

Counselor works with Indian students

Title IV counselor Mary Pinsky joins Phyllis Griffith at Madras Jr. High working with Indian students. The counselor's first assignment is contacting as many of the 147 Native American students as she can. She wants to talk to them and get to know them.

The goal of the counseling program through Title IV, Part A Indian Education Program is "to serve students, parents and teachers," assisting students when necessary and helping them achieve academically and socially.

Students may have need of counseling outside the planned informal chats. For disciplinary reasons, problems at home or difficulty with school work, students may be referred to Pinsky's office. A student may also be referred by parents or come to the counselor if he or she needs to talk. The counselor hopes to meet and talk to the parents of students and maintain that contact. If a student is having problems, she will be contacting parents by phone, letter or home visit.

Pinsky has worked with Indian students at various locations, both as teacher and counselor. Previous locations include Fort Totten, North Dakota, Devil's Lake Sioux Tribe; Fort Peck Reservation, Frazier, Montana; Fort Washakie, Wyoming, Wind River Reservation.

The counselor earned a degree in elementary education from Montana State University and a master's degree in guidance and counseling at Western Oregon State College.

While at Madras Jr. High, Pinsky hasn't experienced any serious problems with students. Some minor frustrations have occurred and she knows from experience that there will be times when she'll want to help a student and can't. One problem that runs consistently

in the counseling profession that is particularly frustrating is the inability to help students that "fall through the cracks." These are students that "need help badly" but are not really in trouble.

Some programs at MJH may need revision to better accommodate students who need help. Alternative Education may be one of

those programs. She feels the program might be more effective if it were an all-day program rather than half a day.

Now, Pinsky is getting to know the school and the system. She's especially looking forward to getting to know the students.



New to Madras Jr. High, Title IV counselor Mary Pinsky hopes to meet with all Indian students during the school year.

Smithsonian internship offered

The Smithsonian Institution is offering five-week internships to 40 students who will graduate from high school this year. Seniors may apply for positions in various departments and offices in the Institution, in areas including archaeology, biology, journalism, photography, history, veterinary science, art, carpentry, library science and computer science.

Students chosen for the program will receive a living allowance of \$550. In addition to their duties as interns, the students will tour sites that many visitors to Washington, D.C. do not see, such as the Organization of American States and the World Bank. As part of the program, the interns will hold seminars to explain to the group both their assignments and the functions of the host office.

Acceptance is based not as much on academic achievement as on a demonstrated interest in a particular subject area or career; the program has been designed to enable students to pursue their special interests while working with museum professionals.

In addition to the living allowance, interns who come from outside the Washington area will receive housing in a nearby dormitory. The Institution will also provide

of Elementary and Secondary Education; Arts and Industries Building, Room 1163; Smithsonian Institution; Washington, D.C. 20560. Interested students can also call (202)357-3049. Applications must be requested by March 10 and completed applications must be postmarked by March 17.

vide their transportation to and from Washington.

Intern '89 will offer two separate sessions of the program: Session one runs from June 4 through July 8. The second session runs from July 9 through August 12.

Saturday Academy brings students, instructors together

Electricity and magnetism are subjects to be discussed in one of the Saturday Academy classes scheduled for winter. Professionals throughout Central Oregon will offer classes ranging from computers to applied arts to students in grades 6-12.

The classes, designed to give instruction in specific topics or areas of interest, are not offered in most junior high and secondary schools. Classes are small and interaction between students and instructors is personal and informal.

The non-profit program, funded by private grants, contributions and class tuition, has full and partial scholarships available. Students will not be denied admission be-

cause of financial need. However, space is limited.

Classes included in scheduling this winter are: Introduction to Photography, grades 6-12; "Jolts and Volts," electricity and magnetism, grades 6-8; "Omsibot, Jr.," operating a robot, grade 6-8; A day at Oregon Museum of Science and Industry; Music video production, grades 9-12; College Search, grades 10 and 11; Introduction to veterinary science, grades 7-12; and, Aviation—an introduction, grades 7-12.

For an application and more information call Saturday Academy at Central Oregon Community College, 382-6112, Ext. 230.

WS Elementary principal's position open

Warm Springs Elementary principal Jane Westergaard-Nimocks will be relocating at the end of the 1988-89 school year.

A vacancy will exist and educators who are appropriately certified, experienced and may have an

interest in this position are invited to apply.

Warm Springs Elementary is a K-5 public elementary school enrolling over 400 students and is located on the Warm Springs Indian Reservation of Oregon.

Deadline for receiving applications is 5:00 p.m., Friday, March 31, 1989.

Applications may be submitted to Darrell Wright, Superintendent, Jefferson County School District 509-J, 1355 Buff Street, Madras, Oregon 97741.

