



Elected as officers of Madras High School Native American Student Union are (left to right) Marcie Stacona, Phoebe Suppah, chairman Gabriele Sohapp and Roy Tulee.

Students form Native American Student Union

Five seniors have been elected to administer the newly formed Madras High School Native American Student Union. Phoebe Suppah, Gabriele Sohapp, Marcie Stacona, George Ike and Roy Tulee will help develop a constitution and organize the club.

Students will "learn how to work together to bring about a positive, productive experience for Indian youth," explains club advisor Marie Calica. Work will begin with a retreat aimed at "enhancing leadership abilities," she says.

Many native American students have been inquiring about the club. Club administrator Gabriele Sohapp became a club member because she "wants to learn more about

leadership and government." She also wants to know more about her culture.

Five committees dedicated to ensuring opportunities for academic, career, social, cultural and personal development is part of the club's organization. Chairpersons for these committees will be selected soon.

Objectives for the Native American Student Union have been prioritized by student members including: provide a forum to plan and carry out cultural, social, civic and other activities; promote the strengthening of family communications and relationships; develop the self-help skills of students to help themselves, their peers, families and others; plan and organize

Indian youth leadership development activities; provide consultation to community agencies and organizations for program, services and activity planning; and, promote positive peer and community relationships.

The club has been approved by the Warm Springs Tribal Council. It will operate under the joint sanction and supervision of the Jefferson County School District 509-J and the Confederated Tribes of Warm Springs.

Students are currently involved in developing a constitution and by-laws. Ideas for club activities and actual club work will be performed by students, says Calica. "They will make the decisions."

Counselor sees job as privilege

"I'd like to see the kids dream big dreams."

Madras Jr. High Title IV counselor Phyllis Griffith is trying hard to get to know all the Indian students at Madras Jr. High. She sees from 8-10 students daily, makes telephone calls to parents and has meetings with parents.

Although she must sometimes see a student because he is having trouble in school, the counselor prefers to see the students when they want to see her.

During the first few weeks of school, Griffith was able to help students with their scheduling difficulties. Currently, her daily contact may have to deal with mid-term reports. If a student has several classes where he or she is falling below a C average, she calls the student into the office "to see if there's anything I can do." She encourages them to work on improving their grades and talks to them about the future. She adds, "I'd like to help them plan for the future and encourage them."

One of Griffith's major efforts will be aimed at increasing attendance of Indian students. She is trying to develop a support system that will encourage students to "arrive on time and be here." She wants to see students develop responsibility to get to school.

Griffith also hopes to see students learning to resolve their differences verbally rather than physically. Communication can work to resolve problems in a positive way, she feels.

"I want them to feel comfortable with me," Visiting with students at the bus stop, in the halls and at lunch time is helping to make her presence known. This also gives her the opportunity to meet more students.

"I see a really good group of kids," Griffith relates. She particularly cares about students this age. They have their special problems. "If I can help push them in the right direction, that's my privilege."

Griffith moved to this area two years ago. Both she and her husband, Everett, are educators. She received degrees in education from the University of Oregon where she worked for two years as assistant dean of women, followed by seven years as associate dean of students at Oregon College of Education (Western Oregon State College) in Monmouth, Oregon. She was act-

ing Title IV counselor last spring. Working with community liaison Marie Calica, Griffith hopes to get students involved in Culture Club. She and Calica will be working after school in the near future in a program designed to improve student's self-esteem and teaching them to "just accept themselves."

She especially expresses excitement in simply being able to work with the students at Madras Jr. High. She sees much that she can do to help and she feels her job as Title IV counselor is a "real positive experience."



Title IV counselor Phyllis Griffith stands with Madras Jr. High students after school.

Journalism scholarships offered to minorities

Are you a minority student interested in print journalism?

The Department of Communications at Washington State University is offering full scholarships to minority students who would like to write, report, edit and use computers on a university campus next summer.

All expenses, including tuition, board and room are included. You would live in dormitories and be responsible only for transportation to and from Pullman.

Pacific Northwest newspapers and media organizations join this department in encouraging minority students to discover the excitement of journalism careers by enjoying the facilities of the Edward R. Murrow Communications Center half days during the week of June 26 to July 1, 1988. You would enroll in broadcasting the other half days.

Summer Challenge '88 offers picnics, recreation and social events. These will all be reported in the newspaper which you could help to produce under the supervision of news professionals.

What if you have no journalism experience? No problem. This is your opportunity to see what newspapers and broadcast journalism are all about, without having to worry about grades. The advice you receive will help to prepare you for not only journalism careers, but jobs in any field in which writing is required.

