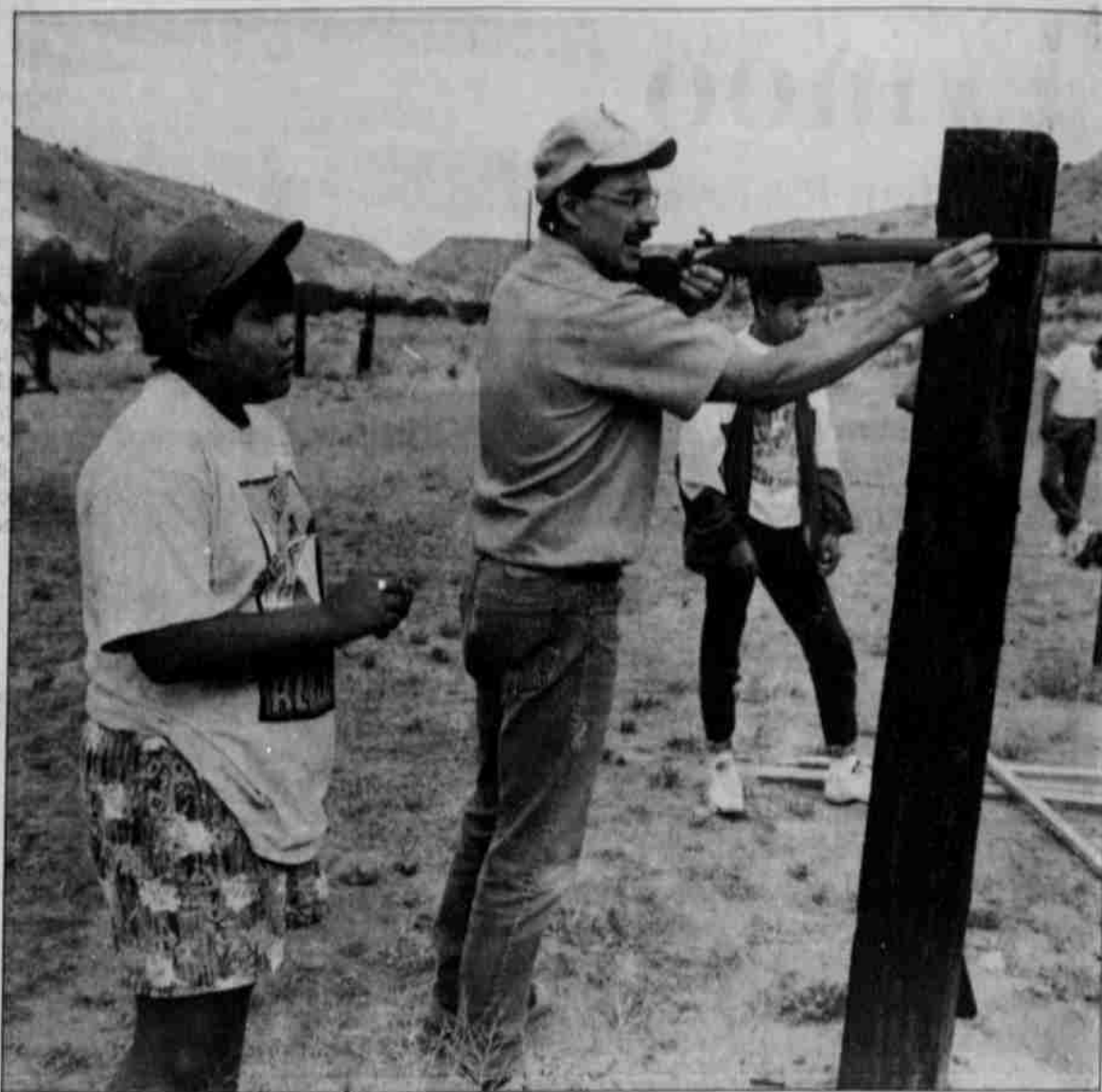




Six youths completed Hunter's Safety Education this summer. Rusty Calica, Brian Suppah, Jesse Madrid, Willie Danzuka, Harry Hisatake and Taylor Arthur met the requirements of 10 hours of training in gun handling, gun safety, care of game, hunter ethics, basic first aid, proper gear and clothing, use of the compass and survival tips. The students also watched videos and heard guest speakers before visiting the gun range. It is mandatory that hunters under the age of 18 complete the course to hunt on the Reservation and anywhere in the state. This is the seventh year the class has been held. Instructors are Terry Luther (pictured) and Oliver Kirk.

Parents, community part of school system

The small town of Madras is very attractive to Robert Espenel. Its size means he will have an opportunity to become a part of the community and get to know people more easily.

Espenel knows it is important for school leaders to become involved in the community for the benefit of the school, says the new Madras Jr. High principal. Resources in the community can be used by the school. Espenel points out that "kids aren't at risk from just 9:00 to 3:00, during school hours, but 24 hours a day. Students are just as much a part of the local community as they are a part of the school community."

