

## Summer school— Students pick up needed credits

Local area high school students have spent eight weeks of their summer with their noses to the grind stones trying to pick up much-needed credits in summer school. When earned, those credits will keep them "on-

track" with their class so they can graduate at the appropriate time. Classes are held at the Alternative Education Center near Warm Springs Elementary.  
Madras Junior High School



Students worked through the summer to attain high school credits so they will be able to keep "on track" with their classmates.

teacher Lorraine Tunison is summer school instructor and uses the Native American point of view whenever possible to get a point across. Tunison, who teaches Native American Literature at the junior high, finds the appropriate legend and uses the legends for certain situations.

After eight weeks, students are required to write a summary of what they have learned during class. This report shows Tunison that the students are able to write and express themselves. It shows that the students have the tenacity to stick with a plan and follow recommendations. Students are required to check in to class on time and are allowed to leave class only when they must.

In addition, students are submitted to drug testing. If they test positive, they are dropped from the class. If the students don't finish the units they need for the credits, Tunison puts the lessons in a folder and they stay there. If the students wish to complete those lessons, they may come back in the fall and get the "folder opened" and finish the work necessary.

## CAT tests show improvement

California Achievement Tests (CAT) administered last spring show an overall improvement with the tenth grade (last year) scoring highest in all subject areas.

CAT tests are administered to selected grades each year and are used as a national comparison of students. Test scores are reported in percentiles with the majority of students in the Jefferson County test group ranging between the 40th and 50th percentiles.

For District students the range of scores improved from the 36-51 percentile in 1990 to the 42-56 percentile in 1991. The tenth grade, now eleventh grade, scored higher than any other grade. Two class scores, now grades five and 10, improved in reading, math, and language.

### Reading

In reading, three classes improved, three dropped in scores and two remained the same as last year. Reading comprehension and reading vocabulary are more nearly balanced throughout the grades than in previous years.

### Math

Grades one and 10 scored above the national average in math. Three class scores improved and five dropped, compared to last year. All grades scored higher in math concepts and applications than in math computation.

### Language

Language mechanics and language expression are more evenly balanced in achievement over prior years. The tenth grade scored at the national average while three class scores improved, three dropped, and one remained the same as last year.

## The old days

Warm Springs Boarding School, Oregon.  
Report of Horace G. Wilson, Supervisor  
March 24, 1913.  
Section 15.

### Sinnasho Day School:

I visited the Sinnasho Day School March 16 and 17th, 1913. This day school is located 20 miles north of the Warm Springs Agency and is in Wasco County, Oregon. Mr. Robert H. Knox is teacher at \$720 per annum and Laura T. Knox is housekeeper at \$300 per annum. The enrollment of the school was 21, 7 boys and 14 girls. I was informed that a supervisor had visited this school 1st October or November and recommended that this school be abolished as there were but very few pupils attending the school at that time. On account of the present good attendance I do not believe that the school should be abolished now. It is true that the Indian children do not live very close and some of them come from 2 to 5 miles to school but it appears to me that when Indians take enough interest in school to send their children these distances that the school should be continued.

No yearly calendar or weekly outline had been made by the teacher of this school and no daily program was in evidence although the teacher stated that he followed a regular daily program. He was instructed to immediately prepare weekly outlines and a daily program and follow them.

Good order was maintained in the school room but the pupils do not speak very loud during recitations. There are four grades in this school, first, second, third and fourth grades. The desks need revarnishing. No individual towels or wash basins are furnished; the teacher stated he could not get these supplies from the agency. The black-boards are very poor and new black-boards should be furnished. A hot water tank is needed for the school kitchen for bathing, etc. Repairs are needed for the school range. The wood work inside the class room needs repainting.

The housekeeper at this school is doing excellent work with the girls and is teaching them correctly how to sew, cook and do general house work. The noon-day meal that I saw prepared consisted of biscuits, boiled beef, mashed potatoes, baked beans, stewed prunes, butter and milk. It was a very good meal. The teacher keeps one of the Government cows at this school and is, therefore, able to furnish milk for the pupils noon-day-meal.

While some of the methods employed by the teacher at this school are not up-to-date yet on the whole I think that the teacher and housekeeper are doing very good work here. They are good people morally, are religious and are setting a very good example before the Indians generally.

There is not field matron on this part of the reservation. I think that the position of field matron should be established at Sinnasho. Miss Ethel Knox, daughter of the day school teacher, is an excellent young woman, aged about 25; she is a good musician and well educated and seems interested in Indian work and I believe would make an excellent field matron. I recommend that the position of field matron be authorized for Sinnasho and that if possible Miss Ethel Knox be given the position.

