

Four teachers receive credentials

Four Early Childhood Educators have completed their CDA. More than the children are graduating this spring. At the Early Childhood Education department. Four staff members are celebrating a special graduation of their own. Gladys Squimphen, Melinda Tohet, Reona Trimble and Karla Hood received their Child Development Associate credential this spring. The credential is a competency-based degree awarded through the National Association for the Education of Young Children. The four completed their training and assessment process June 2nd. They began the training program in September 1988. The process culminated in a full-day assessment of each candidate's skills.

"This CDA credential assures the community that their children are being given quality care in a quality learning environment," notes Julie Mitchell, director of Early Childhood Education department. "CDAs are skilled caregivers and educators. They have shown their ability in working with children ages three through five years of age and their families."

The training focused on such things as teaching skills, observation skills, how children learn, age and developmentally appropriate learning activities, guidance and dis-

cipline, classroom management arrangement and the development of a portfolio documenting the candidate's competency in 13 functional areas critical to early childhood education. On the assessment day, each candidate was observed in the classroom by a national CDA representative in the morning, answered questions about knowledge of the 13 functional areas in an afternoon interview and participated in a four-hour Local Assessment Team meeting. This team consisted of the candidate, the national CDA representative, the CDA advisor and the Parent/Community representative.

Marita Johnson, Carol Wewa, Valerie Aguilar and Rick Ribeiro served as the voice of the community by being Parent/community representatives. They were crucial to the success of this project. "These staff members have shown their commitment to the education of young children by going through the CDA credentialing process," said Normandie Phelps, curriculum coordinator/CDA advisor for Early Childhood Education, who helped the four staff members meet the CDA requirements. There will be another CDA training session beginning in September with more ECE staff already signed up. Look for another graduation of quality staff next spring.

NAPA awards scholarships

The Native American Press Association (NAPA) awarded a total of \$3,300 to eight undergraduate American Indian journalism students across the United States. The scholarships are for the 1989-90 school year and were awarded on the students' journalism career interest, scholastic ability, writing samples and experience. The awards were announced at NAPA's fifth annual journalism

education and training conference held in Tulsa, Oklahoma in March. Students awarded \$500 scholarships were Stephanie Berryhill, Robert McDonald, Connie Nollner, James Smiskin and Julie Ybarra. Students awarded \$250 scholarships were Kymberlii Tenario and Saphronia Coochise. Josephine Cote was awarded a merit scholarship of \$300.

MHS graduates 132 seniors

Seniors of Madras High School participated in graduation ceremonies the afternoon of June 3, 1989. The ceremony included the processional march by the Madras High School band, a choral presentation by members of the senior class which included the class song, Pray for Me and addresses by master of Ceremonies Stephen Hillis, senior class advisor. Students Kris Delamarter and David Finch and Jefferson County judge Dan Ahern each addressed the graduating class. MHS principal Dick Junge presented the class and diplomas were distributed by 509-J School Board members Bette Wallan and Steve Earnest. Senior Saphronia Coochise performed the Lord's Prayer in Indian sign language while John Halliday sang.

Seniors participating in graduation ceremonies include: Brad Alan Abbe, Teddi Raye Anderson, Tracie Ann Anderson, James David Bailey, Jennifer Barry, Michael D. Barry, Tucker Bauman, Shawn Patrick Bell, Katherine Lynn Benson, Jay M. Blessing/Pelker, Ellen Rhea Blincoe, James R. Boston, Jr., Alice Louise Bowden, Amy Christine Bowden, Wndi Lin Bowles, Gerald L. Brown, Jr., Stacy Burke, Eugenia Camas, Oliver Donovan Cates, Jennifer Lee Cavalli, Audrick C. Chapman, Saphronia Roslyn Coochise, Andrew Jim Cook, Jeffrey William Cordill, Curtis Dean Cosgrove, Shauna Irene Queahpama/Craig, DeAnn Cuddeback, Kris Renee Delamarter, Corina Rae Domingo, Christopher Stephen Earnest, E. Kay Edgmon, Dennis P. Elliott, Debra Lynn England, Ronald E. Estep, Eddie John Figueroa, Ernie J. Figueroa, David Aurelius S. Finch, Anthony Todd Frasier, Leslie Renee Freeman, Trissie Faye Fuentes, Dolores A. Galan, Brian K. Gallagher, Sebastian Gallegos, Brian P. Gassner, Dana Marie Gephart, Gunter Heinrich Grammuller, Tracy Shane Graves, Melissa J. Grijalva, Anthony Ernest Hackman, James Allen Hall, Jed Douglas Harnar, Kimberley Ann Harvey, Jeffrey David Hawes, Louella Heath, Matthew James Hickerson, Donald Lee Hliker, Tonya Noreen Hillis, Richard Alton Hoaglin, Ingvill Husdal, William



Madras High School students Leslie Waldow and Sheldon Minnick march through practice procession prior to actual graduation ceremonies.

