

Honor men of all wars on Veteran's Day

From the halls of Montezuma to the Banks of the Persian Gulf...A Tribute to all the Veterans who so willingly stepped forward to answer corner and all across the country parades will be staged for the very

the country's call in time of disrupt. To those who gave their lives in all wars so as we can live a peaceful life. Veterans day is just around the special occasion. The major wars where all Americans were involved

will never be forgotten. World War I, World War II, The Korean War, Vietnam, and the Persian Gulf. These were the major wars in the past century. Everyone remembers the WWI,

where many fought in France and Germany. And the Big one, WWII, where the whole world was in turmoil as the Nazi forces were taking everything in front of them, and in the Far East Japan was terrorizing everyone taking country after country all across the Pacific.

The U.S. entered the war after the sneak attack on Pearl Harbor, on December 7, 1941, as President Roosevelt said, "This day will live in Infamy." The U.S. was on the defensive for most of the beginning until the Marines made their landing on Guadalcanal to put them on the offensive on a long road across the Pacific, taking Island after Island under stiff resistance from the Japanese army. The invasion of North Africa, the long road across to Italy, the tough times the Americans had and finally the invasion of Normandy where it sort of took the wind out of the sails of the Nazi forces. Finally victory in Europe.

Finally in August of the same summer Japan surrendered to end the long bitter war as all the people celebrated the end of the big war. Everything went well until one morning on June 25th, 1950, the Communist forces crossed the 38th Parallel, invading the Republic of Korea in a full scale war. The United Nations agreed to aid the ROK, and the United States was the first to send in troops into what was a little police action. Well, little did they know that this was going to be a bigger problem than they anticipated. The cold bitter winters spent on the hills of Korea, but eventually the war ended and the troops came home once again, but there were no big parades no celebrations and things sort of went on like nothing happened.

Again the Far East, things began to erupt, in Vietnam...Troops were sent in as advisors until it became a real war where many people were against the whole thing. Men chose to go to Canada to avoid the Draft. But for those who met the challenge and fought the war, we will never forget. The Veterans were finally recognized for their efforts in the Far East. There were all sorts of demonstrations all across the country, things were in a mess. Finally things started to come back into place when the troops came home.

Then the Persian Gulf, where the U.S. sent in troops to stop the aggression of Saddam Hussein. We are all glad that it lasted just a short time. We are proud of all our Veterans who served in the armed forces. Today there are many who are still in need of medical attention from all those wars. But to all we take our hats off to you.

Old days

Acting Indian Agent Walker submitted a monthly report on July 3, 1882. His "perplexities" are interesting.

Warm Springs
July 3* 2

Sir

I have the honor to submit the following as my report of the nature and amount of the work performed under my direction, during the month ending June 30* 1882.

Indians, their labors and pursuits.

During the month the larger part of the Indians have been absent, with leave, in order to put up salt and dried salmon, dig roots etc. The food supplies obtained last year were so far exhausted that necessity compelled many to resort to the usual Indian methods of obtaining subsistence, but this work is almost wholly performed by the Indian women. The men usually catch the salmon, or kill the game, but of the latter very little has been killed. Many of the men have been busy in assisting white men to gather up stock, herd sheep, and work on farms. During the month the Warm Springs Indians have hauled upwards of 20000 ft of lumber for the Industrial Boarding School house.

The distance from the sawmill to the Sinemasha is over 12 miles, and all this lumber was hauled without any charge to the Government. All they received was a few rations for the teamsters. The Wascoes, during the month, cut the trees, hauled in the Saw logs, took the lumber from the saw mill, and hauled it, or over 18000 ft to the Agency, for a church building; all at their own charge. For these labors the Indians deserve great credit, and it should be an item to encourage the Department in its efforts to civilize them.

The Physicians Report

Shows 59 cases treated, with 40 recovered, and 8 remaining. Births 0 Deaths 1. The general health has been very good.

The Teachers Reports

Of the Day and boarding School [sic] there were 47 enrolled, with and average attendance [sic] of 33 6/22. In June 1881 the no enrolled was 52 with an average of 39 1/2. The difference is owing to all the larger boys being required to assist in care of stock and farm work, during the last month.