Very respectfully,

Supervisor.

## KWSO wants news from residents

In an effort to improve communication within the Warm Springs community, KWSO, 91.9 FM is seeking the help of reservation residents.

If there is an event or information that you would like to have announced, simply type the information on a 3"x5" card and get it to the radio station at least two weeks in advance. It's as simple as that. A public service announcement can help get your message out to the public and it doesn't cost a thing.

Information should be limited to who, what, where, why, when and a short amount of additional descriptive information. Information should be limited to what will fit on a 3"x5" card. A general awareness PSA provides information aimed at educating the public as to the dangers of drinking and driving, taking pride in your culture and informative emotional and physical child care tips.

Those departments or organizations most familiar with the needs of the community should provide or write the script for general awareness PSAs. The script should be readable within 30 to 60 seconds.

KWSO is interested in the in-house production of PSA information. This consists of voicing information on tape and then mixing the recorded voicing with music, special effects or ambience sound. Although KWSO staff can voice the information, KWSO prefers original voicings from individuals within the organization providing the information. Original voicings are important as they add richness and variety to the air waves as well as promoting pride and identity of the Warm Springs community. Most voicings are done at the KWSO studios at Kah-Nee-Ta, but if a spokesperson is unable to travel to the radio station, it may be possible

for KWSO staff to come to a department for the voicings.

For further information or to submit a PSA, contact the radio station at 553-1968 or 553-1969 or write to KWSO, P.O. Box 489, Warm Springs, Oregon 97761.

## Puyallup powwow scheduled

The Puyallup Tribe has scheduled their 12th Annual Powwow for August 30 to September 1, 1991.

Everyone is welcome to join in activities scheduled, such as: Best drum group-cash prize; Dance contest-cash prizes (registration opens Friday at 7 p.m. and closes at 7 p.m. Saturday); Princess contest; bone games; Horse Shoe tournament; Salmon Bake Saturday and Sunday, 5-7 p.m.; Teepee encampment-poles available, camp sites available; Arts & Crafts space available.

The Puyallup Tribe is not liable for theft, accident or injury. No alcohol or drugs will be permitted on grounds.

The powwow will be held at the

"Old Cushman Hospital," "Cascadia," 2002 East 28th, Tacoma, Washington 98404. Take exit 135 (Puyallup exit).

For more information call: Lauren Butler 597-6200 from 8 a.m. to 5 p.m. or Sharron Nelson 927-3488 after 6 p.m.

## Artist sells designs

Local artist Jim Scott has designs appropriate for beadwork, painting, quilting and other art work. The designs come in many different sizes and are printed on canvas. They can be used for wall hangings or tapestries as well. Contact Scott at 553-1847 or visit him at his home at 4462 Upper Dry Creek.

## Local junior high school students explore science, math in popular SMILE club

When local area elementary and junior high school students hear "SMILE", they don't just show their pearly whites. They know that "SMILE" is the acronym for Science and Math Investigative Learning Experiences and that SMILE makes learning about math and science fun—that makes them smile.

The Madras Junior High School SMILE club began in 1988, originally serving about 20 minority students. Group activities in science, math, computers and health are offered to the students who may otherwise not have the opportunity to take an in-depth look at the scientific world outside the classroom.

Funding for the junior high school level SMILE program are provided by gifts and grants from various corporations, foundations and federal agencies such as

Apple Computer, Inc., ARCE Foundation, AT&T, Chevron USA, Inc., GET, Hewlett Packard, IBM, Mentor Graphics Foundation, Oregon Community Foundation, Oregon State System of Higher Education, Eisenhower Math and Science Education Act, Portland General Corporation, Tektronix, U.S. Department of Energy - PREP and U.S. West Communications.

The Kellogg Elementary SMILE program is made possible by a grant from the W.K. Kellogg Foundation in Battle Creek, Michigan. The elementary program reaches approximately 160 students in grades four through six in eight Oregon communities, including Warm Springs. In addition to strengthening math and science skills and interest, the Kellogg program focuses on motivating

interest in health-related careers.

Students in both programs meet once a week after school for integrated math and science activities. These sessions, together with monthly field trips, are planned and directed by local SMILE teachers. The purpose of the sessions is to provide students direct experience with the applications of math and science and to make students aware of career opportunities open to those who are well prepared.

The SMILE teachers, science and math teachers from the local school district, are supported in their work by Oregon State University Resource Faculty members who offer training and ideas for appropriate student activities. OSU's office of Aca-

ademic Affairs administers the funds and coordinates the programs.

SMILE activities include after-school math and science clubs, discovery tours that take students on monthly visits to local sites, Challenge Camp at OSU for junior high school age students and an OMSI Science Camp for elementary school age children.