J. Irwin, Matthew Paul Jasa, Randall Philip Jasa, Amy Elizabeth Jolstead, Nathan Adam Kowqleski, Christel Denise Leonard, Jeanette Ellen Lingren, Esther Lucio, Steven High McCall, Casey R. McKenzie, Kelly Marie Mennealy, Sheldon Temple Teelas Minnick, Donald Grant Mobley, Randy Allen Montee, Donald H. Moore, Victor A. Muniz, Shawna Dee Myers, Angela Kay Namenuk, Jodi F. Orr, Justin Douglas Ottenbacher, J.B. Palmer, Mark Allen Parsons, Brett Lewis Patterson, Jeffrey Thomas Potter, Tracie Marie Quam, Paul D. Quinn, Emily Sue Ralls, Andrew Charles Rios, Robert Rios, Alana Louise Rogers, Marie Ellen Rufener, Randy Adrian Ruhl, Rhonda Ellen Ruhl, Jeremy Michael Sample, Kristina Rae Sampson, Monica Lee Sampson, Trinie Anne Scarlett, Aaron C. Schneider, Angela Anne Selam, Spring Marie Short, Julie Ann Simmons, Sigvald Skavlan, IV, Gary Michael McBride Smith, Craig Smith, Jason Smith, Joseph Smith, Laura Anne Snow, Amy Jane Spofford, Marcelene Stacona, Cynthia Renee Stephens, Ricardo Reed Summers, Shannon Kristin Sumner, David Paul Suppah, Scotty L. Surgeon, Lori Switzler, Lynn Tanewasha, Augusta Rae Taylor, Lois Tewee, Todd Robert Thawley, Marcella Michelle Tish, Delton Denny Trimble, Cedl Hensley Tulee, Jr., Mitzi Larena Sky Tunison, Bronson Scott Utter, Walter James Wainanwit, Leslie Renee Waldow, Lee Ann Wallace, Dee Ann Watson, Janel Renee Wiles, Curtis Matthew Williams, Paul D. Williams. Chemawa High School graduates from Warm Springs include Nancy Blackwolf, Ken Allen, Diane Felix and Jessica Tufti. Pendleton High School had one Warm Springs graduate, Julia Johnson and Alicia Santo graduated from Woodrow Wilson High School in Portland.

GED recipients honored



A graduation ceremony was held for GED recipients Joseph D. Smith (center) and Cecil Tulee, Jr. (right), on Friday, June 2, 1989 at the Alternative Education trailer. An invocation was given by Prosanna Williams.

A graduation ceremony was held for GED recipients Joseph D. Smith and Cecil Tulee, Jr., on Friday, June 2, 1989 at the Alternative Education trailer. Limited space within the trailer and pleasant weather made it possible for the

ceremony to be held outside on the lawn of Warm Springs Elementary teacher Harry Phillip's house. An invocation was given by Prosanna Williams with opening remarks by Rob Hastings. Dr. Chuck Roberts assistant principal at Madras

High School had encouraging words of congratulations then turned the spotlight over to Warm Springs chief of police Jeff Sanders. Sanders stated, "because you received a GED does not make it any different than receiving a high school diploma." The students have worked just as hard for their certificate and it is equivalent to a diploma. Sanders told them "to go forth and be whatever you want to be."

After the ceremony refreshments were served. The Alternative Education program had a total of 24 students enrolled, including the two new graduates.

New phone system—Continued from page 1

numbers are to be used. Of the four numbers, the last three will be the current extension and the first number of the sequence, though not available at press time, will be issued at a later date. Phone directories will identify who is at one particular phone and what that number is. Each phone will be issued a different number, not different departments, as with the current system.

