

Warm Springs Elementary news

WARM SPRINGS ELEMENTARY 1988-1989 GOALS

It is our long term goal that Warm Springs Elementary students will find their school program motivating and academically challenging. We expect that children attending our school develop work and study skills that will lead to a successful public school experience. Towards this end, the teaching staff believes that it is our professional responsibility to continuously review and evaluate our school program so that we might present children with the best opportunity to learn. Every spring we spend many hours planning for instruction for the following year. During this time the teachers review the progress students have made during the year and determine where changes in the instructional program need to occur. I submit their recommendations of possible program improvement efforts to the administrative council.

Armed with similar information from all of the district's schools, the administrative council meets with the School Board to cooperatively decide on the goals for the school district's upcoming year. From these major goals, the Warm Springs Elementary teachers develop the action steps for our school program which will lead toward achievement of the district goals. Following is a list of the district instructional goals and the WSE action steps for the 1988-89 school year.

Goal 1.0 To prepare teachers to make high school student achievement acceptable, to inspire higher student aspirations, and to deny passive student behavior.

Action step 1.1 WSE teachers will implement a newly awarded grant (\$21,000) from the

Oregon Department of Education to improve students' critical thinking ability.

Action step 1.2 WSE teachers develop WSE as a model site for Oregon elementary schools in the science curriculum development. (WSE was selected for this three year pilot program in June 1988.)

Goal 2.0 To select and conduct trials of promising practices with students who have poor attendance habits in order to achieve an average daily absenteeism rate less than five percent district-wide by 1990.

Action step 2.1 Continue to monitor daily attendance and contact the families of students who are developing attendance problems. Continue to look for opportunities to open or improve communications with families.

Action step 2.2 Continue efforts to make adjustments and improvements in the school program which will increase student motivation and interest in attending school.

Goal 3.0 Increase student retention five percent annually until 90 percent is attained through continued emphasis on increasing daily attendance, renewed emphasis on preventing alcohol and drug abuse, and joining other helping agencies in cooperative efforts to reduce the drop-out rates.

Action step 3.1 Continue to use strategies which promote positive self-esteem and supportive interactions between students.

Action step 3.2 Continue implementation of the "Here's Looking at You 2000," (drug and alcohol abuse prevention) in every classroom.

Action step 3.3 Cooperatively plan drug abuse prevention activities with the WS

Prevention Department. activities should promote and encourage community participation

Action step 3.4 Establish the "Mother Hens Association" to identify, monitor and assist at-risk students.

Action step 3.5 Provide assistance with homework at WSE for students in grades 6-12. (WSE teachers are available Monday through Thursday at 4:00 p.m. to help students from Buff Elementary, Madras Junior High and Madras High School to complete their assignments. There is no need for an appointment, students just need to come to room 15 as soon as the school bus gets to Warm Springs.

If you would like further information about our school goals or any aspect of our school program, please call me at 553-1128 or ask for me at the school office.

Jane Westergaard-Nimocks
Principal

From the school nurse- Lynn Gassner

Parents/Guardians: Recently we have discovered that a few more of our students are having problems with head lice. Indian Health officials have indicated we can expect an increase in the incidence of head lice infestation. If your child has come home with head lice, don't panic. Millions of school children contact head lice each year. Children play closely with each other; a simple exchange of hats, clothing, brushes, combs, pillows and other personal articles can result in transmission of head lice from one child to another.

Lice can be easily and effectively treated. Be on the lookout for signs and symptoms of head lice. The most common symptom is intense itching on the back of the neck and head. If you see your child scratching his/her head, be sure he/she is treated immediately. For assistance contact IHS or Warm Springs Elementary.

Reyes Syndrome Alert:

Excerpts from a National Reyes Syndrome Foundation Bulletin. Influenza (flu) is a viral infection which has a deadly children's disease associated with it. The disease, Reyes Syndrome, affects children from infancy to late teens. It can develop three to five days after the onset of chicken pox, a cold or other fever-causing illnesses. It affects the liver and brain, is non-contagious and is often misdiagnosed as encephalitis, meningitis, diabetes, poisoning, drug overdose or sudden infant death. Recent studies have shown a link between the use of aspirin and the development of Reyes Syndrome. Watch for these symptoms after

a viral infection has seemingly run its course:

- continuous vomiting
- drowsiness (excessive sleeping)
- delirium, convulsions or loss of consciousness
- combativeness (striking out at those trying to help)
- listlessness (loss of pep and energy)
- personality change (irritability, slurred speech, sensitivity to touch)
- disorientation (unable to identify whereabouts, family members or answer questions)

Early diagnosis is imperative. Phone physician immediately if these symptoms develop and tell him/her you suspect Reyes Syndrome. If the doctor is not available, take your child to the emergency room.

