

NASU encourages teamwork, awareness, communication

The Madras High School/Confederated Tribes of Warm Springs Native American Student Union (NASU) was formed in 1986. Although similar youth groups exist, the high school organization

is the only one of its kind in the United States. NASU welcomes all Native American students who attend Madras Senior High School.
Lisa Briseno, Alvis Smith III

and Don Hoaglin helped form the organization. The following year Alfredine Smith took over the duties, as Chairman, then Marcie Stacona the year after. This year

the officers include: Direlle Calica as chairman; Kahseuss Jackson, NASU Consultant; Carol Saludo, Secretary; Joanna Brisbois, Treasurer; Liz Histake, Conference Coordinator; and Leo Washington, Sergeant-at-arms.

Just this year on March 20, the 27 members of the organization had their Resolution adopted by the Warm Springs Tribal Council. The organization also formed a Constitution and By-laws.

The purpose is to support and enhance students to work as a team and develop faith and trust within each other. They also promote better awareness of what youth can do to better understand life and communicate more effectively with others.

They meet twice weekly to discuss activities they would like to take part in and why. They do such activities as concession at high school ball games, sobriety dances in the community and at the high school, car washes, attend youth retreats and Council meetings.

The funds they have raised will go to the "Soaring Ever Higher," Unity II Youth Conference to be held at Kah-Nee-Ta May 18 and 19. The funds will also help pay the registration fee of those who can't afford to pay all of the costs. They will also raise funds to attend a Unity Conference in Oklahoma City, June 21-26, which six students will attend who have worked hard to help the organization.

The members would like to express that more support is needed from adults in the community, and not just the Tribal Council. They would also like to give special thanks to the Warm Springs Police Department, who paid the D.J.s for the dances they sponsored, and let NASU keep the profit. They also give Rick Souers and Jerry Brunoe their Thank you's.

Smith counsels students

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hour classes in every classroom each week, trying to integrate these ideas into their thoughts and actions. She also meets one time weekly with particular individual students. She wishes to see a long-term change. When these children become adults, she says she "would like to know that I made a difference in their lives."

Smith suggests to parents that

talking a lot to their child is very helpful. Sitting down and talking to them about what is going on in the family and encouraging them to express their feelings can make a difference in their attitudes. She hopes to see parents admit to them when they have made a mistake and that it is okay to learn from the mistakes.



Warm Springs counselor Dawn Smith is recognized at during an Honor Dance at the June 6 Warm Springs Elementary mini-powwow.



Chemawa students represent 65 tribes

Chemawa Indian School is one of six off-reservation boarding schools in the country. The school, located north of Salem, Oregon serves 407 students. The students represent approximately 65 different tribes, mostly from the Pacific Northwest and seven states. Toward spring the enrollment drops considerably. At present the enrollment is approximately 260 students. The Senior class started at the beginning of the year with 64 and is now 59. Six students were early graduates.

Chemawa is preparing for higher education. Some students are taking classes at Chemeketa College, located a few miles from Chemawa campus. There is a certified nurses Assistance program in Mt. Angel Retirement Center where two students worked as aides and are working towards being certified nurses.

"Living at Chemawa is like living in a small community," says Mr. Grey, Chemawa principal. The school is funded by the Bureau of Indian Affairs and staffs a total

of 130 school employees. The school Native American percent is 10-12%, which is approximately 29 staff members. The school has a new hiring policy that entails three pages of questions to ask each employer and/or reference listed. It makes the hiring process time consuming but it also screens out undesirable.

The hardest part for most students are during the holidays when they cannot for some reason or another return to their home to visit. Grey said he would like to see more parents be involved with their children.

There were eight Warm Springs students for the year 1989-90 at Chemawa. Angela Smith who excelled in track taking first, second and third in the 100, 200, 400 and long jump; Rosanne Jackson who was on the softball team and in track, placing second and third in the shotput; Norma Switzler a 1990 graduate; Natalie Kirk, manager of the baseball team; Richard Brisbois who was on the football, basketball and baseball teams and a 1990 graduate; Carl Kalama who was on the baseball team and a 1990 graduate; Willy Kirk who took fourth in wrestling, was on the football and baseball team and a 1990 graduate and Aaron Aguilar who was on the football team.

Three Warm Springs students worked hard at painting their tribal flag in the Chemawa cafeteria. The students Aaron Aguilar, Natalie Kirk and Jessica Tufti had enlarged the tribal flag to fit on the wall of the cafeteria while taking art class.



Cooperative work to benefit students

Cooperative planning currently taking place between the 509-J School District, the Bureau of Indian Affairs and the Confederated Tribes of Warm Springs which will benefit Indian youth and the Warm Springs community. Representatives from the three agencies are looking for effective ways to implement the Memorandum of Understanding for Education of tribal students.

Signed April 1985 the MOU says: 1. The United States Government will buy education services from the Jefferson County School District; 2. A commitment exists between the parties to help one another as partners for Indian youth; 3. As partners, the MOU outlines the roles, responsibilities and expectations of all the parties involved; and 4. The partnership will last for 25 years unless it becomes outdated or outmoded. The MOU provides a framework from which the District, the BIA and the Tribe can work.