The Industrial School was very irregularly attended, and was wholly under the care of the Asst Teacher. The principal trouble seemed to be the lack of food supplies among the Indians; and the children being rather poorly fed at home, were unwilling to come to school, and remain all day without food. Often they would come in the morning and run off at noon time. This school cannot be a success until the boarding [sic] department is organized. In order to hurry matters, the teacher put in the entire month, in assisting in the erection of the building and June 30* found it all enclosed. The house is 22 x 42, 1 1/2 stories high. The inside work will be completed as fast as possible; by the teacher. The irregular employes who assisted in the building were dropped at the close of the month.

The Apprentices

have all been busy in their respective departments. The Sawyer apprentice deserves especial mention. He has run the mill for several days at a time, while the sawyer was completing the census schedules.

The Police

have not been called upon to render any special service. No arrests were made and no meetings of the Council were held to try cases. All have been too busy to have time for wrong doing of the out breaking kind; that is, as far as our knowledge goes.

The Mills

The saw mill has cut fully 60,000 ft during the month. Of this 6420 ft was for Department 18,200 ft for the church and the balance for the Indians, for houses, fences etc. The Grist mill has run most every day; though the grists have been usually, small, as the grain supply is about exhausted.



The famous Marine Corp Memorial of the flag raising on Mt. Sarabachi, Iwo Jima, during World War II. Where Ira Hayes was among the flag raisers on that historical event.

Warm Springs Elementary News

Please complete survey

A parent survey was included as part of the most recent Warm Springs Elementary newsletter so that parents can tell the school how to improve communication. Responses to last year's survey resulted directly in the activities planned for this year for

school improvement. Please return the survey by the end of September.

Three Rs equal success

Some parents think that brains are the key to school success. Long term success in school is really a matter of teaching your child the three Rs: Respect, Responsibility and Resourcefulness.

A student who pays attention to a teacher gains the most from being in the classroom. But kids won't pay attention if they don't respect their teachers. And respect has its beginnings in the home. The more respect a child develops for parents, the more respect the child will have for other adults.

When your child goes to school, he or she is assigned tasks by teachers. This work always has certain standards. If you create standards in the home—if your child is a contributing, responsible member of the family—

he or she is more likely to accept and meet academic responsibilities at school.

School is a problem-solving place. This is why the most resourceful children do better in school. Parents can bring this quality out by having fewer toys, not allowing a lot of TV and by providing creative opportunities so that their child has to learn to "make do" or improvise. The more children develop their creative powers, the more they'll hang in there with a difficult problem on their homework.

Asbestos found in WSE cafeteria

As required by the U.S. Environmental Protection Agency (EPA), you are hereby informed that Warm Springs Elementary Cafeteria contains Asbestos-containing Building Material (ACBM).

In accordance with AHERA regulations, an asbestos inspection and management plan was written and implemented on July 9, 1989. Thereafter each six months, the asbestos in Warm Springs Elementary Cafeteria will have periodic surveillance performed. Every three years, the facility will be re-inspected com-

pletely.. Asbestos found in Warm Springs Elementary Cafeteria does not pose a threat to health or the environment. Management Plans are located in the building office and in the District Maintenance Office. These are available during normal working hours should anyone choose to inspect them. A copy or parts of a copy may be purchased at the cost of copying. Anyone who feels there is damaged ACBM in Warm Springs Elementary Cafeteria should call the District Maintenance Office as soon as possible and report such finding at 475-3360.

Calendar notes upcoming events

October 30—No School/Teacher Work/Inservice Day at the end of first quarter

November 5—Kindergarten Parent Conferences

November 6—Parent Conference Day

November 9—Board of Education meets in the Warm Springs Library at 7:30 p.m.

