



Beginning December 3, John Nettleton transferred jobs and became the new Parent Health Coordinator for the Warm Springs Head Start program. He previously worked at the Day Care Center for nine years as head teacher in the kindergarten room. As health coordinator, Nettleton will monitor health concerns of Head Start and Tribal Preschool children and works closely with parents. He encourages parents who have concerns to contact him.

COCC—Continued from page 2

Power Machine Sewing and Making Dip Nets. College credit classes include Math Lab; English Composition; Basic English 2 and Elements of Supervision. The Adult Learning Center is

also open for brush-up on math, English and writing skills and for preparation for GED exams. Call the Adult Learning Center at 553-1248. Registration for COCC classes begins January 2.

Fire Wood for sale
Dry White Pine
\$75/cord, delivered
\$70/cord, if four or more
\$65/cord, if you pick up
Call 553-3262

Warm Springs Elementary News noted

Some children are pre-conditioned to be underachievers before they ever enter a school. The teachers and parents of these children often spend years of frustration trying to get these youngsters to achieve up to their potential, only to face discouragement and disappointment as they watch bright children who seem to want to achieve, but just can't seem to put out the effort necessary for success. It is almost as if these children have learned to avoid the very thing that they need in order to be successful learners.

It is so easy to blame the school. However, there are many learning-related problems that do not start in the school and cannot be cured by having more discipline, more understanding teachers or more time spent teaching the basics.

Consider the following situation in which one parent had to struggle for everything she got as a youngster. As an adult, she is dedicated to making sure her child does not have to experience the same pain. At the same time, her husband believes that it is best for children to earn what they get. This gives us the potential for a family pattern that could lead to their child becoming an underachiever.

The child in this family soon learns how to get what is wanted. "Daddy, I need some more money. My allowance ran out." Father will answer, "That's sad. You'll have to wait until Saturday for your regular allowance."

The youngster goes to Mother with, "Mom, look how mean Daddy is!" The mother, who is dedicated to making sure the child experiences no pain, then finds herself saying, "Now, now. Don't worry.

Daddy's just tired and doesn't understand. I'll get you some money, but be sure you don't tell Daddy."

Mother is hoping to show that she is a loving friend. The sad truth is that the foundation for underachievement has just been laid. Yes, the child may see Mother as a loving but a devastating lesson has just been learned. You get what

you want through manipulation, not through effort.

This attitude may be firmly in place by the time the child goes to school. You can guess what the youngster will think when the teacher says, "Here is some school-work to do. It will take some effort." This poor child will think, "No! Effort is not the way you get what you want. There is an easier way."

Warm Springs Elementary Calendar of Events

- December 6 December Birthday Lunch
- December 17 Warm Springs Elementary Christmas Program—7:30 p.m. W.S. Community Center
- December 20 Early Student/Teacher Dismissal; No afternoon Kindergarten
- December 21 through January 1 Christmas Vacation
- January 2 School Resumes

MJH students honored

Madras Junior High School recently released the first quarter honor roll for the 1990-1991 school year.

8th Grade 4.00 Honor Roll

Jennifer Broker, Emmalee Brown, Brandon Durette, Krystal Filbert, Kristina Grandby, Rebecca Grote, Crystal Guiney, Jeremy Jacks, Melissa Lindley, Lisa Matheny, Gary Richards, Eric Samsel and Tiffany Thornton.

8th Grade Top Honor Roll

Melissa Anderson, Rachelle Bettega, Jennifer Cooke, Deann Cordes, Betsy Cordill, Gina Cox, Nicole Dexter, Nichole Dodson, Titiana Fisher, John Gervais, Douglas Green, Kristina Gregg, Loreta Hall, Erika Harris, Becky Harrison, Holly Jasa, Angela McConnell, Amy McNamee, Kristin Samson, Allison Sites, Ryan Stewart, Christopher Stradley, Norma Thompson, Julie Utter, Melissa Weisen and Jodi Wilson.

8th Grade Honor Roll

Micah Anderson, Odessa Baker, Darci Behrend, Travis Chester, Thomas Cochran, Kelli Danzuka/Palmer, Jennifer Harness, Brent Harrison, William Hastings, Jennifer Howell, Jamie Johnson, Rurik Lindner, Marie Long, Thomas McDonald, Jodie McWhorter, Stephanie Merritt, Jennifer Messinger, Phillip Miller, Robert Norton, Jesus Pena, David Rivas, Eli Smith, Elizabeth Smith, Heather Springer, Kelli Thomas, Irma Villa, Adriana Ward and Gary Zemek.

