

UNIVERSITY OF OREGON LIBRARY
Received on: 11-28-89
Spilyay tymoo.

P.O. Box 870
Warm Springs, OR 97761
Address Correction Requested

U.S. Postage
Bulk Rate Permit No. 2
Warm Springs, OR 97761

OR COLL
E
75
.S68
v. 14
no. 23
Nov 17,
1989

35c

Spilyay Tymoo

News from the Warm Springs Indian Reserv

000645
SERIALS SECTION
U OF O LIBRARY
EUGENE, OR 97403



VOL. 14 NO. 23

PO BOX 870 WARM SPRINGS, OR 97761

NOVEMBER 17, 1989

Coyote News In Brief

Vandals strike

Damage was estimated at approximately \$2,000 to Community Center ballpark restrooms after vandals destroyed wall, door and fence railing.

Page 2

Thriftshop opens

New Dollars N' Sense Thrift Store held its grand opening November 3. Hours are 8:00 a.m. to 8:00 p.m., Monday through Saturday.

Page 2

Parent - teacher Conference Nov. 17

Parents are offered the opportunity to meet teachers during conferences set for November 17 at District schools. Suggestions are presented to make the most of this meeting.

Page 2

Cross-country team places tenth

Madras High School cross-country team placed tenth out of 32 schools during state competition November 4 in Eugene.

Page 4

Directions for thawing, cooking turkey given

With Thanksgiving next Thursday, tips on preparing and cooking turkey may come in handy.

Page 5

Assistance Program helps seniors

The Low Income Energy Assistance Program will provide one-time payment to eligible recipients. Seniors and the handicapped have priority.

Page 6

Happy Thanksgiving

From the staff at Spilyay Tymoo

Weather

NOV.	HI	LOW
1	53	24
2	56	22
3	65	34
4	62	45
5	58	38
6	56	34
7	58	47
8	60	27
9	70	48
10	72	38
11	64	31
12	55	48
13	57	30
14	56	33
15	49	30



Headstart teachers Nola Queahpama (left) and Geneva Charley (right) play the part of students during workshops designed to help teachers in presenting the Indian language.

Indian legends, language part of education

Preserving the Indian language and facilitating its use has directed the Warm Springs Culture and Heritage Department to work with community elders in documenting Indian legends and words. Their stories have been recorded on audio and video tapes and some have been translated into English. All are documented and filed at the Culture and Heritage office.

Indian words, in Warm Springs, Wasco and Piauete, are being collected to allow their inclusion in dictionaries. A Warm Springs language dictionary is almost complete and "will eventually be printed," says Warm Springs tribal linguist Hank Morrison. The dictionaries will include translations from English to Indian, from Indian to English and will include sections on grammar, reading and writing.

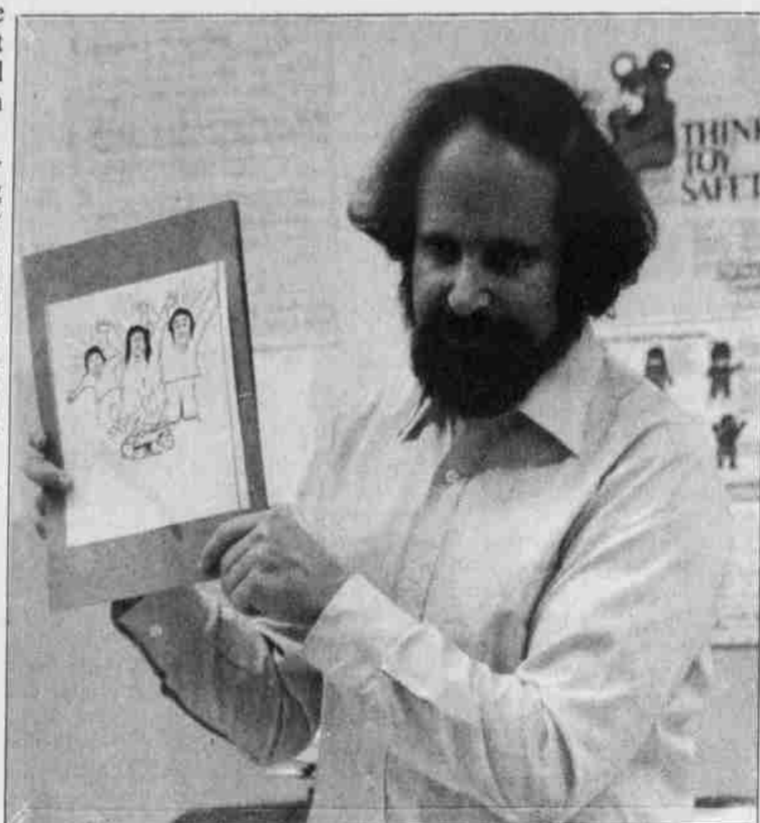
Educating both children and adults in the Indian language through these legends and language dictionaries is important

to the Culture and Heritage personnel. Morrison states, "It is a major priority to take all materials we have and see them used for education."

