

## Awards given at powwow

During the annual Lincoln's Birthday Powwow held in Simnasho February 12-14, two awards, the Herb Stwyer, Sr. Recognition award and the Queaphama sisters (Nettie, Matilda and Sylvia) Recognition award were given by the powwow committee who selected people who exemplify the committees purposes and ideals.

Hazel Suppah of Warm Springs was selected to receive the Queaphama sisters award, she also received a Pendleton shawl and \$100 from the committee. This was the first year the Queaphama award was given.

Austin Gold of Ft. Hall, Idaho was selected to receive the Herb Stwyer, Sr. award, he also received a Pendleton blanket and \$100 from the committee.

Each received an award certificate that read: This presentation by the Lincoln's Birthday Powwow committee to a person(s) who exemplify the committees purposes and ideals:

- To live, enjoy and work together through Indian culture and tradition to make a better world.
- To encourage and promote Indian culture and tradition.
- To proudly go down in history and tell the world: "Ours was the generation that broke the chain-of-dislike for one another; ours was the generation that corrected this great past mistake; ours was the generation that brought about the

better and happier world."

—To continue properly the most important part of the Indian way of life...

—The five great Indian values and related actions and ideas that are directed to God, Fellowman, Myself, and the Universe, so Bravery, Individual Freedom, Generosity/ Sharing, Reverent use of nature, and Listening to Good advise from Indian wisdom.

—Reflects pride in Indian culture and traditions

—Recognizes that Indian and non-Indian people putting their good ideas and ways of life together can truly work toward a better way of life.

—Recognizes cooperative activity where everyone gains in an arrangement which our society has great need of: Perhaps our very survival will depend on it on an international level."

—When the committee see these purposes and idea being carried out, it creates a great feeling of pride, honor and enthusiastic energy for the committee to continue on.

Lincoln's Birthday Powwow Committee.

It was announced that at the 1989 Lincoln's Birthday Powwow a "antique dress contest," on behalf of Isabelle Keo will be held. It will be called the Isabelle Keo Traditional (antique dress) Memorial contest.

## School district budget being reviewed

The 509-J District budget is currently under review by the Budget committee and the School Board. The budget packet contains a list of expected revenue and proposed expenditures by each building in the district.

Revenue from federal, state, county and local property taxes is estimated at \$6,241,961. This is \$464,280 less than last year. The District is requesting a levy amount of \$3,953,668 including uncollected taxes. The tax rate is estimated at \$11.63 per thousand.

Expenditures for the 1988-89 school year have increased less than three percent to \$9,642,133. Line items have been kept at a minimum and the elimination of five teaching positions has been proposed.

### Buff Elementary

Necessary repairs include exterior doors, fluorescent lights, heating system and window shades.

Contract items include alterations to basketball backboards, sidewalk replacement and roofing.

