

Report shows number of Indian college students

The Department of Energy's (DOE) Office of Minority Economic Impact has just released the First Report of the "American Indian College Student Tracking Project." This report was compiled by the American Indian Graduate Center located in New Mexico under a grant from the Office of Minority Economic Impact.

The American Indian College Student Tracking Project is the first comprehensive study of American Indian college students. Until this report, no one knew just how many Indian college students there are in the country, no federal agency or educational organization had ever attempted to identify these students, or to keep reliable statistics.

The information contained in this report will benefit all parties interested in the education of American Indians to include: Indian college

students, colleges, tribes, federal agencies, scholarship programs, private industry and congressional leaders. The project's goal is to serve as a resource center providing a variety of data in an accessible, usable form.

The report includes student data such as: tribal affiliation, field of study, college or university, year of graduation, and currently enrolled students listed by state and tribe. Melva Gibson Wray, Director of DOE's Office of Minority Economic Impact, stated: "This project will enable DOE and other federal agencies to identify Indian students interested in pursuing careers in science and engineering, and serves as a recruitment tool."

For further information contact the American Indian Graduate Center at (505) 881-4584.

Tribe, other governmental agencies pen agriculture agreement

The Confederated Tribes of Warm Springs signed a Memorandum of Understanding with numerous county, state and federal agencies during ceremonies June 24. The Memorandum will provide Tribal cattle producers with technical assistance via a field office that will be open in Warm Springs one day a week. The Memorandum also provides an additional OSU Extension agent that will specialize in cattle production.

Several months were spent developing the agreement among the Tribe, the Bureau of Indian Affairs, the Jefferson and Wasco County of Agriculture Stabilization and Conservation Service offices, the US Department of Agriculture, Farm Home Administration and Oregon State University Extension Service. The agreement speaks to goals, objectives and operating guidelines.



Tribal Chairman Ray Calica, far left, Tribal CEO Ken Smith, second from right and Karmen Blake, of the BIA, were among those who signed the memorandum of understanding that will enhance cattle production on the reservation.

Banquet held to honor 1992 graduates

The Annual Graduation Banquet for the class of 1992 was held at the Agency Longhouse, Tuesday, June 23.

The evening of commencements started with the 6:00 supper, moving on to the recognition assembly in the main gym.

Mike Clements opened the evening as the Master of Ceremonies. Clements introduced Leslie Cochran to perform the Lord's Prayer. Clements then introduced the speakers for the evening. Satch Miller was the first to speak and gave some analogies to the class of 1992. Ted Strong was the next speaker, he gave the graduates advice and words of hope for their future. After the speakers the recognition awards were

given out.

The High School Graduates that were awarded were: Shirley Allen, Michael Bettega, Leslie Cochran, Joel Coronado, Joseph Culps, Marvin Edwards, Jr., Ryan Florendo, Luanne Foltz, Edward Heath, Michael Hoaglin, Christopher Jack, Terry Keo, Essie Lawson, James Moran, Scott Moses, Ronald Palmer, Sara Patt, Laura Sahme, Gary Sampson, Jr., Jarrod Sampson, Cara Shadley, Jonathan Smith, Vernon Squiemphen, Orlando Stevens, Charley Strom, Fabian Sutterlee and Dennis White. All from Madras Senior High School.

Alternative Education teacher Rob Hastings gave recognition to the AE Graduates. They were: Heather

Alford, Edgar Boise, Leon Chase, Danielle Gabriel, Juanita Kalama, Emily Lucei and Vanessa Orange.

Other high school graduates were: Roseanna Jackson from Chemewa Indian High School; Otis Johnson from Riverside Indian High School; Miles Burke from Pilot Rock High School; Kirby Heath, Jr., from Yakima Tribal School; and Ike Johnson from Pendleton High.

Myrna Courtney handed out the Higher Educational Vocational Education awards to: Cynthia Caldera of Western Business College for a certificate in Office Technology; Toni Florendo of Lane Community College for a certificate in Nursing; Leona Ike of Clackamas Community College for an Associates Degree in Criminal Justice; Rhonda Johnson of Business Computer Training Institute for a Certificate in Business Computers; Verleen Kalama of Central Oregon Community College for a certificate in Secretary Assistance; Marcia Macy-Flynn of Commercial Driver Training Company for a certificate in CDL Truck Driver; Keith Moody of COCC for an Associates Degree in Automotive; Lena Mitts of Western Business College for a certificate in Travel Hospitality; Deannie Smith of Haskell Indian Junior College for an Associates Degree; Roy Spino of West Coast training for a certificate in Heavy Equipment; Aurolyn Stwyer of the University of Minnesota for a Masters Degree in Business Administration; Levi VanPelt of West Coast Training for a

certificate in Heating, Air Conditioning, Refrigeration; and Owen Wallulatum a Bachelors Degree in Social Science from Chapman University.

Normandie Phelps gave Child Development Associate graduates recognition for earning certificates. The graduates were: Rosemary (Holliday) Aly, Elaine Clements and Leah Henry.