There is a 90 percent chance of

Outstanding citizens of October, 1988

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|---------------------|--|
| Kindergarten | Tasheena Arthur, Evan Cochran, Adree Herrera and Joseph Thompson |
| First Grade | Bethany Savala, Michael Spino, Craig Graham and Lucinda Tufti |
| Second Grade | Charles Selam, Ambrosia Suppah and Emily Mitchell |
| Third Grade | Shasta Smith, James Smith, Clarence Bryant and Darlene Frank |
| Fourth Grade | Ramona Sam-Lopez and Josephine Alonso |
| Fifth Grade | Jamie Winsor and Mavis Kirk |

Warm Springs Elementary calendar

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| 19 | Christmas Program-7:30 p.m., Community Center |
| 22 | Christmas Holiday begins, early student-teacher dismissal
No afternoon kindergarten.
Grades 1-2 dismissed at 12:30 p.m.
Grades 2-5 dismissed at 1:30 p.m. |
| 22 | December Assembly-10:30 a.m., Outstanding Citizen's Awards presented. |
| 23-Jan. 2 | Christmas Vacation |
| 3 | School resumes. |
| 26 | Second quarter ends. |

Votes counted

The votes are in at Warm Springs Elementary's classroom Mock Election for Michael Dukakis vs George Bush and Dukakis received three times as many votes as Bush! Thanks students for your participation in this important election.

Warm Springs Elementary students that were finalists in the Punt, Pass & Kick competition included: Joseph Martinez, Little Bull Owl Suppah, Michael Parker, and former WSE students Ramone Thomas, Claude Smith, III and Frank Reese. Congratulations boys!

Madras High School students achieve honor roll

Madras High School is pleased in the recognition of excellence, to announce the First Quarter Honor Roll Students.

Students on the 4.00 Honor Roll have maintained a grade point average of 4.00

The All Star Honor Roll is composed of students with a grade average between a 3.60 and 3.99 with no grade lower than a B.

The Honor Roll is made of students with a grade average between 3.00 and 3.59 with no grade lower than a C (or between 3.60 and 3.99 with a C).

Other requirements for honor roll are that no student may be on the honor roll with an I (incomplete) grade and student must be enrolled in at least six different graded classes.

FRESHMAN 4.00 Honor Roll

Dodson, Rebekah
Durette, Margie
Samsel, Jennifer
Wickham, Juanita

All Star Honor Roll

Boyle, Ryan
Buslach, Kimi
Carroll, Sandra
Duff, Arlina
Gregg, Michele
Henrikson, Shahin
Jackson, Kelly
Luce, Erika
Marston, Susan
McCaw, Catherine
Neilson, Joel

Honor Roll

Alire, Donnie
Behrend, Dawn
Black, Latina
Calica, Jose
Cochran, Leslie
Creelman, Eric
Dunten, Loren
Fine, Amanda
Foltz, Luanne
Gallegos, Jelacia
Gandy, Jonathan
Grote, Ryan
Jasa, Anne
Johnson, Kristina
Kane, Jennifer
Lagers, Jeremy
Long, Donald
Madrigal, Cecilia
Michel, Jennifer
Moran, James
Moses, Scott
Palmer, Ronald
Parson, JoAnne
Phifer, Tray
Ratliff, Cole
Sahme, Laura
Sampson, Jarrod
Sauceda, Luis
Shadley, Cara
Simmelink, Michele
Sinnaeve, Jennifer
Smoldt, Kenneth
Stevens, Orlando
Summerhauler, Misty
Supanchick, Robbie
Thurman, Crystal
Tingle, Daphne
Werner, Nikki
Williams, Sara
Wright, Brad

SOPHOMORES 4.00 Honor Roll

Badten, Eldo
Jackson, Randy (Heath)

All Star Honor Roll

Chester, Justin
Fisher, Ashlie
Hart, Kenneth
Hopps, Bryan
Hurley, Scott
King, Kristine
Mobley, Todd
Rogers, Derek
Spears, Cara
Spofford, Cory
Stevenson, Karen
Telfer, Monica
Vibbert, Christa
Wickham, Allen

Honor Roll

Bailey, Paula
Coochise, Jacob
Crask, Phyllis
Galyen, Robert
Garcia, Tina
Garland, Victoria

