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no. 12
Jun 16,
1989

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Spilyay Tym

News from the Warm Springs Indian Reservation



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VOL. 14 NO. 12

P.O. BOX 870, WARM SPRINGS, OREGON 97761

JUNE 16, 1989

Coyote News In Brief

Seniors graduate

Ceremonies were held June 3 for graduating Madras High School seniors.

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Teachers receive CDA

Childhood Development Certificates were awarded to four Warm Springs Early Childhood Education teachers. Certificate recipients include Gladys Squiemphen, Melinda Tohet, Reona Trimble and Karla Hood.

Page 2

Tribe must make choices

The future of Warm Springs' forests will depend on choices made in the near future. Tribal members must decide what the forest means to them and then set goals and objectives.

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Cumulative impacts pertinent

One action on an area may not damage a resource but repeated actions may have an impact. The total Integrated Resource Management Team is looking at the concept of cumulative impacts.

Page 3

Poisonings can be prevented

Common-sense rules are provided to prevent poisoning accidents.

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Deadline for the next issue of Spilyay Tymoo is June 23, 1989

Attention!

To call the BIA, dial 553-2 and the extension you wish to reach.

Weather

JUNE	HI	LOW
1	94	54
2	90	56
3	86	58
4	87	56
5	95	55
6	90	56
7	92	48
8	86	53
9	79	50
10	87	47
11	94	54
12	98	59
13	82	69



Principal Jane Westergaard-Nimocks will be leaving Warm Springs Elementary for an assignment near Seattle, Washington.

Principal honored at Powwow

Staff and students working together can create an exemplary program at Warm Springs Elementary. Principal Jane Westergaard-Nimocks emphasizes this in her going away letter to the community. The letter follows:

To parents and community members of Warm Springs,

During the last five years I have had the unmistakably exceptional experience of being principal of Warm Springs Elementary. Why do I think it has been so spectacular? Your children possess a wonderfully honest and witty view of the world. Regardless of the circumstances, I have been able to count on the children to work together to plan improvements to our school program or to apply creative problem solving strategies to resolve conflicts. Yes, we do have problems that challenge our progress but, we also have children who possess an optimism which moves them to work together to create a better world for all.

I believe that there is no school that has greater potential than Warm Springs Elementary. The staff's level of dedication and motivation to create an exemplary



First grade students Mary Ann Stahi and Jackie Covers-up do the Owl Dance during powwow activities.

Continued on page 5.

Tribe installs new telephone system

Preparing the Confederated Tribes for the twenty-first century communications is a soon-to-be installed phone system, the Sentra-com/1 one Commander. The new system is inexpensive and is intended for the tribal organization, not residences. The Tribe will replace the current Pacific Northwest Bell phone system, including wires and equipment, with U.S. West Communications equipment. U.S. West recently upgraded their system, switching to digital equipment rather than rotary dial, because of fiber optics.

The onset of installation will

begin Friday, June 16 and will take effect Monday, June 19. The New Administration and tribal Court buildings will be the first areas to be switched over to the new system. The following week, other departments will be included, building by building. Part of the renovation includes new touch tone phones that will be installed.

Due to this change all extension numbers will be changed to 553 numbers and each phone will have a different number. If a call from department to department is desired, the last four digits in the

Continued on page 2

Training programs implement changes

The Pre-Entry Level Work Program resumed operations May 10, 1989. Changes in both the Job Training Partnership Act (JTPA) and Pre-Entry programs have been implemented.

Changes in the JTPA and Pre-Entry programs include:

1. The hourly pay rate will increase 50¢ per hour; from \$3.35 per hour to \$3.85 per hour in both programs, effective July 1, 1989.

2. Pre-requisites are now necessary before a person is placed in a job so that certain things are taken care of before placement. It is important to be on the job as much as possible, thus the following criteria must be met before placement.

a. An intake must be completed so that the office can help develop an Employability Development Plan (EDP). The purpose of the intake is to determine current skills, education, past work experience, employment barriers, and to help determine eligibility.

b. GED tests must be completed to help meet future job requirements as most jobs require at least a high school diploma or GED. When this is done before placement it is done and out of the way. Past program experience has shown that this seems to get done very slowly or not at all when a person has been allowed to start a job before the GED is completed.

c. Applicant must complete career and personality assessments. Both of these only take an hour or so to do.

3. The duration of a training slot in the Pre-Entry Program has changed from 12 months to six months. The duration of a training slot in the JTPA program has increased from three months to six months.

4. The work programs are expecting participants to utilize and/or follow through with available resource services to help them reduce or eliminate barriers to full-

time employment. Participants are encouraged to take more responsibility for control of their destiny in meeting goals and preparation for the future.

This means all participants are expected to be willing and ready to work and learn; show up for work each day 10 minutes early; be productive with their eight hours; attend and participate in classroom training; be cooperative with the worksite team; be ready to take on the challenge of helping themselves. Participants who may not succeed in completing the program and training may not be ready or committed to "work" yet.

5. Supportive Services: The work programs will help subsidize child care by the following formula.

Forty percent (40%) of a monthly child care bill must be paid by the participant "up front" with proof of the total bill and payment (a receipt) provided to the program office so payment arrangements can be made for the remaining 60 percent of the bill. This is subject to change. Child care financial subsidy is available for no more than five months per participant in one of the two programs. It is available only to those eligible participants who do not qualify for child care assistance from the state adult and family services.

Previously, only JTPA offered child care assistance which picked up 100 percent. Now the participants will be required to contribute for the care of their children.

A participant's progress will be monitored to ensure that the training plan and job description are being followed by both the trainee and the supervisor. Financial incentives for the trainee are also being considered.

For further information contact the Office of Employment and Training Services at 553-1161, extensions 262, 263, 267 or 268 or visit the office in the center of the administration building.

To be an effective citizen Be sure to vote June 27

Measures include:
509-J one-year special levy

State measure regarding use of proceeds from property forfeited to the State

State measure asking if Oregon Constitution should be amended to prohibit the sale or export of timber from State lands unless processed in Oregon

Community Education Program set for June 19-21

The second annual Indian Health Service-sponsored community education program will be held at Kah-Nee-Ta Resort June 19, 20 and 21. All interested persons are encouraged to attend this year's conference, the theme of which is "Youth and Adults in Recovery."

Topics to be covered on the first evening, which will be held from 7 to 10 p.m., include addicted families, contrasting healthy and unhealthy family characteristics, disease concept, codependence, family roles and single parent families.

Also on the first evening will be the showing of part one of the film "For the Honor of All." The movie will be discussed following the showing.

The morning session of day two of the conference will begin at 9 a.m. and continue until 12 noon. To be included in the morning's discussions will be difficult issues we all face, such as child abuse, sexual abuse, violence and accidents, AIDS, FAS, suicide and effects of drugs on childbirth. A panel, consisting of three or four local youth, will discuss the youth perspective on alcohol and drug problems and the impact of peer pressure, how young people feel trapped, what youth want from their parents and why some youth move away from their family at a young age.

Participants will break into small discussion groups and talk about

what is being done about the problems facing communities.

That afternoon's session will include the showing of part two of "The Honor of All". Also to be presented is information on recovery as a healing process, intervention is the beginning, how intervening with youth is different from intervening with adults, self-esteem as an important issue in recovery, the barriers to esteem building, relapse, what it is and does it mean failure.

Youth again will comprise a panel that will discuss treatment and recovery, the results of treatment, changes in relationships with par-

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