

AE brings success to students

by Ron Palmer

This year's high school Alternative Education summer school finds new outlook for future but also finds trouble with budget in present.

Mrs. Lorraine Tunison is teaching the AE once again this summer. She has seen a better rate of people showing up. Out of 18 that have signed up, 15 students are showing up. Most all are also youth program workers but that is not a requirement. Though it was a rough start with four people showing for the first day, it has snowballed into a fine program.

There is one 8th grader going to AE this year and it was on a request from the mother and the school.

Like last year the students are making individual contracts, or assignments, for themselves. There are nine different subjects offered at the four different levels. No more than three students on a same level though. The students work at their own speed. If a student doesn't finish a contract he/she can finish it during school year or next summer. All work is

done in classroom, no homework is assigned.

The students go to school 9-12, Monday to Friday. The teacher is there Monday to Friday from 8 a.m. to 12 p.m. There are adjustments for some students that go 8 a.m. to 11 p.m. due to their jobs. The students are not allowed to drive to school.

The trouble they encountered was

in the JOM's funding. The budget called for only five weeks even though the program needs eight weeks to complete it.

Thanks to Mrs. Sanders of JOM the program got the other three week funding and the school is still being held.

Wasco County Fair and Rodeo Tygh Valley, Oregon August 20-23 Rodeo: Friday and Saturday

Summer Youth Program employs 83 students

by Romelle Speakthunder

Summer Youth Program has 83 employed this summer.

Many jobs are available for youth in field offices such as: bus persons, attendants, bath house, receptionist, in the construction field, public relations as police cadets and many more.

The summer youth Work Program is sponsored by the Tribe through the Employment Services Department

Its purpose is to provide paid work experience, classroom training, and career exploration. Summer Youth and the program have sponsored three dances so far to keep it continuing.

The Summer Youth Program also had a campout. Which was two days long. The reason for having the camp was to allow student workers to know on another. They participated in activi-

ties such as: cooking their own meals; putting up their own teepees and taking them down; having group discussions; and, recreational activities.

The program's advantages to both the workers and their supervisors is nameless. "the money," says Angelina Blackwolf, a Summer Youth who worked at Kah-Nee-Ta, is a very important reason for students. "it really helps me get caught up," says Pat Speakthunder a supervisor in Realty.

The program was originated in the 1960s. In those days the Summer Youth would get paid \$1.25 per hour. They also had an after School Program and a Summer Youth Program.

A final dance is scheduled for workers toward the end of the program, which is August 14. As yet no date or time has been set.



Teachers Aid Bernavene Yahtin helps care for children at the Head Start/Day Care Center.



A Summer Youth worker Silas Poitra looks on as his co-worker Harry Hisatake 111 mows the lawn.



Warm Springs police cadets include: (left to right) Richard Tewee, Lynn Graybael, Rusty Calica, Ben Hintsala, Floyd Calica, and Jessie Kalama with supervisor Captain Don Courtney.

Students train in cadet program

by Ron Palmer

In the guise of summer workers, six students face the duties and responsibilities of the most interesting jobs around....police cadets.

Though police work isn't as exciting as the movies depict it to be, the cadets carry out many of the duties that the Warm Springs P.D. carry out. The cadets assist officers, learn from officers, do reports, ride with patrol and fish & game, some of the "dirty jobs", administrative duties, learn to be a dispatcher and a correction officer, and work with prosecution, fire & safety, and investigation.

Cadets this year are Floyd Calica, Rusty Calica, Ben Hintsala, Richard

Tewee, Lynn Graybael and Jesse Kalama. Assuming team leaders roles are Ben Hintsala and Floyd Calica. Their added duties consist of assisting captain Don Courtney (also the supervisor and leader of cadets) and being role models for the other cadets.

One of the many things they did this year is a DARE program done at Chemawa's summer school. This took place July 10, 1992.

The cadets go through a training course to help them understand law enforcement better. There are physical fitness courses as well.

All this to show summer workers in the cadet program a more real life in law enforcement.

