



ECE fundraising—Continued from page 1

Community Learning Center will eventually include an elementary school, the Cultural and Heritage Department and classroom buildings for adult education. Central Oregon Community College and Oregon State University courses. Design of the Early Childhood Learning Center has been developed by Moreland Christopher Myles Architects of Portland. Construction contractors will be selected early next year.

Center restrooms vandalized

Vandals expended considerable energy removing the upper rail from the cyclone fence around the Papoose Field at the Community Center and using it to punch a hole in a wall and destroy a steel door. Damage to the restrooms at the ballfield is estimated "between \$1,500 and \$2,000," says Utilities Department manager Herb Graybael. Concrete blocks will have to be replaced, one steel door repaired and another replaced, along with the rail on the cyclone fence replaced.



Vandals destroyed a wall in restrooms at the Warm Springs Community Center ballfields.

"What's sad about this," says Utilities groundskeeper Jason Luey, "is the energy expended." Vandals had to go to much effort to cause this destruction. The Tribe spends thousands of dollars annually to repair community property destroyed by vandals. Luey reviewed some of the vandalism that has occurred including removing signs, spraying cars and buildings with paint, damaging Longhouse restrooms and tribal houses, breaking windshields, cutting fences, pulling up trees and making community areas unsightly.

Johnson O'Malley Committee Budget Report through June 1, 1989

Expenses	To 12/88	1/89 thru 3/89	4/89 thru 6/89
Cooperative Education	\$650		
Warm Springs Mediators		\$ 150	
Summer Library		6,879	
Washington D.C. Deposits		1,000	
Portland Youth Conference		350	
Self Image		500	
Women's History		310	
Scott Moses Travel		250	
Snakes and Reptiles		345	
Artist in Residence		800	
High School P.M. Class		1,500	
Human Sexuality Conference		400	
Recreational Therapy			\$ 500
Portland Conference/Marie Calica			400
Fashion Show			680
Steen Mountain Camp			350
Jr. High Summer Program			1,000
High School Summer Program			1,500
Honorary Pages			537.50
Parent/Health Coordinator	15,000		
Sub-Contract/Jefferson County	57,480		
4-H OSU Summer Classes			1,215
WS Elem. Summer Library			909
Uren Leonard Student Trip			300
UNITY Conference			1,780.80
Washington, D.C. 2 Students			800
Alaska Trip 3 Students			2,000
Prevention Conf. Sunriver 2 Stds.			252
Expenses Each Quarter	73,130	12,282	11,972.30
Percent Expended	72.33%	84.48%	96.32%
Total Expenses to Date	73,130	85,414	97,386.30
Total Budget			101,105
Amount Remaining			3,718.70
Percent Remaining			3.68%

JOM committee meetings have been changed to the second Thursdays of each month. Meetings begin at 6:30 p.m. and are held at the Housing Conference Room. The committee welcomes ideas.

Get the most out of parent-teacher conference

Parent-teacher conferences will be held Friday, November 17. Following are a few helpful hints for parents to follow to get the most out of their conferences with teachers.

What is a parent-teacher conference?

It's a chance for parents to meet their child's teacher in person to discuss their child's education. At the conference you'll discuss your child's ability to do school work, current levels of reading, comprehension and math, special interests and other things. You'll probably see samples of your child's school work. You'll also have the opportunity to learn more about the school and its curriculum. You can ask questions, share information and discover what your child will learn this school year.

Before you go—

- Write down what questions you want to ask. Be as specific as you can. You may want to ask questions about grading policy, homework, school services and programs, extra-curricular activities, or discipline policies.
- Consider making a list for your child's teacher of things that will help create a better understanding of your child; for example, family conflicts, feelings about school, hobbies, special health problems.

- Ask your child if there are any questions he/she wants answered.
- Attend the conference with your spouse if at all possible.
- Plan to leave the child and any brothers or sisters at home unless the teacher requests their presence. Do remember that babies can be disruptive and that older children can and do repeat what they hear.
- If your schedule is difficult, feel free to check with the school about arranging a special time for your conference.
- If you can't make the conference as scheduled, please call and notify the teacher.