The new tribal system will be totally separate from the BIA system which requires callers to dial 553-2 then the extension number. The new system will not affect emergency numbers such as the police department. All emergency locations can be reached by dialing 911.

Long distance calling will be switched from AT&T to MCI. MCI will provide all reports of outgoing calls, the number called and the length of the call, as with the old

system, but MCI will provide a report daily. The AT&T system issued reports on a monthly basis. Training for all departments on the new system started Thursday, June 15. Training is mandatory for all employees.

Myra Shawaway, telephone technician, will attend vocational training for two weeks on the Sentra-com system and will learn to do minor repairs. She will be the one to contact for any problems with the system.

Community Education—Continued from page 1

ents and the most difficult aspect of early recovery.

Dinner will be served at the Agency Longhouse beginning at 5 p.m. Beginning at 7 p.m. a youth and parents mini prevention powwow will be held.

On the final morning of the conference, a panel will discuss family skills for recovery. The panel will also review the roles played by family members of alcohol and drug abusers and ways people can liberate themselves from those roles.

Cultural healing and the ways in which it can be used will be discussed. Also to be presented is information on how traditional and modern healing methods can work together for a more successful recovery.

Concluding the last day of the conference will be the presentation of information concerning how the recovery process begins, what individuals can do to interrupt a destructive pattern of behavior and how to intervene with teenagers.

Applications due August 1

Students interested in attending college or vocational training are required to submit their application by August 1, 1989, to attend Fall term 1989 classes.

The following is required to attend college or vocational educa-

tion: 1. Federal Financial Aide Form, 2. Tribal Scholarship packet, 3. Assessment tests, 4. Two letters of recommendation, 5. 40% of living expenses, 6. Acceptance letter from institution of choice.

Museum offers art classes

The High Desert Museum of Bend is offering a series of classes designed to teach parent and child basic looking, drawing and watercolor skills. Classes will run Thursdays, June 22, 29, July 6, 13 and 20 from 9 a.m. until 11 a.m. and are designed for families with children ages six through 11.

Central Oregon artist Michele Kaptur will utilize the Museum's nature and animal exhibits in teaching parents to develop personal drawing and painting skills as they learn how to help and encourage the child's development.

The fee for the series, which

includes one child and one parent, is \$30 for members and \$35 for non-members, plus up to \$20 for materials. Participants are required to provide their own drawing materials for the first session. Closing date for advanced reservations is June 19. To register, mail check to the High Desert Museum, 59800 S. Highway 97, Bend, OR 97702 or call 382-4754.

The High Desert Museum is open 9 a.m. to 5 p.m. every day except Thanksgiving, Christmas and New Year's Day. Admission is charged. Members and children five and under enter free.

Kalama fulfills dream of becoming carpenter

Tom Kalama knew when he was a high school sophomore that he wanted to be a carpenter. He has

followed that dream for over 20 years, until finally, last week, after taking an extensive test through

Central Oregon Community College, he attained his journeyman's certificate.

Tom entered Merritt Trade and Tech. vocational school in Oakland, California in 1966 on a BIA 959 scholarship. In 1967 he took the carpenters apprenticeship test in San Francisco that qualified him for a four-year program. The program covered nearly every aspect of carpentry. Safety was stressed. As an apprentice, Tom worked on projects full-time and attended night classes to attain his certificate.

A carpenters strike and economics in 1970 forced Tom to return to Warm Springs where he worked as a logger and faller. He transferred his apprenticeship program to Bend where he learned cement masonry skills. He worked on the construction of Kah-Nee-Ta Lodge in the early 1970s and helped build the plywood area at the mill and the Information Center. During the 1980s, Tom worked on the hydroelectric project where he was a general laborer, mason and pump watchman. His most interesting job, Tom said, was constructing the set of "Three Warriors."

With his apprenticeship program transferred to Portland, Tom now has 13 years of carpentry experience. "I gained my journeyman status the opposite way you're supposed to." There was also trouble with his education transcripts, as they were lost during the transfers.

Why did Tom go to all the trouble to become a journeyman? "Carpentry is where I'll earn the most

money," he said. On smaller projects, Tom could earn up to \$15 per hour; on larger jobs, the going rate is \$18 per hour. As an independent contractor, wages are negotiable.

Tom thinks "more people in the community should do this. Young people should go off the reservation and discover what's in the world. Then, later, decide if they want to come back."

