

Range and Agriculture coordinator Bobby Brunoe served as one of many Madras Jr. High Science Fair judges April 10. Students conducted experiments and wrote reports using scientific methodology. (Participants listed on page 8).

Warm Springs Head Start program evaluation--Continued from page 1

Fiscal from Churchrock, New Mexico.

The latter three individuals are Head Start Administrators and/or coordinators from their respective Indian Head Start programs who travel as a "team" to other American Indian Head Start programs to monitor their programs.

The tool used to monitor the Warm Springs review was the On-Site Program Review Instrument (OSPRI). This instrument contains the Head Start Performance Standards, administrative regulations and

program policies that were assessed. Compliance with the standards, regulations and policies provides minimum assurance that the basic framework for delivery of all mandated Head Start requirements is available.

The OSPRI includes the following during the review: indicators, methods of evaluation, compliance/non-compliance determination, component summary. The indicator is important for assessing and determining compliance with the overall philosophy and goals of Head Start.

A list of indicators has been developed as a means of achieving reasonable consistency, nationwide, in evaluation of those requirements. Methods of evaluation used is simple: O=Observation, I=Interviews or dialogue, R=Records or other written materials, FTS=Family Tracking System, a systematic look at a sample of records to ascertain services provided to the Head Start child and family, CDTS=Children with Disabilities Tracking System, a tool for tracking required services specific to children with disabilities. Compliance/Non-Compliance determination: compliance - when a standard is found to be "in compliance" when the reviewer, in consulting with the Federal Team Leader, determines that the program is meeting the intent of the performance standard, the administrative regulation or program policy. Non-compliance - when a standard is found "out of compliance" when the reviewer, in consultation with the Federal Team Leader determines that the program is not meeting the intent of the performance standard, the administrative regulation or program policy. The component summary is the cover sheet to indicate the number of parents interviewed, number of staff interviewed, the component strengths and component recommendations.

There were 181 standards reviewed within our Head Start program. Out of the 181, only 6 standards were determined to be "non-compliance." That is why Warm Springs

Head Start is a success!! The entire Head Start staff provides a comprehensive, interdisciplinary developmental program to meet the needs of the child, to encourage parent involvement as well as the Warm Springs community and to enhance the child's social competence.

For the Warm Springs Head Start program to continue to be successful and to provide a quality preschool experience to our 3- and 4-year-olds, it's important for parents/guardians and the community to understand what Head Start is. Head Start is about children, it's about parents and families. Head Start is learning, growing and sharing - improving individuals' lives and the community.

In future issues of Spilyay, Warm Springs Head Start will provide information on Head Start and what it is.

"Thank you" to the entire Head Start program "TEAM" = teachers, food service, bus driver, coordinators, Early Intervention, secretaries, the parent Policy Council and Parent Club, the parents and Julie Mitchell Quaid: "I have enjoyed working with each of you as your Head Start Director and greatly appreciate the time and work you have given of yourselves to the Warm Springs children present and past and to their families. The Warm Springs community is very fortunate to have a successful program."

Check with the Warm Springs Head Start office for future openings in their programs. Call 553-3241 for more information. Deadline is April 1, 1992

Oregon trout hosts fundraiser

Oregon Trout will be holding their 3rd annual Central Oregon fund raising event. Oregon Trout is a fisheries conservation organization that acts as an advocate for Oregon's fishery resource, its habitat and the continuance of future sport fishing opportunities. Its statewide membership keeps a watchful eye on land management activities, fish management programs, and they are always looking to identify fish habitat enhancement or restoration opportunities. Oregon Trout members and staff are very active in fish and land management forums, media presen-

tations, the angling regulations process, and the political arena. It has been an effective spokesman in all these areas.

The fund raiser will be held on Saturday 4 at Skevlin Park. The park is located just outside Bend on the west side. The free-admission event starts at 6:30 p.m. and features a live and silent auction, fish and wildlife art, rods and reels, fly tying suppliers and others. There will be complimentary hors d'oeuvres and a no host bar. Chairman is Craig Lacy, 389-2434.

Start to get in shape now for the March Kah-Nee-Ta Mini-Marathon

Confidence required when teaching Indian languages

The language teaching method taught by Kipp is known as Total Physical Response or TPR. Developed by James Asher, a professor of psychology at San Jose State University, it relies on teaching people to understand a new language by carrying out commands. The Piegan Language Institute has used this method for teaching Blackfoot with great success, and has worked with a number of tribes in the Northwest to help them develop their own lan-

guage teaching programs. Kipp spent most of the workshop training participants in the use of this method. By Friday they were ready to present a TPR language lesson in their native language.

