



This year as a 4-H project, fish netmaking was taught by Elmer Scott, Jr., About 15 interested individuals enrolled in the class. Pictured is Tim Smith making dip net.

## Students advise "Stay in school"

by Saphronia Coochise

Madras High School senior, Esther Dorothy Lucio (Xuxsta), is 18 years old and is of Warm Springs and Sioux descent. Her parents are Frank and Betty Lou Lucio of Warm Springs.

She has two older brothers, Inman Casey Jackson (Yasuxa), and the late Gregory Ned Jackson (Kauyanamkt). She also has two older sisters, Wanda Christine Holum (Sayaiyat), and Lalovi Lucille Jackson (Watkilx). Greg, Wanda and Lalovi are past graduates of Madras High School.

Her grandparents are the late Ralph George (Yasuxa) of Warm Springs. Also the late Dorothy Simtustus George (Watkilx) of Warm Springs. Nettie (Queahpama) Shawaway and Betty Lou (George) Lucio are also grandmothers of Esther's. Her other grandfathers include Johnny George (Tiger) and Clifford Lucio of Morton, Minnesota.

Esther is a member of OSSOM (Oregon Student Safety On the Move) program at MHS. Her favorite class in school was physical education with Bonnie Souers. Special interest include collecting all kinds of music and to also mix her own music. In the sports field, Esther enjoys playing softball in Warm Springs. Softball, along with volleyball, are her favorite sports. She sees her past school years as "an inspirational experience." When asked about her feelings about this being her final year in high school, the words "scary" and "demanding" explained it for her.

Friends, teachers and the atmosphere of high school are what she will miss most about MHS. Her future plans are to major in Early Childhood Education and or special education and attend Western Oregon State College in Monmouth.

She would like to comment to the remaining students at MHS, "Stay in school, apply yourself, and most of all, take on the responsibility for yourself."

Angela A. Selam is 17 years old and is the daughter of Sylvia McCabe and Louie Selam of Warm Springs. She is of Warm Springs, Yakima, Nez Perce and Navajo descent. Her grandparents are James G. Selam of Toppenish, Washington and Alice McCabe of Parker, Arizona.

Angie is a member of the NASU (Native American Student Union) at MHS. Sports in which she has participated are softball as a freshman.

Her favorite sports are skiing and swimming. Her favorite class during high school has been math with Jack Gallagher. Special awards Angie has received was perfect attendance during the first quarter of the year.

Her outlook of the past, as she stated, is "I have attended many workshops that were funded by JOM and other committees of Warm Springs. They have helped me to grow and achieve many things. The Native American Student Union has helped me in leadership skills and in community services. This year in school has been one of the best. I think I've been matured by my responsibilities of

work, school, running for the Holiday Tournament and NASU."

Her feelings of this being the last year at Madras, she knows that she will miss her friends and family but she is looking forward to college and being independent. Dances, dating and friends are what she will miss most about high school.

She would like to comment to the remaining students, "I'd like to encourage other young people to stay in school and do the best that they can."

The field that she plans to pursue is accounting and she plans to attend Brigham Young University.



Angie Selam



Esther Lucio

photo by Coochise

## Pageant entrants wanted

Any single girl age 18-25 wishing to compete for the Miss Central Oregon title should contact Karee Edwards, director at 593-8812.

The pageant is a scholarship pageant and is the area county preliminary. Winners from Madras, Prineville, Redmond and Bend will compete at Seaside, Oregon for the Miss Oregon Title and go on to vie for the coveted title, Miss America.

Judging is in talent, swimsuit, evening gown and interview. Over \$1,500 in scholarships can be won

and over \$150,000 in scholarships and prizes are awarded to a national winner.

The pageant is not a beauty pageant but winners are judged on talent as well as poise, personality and intelligence. Any single woman who has never married or born a child may compete. For further information write area director, BOW 3636, Sunriver, Oregon 97707 or call 593-8812 before February 20, 1989.

## Save your soup labels

Madras Elementary and Buff Elementary Parent's Club encourage community members to save their Campbell's Labels and deposit them in barrels provided for that purpose. The labels will make it possible to obtain free educational equipment.

The front portion of labels from the following products can be used:

Campbell's soups, tomato juice and Beans products; V-8 juices; Franco-American Products; Swanson Canned Food products; Prego spaghetti sauces; Campbell's fresh products; and juice bowl juices.

Barrels are located in the Safeway store and in Madras Elementary and Buff Elementary schools

## AFS dinner set

The American Field Service (AFS) dinner will be held on Thursday, February 16 at Madras High School. The public is invited to attend and hear foreign students attending Madras and Culver High Schools talk about their home cultures. Former host families of AFS students are special guests at the dinner.