While living on the reservation, says Tom, "you have to roll with the punches because carpentry and masonry jobs and falling and bucking jobs aren't always available." Tom plans to work as a carpenter with contractors in Oregon. He will sign up with the union with a letter of intent and later on will obtain a contractors license.

It may have taken a while for Tom to get to where he is, but for him, it's been worth it.

Gorge meeting set

A symposium discussing the first inhabitants of the Columbia River Gorge will be held Monday, June 19, 1989 at The Inn at Hood River Village.

The topics to be covered during the symposium include: Natural history of the Gorge, History of Gorge bands and tribes, pre- and post-treaty; Cultural resource base and protection of cultural sites, artifacts and sacred places; Treaty fishing, historic and present; Tribes as governments and stewards of tribal resources; Tribal natural resources of the Gorge; and Tribal land interests.

Spilyay Tymoo

Staff Members

MANAGING EDITOR Sid Miller
ASSISTANT EDITOR Donna Behrend
PHOTO SPECIALIST/WRITER Marsha Shewczyk
REPORTER/PHOTOGRAPHER Tina Aguilar
REPORTER/PHOTOGRAPHER INTERN Saphronia Coochise

FOUNDED IN MARCH, 1976

Spilyay Tymoo is published bi-weekly by the Confederated Tribes of Warm Springs. Our offices are located in the basement of the Old Girls Dorm at 1115 Wasco Street. Any written materials to Spilyay Tymoo should be addressed to:

Spilyay Tymoo, PO Box 870, Warm Springs, OR 97761

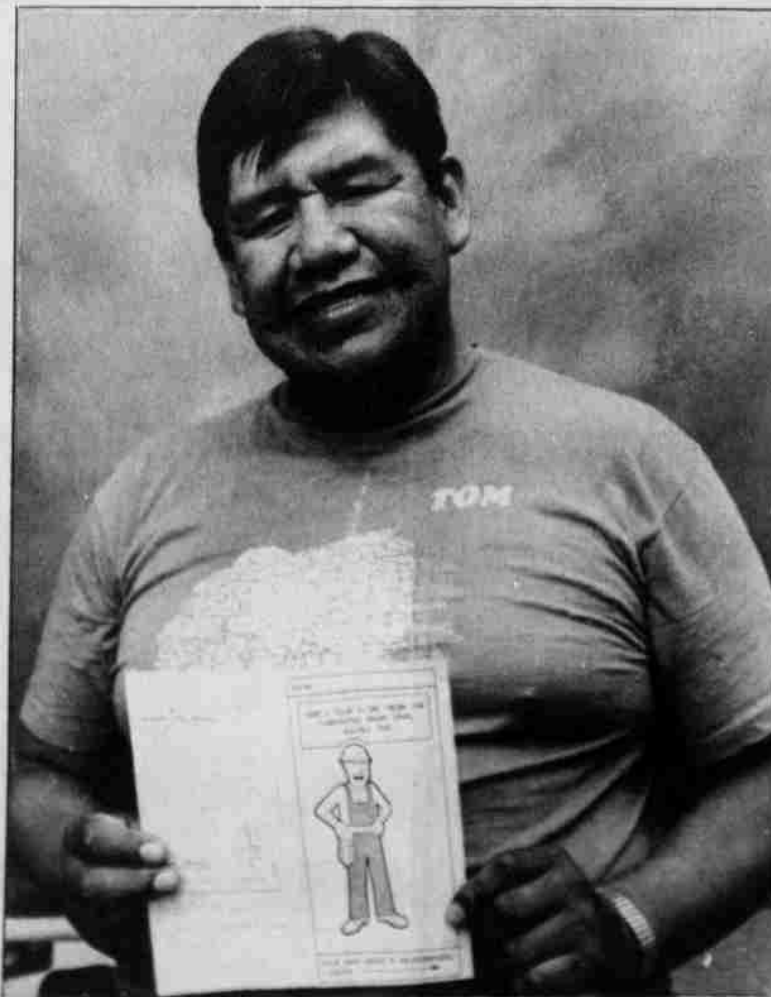
PHONE:

(503)553-1644 or (503)553-1161, extensions 274, 285 or 321

Annual Subscription Rates:

Within the U.S.—\$9.00

Outside the U.S.—\$15.00



Tom Kalama recently became a journeyman carpenter. Of the 270 questions on the test, Tom correctly answered 209.