For General Education Development (GED), Geoff Bury awarded Memory Brown, Carshal Brunoe, Carla Caldera, Joel Craig, Edna DelRose, Carla Gilbert, Roberta Greene, Lee Johnson, Billy Jo Horn, Andrea Kalama, Bryan Macy, Alexandria Miller, Gloria Mitchell, Irwina Mitchell, Rebecca Sahme, Chad Smith, Jolene Soto, Scheen Speakthunder-Smith, Wendell Switzler, Leon Tenorio and Ilon (Kalama) Wahsise.

Secretarial Training graduates were Kathlee Caldera, Corina Domingo, Vanessa George, Tamera Hoptowit, Andrea Kalama, Alexandria Miller, Emma Smith, and Elana Suppah.

The Apprentice Program gave us graduates as well. Lee Johnson as Automotive; Dorian Soliz as Police Officer; Austin Smith as Journeyman Carpenter; and Dolan Waheneka as Journeyman Carpenter.

All graduates attending received a recognition award and a gift of either a duffle bag or clothes luggage bag. The Banquet closed with a brief reception of having cake.

Employment survey--Continued from page 2

Standardize jobs.

Suggestions to Employment services procedures: of the unemployed who responded, two said speed up paperwork; one felt tribal member applications should be routed first; one felt employment services department should judge themselves first; and seven felt youth work should be evaluated. Of the employed who responded, seven felt there should be communication between staff; six felt there should be more support services; nine felt they should keep the tribal member preference image, assess, monitor, evaluate.

Miscellaneous comments: of the unemployed that responded eight felt they should work with people that do not pass UA. Give more education about drug testing. The employed who responded felt they should centralize and arrange fulltime jobs, understand stress.

What is employment services department's primary strength?

Of the unemployed 15-16% felt it was on schedule and well posted. Of the employed 20-29% felt it's primary strength is advertising jobs.

	Unemp.	Emp.
No answer	29-30	14-21
Coordinates job opp.	16-17	19-28
Emp. Svs. Dept.	37-38	29-43
Keep TM employed	6-7	17-25

Coordinates job opportunities and training for careers: of the unemployed who responded four felt there were good job programs; three felt that the coordinators help recruit; six felt the youth work was the primary strength; three felt it was JTPA; one felt it was the secretary pool. Of the

The conclusion of the Employment Services survey will be continued in the next of Spilyay Tymoo.

employed who responded, four specified JTPA; eleven said training/intern/apprentice; seven felt employment services creates programs to initiate people into work qualifications; six felt good job providing projects.

Employment services department: of the unemployed who responded, eighteen felt they help people and serve public; two felt they offer long term training and work; four felt they make jobs available; four felt the staff assists applicants; five felt employment services is doing a good job; one felt they keep their promises; four felt they keep their contacts with other departments. Of the employed who responded seven felt the department is an asset; six felt there is good leadership in the department; twelve felt the staff was always there to help; four felt they were well organized; five said they process forms quickly; six felt they were serving tribe; three felt the primary strength is the longevity of staff.

Keeping tribal members: of the unemployed who responded one felt it was the assessments; two felt it was getting applications to supervisors; four felt employment services practices tribal member preference. Of the employed seven felt they make tribal member feel comfortable; eight felt they assist unemployed to get jobs; ten felt they keep up good job information.

Miscellaneous comments: 3-4% said none. 2% comments, e.g., drug tests; incentives; keeps up their tribal preference policy; work to better themselves as a department.

Jobs still open..... Indian youth needed

Indian youth — if you are between the ages of 14-18 (in some instances you may be eligible up to age 21) and are still looking for a summer job, it's not too late. Stop by the Tribal Employment office. They will be glad to help you find employment. Between the two funding programs available: Tribal and JTPA, they can help you. If you are not eligible for either program, Employment Services will be happy to make other efforts on your behalf.

Eligibility:

Tribal program: Must be a Warm Springs tribal member between the ages of 14-17 (18 if still in high school).

JTPA Program: Must be a Native American of a recognized tribe; meet income eligibility; even if you are up to age 21, you may be eligible for this program.

To obtain a job under these work programs you must:

1. Stop by the Employment Services office to find out what jobs are available and complete an application.
2. Schedule interviews for yourself with employers who still have jobs available.
3. Once you've been chosen for a job, you will be required to take the Drug test.
4. Upon passing the drug test, hire paperwork will be completed and you will start work.

Services available through the work programs are:

- Weekly monitoring of progress; ensuring training plan/job description are being followed which promote a

"good work experience."

Staff available with problem prevention/resolution of job issues.

Summer school-opportunity to make up deficient high school credit.

Team building and leadership activities; youth fund raising to help yourselves.

Other future opportunities:

In the near future, the work/training programs will be able to offer on-the-job training and work experience, not only thru the summer, but year round due to a grant award which resulted from a grant proposal written by the Employment Services Manager in a joint effort with the State of Oregon.