"Kipp not only opened up new doors for us and brought together the ideas we've been working on," says Tribal linguist Hank Millstein, "but also gave our Indian language teacher trainees confidence that they could teach effectively. That confidence is

perhaps the most important thing he left us with." Millstein has been working with the teacher trainees since early January, giving them basic concepts in language teaching and allowing them to practice TPR and other approaches to language instruction.

The trainees are scheduled to finish their training and class preparation around the middle of May. At that time, they will begin to teach Indian language classes open to all Tribal members.

Kipp has a master's degree in education from Harvard University. He helped establish the Piegan Language Institute about ten years ago to help his people recover their Blackfoot language. Over the years, however, the work of the Institute has expanded, and it is now frequently involved in giving workshops to tribes seeking to retain their native languages.

Indian languages are vital to the survival of Indian people, according to Darrell Kipp of the Piegan Language Institute in Browning, Montana. That's why he was glad to come to help train Indian language teachers for Warm Springs at a workshop that ran February 24-28 at the Senior Center and the Social Hall of the Community Center.

Kipp was invited to conduct the workshop by the Culture and Heritage Department, which is developing a program for Indian language teaching with funding from the National Parks Service. Participants in the workshop included potential teachers of all three Tribal languages—Warm Springs, Wasco, and Paiute—as well as other Tribal members who had been taking part in Indian language teacher training workshops conducted on weekday evenings by Tribal linguist Henry Millstein.

Kipp began the workshop by explaining the importance of Indian language to Indian survival. Language, he told us, is the one thing that makes Indian people distinctive. Other people can and do imitate Indian crafts and dancing, but they cannot turn themselves into native speakers of an Indian language. An Indian tribe that loses its language will almost inevitably lose their identity as distinct people and a distinct culture.

Warm Springs COCC office notes Spring term classes

COCC-Warm Springs Center 1992 spring schedule. Registration begins March 23, at the COCC office (special Saturday registration March 21, from 10 a.m. to 1 p.m.).

Computer Applications - Try out popular software programs for the IBM such as word perfect, lotus, and Harvard Graphics. Discover tricks of the trade. Beginners are welcome. Wednesday, April 6 to May 13, 6 p.m. to 8 p.m. Computer Center. John Anderson. Cost is \$28. Bring a 3 1/2 inch disk to first class.

Beginning Word Perfect 5.1 - Word processing on an IBM computer. Learn to enter text, save print, retrieve files, and more. For beginners. Should have some typing skills. Mondays, April 6 to May 18, 6:30 to 9:00 p.m. Computer Center. Mike Lofting. Cost is \$36.25. Bring 3 1/2 inch disk to first class.

Learning about "The Blues" - Join in the resurgence of this original

American art form... "The Blues." Examine the roots of gospel blues, through the Chicago blues up to today's contemporary Blues artists. Take in a live blues performance in Portland as part of the class. Thursday, April 4 through May 28, 7 p.m. to 8:30 p.m. Madras High school. Joel Munn. Cost is \$23.50 plus trip to Portland and performance tickets.

Spring Golf - Start your season right with lessons to improve your all around game. Beginners welcome! Lots of practice time on the course. Taught by Kah-Nee-Ta club pro Ed Hershey, Thursdays, April 23 to May 28, 6 p.m. to 7:30 p.m. Kah-Nee-Ta Golf Course. Cost is \$23.50. Some clubs available.

Central Oregon Scenery - Create with oils your favorite Central Oregon landscape. Can include high desert, mountains, and old barns of yesteryear. Saturday, April 25 and Sunday, April 26, 9 a.m. to 4 p.m.

Old Boys Dorm Training Room. Central Oregon Artist Effie Weems. Cost is \$24.00 Paint supply list provided at registration.

Western Dance - Step lively to the Western Swing and Texans two-step. Bring a partner for more fun! Beginners welcome. Thursdays 7 p.m. to 8:30 p.m., April 9 to April 30, Social Hall. Mary Raines. Cost is \$12.50.

CREDIT CLASSES
Algebra 1 - Sharpen up your Algebra skills with this 4 credit class. Learn about solving linear equations with one variable, and practice with exponents. Spend those romantic spring nights doing homework. Sound like fun? Sign-up for classes Tuesdays and Thursdays, March 31 to June 4, 1:30 to 3:10 p.m. at Old Boys Dorm Training room. Geoff Bury is the eloquent instructor. Cost is \$104, plus books (approx. \$32.).

Fire and Safety seeking volunteers for Simnasho area

Are you interested in action, excitement, and in being able to help people in the Simnasho area? Well Uncle Sam may not want you right now but Fire and Safety does.

Fire and Safety is seeking persons in the Simnasho area who would like to be a volunteer fire fighter or ambulance driver. The duties of the volunteers vary according to how

much action the person wants. Volunteers will be issued a beeper and they would be asked to respond when they could to medical calls, motor vehicle accidents, and fires.