School leaders, besides utilizing resources in the community, have an obligation "to give back to the community." Becoming a part of that local society enables school officials to give something back to the community.

Espenel comes to the District from Portland where he has taught in Portland and Parkrose schools for 10 years and served as substitute administrator for one year. He has also spent two years in New York schools. He continues work toward a doctorate in administration.

Although the job of assistant principal is basically keeping tabs on student discipline and attendance, Espenel will share with principal Stan Pine, administration of the school. Espenel will focus on the whole student as a part of his and her community.

The school, he says, has picked up much responsibility for students beyond simple academics. It needs the



Robert Espenel

help of the community in providing services and in creating a stable school environment for students.

To make students contributing members of the community, they must behave in their own best interests and the best interests of the community. "The bottom line," says Espenel is "I will not allow any kid to do anything not in his own best interest or the best interests of the class." He intends to "guide" students, helping them to make right choices. He knows part of growing up is making mistakes, but students also must know that consequences accompany all choices.

"I think the basis for any desirable program is to change behavior," says Espenel. As assistant principal, Espenel emphasizes his job is not to discipline, but to help students see how their behavior works for or against them.

He also emphasizes that he and every teacher has the right to ask parents for help in changing behavior. He says, He will be contacting parents on a regular basis if necessary. "When we don't involve parents, we are missing a valuable resource in teaching," he states.

To enable students to progress and do well not only in school but also in their community, the work of the entire community is necessary from teachers to business leaders. The effort directed at helping students and schools who teach future community leaders is to the benefit of the student, the school and the community.

School attendance to be monitored

Regular school attendance is necessary for a child's success in the academic world. If a child does not go to school regularly, learning is interrupted and the child falls behind. To ensure that Jefferson County elementary, junior and senior high school students are making it to school and staying there is Mary Calica, the Attendance Officer for 509-J. She has been employed by the Warm Springs Police Department since February 1991 and it is her job to keep a lookout on local area students and make sure they are in school when they are supposed to be. Between February and June of this year, Calica reported approximately 100 truant students. Warm Springs officials while other Jefferson County residents are reported to officials in Madras.

Calica checks in with the schools on a regular basis, checks the attendance charts to see who is absent and then checks to see if the students have excused absences or not and whether or not they brought a note from their parents or legal guardian. If students are not present and are

believed to be skipping, Calica will visit their parents at home or at their place of employment to determine why the student is not present and why they did not have a permission slip. Students who are caught skipping will receive an official referral from their school regarding their attendance.

An incident report will then be written and given to the juvenile coordinator, along with the official referral. Parents will be notified by letter, phone call or personal visit of their student's attendance. A meeting will be arranged to determine why the student is not in school regularly. If the parent and student fail to comply with the positive reinforcement plan to stay in school then Calica, will develop a plan for the students to abide with at the school, such as being issued a time card for two weeks for the first offense. The student will be required to pick up the time card every morning at the school office and take it to each class and have their teachers sign it and return it to the office after school. Another alternative is to have the parents personally walk their child to each of

his classes or to the office at the expected time.

If the parents and student continue to fail to comply with the assigned plan from the attendance officer, the school will take over and assign the appropriate discipline, whether it be detention after school, two days' suspension or expulsion.

If the parent and student do not comply with the discipline recommended by the attendance officer and school district, the attendance officer will deliver a citation to the parent and the student for violation of compulsory school attendance/

juvenile in need of supervision.

If necessary, the attendance officer will also deliver a citation to the parent for violation of "failure to send children to school." A complete supplementary report will then be made and sent to the juvenile coordinators office for further action.

Tribal college/voc. ed. students make their grades

Numerous Warm Springs higher education and vocational training students have been notified of making their schools' honor roll. Listed here

are those accomplishments.

Jaqueline Wood, a senior in the University of Portland College of Arts and Sciences, was listed on the 1991 summer honor roll at the University.

Buford Johnson, Jr. received his certificate from West Coast Training. He attained a 4.00 grade point average while completing a course in refrigeration and air conditioning.

Jonathan Culpus, Sr. received his AA degree from Clackamas Community College. He made the dean's list with a 3.75 gpa while completing a course in auto body.

Keith Moody received an AA from Central Oregon Community College in auto mechanics.

Olney Patt, Jr. attained a 3.00 gpa while taking a summer course in pre-law at the University of New Mexico. He will attend the University of Oregon Law School this fall.

Anita Jackson has been awarded "honors" for her work in the first-year Legal Method and Writing program at Arizona State University. Honors were given to only a small percentage of students enrolled in the first-year class.

Roxanne Casey earned a 4.00 gpa as a graduate student at Boise State University. She has been recommended for the "Dean's List", a national directory of academically superior university students.