November 10—Title V Committee Meets at 7 p.m. in the Warm Springs Library

November 11—No School/Veteran's Day Holiday

Make Halloween educational

Halloween can be a good time for learning and sharing. Here are some ways you can help create an educational treat on Halloween:

- ★ Encourage your child to dress as a character from a book or as an historical character. When they visit homes for treats, they can share some information about the person they have dressed up to look like.
- ★ Make a costume instead of buying one and have your child help!
- ★ Read stories about Halloween and its customs.
- ★ Before buying candy to give out, have your child check newspaper ads for the best buys and estimate with you how much will be needed.
- ★ At the store, have your child figure out the number of packages to buy based on their estimate and have them calculate the total price.
- ★ Read labels printed on candy and compare with other foods like raisins or granola bars. Discuss which foods are better and why.
- ★ Encourage your child to talk about their trick or treat adventures. Was there anyone especially interesting they met? What was their favorite costume they saw?
- ★ Please be sure to remind your child about safety before trick or treating begins! Costumes should be easy to spot in the dark, and your child should be able to see clearly through a mask.

Wishing all a safe, enjoyable and educational Halloween!



Parent-Teacher conferences provide an opportunity for parents to learn about their children's school and classes. Parents are welcome to visit the school any other times as well. Teacher Mary Soliz talks with Lorraine Suppah.

Tribal Census incomplete; check list for your name

There are still tribal members who have not answered the Tribal Census for 1992. The Vital Statistics Department is still looking to count them in and will be looking for them throughout the end of the year. If your name is on this list you need to call Vital Statistics at 1-800-398-3074 or send back the forms that were sent to you in the mail. The list is as follows:

Frederick D. Bobb, Albert Briseno, Jr., Delores Burns, Raymond Calica, Jr., Rachel D. Calica, Alvin Charley, Jr., Craig Charley, Melanie Colwash, Joseph Craig, Lydia Crane, Laura L. Crowe, Patrick D. Culps, Sr., Sonja R. Daniels, George Danzuka, Jr., Dalton Davis, Jr., Josephine De La Rosa, Cynthia C. Denny, Larry Dick, Delbert Frank, Jr., Devery Frank, Theodore J. Frank, Rosetta Fuentes, Trissie Fuentes, Lucy L. Gadberr, Grace M. George, Jimmy B. George, Clayton G. Gibson, Urban C. Gibson, Eva A. Heath, Ronald W. Heath.

Lewis Henry, Jr. Reuben Henry, Tamara Henry (Colwash), Donald Holliday, Anthony Howtopat, Louis Ike, Valeda Jackson, Patricia James, Lyman Jim, Wilbur Johnson, Sr., Elmina L. Johnson, Julia Johnson, Byron Kalama, Francis Kalama, Jacqueline A. Kalama, Darrel Kanpstra, William Keo, Irvan Kishwalk, Dennis Leonard, Richard

C. Leonard, William Leonard, Ernest Lillie, Marvin Martinez, Jr., Angela Martinez, Henry D. Martinez, Linda Meanus, Lucille Miller, Meleah S. Miller, Frank D. Mitchell, Sarah Mitchell.

Gloria C. Moody, Charles Moody, Jennifer Moody, James E. Moran, Marcus Moseley, Allen Mosequeda, Scott A. Nathan, Olney Patt, Sr., Evangeline Piel, Jolene A. Pitt, Lalani L. Plazola, David J. Poitras, Anna Polk, Tonia N. Polk, Eric Queahpama, George Queahpama, Sybil Queahpama, Leonard Redfox, Arnetta R. Saludo, Gary P. Sampson, Jr., Avon Scott, Eugene Scott, Joseph Scott, Melvin R. Scott, Julianne Seelatsee, Jack Shadley, Grant Smith, Jr., Vernon E. Smith, Sr., Bruce Smith, Casey D. Smith.

Daniel A. Smith, Jamie Smith, Johnathan K. Smith, Mona L. Smith, Richard Smith, Eunice Spino, Joyce Spino, Stacey G. Squimphen, Annette Starr, Mark Stevens, Sr., Debora L. Still, Celestine Suppah, David P. Suppah, Loren Suppah, Richard Suppah, Sheldon D. Sutterlee, Nanita Tahkeal, Danielle S. Tailfeathers, Tyrone Tewee, Leslie Thomas, James Tolman, Johnathan Tolman, Corbett I. Tom, Arnold Tufti, Richard Walsey, Gloria Warner, Timothy H. Williams, Aleatha Wolfe, Marissa Wolfe, Tiffany A. Wolfe, Nancy Zamora.