At the meeting—

- Arrive promptly because the teacher will probably have other appointments scheduled.
- Ask what you can do on the home front to aid your child's learning.
- If you have a specific point to discuss or have a complaint, listen to the teacher's viewpoint before criticizing.
- Leave promptly to allow other parents to have as much time as you had with the teacher. If you feel the need to continue the conference, schedule another one with the teacher.

When you get home—

- Jot down important points you discussed. Review them with your child. This could mean new rules on watching television and doing homework. Explain to your child the reasons for any changes.
- Check back with the teacher in a few weeks to discuss your child's progress.
- Praise your children about something discussed at the conference. Let them know you're proud of them.
- Be positive. The better your children feel about themselves, the better they'll do in school.

Thriftshop opens doors to public

The new "\$ N' Sense" thriftshop opened its doors to the public on November 3, 1989. Tribal elder, Caroline Tohet, was given the honor of cutting the ribbon during grand opening ceremonies. It was estimated over 200 people came to the grand opening throughout the day. The blessing and prayer service was held November 2 with tribal elders Nettie Shawaway, Matilda Mitchell and Sylvia Wal-lulatum conducting the services.

The Tribe, through the Employment Assistance/Pre-Employment office, has been looking for innovative projects which will help tribal members learn basic skills in small business and marketing. The thriftshop is one way to accomplish this, as it is a "step toward offering entrepreneurship, a part of the missing link," said Marcia Soliz, director of employment and training services.

The monies generated from the thrift shop and other projects will be used for training for pre-employment work program participants and for new projects. The thriftshop is an example of what can be done to help develop and

establish training sites for on-the-job experience. It could continue as a training site or eventually could be turned over to a tribal member in training. This effort also fulfills a need for the community.

In September, 1989, the project

was activated, with space secured, equipment ordered, participants selected, training started on inventory, cash register operation and handling money. Pick-up service started so that donations could start coming in. Donated items were

Continued on page 3



Everyone got into the act at the grand opening of the \$ N' Sense Thriftshop November 3.

Declaration signed—Continued from page 1

- 1. Ship-directed high seas salmon fisheries.
- 2. Seek additional measures to reduce the impact of the high seas squid fleets on salmon, albacores, seabirds, marine mammals and other living marine resources.
- 3. Establish new convention in the North Pacific which include Canada, Japan, the USSR and the United States which would prohibit the harvesting of salmon on the high seas, whether the catch is directed or incidental.

- 4. Form the Pacific International Council for Exploration of the Seas to be a multinational research organization.
- 5. Secure long-term, increased financial and personnel commitments for monitoring and enforcing international agreements.
- 6. Negotiate international agreements to prohibit the sale, import or transshipment of salmon illegally harvested on the high seas.

In April, Governor Goldschmidt sent letters to President Bush and

the Oregon congressional delegation expressing his concern about the threat foreign driftnet fishing poses to anadromous fish returning to Oregon.

"The State of Oregon and the federal government have spent millions of dollars to restore and enhance fish runs because of the large economic benefits to our citizens and nation. Foreign high seas driftnetters, which are largely unregulated and unmonitored, are taking a substantial number of American salmon and steelhead," said the Governor.

Spilyay Tymoo

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FOUNDED IN MARCH, 1976

Spilyay Tymoo is published bi-weekly by the Confederated Tribes of Warm Springs. Our offices are located in the basement of the Old Girls Dorm at 1115 Wasco Street. Any written materials to Spilyay Tymoo should be addressed to:

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Annual Subscription Rates:
 Within the U.S. — \$9.00
 Outside the U.S. — \$15.00

Chopito receives IHS Employee of the Quarter award

Gloria Chopito, Field Health Secretary had been awarded the "Employee of the Quarter" on November 1, 1989 for the new fiscal year 1990.

Chopito has been employed with the Indian Health Services as the Field Health Secretary since December 1987.

Each new quarter, one employee from Dental, Administration, Medical and the Field Health departments meet with the Service Unit Director and recommend a co-worker that they feel are outstanding in their over-all performance. The Service Unit Director then makes the final decision.



Caroline Tohet, far right, cut the ribbon during grand opening ceremonies November 3. Shown with her are (from top, down) Frances Allen, Billie Jo McConville, Cassemera Rhoan, Arlene Tenorio, Mary Smith, Julie George, Floriene Davis and Walter Wainawit. The thriftshop is located in the mobile home behind Macy's Store.