# Training prepares emergency crews for real-life situations

The all-too-familiar and much dreaded toneout sounded. About 20 volunteer and full-time paid fire fighters with Warm Springs Fire and Safety answered the call-not knowing exactly what they would find. "All available units to Highway 3, milepost 3," could be heard.

Upon arrival, some three or so minutes later, police, ambulance and fire crew members found a smokey, two-car crash with a total of five victims, four adults and one infant. One of the adult victims was dead, the condition of the other four was iffy, all sustaining head and neck injuries and broken bones. A resounding "hallelujah" was heard when an EMT saved the life of the infant. A second infant, found later by crew members, was thrown clear of the crash sight and sustained minor injuries.

Ambulance crews gave way to the fire crew, so that the smoke could be eliminated. Once it was clear, emergency medical crew members went to work, got the patients stabilized and on the road to safety. All are reportedly in good condition.

Thankfully, the scenario described above was a mock training for Warm Springs Public Safety branch members. Such training is imperative in keeping local emergency crews in practice for quick response. The deceased "victim", Bob Sjolund, Training Officer with Fire and Safety, explained that such training is held about twice a year and that the department also goes through triage exercises during which members practice different medical techniques and procedures on one another.

Keeping skills sharp can only improve a patient's chances in a reallife situation.



"Deceased victim" Bob Sjolund takes a Slice to cool off after the training



The two cars that "collided" were instantly consumed in "smoke", created by smelly smoke bombs courtesy of the police department.



Emergency Medical Technicians, off-duty police officers and fire fighters all responded to the two-car "crash". Luckily, the "victim" sustained no injuries this time.



Pixie Sanders has probably never been so "bruised" as she was for the exercise. Unlike the real thing, her bruises came off with soap and water and elbow grease.

# PEP helps students with school, transition

on your high school credits needed for graduation? Have you dropped out and missed a semester or school year? Do you want to catch up and finish high school? Then Chemawa Indian School, a BIA operated All-Indian Off Reservation Boarding regular school day, after school, eve-

Are you an Indian student behind High School for grades 9-12, located nings and weekends. in Salem, Oregon may have the program for you.

Several Chemawa programs help staff the PEP (Personal Education Program) Lab which is an extended day program in operation during the

During the school day students are scheduled into the PEP lab to make-up classes that they need for graduation that cannot be scheduled from the regular class offerings; or when they return from treatment and cannot make-up work in the regular

heritage Festival focuses on cultural

Sunriver lodge is expecting the arrival of a legacy...a legacy bound in culture, steeped in history...a legacy destined for tradition. We proudly announce the premier of "The Sunriver Lodge Northwest American festival" Labor Day weekend, 1992. In celebration of the Native Americans of Central Oregon, numerous activities are planned for the three days of festivities honoring their rich cultural heritage. "The Sunriver Lodge Northwest American festival"

will recognize the traditions of the Warm Springs, Wasco, and Paiute tribes and will feature teepee raisings, drummers and dancers in true powwow fashion, children's storytelling, authentic contemporary and antique American Indian arts and crafts, a traditional salmon bake and historical presentation by past tribal elders, a photographic display of museum artifacts, and an outdoor performance by Mercury recording artist Kathy

Retail space will be located outdoors on The Great Hall deck. Electricity and tables can be provided; however, Sunriver Lodge would like to remind all attending artists that we prefer to create a casual, festivalstyle crafts sale without the use of tables or chairs. Please let us know if

Cost is \$75 per space. This nonrefundable fee guarantees three days Continued on page 8

this is a problem.

classroom; and when it appears the PEP is the best placement for a Special Education student.

Students agree to enter into a contract with the lab that specifies the number of hours and course of study that needs to be completed to earn credit for the class. Classes are individualized and students can come in outside of regular class hours and complete course work at their own pace. Students can also drop-in for tutoring and help with assignments from their regular classes.

The PEP also provides transitional services for students that are entering or leaving off-campus residential treatment programs. And, it allows students to work on making up classes that they have missed. The student to staff ratio is maintained at a low level to allow for a more personalized and individualized instructional ap-

### 509-J school supply list for 1992-93

Kindergarten- 2 boxes crayons, basic 8, standard size, not chubby; 10 pencils, size #2; 2 4-oz. bottles of white glue, liquid; 2 glue sticks-small, solid; 1 large box of tissues; 1 pkg. baby wipes (80-150 count).

First and Second Grades-1 box of 16 small crayons; 2 pencils-size #2; 1 eraser; 2 4-oz. bottles of white glue; 1 box of Kleenex.

Third Grade- 1 box of 16 or 24 small crayons; 2 pencils-size #2; Pink Pearl erasers; 1 sharp point scissor; 1 4-oz. bottle of white glue; 1 large box of Kleenex; 1 12-inch ruler (inches and centimeters); Pee Chee Folders. Fourth and Fifth Grades- 1 box of 16 or 24 small crayons; pencilssize #2; Pink Pearl erasers, 1 sharp point scissors; 14-oz. bottle of white glue; 1 12-inch ruler (inches and centimeters); Notebook paper; 1 box of

Kleenex. Sixth Grade- 1 box of 16 or 24 small crayons; Pencils-size #2; Pink Pearl erasers; 1 sharp point scissors; 4 oz. bottle Elmer's glue; 1 12-inch ruler (inches and centimeters); note-

Continued on page 3

## Kindergarten begins September 8

The kindergarten schedule for the beginning of the 1992-1993 school

September 1-4 - No kindergarten classes. Parent/student/teacher

conferences are scheduled September 8-10 - Small group sessions (each student is assigned to

one session only) September 11 - Normal kinder-

garten schedule begins A.M. Class 8:35-11:15 P.M. Class 12:45-3:25

Please call the school to arrange a

parent conference if you have not

received a letter by September 1.
Your child will attend only one small group during September 8-10 at the regularly scheduled time for their class. He/she will not attend on the other two small group session

All kindergartners will begin the regular kindergarten schedule as a whole class on September 11.