The goals of SMILE are to develop the academic skills, attitudes and self-confidence necessary to allow students to succeed in the academic environment. These include computational and study skills, attitudes of curiosity and perseverance and feelings of positive self-worth which result from sustained effort.

## Jefferson County School District

### Personnel Policies

Jefferson County School District 509-J has on file personnel policies and plans in compliance, where applicable, with Oregon Revised Statutes and Oregon Administrative Rules which include: affirmative action, staff development, equal opportunity, evaluation procedures, and employee communication systems. These policies are accessible to any school employee and a copy is available in each school media center and office. These policies are available to the general public and requests to see them may be made at the Support Services Building, 1355 Buff Street, Madras, Oregon.

### Notification of Rights

As a parent, a student over 18 years of age, or if you are attending a post-secondary education institution, you have the right to inspect your educational records. You have the right for a hearing should you choose to challenge the content of such records to insure that the records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, and provide an opportunity for the correction or deletion of such inaccurate, misleading, or otherwise inappropriate data contained therein and to insert into such records a written explanation by the parents respecting the content of such records. Your written explanation by the parents respecting the content of such records shall be placed in the records. Your

request to inspect the records shall be complied within two (2) days from your request, but in no case more than forty-five (45) days from your request. The same time limits apply for a request for a hearing to challenge the content of such record. With the exception of the Permanent Record, Jefferson County School District calls for the destruction of records three (3) years after a student's departure or five (5) years after a special education student departs.

### Authority to Release Directory Information

Jefferson County School District 509-J, by rules adopted by its Board of Directors, has authority to release student directory information to those individuals or agencies deemed by the District to have a legitimate educational interest in an enrolled or previously-enrolled student. The directory information is designated as a student's name and address and telephone number, date and place of birth, previous educational agency or institution attended, dates of attendance, weight and height of student athletes, participation in officially recognized activities and sports, diplomas, certificates and awards received, and other similar information as designated by the District. Any parent may, by written notice, prevent the publishing of any or all of the designated directory information. Such notices must be delivered to the 509-J Administrative Offices, and

must name the student, the parent or guardian, and should specify the types of directory information which are not to be released. The notice must be dated and signed by the parent or guardian of the student in question.

### Information for Parents and Students on Alternative Education Programs

In accordance with Oregon Revised Statutes 339.253, Jefferson County School District 509-J hereby informs all parents, students, or guardians of the alternative education law. The appropriate administration of any district school will provide written notification to parents, students, or guardians about the availability of alternative programs. Rules and procedures have been developed in Board Policy #822 Information for Parents and Students on Alternative Education Program. For more information, please contact the school administration.

### Notice of Title IX Compliance

It is the policy of Jefferson County School District 509-J not to discriminate on the basis of sex in its educational programs, activities, or employment policies as required by the Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to Phillip Riley, 1355 Buff Street, Madras, Oregon, 475-6192, or to the Director of the Office

High School SMILE program are teachers David Vick and Bob Frazier. Harry Phillips and John Nelson direct the Warm Springs Elementary program.

To join a SMILE club, minority students must be doing grade level work and must be recommended for membership by their school principal or counselor. Students must submit an application, including a handwritten statement explaining why the student wishes to participate; two letters of recommendation, one from a teacher and one from a principal or counselor; and a statement from the student's parent or guardian giving permission and pledging support for the student's participation in the project.

for Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

### Notice of Intent to Transfer Progress Records

Jefferson County School District 509-J, upon legitimate request, will transfer to the requesting school, educational institution, or educational agency those records identified as Student Progress Records. Parents or guardians may review those records upon request to the building principal.

### Notice of Drug Free Workplace and Drug Free Schools

Jefferson County School District 509-J has established Board Policy #260 Drug Free Workplace and Drug Free Schools. The Board believes in the total development of students and employees. Abuse, possession, use, sale or furnishing alcohol and illegal drugs, or other controlled substances at the workplace or in the schools is potentially disruptive and poses a threat to the educational process. As a mandatory condition of employment in Jefferson County School District 509-J, employees agree to abide by the terms of this policy and to notify the Superintendent of any criminal drug statute conviction. Student violations will be handled as disciplinary matters under Board Policy #730 Student Conduct and Discipline and #732 Substance Abuse Policy.

## Mental Health Tip

### Serenity Prayer

God,

grant me the Serenity to accept the things I cannot change,

the Courage to change the things I can

and the Wisdom to know the difference.

Grant me Patience with the changes that take time,

an Appreciation of all that I have,

Tolerance of those with different struggles

and the Strength to get up and try again

One Day At A Time