Summer Bridge reaches students

Due to the fact that many first time students come back to the reservation with poor grades the Tribal Education Department is sponsoring a summer program called Summer Bridge.

The purpose of this program is to try to close the gap from reservation life to college life. Three classes will give students 10 college credits. The classes are Basic English II, Effective Learning Techniques, and Math 020. Classes meet Monday through Friday, 8 a.m. to 12 noon.

Each class will be taught by a different instructor. Basic English II is taught by Susan Anderson, Effective Learning is taught by Delphine Jackson, and Math 020 is taught by Geoff Bury.

The Summer Bridge is for the first time student who has not been to either college or vocational school. This program will prepare students for college work, it will also determine funding for students. Those students that get passing grades from all three classes shall get funding for fall term to the school of their choice.

Cost of the Summer Bridge was paid by the Education Department. Instructors were picked by Bury.

The program will end August 14.

Have you seen my cat?

Lost: Black and white male cat. Last seen on Foster street with yellow collar. If found please call Christine Smith at 553-1719. A reward will be offered.

Futures for children: Building youth's potential, skills



Direlle Calica

Adults sometimes disregard a child's opinion. Adults often don't hear exactly what it is the younger generation is saying. Their thoughts and ideas count, for the youth of today will be the leaders of tomorrow. Encourage independent thinking and perhaps youth will be motivated toward thinking beyond tomorrow or next week and look to the future.

Working toward that goal of preparing youth for the future is the "Futures For Children" group. In June, 26 individuals attended training at Kah-Nee-Ta at which they learned facilitate meetings and to motivate community members toward action. Among those trained were Marie Calica and Charles Tailfeathers. Both noted the lack of communication among adults, youth, tribal departments and upper management. Both also noted the "lip service" offered by those in power. "They talk and talk and talk and nothing happens," says Calica. Action is needed, not more talk.

The Futures For Children group set priorities, one of their first being to organize mini-workshops for those youth employed by the Summer Youth Work Program. Four such workshops, the last of which will be held August 10, presented information on the tribal government structure, tribal budgeting process and other topics of interest. Like their adult counterparts, the youth set priorities and objectives for tribal operations while participating in the budget workshops.

The youth recognize the need for action. They, too, are aware of the lip service given to priorities, especially those most affecting youth. With the assistance of adult advisors, the youth have developed a youth council and will elect next week their chairman and other officers. The existence of

the youth council will hopefully add credence and weight to their proposals and yet-to-be-developed action plan that will be presented to Tribal

Council in the near future. Members of the Youth Council are: Casey Smith, Jason Rabbie, Mary Aripa, Jolene Hintsala, Direlle Calica and Chips Kalama.

The mini-workshops have been helpful and informative. For Chips Kalama, 16, the mini-courses have been "educational, fun and I have learned things I didn't know. The Tribal Government session clarified the whole process." As for the Youth Council, of which he is a member, Chips says it's a "good idea to have it because other reservations have Youth Councils....it's a good idea so we can do other things to help the reservation come together and help each other."

Direlle Calica, 17, feels the Youth Council will be a productive tool through which reservation youth can be heard. The Council will also set up a leadership structure which other youth can follow. The entire concept, she says, "joins together kids who wouldn't normally be together...We're pointing out the leaders of the group and leadership skills are being identified."

Aside from the mini-workshop subjects, Direlle is learning "how much talent the kids have and I'm realizing their potential. The cultural side of learning has been great." She feels the newly organized Youth Council should be a year-round endeavor. She suggests that perhaps next year youth should run classes with the assistance of adults. The learning atmosphere would be more "relaxed and open." Presenters would be their peers. She also suggests for

next year that for first-time summer workers, a pre-employment training session be held so students know what will be expected of them as far as dress, speech and office skills are concerned.

Jason Suarez, 16, says the mini-workshops have been interesting, the most intriguing being how the annual operating budget is run and where the money comes from. As for next year, Jason feels workshop sessions should be full days once a week for four weeks. This would allow more time for youth to give their input. He also suggests a wider variety of speakers.