The volunteer can decide to only be an ambulance driver or a fire fighter or both. All volunteers should be able to respond to the Simnasho Firehall in a few minutes after a tone out goes off on their beeper. The volunteer could also respond to the call in their own car to the scene.

For persons who wish to be an ambulance driver they will need to contact Fire Chief RaNeva Dowty at Fire and Safety. The phone number is 553-1634. A short application will need to be filled out and if approved the volunteer will be trained in driving by Volunteer Coordinator Paster Rick Ribeiro.

Persons will also need to contact Chief Dowty if they wish to become a structure fire fighter. The same application will need to be filled out and if approved, the volunteer will be asked to attend a two weekend workshop in Prineville that will certify the volunteer as a Basic Firefighter. Dates of the training are on Saturday and Sunday, April 4-5, as well as Saturday and Sunday, April 11-12. Registration costs and transportation to Prineville will be provided by Fire and Safety.

Fire and Safety is also seeking volunteers in the Agency and Kah-Nee-Ta areas. Please call Fire and Safety for more information and join the fun group of volunteers who help people!

Commodities Program now open to public for those in need

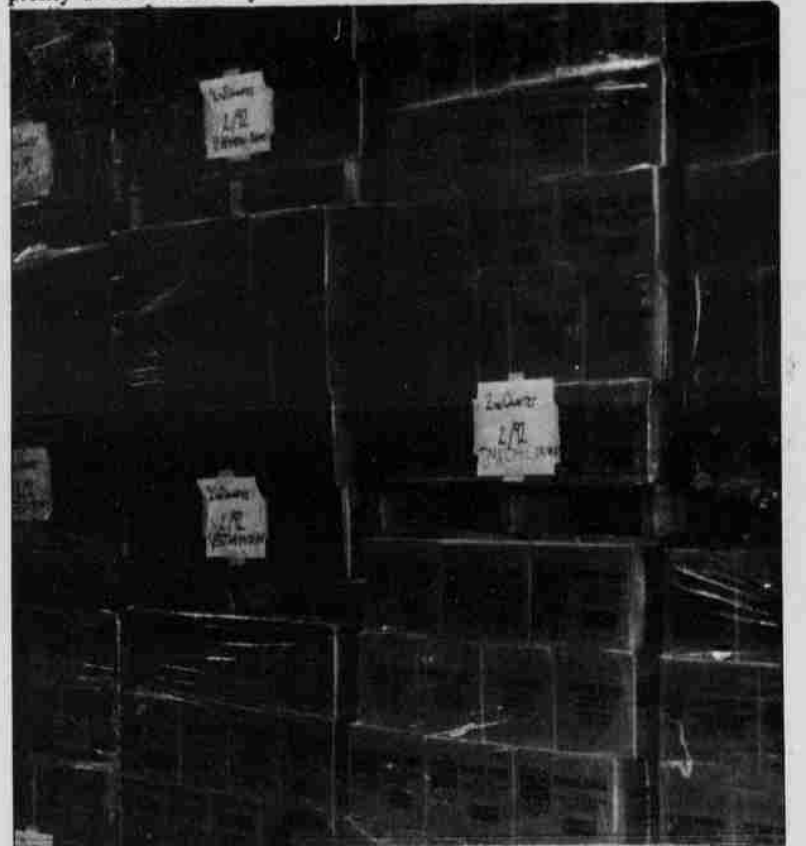
The Warm Springs Commodities program is now open to the public. It along with the tribal welfare office are in the same building on Holiday Street.

Tribal Welfare and commodities program manager is Joel Munn. He goes over applications for the commodities program, which is based on ones income and the number of household members in the home. In order for applicants to qualify they must not be receiving food stamps. Other workers in the commodities program include the warehouse manager, John Brown and secretary, Patti Smith.

Approved applicants will receive a one month supply of food for themselves and additional food for each family member. The food comes from the California Distribution Center and is USDA approved. The food is stored at the commodities building. A computerized system is set up in the warehouse and is just like the one which may be seen in a supermarket, when an item is run over a glass covered scanner it totals the amount of items that are leaving the building and what types of food also that are going to a family. The program is not the same as the emergency food bank that is provided by Paster Rick Ribeiro at the Presbyterian Church, it is a monthly distribution of food and is open to all the applying ap-

plicants who are approved. Everyone is encouraged to apply, there is plenty of food and only about two

applicants of approximately fifty have been turned down because of their high income.



Commodity food supply available to qualifying families is stored at the Warehouse on Holiday Street.



Left to right; Welfare/Commodities Manager, Joel Munn, Commodities Program Secretary, Patti Smith and Warehouse Manager, John Brown stand behind the one month supply of commodity food that is provided to qualifying families.

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