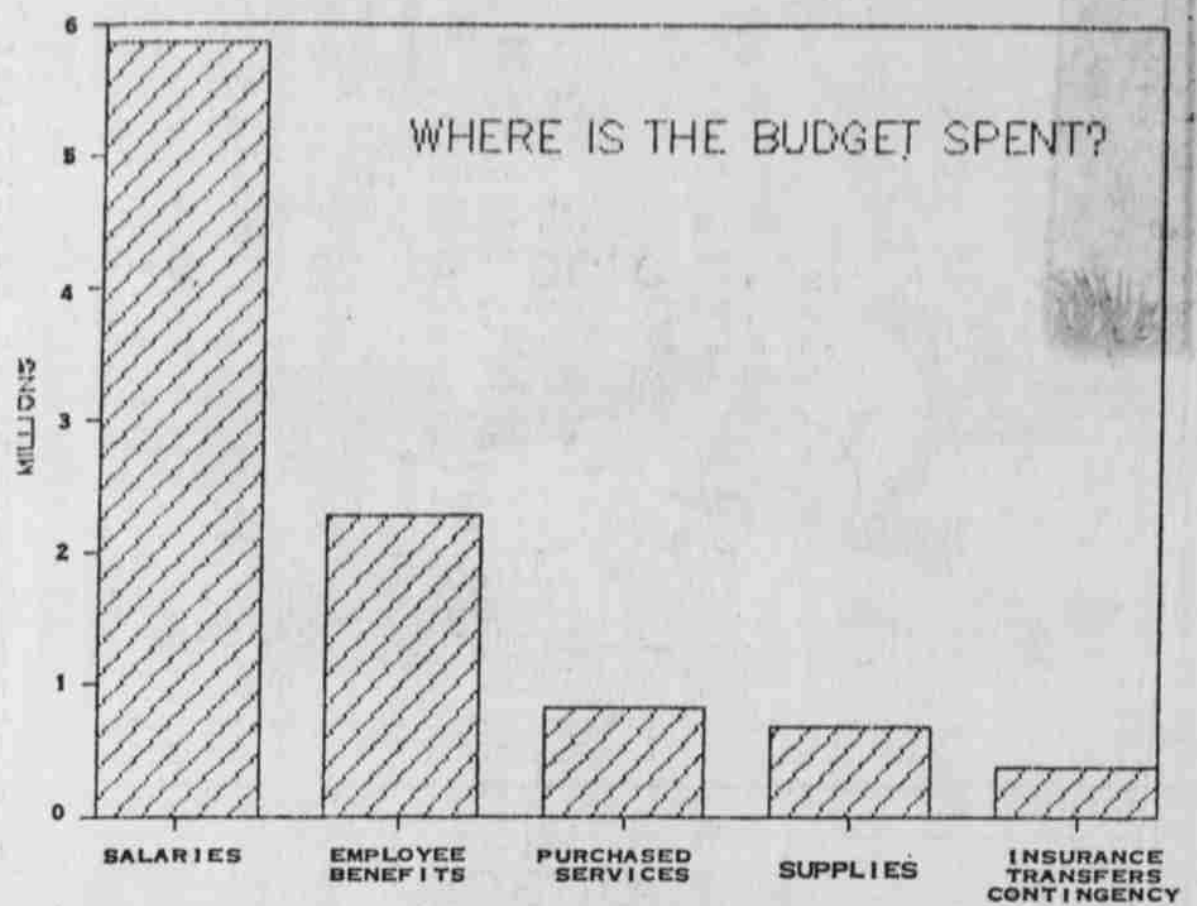
New equipment requested includes Apple computer set-ups, typewriter, computer printer and monitor, videocassette recorder and climbing net. The allocation of some computers may change to Warm Springs Elementary.

Replacement equipment includes teacher's desk, typewriter, overhead projectors and a color television.

### Madras Elementary

The major repair item at Madras Elementary is the replacement of seven drinking fountains, some ceiling tile and heating system repairs. Major contract items are copier maintenance and excavation under playground equipment.

Additional equipment requested includes a pug mill, two computers, monitors, a projector, film-strip viewers and a computer printer.



Replacement equipment includes an IBM wheelwriter and miscellaneous items.

### Metolius Elementary

Expenditures at Metolius are limited to heating system repairs. Contract items include copier maintenance, tree trimming a boiler burner.

### Warm Springs Elementary

Repairs at Warm Springs Elementary include remodeling a modular classroom, new clocks and drinking spigots. The school has need of two map sets, overhead projectors, a videocassette player, computer,

drive, monitor, and printer. Maintenance and miscellaneous costs are listed along with a boiler burner and installation of a handicap door opener.

### Madras Jr. High

Roofing and basic maintenance is the major contract item at Madras Jr. High. Repair needs include a kiln fan, room dividers, heating system and acoustical tile. The addition of equipment for the school include a telephone, overhead projectors, wheelwriter. Concrete repair is a major contract expense.

### Madras High School

Needs at Madras High School

include lighting repair, a new art room sink, kiln fan, emergency gymnasium lights and new locks. Athletic equipment is also in need of repair. Woodshop and athletic equipment are requested as well as the replacement of such items as band equipment.

### Antelope school

Antelope school has only heating expenses.

Public comment and participation in budget meetings is encouraged. The next scheduled meeting is set for March 15 at Metolius Elementary followed on March 29 by a meeting at Madras High School. Meetings begin at 7:30 p.m.

## Dr. Manning receives achievement award

Dr. Thomas Manning, senior assistant surgeon at Indian Health Service (IHS) clinic in Warm Springs received an achievement medal for "his sustained high quality of work performance, contribution to the clinic treatment of patients at Warm Springs IHS center and his dedication to the highest standards of care for patients of the Warm Springs Indian Reservation from July 1, 1983 through September 30, 1987."

Dr. Manning received his medal in a ceremony held at the Warm Springs IHS center March 2, 1988. Manning was nominated for his medal in September of 1987. The recommendation first went to the area office in Portland where it was acted upon.