Mary Aripa, 16, says she has learned a lot, but "I can't put a finger on exactly what I've learned." She feels the sessions have increased her awareness of what's going on in the community. The Youth Council is a "good idea that will help the youth of Warm Springs."

The subject of communications arose with the students—improved communication could have improved involvement. All four students interviewed felt that the workshops and Youth Council should have been publicized more so that more could become involved.

Youth completed the exact questionnaires completed by adults at a budget workshop sessions. Following are their priorities and suggestions.

Priority: Prevent Abuse—Objective: Wage war on Drug and Alcohol Abuse—Objective: Protect Children From Abuse and Neglect—Objective: Involve Family and Community Resources. Some suggestions included: more than one checkpoint, improve drug investigation, have more police officers, build a bigger group home, shut down the Rainbow and reintroduce prohibition, conduct drug searches where drugs are sold, find abusers and have harsher consequences, don't buy it, don't sell it and put kids in healthy families.

Priority: Jobs and Training—Objective: Stronger Career Planning—Objective: Eliminate dead end education and training—Objective: Include job placement with training and recruitment—Objective: Place person in appropriate jobs—Objective: Direct people to training for existing jobs—Objective: Limit training dollars—Objective: Create Tribal member successor program for jobs. Some of their suggestions were: Have more background infor-



Tribal Council chairman Raymond Calica speaks to students during mini-workshop.

mation of what people do, too many non-Indians working for the Tribe, need more Indians being trained, have higher paying wages, more job information at the high school level and have more jobs where promotion is possible.

Priority: Education—Objective: Proactive Education office to support achievement—Objective: Increase preschool guidance—Objective: Obtain career/academic counselors—Objective: More Indian school teachers. Their suggestions were: Increase high school GPAs, change face value of Warm Springs, stronger truant officers, wait for marriage, more teachers, more cultural classes and a high school in Warm Springs.

Priority: Private Business—Objective: Reduce obstacles to starting businesses—Objective: Seek entrepreneurs as advisors—Objective: Support/enhance business/cottage industry. Some of the youth suggestions included: More funding, more community support from Tribal Council and others, build a toll bridge that would take in \$5 million with 500,000 cars, fast food restaurants, get corporate help and increase small business.

Priority: Private Business Accountability—Objective: Strengthen

employee, program and organization accountability.

Priority: Natural Resources—Objective: Strength/centralize resource protection—Objective: Educate community to protect/preserve resources—Objective: Tribal management in place of BIA. Some suggestions were: More Indian workers, more internal cooperation, phase out BIA, pay 50/50 video making and pay more attention to recycling.

Priority: Communications—Objective: Improve communications with community—Objective: Improve communications within organization. Some suggestions included: better informed, personal and professional, learn communication skills and improve communication with community.

Priority: Land—Objective: Develop land for use by tribal members. Suggestions included: farming, livestock, research land, land opportunity for everyone, quit cutting timber, invest in livestock and develop land.

Priority: Early Intervention—Objective: Enhance early intervention program—Objective: Provide positive tribal member role models—Objective: Reduce dropout rate.

Suggestions included: Communicate to students the need of diplomas.

Priority: Consultants—Objective: Reduce use of outside consultants—Objective: Increase Tribal member consultants. Suggestions included: More Indian consultants and keep the reservation from becoming the same as the outside.]

Priority: More funding—Objective: Seek more federal dollars

Priority: Aftercare—Objective: Provide transitional housing for adults and children. Suggestions included: improve and provide somewhere to turn to other than chemicals.

Priority: Law Making—Objective: Implement community-based law making, planning and budgeting.

Priority: Enrollment—Objective: Update enrollment policies. Suggested: Blood degree.

Next comes the plan of action to be developed by members of the youth council. The plan will be based on input gathered from the youth during the four sessions sponsored by the Summer Youth Work Program. Watch future issues of Spilyay for further updates on the plan of action and the names of those who will serve as Youth Council officers.



Mary Aripa