7th Grade 4.00 Honor Roll

Melissa Holcomb, Seth Johnson, Christopher Lieuallen, Melissa Nartz, Timothy Neilson, Dea Nortin and Liberty Taylor.

7th Grade Top Honor Roll

Shannon Autrey, Wesley Barnes, Wendy Burris, Leah Candland, Jessica Cox, Samuel Crow, Taw Foltz, Aerie Gibson, Somer Hamrick, Shaela Hicken, Amy Kraus, Khara Krause, Chand Lindner, Jennifer Loman, Kyle Mason, Shalyn Morlan, Ann Mulholland, Allen Pine, Melissa Seibold, Mary Serrano, Marcelline Smith, Kirsten Sundberg, Todd Weigan, Sunshine Wells, David Wickham, Joshua Williams, Minda Woll and Peter Zumwalt.

7 Grade Honor Roll

Wendi Autrey, Bonfilia Baltazar, Kelli Cannon, Christopher Carpenter, Kristina Cavalli, Melissa Cavender, Jerome Culp, Jr., Christopher DuPont, Ortila Figueroa, Erica Fuller, Jonathan Gregg, Kevin Guiney, Tiffney Henry, Jessica Herbst, Singgi Hisatake, Frank Holquin, Scott Hudson, Cameron Jack, Jaime Johnston, Nathan Kari, Vanessa Langley, Aaron Martin, Dianne McDonald, Christopher Nelson, Michelle Nolan, Teara Peden, Mayra Reynoso, Cassie Sanders, Ava Smith, Shannon Stickler and Stanley Thompson.

WSE collecting Fred Meyer sales receipts

Warm Springs Elementary is collecting Pietro's Pizza Certificates and Fred Meyer receipts to purchase computers for classrooms in a special program sponsored by these companies.

Students, parents, teachers and school volunteers collect cash register receipts issued from Fred Meyer stores between September 9, 1990 and March 10, 1991. After collecting and depositing the cash register receipts into an "account" with Fred Meyer, schools may then order as many Apple Computer systems, printers and educational software titles from the Apple Systems and Software booklet as we qualify for.

Every purchase of a large Pietro's Pizza entitles you to two certificates and each medium Pietro's Pizza entitles you to one certificate. We need nearly 4,600 certificates for a classroom computer—but with your help, we can do it.

It will not be long before this student tries to defend poor grades by saying, "Look how mean the teacher is. She just doesn't understand!" This will seem so sincere that before long we will find that the student has manipulated both parents into joining with him/her against the school and the teacher. The child now has more power than either the parent or the teacher.

It is not unusual for parents in this situation to be confused, blaming the school, then blaming the child, then blaming themselves; all with no success in getting the child to live up to his/her potential. This often includes having the child bring home daily reports, more homework, rewards, punishment, school conferences and labels such as "learning disabled" and the special education classes to explain away the problem.

None of these will work because they are not the causes for this youngster's confusion. The problem will be solved when the parents discover that they will need to have a consistent set of expectations for the child, "We both want the best for you and we both know that it will come from effort, not from manipulating one of us against the other."

Perfect attendance

Sixty-six students attained perfect attendance for the first quarter of the school year. Congratulations students and families for coming to school everyday and on time.

We also had 137 students who attained good attendance for the first quarter of the year. These students had fewer than two absences with every two tardies equaling one absence.

Outstanding citizens

The following students were selected Outstanding Citizens for the month of November:

- Kindergarten—**
Graham AM—Kayleen Clements
Graham PM—Hattie Hart
Henry AM—Shannon Wilson
Henry PM—Oswald Tias
- Grade One—**
Rodgers—Neda Sam
Cook—Jefferson Greene, Natalie Mitchell
- Fuentes—**Jarvis Stwyer
Kaiser—Victor VanPelt
- Grade Two—**
Henderson—Adree Herrera
Story—Jerrold Brunoe, Alfred Estimo
- Soliz—**Floyd Frank
- Sensibaugh—**Cecelia Polk, Lawrence Squiempfen, III
- Grade Three—**
Nelson—Nicole Jack
Moon—Orié Made, Derreck Palmer
- Adams—**Daniel Isaac Banda
Davidson—Phyllis Shawaway
- Grade Four—**
LaPage—Edwin Thomas, Jr.
Wright—Billy Berry, Lynn Knight
Moore—Jacob Harding
- Grade Five—**
Phillips—Ida Banda
Bishop—Taralee Suppah
Anderson—Ardis Smith

The old days

The third and final day of the Treaty Council was held June 25, 1955. It was at this meeting that the Indians finally had the opportunity to speak. The Indians eloquently stated their position.