Glenn, Kelly
Gray, Kip
Huntington, Michele
Ike, Rhonda
Lawson, Deanna
McDonald, Cainon
Runge, Aaron
Soliz, Rebecca
Sullivan, Todd

JUNIORS 4.00 Honor Roll

Kester, Julie
Schmith, Marty

All Star Honor Roll

Collins, Jeffrey
Graves, Michele
Jones, Kerra
Lathrop, Connie
Morlan, Kelsie
Osborn, Jan
Ratliff, Joey
Vibbert, Sean

Honor Roll

Binder, Lucinda
Cavalli, Tara
Comingore, Daniel

Cooke, Rachelle
Earnest, Todd
Farrell, Katy
Freeman, Rachel
Harris, Jason
Hileman, Steven
Hogge, Joseph
Jones, Darrin
Katchia, Danni
Krueger, Angela
Lathrop, Bonnie
O'Brien, Kevin
Phelps, Debra
Prince, Gary
Rolf, Samantha
Segovia-Garcia, Jesus
Smith, Shawn
Stephens, Tamara
Story, Kevin
Thornton, Jennifer
Tingle, Holly
Weisen, Scott
Wymore, Gabriel

SENIORS 4.00 Honor Roll

Blincoe, Ellen
Kowaleski, Nathan

Patterson, Brett All Star Honor Roll

Bowden, Alice
Bowles, Wendi
Delmarter, Kris
England, Debra
Freeman, Leslie
Graves, Tracy
Husdal, Ingvill
Jasa, Randall
Jolstead, Amy
Lindgren, Jeanette
Mobley, Grant
Namenuk, Angela
Simmons, Julie
Spofford, Amy

Honor Roll

Benson, Katherine
Bowden, Amy
Cates, Oliver
Cavalli, Jennifer
Cordill, Jeffery
Cosgrove, Curtis
Earnest, Christopher
Edgmon, Essi
Elliott, Dennis
Gassner, Brian
Grammuller, Gunter

Grijalva, Melissa
Hackman, Anthony
Hawes, Jeffrey
Leonard, Christel
McKenize, Casey
Moore, Donald
Muniz, Victor
Palmer, J.B.
Queahpama-Craig, Shauna
Ralls, Emily
Rogers, Alana
Sampson, Kristina
Schneider, Aaron
Snow, Laura
Stephens, Cynthia
Sumner, Shannon
Taylor, Augusta
Tunison, Mitzi
Waldow, Leslie
Wiles, Janel

SPECIAL ED HONOR ROLL

(Students who enrolled in Independent Living)
Cook, Andrew
Patt, Elissa
Rios, Robert

Title IV evaluation shows problems still present

Native American students totaling 845 are served through a range of specialized services funded by the Title IV-A Indian Education Program. The program provides three service components including counselors, elementary teacher aides and alternative education. The 1987-88 budget for the 509-J School District totaled \$120,858.

An evaluation by Steven Nelson of Northwest Regional Educational Laboratory indicates that last year's program was effective but some problems do exist.

The Title IV-A program objectives focused on increasing attendance, grade point average and achievement, while reducing disciplinary suspensions and drop-out rate.

Absenteeism has declined over the past seven years, but has increased slightly in the year reported, according to Nelson. Student academic performance, measured by achievement tests at the elementary level, declined due in part to a new test, says Nelson. Grade point average for secondary Indian students continues to improve. Drop-out rate for secondary students is still a problem and disciplinary suspensions increased last year.

Counseling services provide a valuable guidance to students at both elementary and junior high levels. Buff elementary counseling services need to be expanded, according to Nelson.

Teacher aides continue to assist in implementing DISTAR and Math Their Way programs at Warm Springs Elementary as well as other elementary programs. Nelson stresses that aides should focus attention on the primary level mathematics and reading.

In its seventh year, the alternative education program plays a valuable role in keeping potential drop-outs in school through graduation. Students are successfully returning to Madras High School.

Nelson points out that the District and the Warm Springs Tribe

must consider focusing Title IV-A funds on "at risk" students. He says,

"The program, District and Tribe," he says, "are now faced with a difficult problem. The needs of Indian children appear to be increasing, while at the same time available

resources are diminishing. Clearly, services are spread about as thin as is practical. The trend in Federal Title IV policy for dealing with this issue, which is being faced by many districts, is to target services. That is, devote Title IV services to a more limited number of Indian

students specifically identified as being "at risk." In essence, that is what the alternative education program is doing. Similarly, the counseling program is moving more in that direction. The Title IV teacher aides could also be used more in this manner."