To guide administrators in implementation of the MOU an Indian Education Task Force has been created. According to Human Services branch manager Sal Sahme, the Task Force will look at facility needs for students. It will look at the whole area of Indian education relating to the MOU goals. It will

look at specific needs of Indian students.

Specific responsibilities for the Task Force were recently defined at a workshop held January 25, 1990. The responsibilities include: Development of a monitoring and evaluation system which will occur on a regular basis; Development of action steps and an implementation timeline for parties involved; Addressing the unique problems of native American children and their educational needs; Looking at facility needs, both long-range and short range; Developing successful curriculum in-service, dropout prevention models, interagency collaboration models, language ac-

quisition models, magna school programs, and child development strategies; Increasing parent and public participation and involvement in the planning process; Getting a historical perspective by reviewing the MOU, attendance, and academic performance records, facts and figures; Using sub-committees to review the smaller issues; and, Setting priorities given limited resources available.

An addendum has been added to the MOU that develops a monitoring schedule and requests an outside party to evaluate the process on a bi-annual basis. The Oregon Department of Education has offered its services for this task.

Higher Ed program graduates noted

The following students graduated from higher education and/or vocational education programs this year.

Lawrance Caldera Refrigeration
Steven Courtney Water Quality
Lenora Starr-Doney General Studies
Jolene Estimo Business Admin.
James Greeley Asbestos
Roosevelt Heath Truck Driving
Anita Jackson General Studies

Keely Keene Masters of Physical Therapy
Marcus Moseley Graphic Arts
Kerry Rhoan General Studies
Michelle Riedl Interior Design
Bodie Shaw Forestry
Debbie Smith Marketing
Aurolyn Stwyer Accounting
Leroy Bobb Heavy Equipment
Ron Clements Heavy Equipment
Cinda Bobb Heavy Equipment
Jennie Brisbois Heavy Equipment

Workshops continued from page 2

Workshops in the 509-J School District have been held to make teachers aware that they may be treating students differently. The Gender/Ethnic Expectations and Student Achievement (GESA) workshop and the Teacher Expectations and Student Achievement (TESA)

in-service training are designed to help teachers see how their attitudes influence their teaching.

The workshops, which improve teachers' ability to work with students of different ethnic backgrounds, were introduced ten years ago. With three distinct cultures comprising District schools, the

workshops help make teachers aware that their expectations may differ with these students.

TESA and GESA workshops do not tell teachers they must change their attitudes but they show teachers the importance of treating students equitably. They help to provide an equal chance for all students to be successful in the classroom.

Unity conference held at resort

by Saphronia Coochise

The Native American Student Union Program held their second annual Unity Conference, "Soaring Ever Higher" May 18-19 at Kah-Nee-Ta Resort. There are approximately 23 members of the NASU program. Marie Calica advises the program.

There were four sessions of workshops, the topics included: Self-Awareness programs by Jeri Brunoe, Self-enrichment speaker from the OSU Extension office in Warm Springs; Sexuality Issues by Cathy Collins Dodson, Registered Nurse of Jefferson County Health Department in Madras, Oregon and Monty Larson, UNITY Youth Coordinator from Oklahoma City, Oklahoma; Crime-prevention-Satanic and Occult groups by Andrea Greek, Positive Action Center of Portland, Oregon; Gangs by detec-

tive David Stein of Juvenile Task Force of the Portland Police Bureau; Child Abuse by Sergeant Rick Souers, Training officer, Tribal System of the Warm Springs Police Department; Child Victim Assistance by Kay Loriane of the Victim Assistance Program in Marion County. And Finding Your Hidden Powers by Howard Rainer, National Educator and trainer at Brigham Young University in Provo, Utah.

Other speakers consisted of Kenneth Smith, Chief Executive Officer of the Confederated Tribes of the Warm Springs Reservation, and Donald Bartlette, Public Speaker from North Canton, Ohio.

After all sessions were completed, a banquet was held, the Lord's Prayer was performed by Joanna Brisbois and sung by Anita Davis. A theatrical Fashion Show,

"Gifts in Disguise" was performed and a dance was held to end the program.

The 1989-90 NASU members from Madras High School include Tom Adams, Direlle Calica, Philana David, Liz Histake, Kahseuss Jackson, Jocelyn Moses, Teri Saludo, Reemo Smith, Thurman Smith, Heather Miller, Willard Suppah, Joanna Brisbois, Floyd Calica, Russel Graham, Tony Holiday, Emily Lucei, Carol Saludo, Tobi Smith, Zee Smith, Leo Washington, Jon Smith, Norma Switzler and Craig Tulee.

Honorary members include Lisa Briseno, Alfredine Smith, Jason Palmer, Alvis Smith III, Don Hoaglin, Marcie Stacona and Howard Patt.

Co-advisors of the NASU program include Sherri Wood, Art Ochoa and Jeri Brunoe.



Howard Rainer conducts workshop session on motivating students to "Be the best you can be."