Gen. Palmer: Well my Brothers. We have met again in council today. The Wascoes have not yet come but they will be here. We need not wait for them. I expect to hear you speak this morning. I have shown you my heart. Now I want to know your heart. Let your Chiefs speak for you and we'll listen to it. I am in hopes you have come with one heart. I want all to be together today. I will hear you speak.

Sim-tus-tus: I wish to talk now. The Chief talks right. I take his words, my heart is glad to hear you speak and all my people he speaks right and straight and I am glad. Our hearts is soft, not so hard as it was. They have asked for our land sometime ago. Now, I have given my word and I will stick to it. It is true I think about what he has said: the reason that you have told him to think of words. M. Doffa knows my country, and I am going to talk of it. What he talk of, I know what I am talking about, for myself and people. The De Chutes have sustained us in fish. The falls where we catch the fish, we would like to reserve it. You have seen our country where we get our roots, this is the country that I spoke about. I wish to keep the section of country beyond the Tigh about the mutton Mountain and between the Mutton and Jefferson Mountains, there we gather our berries, about Jefferson Mountain there lies the big road leading to our berry ground, about the Big Branch of De Chutes. We wish also to reserve the country that lies south of Tama-la-we River to the wagon road, called the middle road to Oregon; then following the stream down to De-Chutes, then down to the De Chutes Falls.

Locks-quissa: I have but a few words to say. You know the piece of land that we ask to keep. You can see the quantity of land that Sim-tus-tus asked for. (here he was interrupted by Kuckup) he sat down.

Kuckup said: They are not here to keep you waiting as long as the Cayuses and others did on the council.

I believe your words. It is for our good that you wish to place us on a place. We will go and live where you have told us to go. I think that we will be well there, and will not be sorry for it. It is good that you placed us there, so that we would not be in the middle of a settlement. We do not wish to have our Garden joining to the white man's. I wish now to do as you have said, to live aside from the whites. We do think that it would do us any harm that you have placed us there. (here are our blankets) who has seen them first, since the whites came to us, when we first saw their things.

The piece of ground that you wish us to stay on. It appears that you are showing me the things that I was talking about, when our children learn to read and write. It will be the same as bringing them to light, as it were, we have been asleep, and just waked up, when we could read and write.

I have spoken what I have to say. What you have said my ears were opened, I have heard them. I do not wish to speak longer. I have heard you speak; sat down.

Alexsee: I wish to speak as Sim-tus-tus has done. I do not wish to throw the Chief's words away. I do not wish to tire him. I am willing to give my word and land. Our fishing place on the Columbia we wish to keep. The country that you have shown us we are glad to live on it. That is all I have to say. I only talk of the fishing grounds.

Gen. Palmer: We have now heard the hearts of the Tish and Tenino people. Now we wish to know the hearts of the Wascoes and Lower De Chutes.

Sim-tus-tus came forward and signed the Treaty, and followed by his sub-chiefs.

Stocketly: I like a piece of my land as my heart. I have already given a piece of my land, the others have already given a part of their country. I also think it is good for me to do the same. My heart is I will not speak about the Reservation you speak of. I wish to have a piece of land on the east side of the De Chutes River that is all I have to say. I wish to have a piece of land on the spot I spoke of, the rest you can have. My heart is to choose this piece of ground that I speak of from the Columbia to the Blue Mountains, also my fishing place of Columbia De Chutes Falls. This is all I have to say.

Iso says: This land belongs to you, my land that I had, my garden is yours. I also wish to reserve the piece of land that Stocketly spoke of, also the fisheries. That is all I have to say.

G. Palmer said: I wish to reply to Stocketly and Iso.

Poyet said: I have a few words to say. Our Chief has spoken, Our Head Chief. His word is our word, although we speak after him, but his word is ours. All the places our Chiefs have mentioned is also our hearts.