Tickets are \$6.50 and are available at the Chamber of Commerce office, at Madras High School or by calling 475-2015.

Dinner begins at 6:30 p.m. in the MHS cafeteria.

## Where are 1988 graduates today?

It would be very difficult to say exactly where all of last year's high school graduates are now. A recent survey compiled by the Oregon System of Higher Education tells where they were intending to go. It compares Madras graduates with all of the other 1988 high school graduates around the state.

Where graduates were headed: (State percentages are in parenthesis) College and work 38% (43%); College (or school) only, 34% (27%);

Military, 14% (8%); Work only, 9% (13%).

1988 graduates college preferences (top four): Oregon State University, 16% (15%); Mt. Hood Community College, 13% (3%); Out-of-State, public colleges, 11% (11%); Central Oregon Community College, 10% (1%).

Top four choices in college study programs: Printing/graphic arts,

8% (1%); Accounting, 6% (5%); Business Administration 5% (3%); Computer Science, 4% (2%) tied with Elementary Education, 4% (2%).

Madras graduates grade point averages: 3.75-4.00, 18% (10%); 3.50-3.74, 42% (42%); 3.25-3.49, 17% (13%); 3.00-3.24 20% (22%).

## Scholarships available to students meeting qualifications and GPA

The Central Oregon Community College (COCC) Foundation is comprised of interested and concerned private citizens from throughout the College district who donate their time and resources to help the College's students and to improve College programs. Each year funds are raised to finance a number of grants/scholarships for COCC students.

To be eligible for COCC Foundation grants/scholarships, a student must at a minimum be a permanent resident of Central Oregon, enrolled full-time (minimum 12 credits), demonstrate financial need, and have a minimum GPA of 2.00. In some instances students with higher GPA's will be given overall priority. In most instances, grants/scholarships selection priority will be given to students with a higher GPA within a given need category. Priority will be given to students who do not hold a first bachelor's degree. To apply for these programs, a student must complete the COCC Foundation Scholarship Application.

The average award is equal to the cost of tuition. Listed below are the grants/scholarships available to COCC students from the COCC Foundation. The estimated number of full-year scholarships in 1989-90 is indicated in parenthesis.

**Central Electric Co-op Scholarship**  
Must be a resident of the Central Electric Co-op district and have a minimum 3.00 cumulative GPA. (1 award)

**Deschutes County Sheriff's Association Scholarship**  
Must be a Deschutes County resident majoring in corrections or criminal justice. (1 award)

**Deschutes County Sheriff's Posse Scholarship**  
Must be a Deschutes County resident majoring in forestry. (1 award)

**Deschutes Geology Endowed Scholarship**  
Must have a minimum of 30 credits toward a geology degree. (1 award)

**Franks Foundation Fund**  
Awarded to benefit handicapped, underprivileged, and disadvantaged students. (2 awards)

**Gilchrist Timber Scholarship**  
Must be an entering freshman who is a Gilchrist High School graduate and have a minimum 3.00 cumulative GPA. (1 award)

**Gus Ekdahl Memorial Fund**  
Must be enrolled in the office machine technology program. (1 award)

**James Crowell Endowed Scholarship**  
Awarded to students enrolled in the COCC drama program. Interested students should contact the drama department at COCC. This award is based solely on merit without reference to need. (1 award)

**James Elder Endowed Scholarship**  
Must be an incoming freshman who has graduated from the Bend-LaPine school district. (2 awards)

**Jean Hurst Memorial Scholarship (sponsored by St. Charles Medical Auxiliary)**  
Must be enrolled in a medical related field. (2 awards)

**Jeld-Wen Wenco Foundation Scholarship**  
Must be an entering freshman from a community in which a Jeld-Wen or Wenco plant is located. Preference will be given to children of an employee of Cascade Forest Products, Inc., a Jeld-Wen Company. (1 award)

**Jim Mattox Forestry Scholarship**  
Must be a sophomore enrolled in the forestry program. Award is based on potential and effort in the program. (1 award)

**Ken Miller Memorial Scholarship**  
Must be a Crook County High School graduate. (1 award)

**Mary Dillon Scholarship**  
Must have a minimum 2.75 cumulative GPA. (50 awards)

**Myrl P. Hoover Scholarship (sponsored by Allied Christian Found.)**  
Must be preparing for the ministry or responsible life vocation. To apply, students must contact their minister. (7 awards)

**Nelda Eberhard Memorial Scholarship**  
Must be a Redmond resident

enrolled in a music program. (1 award)

**Ray Endowed Scholarship**  
Must be a sophomore with a minimum GPA of 2.50, who is enrolled in a non-liberal arts course of study. (15 awards)