We are currently beginning work on logistical aspects now with the Salem Office and will be able to announce jobs within the next couple months. The focus to serve 35-40 young people between the ages 14-25.

The grant is for a three year period. The first year will concentrate on rural projects primarily with Natural Resources and Forestry; the second year will concentrate on intercommunity projects; and the third year will result in the building of a much needed youth facility.

Requirements within the grant require an educational component where youth can receive credit with school requirements; a strong community volunteer participation; the projects must be youth labor intense which result in development, enhancement, and conservation driven. There must also be a post service available.



Three students assist in producing the Spilyay Tymoo through the Summer Work and Higher Education Programs. Jody Lawrence (left), Ron Palmer (right) and Romelle Speakthunder (not pictured) are gathering news and taking photographs at community activities.

Summer time is a time to be carefree but not careless

In the summer you can finally "kick back" and relax. You may work in the yard, go on vacation, spend extra time with your family or try a new sport. Just remember, summer is also a time for safety.

Accidents can happen in your own yard. Make sure your yard is a safe place for your children to play. Check for broken bottles, rusty nails, fallen tree limbs, sharp rocks and remove them promptly. Store lawn care items, such as fertilizer and pesticide, in a high place. Keep children from playing on a lawn that has been recently treated. Make sure your yard is clear of children, pets, rocks and

toys before you begin mowing the lawn. Teach your children never to run with a bottle, lollipop or any other object in their mouth. Always supervise children when they're swimming or playing near a pool.

Know the signs of heat illness. Children, playing hard outside can overdo it, on a hot day. The signs of heat exhaustion include: excessive sweating, clammy skin, extreme thirst, nausea and muscle cramps. If your child, or anyone, exhibits those signs take them to a cool, shady spot and give him/her slightly salted water to drink. The signs of heat stroke include: lack of sweat, flushed - hot

skin, headache and/or nausea and mental confusion. For those signs, take the person to a cool place and douse him/her with cold water and

get medical help immediately. If you think "safety" all summer - you and your children will be able to enjoy it more.

WANTED

Babies 6 weeks to 36 months

For our new Infant Center. Beginning September 1, 1992.
For more information call Charlene White at 553-3241.

Tiles available for purchase

A tile mosaic mural is being planned for the lobby wall in the new Early Childhood Education Center. A section of the mural will consist of fundraising tiles. That is, individuals and businesses will be able to purchase a tile and have a name put on it. These tiles will be one or two lines with 14 spaces in each line.

"In Memory Of" tiles are also available. You can pick up a tile

order form at the Early Childhood Education Center.

Proceeds will go to cover the cost of the tile mosaic mural project. The suggested donation for a tile is: \$75 for a community member or \$125 for a business.

If you have any questions about the mural project, please stop by or call the Warm Springs ECE Center, 553-3241.

Summer time can be a fun learning time for your child

Summer is a time to talk and read to your child. You can have fun together while strengthening your child's verbal skills.

Vocabulary building - describe your activities to your child as you do them. Make an "All About Me" book for your child to fill with pictures, souvenirs, stories. Picture books can be "read" to you by your child. Tell each other how to do different tasks.

Word sounds - rhyme your child's name with other words. Memorize a poem together. Play a rhyming game (such as, "What rhymes with _____?"). Practice double letter sounds (Th, Ch, Sh, Ph, OO, etc.).

Reading skills - read signs, packages, etc., to each other when driving, shopping. Make word signs to attach

to household objects. Cut out and label magazine pictures. Write a book together about the summer at the end of vacation.

Alphabet - say the alphabet. Re-

peat the letters one by one and in groups. Name words that begin with each letter. Paste yarn on cardboard in letter shapes for children to feel. Remember, children learn at their

own rate. Encourage your child, but don't push too hard! Help your child learn by spending time with him/her and make summer a fun learning experience for you both.

Volunteers needed

to help create the tile mosaic mural at the new Early Childhood Education Center.

No prior experience with clay, glazing or ceramics is needed. These skills are easy to learn, however, the volunteer must enjoy doing careful and accurate work with their hands such as sewing, beadwork, leatherwork, painting, cake decorating, jewelry making, etc.

The volunteers will be working 2-4 hours a week in a class with 8 to 10 other volunteers. If you're interested please stop by the Early Childhood Education Center.

August event to honor Native American warriors

We have organized ourselves from many tribes, to bring national and international recognition to our Native American Warriors who fought in defense of their homeland in the various wars, conflicts and police actions around the world. We feel the time is right to bring this national and international honor upon our Native American Veterans.

We are also organized to have traditional ceremonies performed to bless the final resting place for those whose bodies were never returned to their people. Although the individual tribes have honored their fallen warriors, there has never been, as far as we are able to determine, a traditional memorial ceremony to bless the final resting places of those

warriors whose bodies lie at the bottom of the ocean or in unmarked graves in foreign soil, or even in the American national cemeteries around the world.

Our third purpose is to build an international, intertribal monument for Native American Veterans for the use of our honored veterans and

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