Gen. Palmer said: Sometime ago Gov. Gains and Dr. Dart made Treaties. There as many different bands then, like this council, when they made a treaty they gave Clackamas, the Yam Bill, the Tualatin, the Lackamute, and the Sentosma each a reservation, they made a treaty with these Indians, they sent this treaty to the President, when he saw these reservations. Here, there and all over. Amongst the whites he said not, it is not good. When he can the whites were allowed to live all around those reservations, he said they could not have schools, mills & c. When he saw this paper he said it is not good. You stand aside. Then he wrote to me. He directed me to make a treaty with all the people. He directed me not make a reservation here, there, and all over, and if I were to make a treaty with those people and allow them to live here, there and all over, when he sees the paper he would say no, that is the reason that I cannot permit these people to have so many reservations. I would like to accommodate these people. But the President will not allow them to live with the whites, because the red and white man cannot agree. I have made a treaty with all these people in the Willamette, Clackamas, and c. they have all agreed to live on one reservation, the Walla Wallas, Cayuses and Umatillas, they have all agreed to live on one reservation, the reservation that I have made for them is not as large as this, I have made for you. We cannot allow them to have a reservation across the Deschutes. But we have agreed on the paper to allow them to fish on their old fishing ground. When they are through with their fishing season then they can go home and say, this is my home! And it is for this reason I wish to secure them a home. Our Chief cannot build mills and houses & c. all over the county. But he can build them on the reservation and accommodate all the people. They can travel all over the country, over these roads as usual they can fish, hunt, and gather roots and berries as formerly. And it will be good for them to say I have a home, where no white man can come and trouble me. I know where there is a better country, I would say, well, let that be the reservation. But I do not know of any better. If this paper is signed as it is now, if your people, the Wascoes, Tigh and Upper Deschutes would rather have another reservation. The Wascoes would select three men the Stocketly's people also three men and Tigh people also three men. These nine men would go with me or my agent to see the country, before these people go to the reservation, or before the mills and improvements have commenced. If we could find a place any better than this where there are no whites and can agree with us, I shall say yes it is good. This shall be your home instead of the one named in the Treaty. What I want is to get you a good home.

Continued in next issue

Information for this column is provided by Warm Springs tribal attorney Jim Noteboom

Warm Springs Information Center
10%/20% Christmas Sale
Thanksgiving through January 1991
local crafts Ute pottery jewelry
Hours are 9:00 a.m to 6:00 p.m.
Seven days a week

Water Awareness Logo Contest

As water negotiations between the Confederated Tribes of Warm Springs and the State of Oregon begin, water and its many facets will be discussed among tribal members. The tribal Water Awareness Team is looking for ways to inform and involve tribe members in the discussions by helping them learn about the water resource on the Reservation. A logo contest is the first step in this process. The winning logo will be used throughout the negotiation process to identify water negotiation information.

Rules

- * Submit entries on an 8 X 11-inch or larger sheet of paper
- * Logos may be colored, or black and white
- * Name, address and telephone number must appear on back of entry
- * Deadline for submission of entries is January 31, 1991
- * Mail to Watermaster, Natural Resources Dept., Warm Springs Oregon, or drop entry off at Natural Resources office or Spilyay Tymoo office.

Categories

- Grades Kindergarten to sixth
- Grades seven to twelve
- Age 18 and over

Prizes

- Each category will have three winners
- First place—\$50.00
- Second place—T-shirt with logo
- Third place—Natural Resources hat

An overall winner will be selected from the submitted entries

Study hall provided by WSE staff

Do you think your Madras Junior High School or Madras High School student could be doing better in school? Has your child missed school and need some help to get caught up? Do you find it hard to help your child with some of the "new math" homework? If you have answered yes to any of these questions, then you might be interested in learning more about a volunteer program offered by the

staff at Warm Springs Elementary. Warm Springs Elementary sponsors an after-school study hall for any student, grade 6 through 12. This study hall, which first began three years ago, is offered Monday through Thursday afternoons, 4-5:30 p.m. The staff offers help in all subjects (even though sometimes it might take all of us to figure out an assignment, as our own high school

days are far behind us!) Students are responsible for bringing all materials and assignment sheets if they are available.

We really hope that you will take advantage of the WSE study hall. If you think it might be helpful to your child, please call the school at 553-1128. We will make arrangements to have a staff member available.