**Steve Jackson Memorial Scholarship**  
Must be enrolled in a business program, active in school affairs, and have a minimum 2.75 GPA. (1 award)

**S.S. Johnson Foundation Scholarship**  
Must be enrolled in the nursing program and have a minimum 3.00 cumulative GPA. (1 award)

**Steve Jackson Memorial Scholarship**  
Must be enrolled in a business program, active in school affairs, and have a minimum 2.75 GPA. (1 award)

awards)

**Sunriver Women's Club Scholarship**  
Must be from Bend, LaPine, or Sunriver. Preference will be given to Sunriver residents. (1 award)

**Valda Van Cleave-Susac Memorial Scholarship**

Must be a sophomore in the medical health records program with a cumulative GPA of 3.00. (1 award)

**Ysidro Serrano/Lark Ranches Scholarship**  
Must be enrolled in a vocational-technical program. (2 awards)

## Daily school attendance important

### Academic Growth

Your young adult's academic performance will improve with consistent, daily school attendance.

Each teacher's lecture, class presentation, demonstration, practice, drill, etc. is part of a plan carefully designed to help your young adult learn. "A" leads to "B" and "B" leads to "C"—learning progresses in an understandable way that supports the learner's success.

That plan is reinforced by daily assignments, homework, reviews and class participation.

With exposure to all these, your young adult's learning will progress. His or her grades and test scores will improve. And opportunities for job placement or college acceptance will expand.

Missing a step in that plan leaves the learner frustrated and unable to go on until that step is filled in and busy schedules—both your young adult's and the teacher's—can make make-up lessons a problem. We are always happy to help your young adult catch up with missed work—but in the meantime, he or she has met with understandable frustration.

### Social Growth

How can your young adult be part of a team if not at school the day the team is picked? How often will other students include your youngster if they simply don't know him or her? How can your youngster succeed in being a friend, in being part of the team, in belonging, if not present often enough to become an accepted part of the class?

Being an outsider is always hard—but the pain of being an

outsider can be even more acute for a youngster than for an adult.

This social acceptance and social success could have lots of impact on your youngster's current—and future—self confidence.

Friendships and a sense of belonging are very important to a young adult. They make going to school more pleasant and something to look forward to. Social growth is another area where your youngster can succeed and feel good about himself/herself.

### Emotional Growth

Daily school attendance also correlates directly with healthy emotional growth.

Being part of a group—a team, club, classroom or a school newspaper staff—means belonging. It is being depended upon, it is having responsibilities, it is becoming necessary, needed and important to other members of that team.

The self-discipline and the positive attitudes learned through belonging can follow a student through life. Achieving and accomplishing as the student becomes convinced she/he has something worthwhile to offer.

School can offer one of the very best forums for succeeding.

### All of Us—Together

As teachers, we keep the needs of your young adult in sharp focus as we make our daily, weekly and yearly plans.

We have a job to do—a job we want to do. And it is a job which you, as parents, have told us you

want us to do to the very best of our ability.

In order for us to teach, however, we must have your young adult in school—each school day. Countless studies and our own personal experience in classrooms have proven that early absenteeism leads to truancy as the youngster grows older.

Of course, we understand that there are days when attendance is impossible—when illness or family emergencies make coming to school impossible.

But please keep those days to a minimum. Please help your young adult succeed in all areas...academically, socially and emotionally. Please make sure he or she is in school for the entire school day and the entire school year.

### Ways parents can help

1. Your attitude towards school attendance sets the tone for your son's/daughter's attitude. Be positive.

2. Regardless of your son's/daughter's age, set a regular bedtime and/or curfew. The proper amount of sleep helps avoid "sleeping late."

3. Allow plenty of time for getting ready in the mornings.

4. Provide an alternate plan for getting your son/daughter to school on time if the bus or ride is missed in spite of your best efforts.

5. Make every possible effort to schedule doctor, dentist, and other appointments before and after school hours.

6. When you must schedule appointments during the school day, try to stagger them so that your son/daughter does not miss the same class every time.

7. If your son/daughter must be out of school for an appointment, make every effort to get him/her back to school for at least part of the school day.

8. Refuse to view tardiness as acceptable behavior.

9. Refuse to write excuses for anything other than a legitimate absence.

10. Discourage early check outs.

11. Talk to your son/daughter about responsibility and the need to develop good work habits and positive attitudes now.

12. It is helpful to plan family vacations in accordance with the school calendar as much as possible.

13. If you know in advance that your child must be absent, notify his/her teacher(s) and make sure that your child understands his/her responsibility for making up work that is missed.

14. If your son/daughter is a teenager who drives to school, make him/her accountable for attendance.

15. Don't send a student to school who is really ill. Use good judgment.

From Madras High School teachers