Dr. Manning was commissioned into the United States Public Health Service in July, 1983. He was subsequently assigned to the Warm Springs Indian Health Service. He had served as a staff physician at Warm Springs.

"Manning was recommended because 'he has displayed superior performance in providing primary care to patients; proven himself to be an excellent clinician; demonstrated ability to win respect with old patients and fellow doctors due to his objective yet sensitive approach to difficult health care problems; distinguished himself while handling a heavy clinic load.' The narrative went on to state that 'Manning, by virtue of his background, has been able to provide expertise in the development of optimum facility

utilization and patient flow. He also provide consultation relative to design and usage of a new health care facility what has been proposed by the Warm Springs Tribes."

Manning was also credited with his demonstration of a special interest in emergency medical care and as a result he has worked closely with the Tribal Emergency Service System. He has developed a close working relationship with the EMT staff and has spent many off duty hours instructing, consulting and coordinating the EMS program with the service unit in order to provide a better level of service in this critical area."

Manning's duty schedule is more demanding than the majority of physicians assigned to outpatients facilities within IHS; his schedule requires that he be on duty an average of 60 hours per week so that 24-hour, seven-day per week coverage can be provided to the patients in Warm Springs. He has "cheerfully accepted this most demanding schedule and at no time has he compromised the high standard of Warm Springs unit. He has shown himself to be one who demands much more of himself than of others."

"In view of Dr. Manning's sustained and distinguished performance of duty is without reservation that we recommend that he be awarded the U.S. Public Health Service Achievement Medal and the recognition associated with it."

## Diabetes, blood pressure testing offered

The Tribal Wellness program, in cooperation with the Fire and Safety Public Education program and Indian Health Service, will be conducting free blood pressure and blood glucose (to check for diabetes) screening clinics at various locations within the community throughout the year. These clinics are open to anyone wishing to take part in this service. We plan to conduct the clinics on an on-going basis. Another schedule will be available in June or July for the remainder of the year. If the time your department has been scheduled will not work for you, please

notify either Eva or Keith so changes can be made in our next schedule.

If an employee cannot take part in the clinic offered at his/her assigned location or time, he/she is welcome to attend any other clinic. The process takes approximately five minutes to complete. Please note that this is strictly a service offered for your health awareness and participation is voluntarily. Community members are welcome at any of the clinics.

If you have any questions, do not hesitate to call either Eva (ext. 205) or Keith (ext. 200)

## School crowding studied

The need for space at Warm Springs Elementary is emphasized by principal Jane Westergaard-Nimocks in her report to the recently appointed Building Committee.

Selected by 509-J School District superintendent Darrell Wright, the Committee has been formed to collect information on the District's school buildings and submit recommendations.

At Warm Springs Elementary, the need for space is supported by statistics which show a steady increase in births in Warm Springs. Lower level students will be increasing at the school.

According to Committee member and education-training-employment manager Jody Calica, "There is a general need for space" in all

the buildings. Many mandatory federal programs and services demand space that doesn't exist. We "need room for these," he adds.

In many cases, space is being utilized that is not intended for the purpose of teaching. A closet at Madras Elementary is used for individual tutoring and renovated shower rooms have been converted to classrooms. Space shortages are also familiar at Madras High School, Madras Jr. High and Buff Elementary.

The committee will submit a report to Wright by the end of the school year.

Committee members include Jody Calica, Bernie Topash, Hank Palmer, Verner (Pete) Setala, Frances Dickson, Vicki Anderson, Eugene Harris and Dr. John Woll.

## Students provide testimony on children's rights

After spending 13 days in Geneva, Switzerland and neighboring areas most of it at the United Nations Convention on Rights of the Child, Marcie Stacona has come back home with a different viewpoint on the world and on children's rights.

Two Indian students, Steven Bushman from Yakima and Marcie Stacona of Warm Springs, chaperoned by 509-J District community liaison Marie Calica were invited to the convention to speak to delegates on children's rights and on the right of indigenous children to receive a bilingual primary education.

The high school youths were initially invited to the convention by Russell Barsh of the Four Directions Council, a consultative organization with the United Nations Economic and Social Council. Calica helped to conduct an essay contest at Madras High School to determine which of five applicants would serve as student delegate. A similar contest was held in Yakima at Yakima Tribal High School.

Stacona was selected based on her essay, grades and involvement in student activities.