For more information please call Warm Springs Elementary School at 553-1128.

## New principal joins Warm Springs

block these days as the newest principal of Warm Springs Elementary.

Most recently from Redding, California where she was employed as curriculum coordinator for the Shasta County Office of Education, Willis brings with her fresh enthusiasm and a great desire to "help teachers help students...I feel it is my role to support that effort ... as a facilitator, resource person and leader for teacher growth.

Born in Missouri and raised in Southern California, Willis received her BA and MA and Administrative Certificate from the University of Oregon. "I've lived in Washington and California...it's a pleasure to

come home to Oregon."
Willis noted that Warm Springs Elementary anticipates registration of 520 students this fall. "We have dropped one third grade and have added one fourth grade class," she says. She added that there will be 23 teachers, with Dawn Smith working

Nan Willis is the new "kid" on the in a new position as assistant princi-

Willis has 15 years teaching experience including upper elementary, and junior and senior high school. "This has given me a healthy respect for the talents teachers have in dealing with different age groups."

Willis was hired by the 509-J school board last spring. Wanting to participate in hiring and meeting the school and administrative staff, Willis made several trips from Redding to Central Oregon before her move in mid-July. Willis is married and the couple have a daughter, Jaymie, who will be a third grader this fall.

Willis is anxious about becoming involved in the community she will be serving. "I'm looking forward to learning more about the community and meeting the community."

"I'm very excited about being here and doing something I know I'm good at and helping others .... To me, school is where it's at," she concluded.



New Warm Springs Elementary Principal Nan Willis looks forward to helping

### Syndrome topic of August 27 conference Fetal Alcohol

Children with Fetal Alcohol Syndrome have a wide range of physical and mental disabilities which effect their growth and development throughout their lives. This was a finding of the Warm Springs Alcohol the results of a recent project at Warm Springs. The project was designed to help parents accurately identify children who are Fetal Alcohol Syndrome and to assist the parents in getting services for their children.

Prompted by the findings of this project and other studies the Council passed the following resolution to begin addressing this problem in the community.

The Warm Springs Alcohol and and Drug Council after reviewing Drug Council has examined and reviewed the studies concerning the effect of alcohol and other drugs on the developing child during pregnancy and has found that:

1. Prenatal exposure to alcohol and drugs results in multiple effects

on the young child ranging from mild damage to the brain to severe effects such as Fetal Alcohol Syndrome.

2. These effects continue throughout the development of the child into adulthood. 3. The effect of alcohol and drug

exposure during pregnancy on the child is totally preventable.
Therefore, the Warm Springs Al-

cohol and Drug Council resolves to support community wide prevention efforts to encourage families not to

use alcohol and drugs when they are expecting a child; to support nonpunitive education and treatment programs for those families experiencing problems with alcohol and drugs during pregnancy; and to encourage and support the continued development of intervention and rehabilitation services for young children and adults who have been exposed to alcohol or drugs during their

prenatal period." The Council would also like to invite everyone to come to a community conference on Fetal Alcohol Syndrome. This will be a one day conference at the Community Center Social Hall on August 27, 1992 starting at 8:30 a.m. Topics include a report on the success of last years FAS project, the needs of older children and adults who experience FAS and an afternoon presentation on ways to assist effected children in managing their behavior in the school and at home. Ms. Carol Cole, Special Projects Director for the Los Angeles School District, will be here to provide training for families and teachers in working with some of the

problems FAS children experience such as hyperactivity and impulsiveness.

ence and lunch will be provided. Anyone who wants to attend should

There is no charge for the confer- call Eraina at 3205 and leave a message so we can plan for the lunch

# Phase one of park project nears completion Phase one of the Shitike Creek the water pump. The area around the In the long run the project will ti

Park Project has been underway since creek will remain natural. June. Scheduled for completion in November 1992, phase one includes underground systems, the sewage/ domestic lines and irrigation system. It also includes parking lots, roadways, basketball court, tennis court, playground area, picnic sites (barbecue and grills), park benches, and lawn area.

Phase two, which is the park completion, will consist of equipment for playground, bathrooms, possible expansions to parking lot and picnic sites, and possibility for a pavilion.

The entire project will take six

months to complete.

The crew consists entirely of Native American workers According to project engineer Dale Parker, workers on the construction crew 'gain both training and experience." Approximately twenty-two people will be employed before the park's completion.

Enie Herkshan supervises the field crew. Bob Macy provided the start up supervision and project coordination, which Parker is now doing. The project is headed by Doug McClelland under the Special Projects department.

The park plans call for new tree planting and an eventual lead to the Community Center for a hook up on

In the long run the project will tie the community together with parks.



The Shitike Creek park project is first of several parks planned for the community.

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