Students in Headstart are already enjoying and learning from a curriculum developed by the Department. Six curriculum guides have been developed which utilize Indian legends and Indian language to teach language arts, and math and science concepts. Information collected by the culture and Heritage Department has been organized and bound by Interface Network, Inc., an Oregon bilingual resource center working with the Culture and Heritage Department. Teachers use the guides in the classroom.

The language curriculum is not designed to give students total comprehension of the language, says Morrison, but it does give them "understanding" and "recognition" of it.

Continued on page 6



Warm Springs tribal linguist Hank Morrison instructs Headstart teachers in ways to teach the Indian language to students.

Business seminar planned

The tribal Business and Economic Development Department is sponsoring a "Getting Down to Business" seminar designed for individuals who are thinking of going into business or who are in business and are interested in improving their business skills. The seminar will be held Wednesday, November 29 from 8 a.m. to 4:30 p.m. at Kah-Nee-Ta Lodge. Cost is \$5 and includes course materials, coffee and a buffet lunch. Pre-registration is suggested as class size is limited to 25.

Successful business instructors will tell it like it is about the pitfalls and pleasures of going into business for yourself. The instruction will include how to prepare a business plan, start-up considerations, marketing strategy, financial statements and how to finance your business.

This one-day session should cover all the bases in answering the questions you have about going into business for yourself.

For more information, or to register, call 553-2270.

Impact Aid funds detailed

Jefferson County School District 509-J plans to submit its 1990 application for federal Impact Aid Funds under Title I of Public Law 81-874, due by January 31, 1990. Funds received under this program are in lieu of local property taxes that would be received if reservation property was not exempted by the Federal Government. These funds are included in the District's general fund budget and are used for regular operating purposes. The law does not designate any specific expenditures from the entitlement, however, some restrictions are placed on funds generated by handicapped student enrollment.

The 1989 application (summarized below) was based on educational services that were provided for students in six categories, and qualified the District for an entitlement in excess of two million dollars, for operating purposes during the 1989-1990 school year.

There were 1,015 federally connected students claimed on the application. The total comprised 43.71 percent of the total District enrollment. Approximately \$2.3 million was received for the fiscal year 1989 application.

It is projected that \$2.4 million will be received for the fiscal year 1990 application.

Declaration signed by U.S. Governors, Canadian Premier

Governor Neil Goldschmidt joined five other western governors and the premier of British Columbia in signing the North Pacific Driftnet Declaration, which seeks a reduction and ultimately a ban on driftnet fishing on the high seas. "This uncommon, combined venture illustrates the significance attached to the driftnet fishing controversy by western states and provinces," said Goldschmidt.

The joint declaration comes just five months after the nations of the South Pacific Forum signed the Tarawa Declaration, which banned driftnet fishing within their own 200 mile exclusive economic zones and called for a total ban on driftnet fishing on the high seas.

Along with Governor Goldschmidt, the North Pacific Driftnet

Declaration was signed by Alaska Governor Steve Cowper, California Governor George Deukmejian, Hawaii Governor John Waihee, Idaho Governor Cecil Andrus, Washington Governor Booth Gardner and British Columbia Premier Bill Vander Zalm. The Declaration was issued in Seattle during the meeting of the International North Pacific Fisheries Convention, an organization that includes Canada, the United States and Japan, and meets annually to discuss mutual concerns in the international fisheries.

The recommendations of the North Pacific Driftnet Declaration are:

1. Seek further regulations in Japanese land-based and mother-

Continued on page 2

ECE fund-raising campaign begins

The Confederated Tribes of Warm Springs kicked off their five-month fund raising campaign for the \$4.5 million Early Childhood Learning Center earlier this month. Portland General Electric has already committed \$30,000 to the effort.

Financing of the Center will come from the Tribes, through the \$1,125,000 referendum passed earlier this year, loans and private or corporate contributions. The fund-raising campaign hopefully will raise \$1,125,000.

The 46,000 square foot Center will be among the few in the nation designed to serve the preschool children of an entire community. The Center will house infant care, Head Start and day care programs. It will feature classroom and activity areas for 460 children, as well as administration offices, an infirmary,

conference rooms, a kitchen and a maintenance facility. Plans call for groundbreaking in the spring of 1990. The center is expected to open in early 1991.

Once the Center is completed, the Tribes will provide debt service on loans and the estimated \$1.3 million annual operating budget.

According to Ken Smith, CEO and secretary/treasurer for the Confederated Tribes, the Early Childhood Learning Center has been designed to meet several critical needs for the people of Warm Springs. "Although our preschool program has been recognized as one of the most innovative in the Northwest, existing facilities are inadequate," he said. "Teachers and pupils are scattered throughout a number of aging buildings, and space is available for only 200 of the more than 350 children who want

to attend.

"Meanwhile," Smith added, "our preschool population is growing. Test scores for reservation elementary pupils fall below national norms, and the dropout rate among our high school students is high. The Early Childhood Learning Center will help us solve these problems. At the same time, it will enable more adults to join the workforce by providing safe, inexpensive child care."

According to Smith, the Center represents the first phase in the development of a central campus known as the Community Learning Center. Additional phases, planned for construction throughout the next decade, will bring most of the reservation's education and cultural programs to the central campus. The extended Com-

Continued on page 2