Warm Springs Elementary News

Outstanding Citizens of the Month for December

Kindergarten—Floyd Frank, Jr., Mark Johnson, Jr., Lawrence Squiemen, III, and Antonia Wahsise.

First Grade—Foster Sahme, Frederic Jack, Winter Selam, and Una Johnson.

Second Grade—Amanda Ton, Lori Ann Suppah and Desiree Sutterlee.

Third Grade—Jonathan Jefferson, Charlie Hellon, Fred Sanders and Kenneth Tuckta.

Fourth Grade—Bucky Smith, Jolene Simustus, Shadrack Martinez and Rose Brown.

Fifth Grade—Blue Cloud Surface and Marci Smith.

Congratulations to Miss Moore's

Parents have an enormous influence over the growth and development of the children in the school.

Further, everything points to the fact that most children are not successful without their influence and support. That means that you and I have an obligation to do what we can to provide meaningful parent involvement in the school program.

Towards this end, Warm Springs Elementary parents have expressed an interest in organizing a parent group for our school. This group would provide a time and a place for parents to help parents. There is much that can be done to assist parents in helping their children to experience a successful elementary school experience. You, as a parent, are just the right person to provide this assistance.

Your school provides a challenging, interesting and appropriate program, but it is not enough. We need your help. WSE children have the ability and talent to be successful. They need to learn to believe that their effort is what is needed to get the job done and they must put forth their best effort.

The most important factor in whether or not children are successful appears to be the parents' expectation that their children do well in school and the parents' insistence that their children complete the work required. It is from this expectation that the children will learn to apply effort towards the tasks assigned, instead of believing that luck or manipulating the teacher or parent is what will get them through school. The parent group is where parents can share ideas about ways to provide this needed support. Parents, together, can develop ideas which will encourage their children to put forth their best effort at school.

If you can be a part of this group, please contact the school at 553-1128.

fourth grade class for outstanding behavior for the month of December.

Second Quarter Ends January 26, 1989. Students will not attend school Friday, January 27 as this day has been reserved for a Teacher In-Service and workday to complete your child(ren) report cards. The report cards will be sent home with the student on the following Friday, February 3, 1989. Please do not hesitate to stop by before or after school, or call to make an appointment for another time, to talk with your child's teacher about his/her progress. Although we do not have regularly scheduled parent/guardian conferences at the end of this reporting period, you are always welcome and encouraged to meet with the teacher several times during the year to learn more about your child's progress and to keep updated on his/her progress.

Warm Springs Student Council still has a few copies of the Christmas Program, 1988, on video cassette, for sale. If you are interested, please contact the school office. These videos are selling for \$7.50 each with all profits going toward purchasing new playground equipment.

Lost, but too rarely found—We have collected far too many clothes in our Lost and Found Department. In hopes of finding a way to get coats, sweaters, shoes, book bags, etc. back to the children who lost them, we have a series of hooks on the wall where items are hung. Most children pass by this area several times a week and we will be reminding them to check what is hanging on the hooks to see if any

of it belongs to them.

Anytime you come into the school, you might want to check the Lost and Found Department for that coat that your child just does not seem to be able to find. Maybe you will even spot a coat that your child has lost and has not even missed yet! You can be of further help by reminding your child to check these hooks whenever they can not find something.

For the safety of your children bus drivers have been directed to only let students off at their usual bus stop. On the occasions that you would like your child to go to someplace other than where they usually go, please send a note to

school with your child, explaining the change. Sometimes parents/guardians forget to send the note and then try to catch the bus to get their child. The bus drivers do not know all of the children's parents/guardians and so do not know whether or not they should let the child off the bus before they get to their bus stop. This puts the bus driver in the position of having to violate their instructions and risk the safety of the child. Thank you!

Pepperoni Sales—Once again, Student Council is selling pepperoni sticks to raise money for the purchase of playground equipment. The sales will be at the school office and will begin this month.

Resolutions show student aspirations

First graders in Laura Fuentes' class at Warm Springs Elementary wrote New Year's resolutions for 1989. Following are their aspirations for the coming year.

In 1989 I will...

Grant Waheneka—I will be nice to my little brother.

Gary Katchia—I will help my mom wash dishes.

Denise Clements—I will help my mom with my little sister, Jennifer.

Charlie Van Pelt—I will help my dad cut wood.

Annie Fuiava—I will clean our yard.

Bernadette Smith—I will help my mom wash clothes.

Ernie Bryant—I will help my mom and dad clean up the whole house.

Chuckie Crooked Arm—I will help my mom wash the dishes.

Una Johnso—I will help my mom feed the horses.

Faron Kalama—I will help my mom take care of Levi.

Windy Harvey—I will clean my

room and help my mom with the dishes.

