over

again with new choices and meet new people." His friends and the cafeteria food is what Suppah will miss the most about high school. Suppah feels he would like to study Graphic Design or Computer Science in the future. He is still looking into where he would like to attend college. He would like to comment on the remaining lower class, " Hang in there, regardless of the troubles you may have, it isn't easy, but have fun while your doing it." In five to ten years he sees himself still in college.



Leif Suppah