

MJH scholarship, attendance noted

MJH top scholars

Top scholars at Madras Jr. High for the 1989-90 school year have been listed as:

Amy N. Anderson, Sarah A. Badten, Wilma J. Bailey, John D. Boyle, Marcella M. Brunoe, Teresa L. Campbell, Benjamin L. Christensen, Rachel D. Clowers, Nathan L. Dexter, Brooke A. Earnest, Edward J. Hagedorn, Stephanie E. Harris, Mandy A. Hume, Kelly J. Jasa, Allison C. Kirsch, Christopher R. Loman, Stacy Y. Long, Jennifer L. Marston, Bonnie J. Morgan, Amanda R. Nasset, Manda L. Neilson, Tiffany A. Obenhaus, Amanda J. Petersen, Florence M. Petock, Erin N. Potampa, Jamie K. Rask, Karen J. Riley, Jody D. Roff, Melanie M. Schulz, Daniel R. Stevenson, Lindsay E. Sundberg, Sarah A. Vibbert, Rachel M. Ward, Daniel W. Wright, Rafe K. Wvsham.

MJH perfect attendance

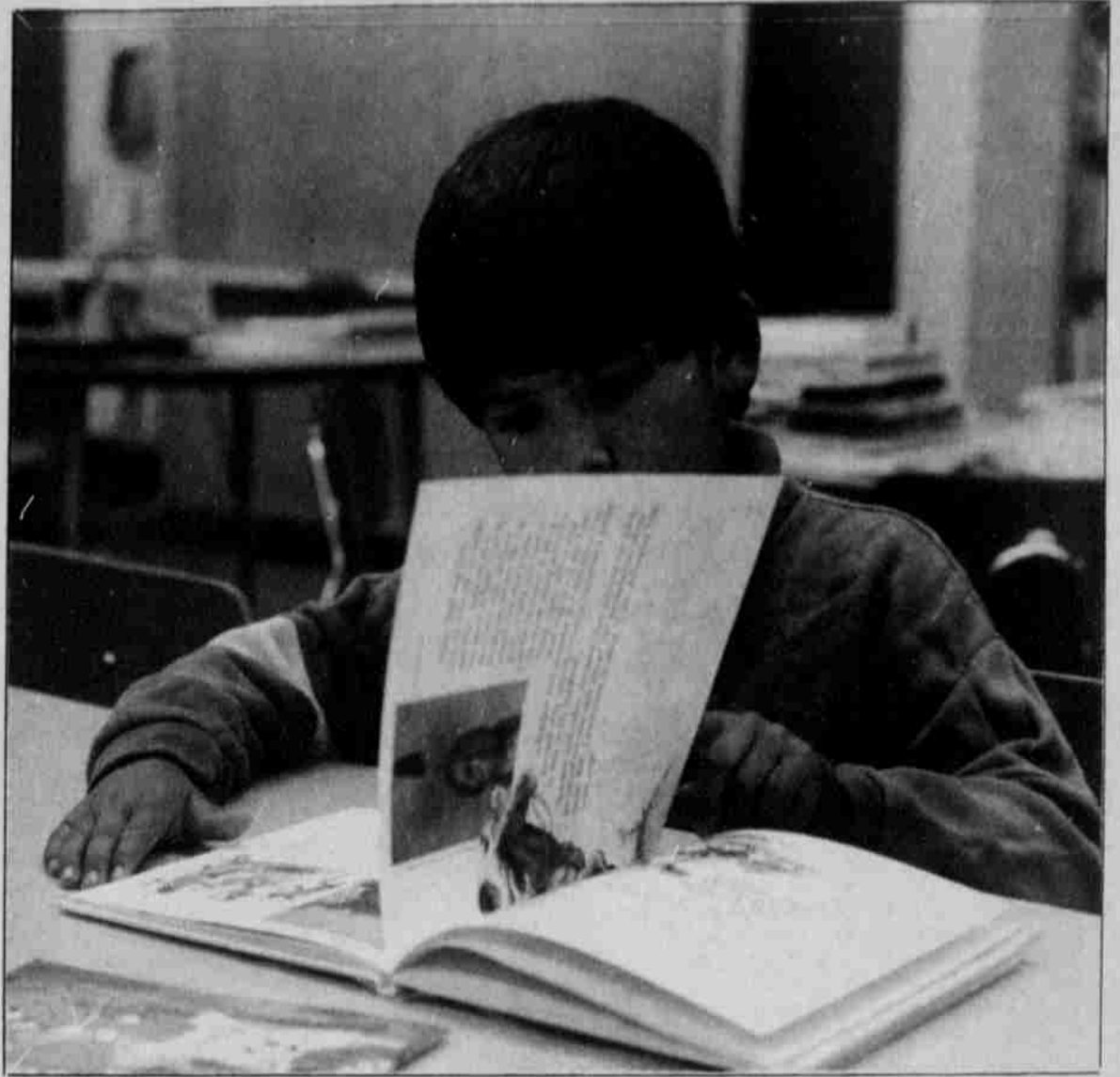
Perfect attendance recognition goes to the following Madras Jr. High students:

Rusty Calica, Alfredo Colazo, Maria Colazo, Izaak Esquiro, John Gallup, Samantha Gomes, Charity Hamilton, Charles Hudson, Chris Huggins, Allison Kirsch, Eric Langnese, Jacob McDonald, Heather Springer, Lindsay Sundberg, Rachel Ward, Jeremy Watson, Aaron Wilson, Karen Riley.

Students finish year with variety of activities



Warm Springs Elementary fifth grade student Ramona Sam Lopez works on loom during workshop with Artist in Residence Dee Ford Potter, a Bend weaver. Potter worked with students May 21 through May 26.



Michael Martinez browses through book on Indian history.



MHS Forestry students plant seedlings at Rimrock Springs between Madras and Prineville in waterfowl area during the last days of school



Discovering where you are and learning about other places in the world is part of learning.

Appreciation expressed

A very special thank you

The staff and students at Warm Springs Elementary would like to say a very special thank you to those who attended our mini-powwow at the end of our school year. We are most grateful to Mr. Benson Heath who took time from his very busy schedule to be our M.C., to the Mitchell Singers, the North Enders and the Clements Brothers. We also say thank you for helping us to celebrate the ending of another wonderful school year. Without you our powwow would not have taken place. We are very grateful to all of you. Again, thank you all so very much.

Helen Elliott, the students and staff at WSE

Census information important to community, state

"Were you and all the members of your household counted in the 1990 Census?" That's the question the Census Bureau is asking all Oregon residents as the census nears completion. "Were You Counted" is an important follow-up effort, part of a series of operations planned to ensure a complete count for Oregon and the nation. "If you believe a census questionnaire was not completed for your household, or that someone living in your residence was not counted, there is a simple form you can fill out," said Barbara Everitt Bryant, Director of the U.S. Census Bureau.

The form, which is being printed in newspapers as a public service, can be filled out by readers and mailed to a census office. The form contains only seven questions, and is also available from community based organizations. Completion takes only a few minutes.

Oregon residents who feel they were missed can also provide information over the telephone via a toll-free number. Beginning June 11, and continuing for one month, toll-free assistance is available 7 days a week between 9:00 a.m. and 9:00 p.m. in English and seven other languages. The numbers are: English 1-800-999-1990, Spanish 1-800-283-6286, Cambodian 1-800-289-1960, Korean 1-800-444-6205, Chinese 1-800-365-2101, Vietnamese 1-800-937-1953, Laotian 1-800-888-3208, Thai 1-800-288-1984.

When "Were You Counted" forms are processed, they are checked against questionnaires already received to prevent double counting.

"The current operation is one in a series of "safety net" operations, planned to provide residents with every reasonable opportunity to be counted, according to Leo Schilling, director of the 7-state Seattle Region, which includes Oregon. "Our basic enumeration operations in both rural and urban areas throughout the state have been very successful, and have just concluded."

In July, there will be an additional follow-up effort to re-check housing units identified as vacant during previous operations.

Schilling said a final review of housing units will be conducted by local governments, with additional canvassing where census and local government housing unit counts differ.

"These follow-up activities require a great deal of time and effort, but they are essential to accomplishment of our goal, which is a complete and accurate count of

each community and each state in the nation. In Oregon, we feel that we are on target with our projections and on schedule with our planned activities," he said.

Census information is used to apportion seats in the U.S. House of Representatives, and will be used to redefine Oregon's congressional and legislative districts. Census figures also play a major role in

sending billions of federal and state dollars back to communities for education, health, child care and other public programs and facilities. Census data is also vitally important to local governments in planning to meet future community needs, attracting new business and industry, and is used extensively by businesses in making economic decisions.

CENSUS '90 Were You Counted?