Mia Spino—I will help my mom wash the dishes.

Sarah Belgard—I will help my mom cook.

Ross Eagle Culpus—I will help my mom watch our baby. I will help my dad carry in wood and chop wood.

Lucinda Tufti—I will help my mom do the dishes.

Kurtis Boise—I will wash the clothes.

Mary Ann Stahi—I will be nice to my little sister.

Victor Becerra—I will keep my room clean.

Reanna Charley—I will be nice to my little sister and my mom.

Vera Smith—I will help my mom take care of the baby.

Hector Gonzalez—I will help pack in wood.

Ramon Greene—I will pack in wood for my mom. I love my mom.

Fred Wallulatum—I will help my grandpa carry in firewood.

Renso Rodriguez—I will help my mom clean the livingroom.

509-J School District calendar

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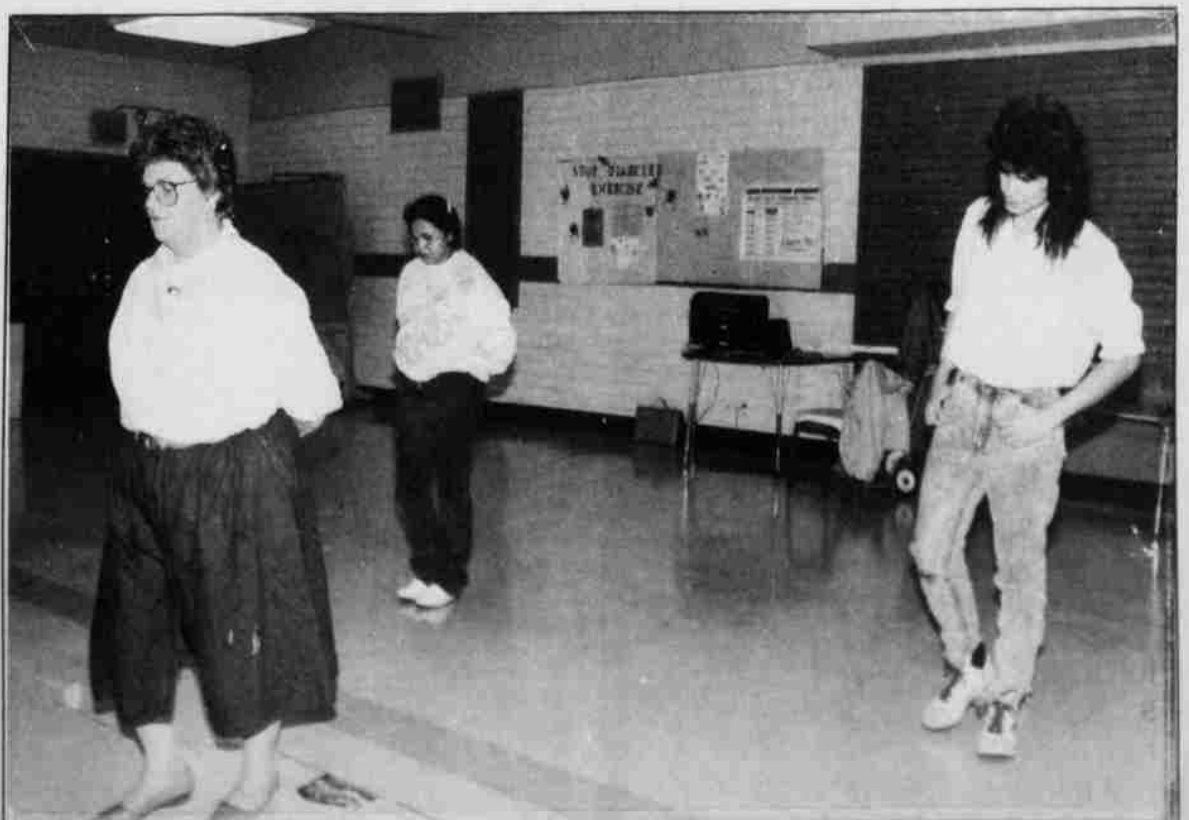
Pop Art for Kids

Donate your bottle and cans to **Pop Art for Kids** to benefit children's art programs in Central Oregon including: Artist in Residence, Children's Art Workshops; and, Arts Education Activity. Drop location is at Erickson's SENTRY Market, Highway 97.

Bottle collection will continue through February 28, 1989.

Queries welcome

Jefferson County schools superintendent Darrell Wright visits Warm Springs each Wednesday from 10:00 a.m. to 12:00 noon to answer questions regarding schools and activities within the schools. Residents are invited to drop in.



Teacher Mary Raines (Left) teaches students to line dance during western swing class offered through Central Oregon Community College adult education program.