The high school youths were well accepted by convention delegates, says Calica. They were the first young people to speak to conference delegates in its history. Both visiting students made a presentation. Stacona spoke to delegates regard-

ing children's rights. She stated: "When the words 'children rights,' are brought up a person would think of the little kids. To me, I think children's rights are for the ages 17 and under. This is a very large age group and concerns many people. This age group has many rights."

"They have the right to be heard. An adult should listen to any child that has something to say. Most of the time a child is ignored and not heard."

"Children have the right to be trusted. A child should have the right to choose their parents, guardian and if needed foster parents. They shouldn't be placed any place that they don't want to be."

"Saying 'no' to drugs is a right that they should have also. They shouldn't be pressured into drugs if they aren't interested."

"Having a right to succeed in life, accomplish goals and lead a successful life is a right that they also have. If a person has plans for his/her future they shouldn't be taken away by anyone."

"Children have a right to be themselves, and not to please others out of ignorance. A child should be able to go places, be with people and act like their own selves. They shouldn't have to please others."

The importance of recognizing extended families and the need to retain indigenous languages was also emphasized by Stacona.

"Extended families," Stacona ex-

pressed, "need to be recognized in this convention. Many Native Americans are suffering the loss of their identity and cultural background. American Indians have large families that are natural for close relations. Clans are common to Native Americans."

"I also understand that this is common with other indigenous peoples. The close relationship with our families remains with us through our whole lives. In the draft convention, only the parents have the right to guide the child's education or the right to receive special assistance from the state, or the right to be reunited with the child. But in many cultures children are raised by relatives other than parents."

"If something were to happen to the parents, such as death or disability, the grandparents should be the first people to take the child in. Relatives should be obligated to take the child in if the grandparents are unable to do so. Relatives understand the child's needs and are able to give the child love and happiness."

"A child shouldn't be placed in a foster home where his or her identity and culture will be lost if they still have an extended family to fall back on. For example, let's say an Indian child was to be placed in a foster home and the government took the child from the Indian community and placed the child in a home with different ethnic background. This child is losing both personal identity and cultural background."

"By keeping extended families we are able to keep a secure, happy healthy and a safe life for the child and in the home environment with the closest family clan."

"I am a member of the Confederated Tribes of Warm Springs, Oregon and in our 1855 treaty we reserved the right to our own identity and tribal ways. These are what we want to follow."

Bushman's speech also encouraged children's rights but in regard to retaining the indigenous language and being able to learn the language as others learn French and Spanish. He states:

There is a strong need to retain indigenous languages. I see that article 16 of the draft convention doesn't encourage including indigenous languages or cultures in public education. It only refers to respecting each other's cultures. We think multi-lingual education should be included in this article."

In article 9, section D it says, states should encourage the mass media agencies to have particular regard to the linguistic needs of the child who belongs to a minority group or an indigenous population. But there is no reference in the convention to teaching indigenous languages in schools. Now, where I come from which is the Yakima Nation, our language is the backbone of our culture. To carry on our cultural traditional such as religion, ceremonies, foods, ideas, spiritual and your family values, you must know the Indian language. The Indian language is taught at the school I attend, but it has less than fifty students. There isn't another school I know of that teaches the Indian language, yet they teach Spanish, French and other languages. I am not trying to say that these other languages aren't important, but couldn't schools include Indian language. There are many Indian dialects, but some are slowly disappearing and I think that is sad. I would love to see this language taught in other schools. Then Indian students would not have to change schools just to learn their own language. I also believe if Indian dialects were taught in other schools, our younger generation to come would make Indian nations stronger than before."

The student's showed intense interest and concern at the convention, relates Calica. Besides learning much about the exploitation of children and their limited rights, the students were able to learn about the world-wide policy making process. The student's experience will help to make them strong leaders, Calica feels. The more students learn, the better. "The more we can give youths to absorb, the easier it will be for them," she adds.



Service Unit director Lee Loomis presented awards to Dr. Thomas Manning.

## Spilyay Tymoo

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## Spirit week scheduled

Your junior high school students may dress "weirder" than usual next week as the school celebrates Spirit Week.

Beginning Monday, March 14, and concluding March 18, students will dress according to the day's prescribed code. Monday will feature beach bums. Tuesday the '50s look will be in. Wednesday will feature hats, ties and and sunglasses with Thursday being nerdday. Thurs-

day will also be teacher appreciation day.

Friday students will arrive at school looking like they just got out of bed. Friday will feature an assembly with skits and awards for students who showed much spirit during the week. Parents are invited to attend the assembly and join the students and faculty as they enjoy a "spirit of teamwork and new appreciation for the school"