If you believe that you (or anyone else in your household) were NOT counted, please fill out the form below and mail it IMMEDIATELY to:

U.S. Census District Office 2779 Naseco's Scandia Square 1155 S.W. Division St., #4 Bend, Oregon 97701

PLEASE INCLUDE: All family members and other relatives living here, including foster children and babies. All lodgers, boarders, roommates, and other persons living here. All persons who usually live here but are temporarily away on a business trip, on vacation, or in a general hospital. All persons with a home elsewhere but who stay here most of the week while working or attending college. Anyone staying or visiting here who had no other home. All persons in the Armed Forces who live here. All children in boarding schools below the college level.

DO NOT INCLUDE: Any college student who lives somewhere else while attending college. Any person away from here in the Armed Forces or in an institution such as a nursing home, mental hospital, or prison. Any person who usually stays somewhere else most of the week while working there. Any person visiting here who has a usual home elsewhere.

PLEASE PRINT: (House number), (Street or road/Rural route and box number), (Apartment number or location), (City), (State), (County or foreign country), (ZIP Code), (Street, road, etc.), (Street, road, etc.).

How is this person related to the person on line 1? (For example: Husband, wife, Son, daughter, Father, mother, Grandchild, Mother-in-law, Stepson, boarder, Housemate, roommate, Unmarried partner, Other relative).

Male or Female? (M or F)

What is the race of this person? (Print name of race group): White, Black or Negro, Indian (Amer.) (Also print the name of the enrolled or principal tribe), Eskimo, Aleut, Asian or Pacific Islander (API), Chinese, Japanese, Filipino, Asian Indian, Hawaiian, Samoan, Korean, Guamanian, Other API, Other race (Print race).

When was this person born? (Month, Year)

Is this person - Now married? Widowed? Divorced? Separated? Never married?

Is this person of Spanish/Hispanic origin? No - not Spanish/Hispanic. Yes - Print one of the following groups: Mexican, Mexican Am., Chicano, Puerto Rican, Cuban, Other Spanish/Hispanic (Print one group. For example: Argentinian, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.)

Name of person who filled this form (Last name, First name, Middle initial) **Telephone number**

FOR CENSUS USE: DVO, ARA, Block, Map spot, ID, Results code(s)

NOTICE - For the next 72 years, or until April 1, 2000, only certain Census Bureau workers and no one else will have access to your individual census questionnaire. The collection of census information is authorized by a law (Title 13, United States Code) that protects the confidentiality of your answers. This law also requires that you furnish the information requested. The Census Bureau estimates that for the average household, this form will take 3 minutes to complete, including the time for reviewing the instructions and answers. Comments about this estimate should be directed to the Associate Director for Management Services, Bureau of the Census, Washington, DC 20543. Also: CN-90 and the Office of Management and Budget, Paperwork Reduction Project CN-90, Washington, DC 20503.

Form D-25 OMB No. 0807-0628 Approval Expires 07/31/91 U.S. DEPARTMENT OF COMMERCE, BUREAU OF THE CENSUS

Kingman appointed— Continued from page 2

comes from many years of exposure to legislative, regulatory and policy decision-making at the national level working with her tribe and with other Indian organizations in advocating for major support of Indian needs. For a year in the early 80's, she was placed on a special detail to the Secretary of Education's Transition Team during the Carter Administration. Following this, she was one of 55 people selected from among 600 candidates for a two year stint as an Education Policy Fellow at George Washington University's Institute for Educational Leadership Washington, D.C. working with the U.S. Department of Education. Kingman's professional credentials include a B.S. Degree in Elementary Education (1963) from Northern State College, Aberdeen, South Dakota, and an M.A. Degree in Education (1979) from Arizona State University. She has completed much of the coursework towards a Doctorate in Higher and Adult Education from Arizona State.

In addition to her professional career, Kingman has served in numerous leadership positions with Native American local, regional and national organizations. She is a former president of the National Indian Education Association, a director of Arizona State

Indian Education, and served on the Task Force on Indian Education Issues of the Federal Interagency Commission on Education. Her work with the NCAI has included service on committees and, prior to her assumption of the interim directorship, as recording secretary for the organization. "Ms. Kingman's work has been recognized and honored by many," advised Ducheneaux. "She is a warm and gracious woman, and is the kind of role model we need, a national Indian leader who brings the strength of her Indian traditionalism to a life of professional excellence," he said. The NCAI is a national membership organization of federal and state-recognized tribes which serves as an advocate and voice for their concerns and issues. As the chief executive officer for the NCAI, Kingman is responsible for carrying out the mandates of the organization's governing board and executive council of voting delegates representing member tribes. Kingman will also oversee the NCAI Fund, the non-profit tax-exempt research and project arm of the organization. For further information, contact: NCAI, 900 Pennsylvania Avenue, S.E., Washington, D.C. 20003 (202) 546-9404.