Elizabeth Woody has successfully completed her quarter's work at Ever-

green State College in Olympia, Washington.

Other students' earning honor roll grade point averages were:

Michelle Riedl, 4.00; Nicole Yaw, 3.67; Bodie Shaw, 3.63; Heather Crow, 3.23; Luke Sanders, 3.18; Larry Macy, 3.17 and Carolyn Strong, 3.00.

Eligibility requirements noted

The Confederated Tribes of Warm Springs announces the sponsorship of the Child and Adult Care Food Program. The same meals are available to all enrolled children at no separate charge regardless of race, color, sex, age, handicap, or national origin and

there is no discrimination in admissions policy, meal service, or the use of facilities. Any complaints of discrimination should be submitted in writing within 180 days of the incident to the Secretary of Agriculture, Washington, D.C. 20250.

Eligibility for free and reduced-price meal reimbursement is based on the following income scales effective from July 1, 1991 to June 30, 1992.

Family Size	FREE			REDUCED-PRICE		
	Yearly	Monthly	Weekly	Yearly	Monthly	Weekly
1	\$8,606	\$718	\$166	\$12,247	\$1,021	\$236
2	11,544	962	222	16,428	1,369	316
3	14,482	1,207	279	20,609	1,718	397
4	17,420	1,452	335	24,790	2,066	477
5	20,358	1,697	392	28,971	2,415	558
6	23,296	1,942	448	33,152	2,763	638
7	26,234	2,187	505	37,333	3,112	718
8	29,172	2,431	561	41,514	3,460	798
For each additional family member, add:	+2,938	+245	+57	+4,181	+349	+81

Meals will be provided at Head Start, Tribal Preschool and Child Development Center. Contact person for sponsoring organization is Nancy M. Kirk, 553-3241.

YOUTH CHALLENGES

Begin

Tuesday, September 10, 1991

6:00 p.m. — 7:30 p.m.

Six Sessions — Six Weeks, Tuesday Evenings

September 10 to October 15

Warm Springs Community Counseling Center, Basement Group Room

September 10, 1991

SESSION ONE—Introduction overview of session. "Feeling: Fear, Shame, Guilt, etc."

September 17, 1991

SESSION TWO—Who am I? "Identification of self." Bring an object that represents something about you. It can be anything you choose -- something that you made, something you earned or something you feel proud about.

September 24, 1991

SESSION THREE—Alcohol and Drugs. "How We Medicate, the Harmful Effects."

October 1, 1991

SESSION FOUR—Relation-

ships. "Family, Problems at Home, School, In the Community."

October 8, 1991

SESSION FIVE—Coping Skills - "A Program for Relapse, Grief, Anger, Refusal skills."

October 15, 1991

SESSION SIX—What Choices I Have. "Challenges, Risk Taking, Cultural and spiritual Awareness."

SPEAKERS: Adult and/or youth speakers from our Community will share with us at each session.

Sessions are open, free of charge to all youth and adults who care and want to support a better community.

Spilyay Tymoo

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Life Skills students face life's challenges through recent program

Recognizing their strengths and weaknesses and working to strengthen those weaknesses was the goal of 15 individuals who participated in the first Life Skills class co-sponsored by the Bureau of Indian Affairs and the Confederated Tribes of Warm Springs.

Money to set up and instruct the course was made available through BIA General Assistance and tribal JTPA. A total of \$8,000 was spent on the six-week course that was taught five days a week.

Those receiving BIA General Assistance funds were the primary targets for participation in the course. "This was an all volunteer program," said Bob Jackson, General Assistance coordinator. "They only had to be on general assistance and commit themselves to attend the classes for the duration."

The course was an "opportunity for participants to look at themselves," says Jackson. Participants identified their weaknesses, set goals and objectives that would correct those weaknesses, and then determine what had to be done for them to become self-sufficient. "This was just the start," says Jackson.

None of the participants were working at the time of the course. Some have since been employed, either by the BIA or Warm Springs Forest Products Industries. Jackson stresses that this was not a job-readiness course, but a course for the students to "outline a program to deal with their deficiencies."

An instructor from Central Oregon Community Action Agency Network (COCAAN) traveled to Warm Springs daily and, with the assistance of Marie Calica and Kholeen Jackson, taught

the 15 how to deal with themselves and everyday life.

Three more classes are currently on the drawing board. An expanded version will not only include Life Skills,

but job-readiness skills as well. Hopefully, a federal grant will be available so that a "self-sufficiency" class can be taught. The first of the three upcoming classes will hopefully begin in October.



Life Skills class participants celebrated their graduation with ceremonies at the Sr. Citizens Center.

WHEN EVERY SECOND COUNTS

911



Horses for sale

Pointer Colts for sale. Quarter horse background. No papers. Come look them over. Call Sid at Spilyay Tymoo. 553-3274.