Advice is also available from the University's minority counseling and financial aid offices which will be open this summer.

How do you apply for this free week? Just fill out an application.

If you, your teachers or parents

have questions, please contact Tom Heuterman at the Department of Communications, Washington State University, Pullman, WA 99164-2520, or call (509)335-5861. We will be pleased to help you plan your week with journalism.

Student recognized

Janis Suppah, daughter of Roger Suppah and Brenda Bohay, was included on the honor roll at Anadrako High School. Suppah, a freshman, was on the principal's honor roll with all As, Bs and no Cs.

School delays, closures will be announced

Early morning announcements of school closures or delayed school opening due to snow, ice or other emergency conditions will be broadcast by radio stations KWSI, KRCO and KPRB and TV station KTVZ in Bend.

It may be necessary because of the threat of severe weather or other emergencies to send children home from school early. If any emergency should occur, the matter of departure of your children

from school will be decided by the school superintendent. The decision may be to send your children home immediately; it may be to keep them in the schools indefinitely under continued supervision until the emergency has passed. Whatever the decision, it will be with the best interest of your children as the deciding factor. Please select a "second home" where your children may stay in the event you

are away from home, and instruct your children concerning the "second home". If the decision is made to keep the students in their respective schools, they may be picked up at the school by checking at the school's office. Remember, in case of this type of emergency stayed tuned to your radio for information concerning the release of your children from school.

Students compete for Geneva trip

Madras High School Indian students have been given the opportunity to compete for a trip to Geneva, Switzerland to represent American Indian youth at the United Nations Convention on January 25-29, 1988.

Six students have been given applications. They are Angela Selam, Marcie Stacona, Nicole Yaw, Delton Trimble, Richard Hoaglin and Christel Leonard.

Students must complete a 250

word essay on the issue of children's rights. "The topic is general and vague," says MHS counselor Jack Burke, but it allows students to be creative.

Essays will be judged after the November 16 deadline by MHS graphic arts teacher Phil Commingore, education, training and employment manager Charles (Jody) Calica and Burke.

A 2.5 or above grade point average is necessary for competition and students are also assessed on leadership and involvement in school activities.

According to 509-J district community liaison Marie Calica the student who is selected is expected to: express him- or herself in oral

and written communication; respond to volunteer opinions and observations on varied topics related to children; have a good knowledge of current affairs or be willing to receive tutoring; have a good understanding of issues confronting Indian tribes or communities or be willing to receive tutoring; and, articulate a good understanding of "Human Rights."

Funding for travel expenses has not yet been secured. However, Marie Calica is seeking private grants as well as Bureau of Indian Affairs education office assistance for funding. Individual contributions will also be accepted, she says.



Warm Springs silversmith Harry Miller helps Madras High School art students in the construction of a ring. Miller is one of several local artists invited to instruct in Robin Gerke's classes, sharing their knowledge with students.

Two MHS seniors note plans for college

by Saphronia Coochise

Carnella L. Quam of Madras is 17 years-old. She lives with her mother Gloria Chopito and her one month old sister Kayla Kneeland. Carnella also has a 15-year-old brother, Anthony (Elmo) Chopito.

Her grandparents are Mr. and Mrs. Sidney Quam of Zuni, New Mexico.

Quam is of the Zuni and Laguna descent. At this time Carnella holds a part-time job at First Interstate Bank in Madras as a teller and proof operator.

Designing dresses and sewing are special interests of Quam. Her favorite class last year was sewing with Mrs. Crocker, who currently moved. This year its English with Mr. Pete Carlson and photography with Mr. Robin Gerke.

She isn't involved in any sport but likes to watch football and basketball games.

The outlook of the past school years as Carnella has stated, "They have been a blast. I got to meet a lot of new people, that I know I will never forget, one thing for sure, I wouldn't want to do it again." Feelings about her last year in school, she says it's a sad feeling, she feels she will never get to see everyone again but she knows they will succeed.

She would also like to wish all of her classmates the best of luck after high school. Friends, teachers, games and dances are things Carnella will miss most about high school.

Carnella has selected a few career choices a designer, a photographer, a model, or cosmetology but hasn't

decided from the four. She is certain of the college and her choice is Leward Community College in Honolulu, Hawaii.

Seventeen year-old George D. Ike of Warm Springs lives with his legal guardian, Myra Shawaway. His father is Marvin Ike, Sr. His

grandparents are Raymond Johnson, Sr. and Rosanna Johnson, both deceased. He also has a grandmother in White Salmon, Washington. Her name is Dorothy Cassaway.

George has five brothers and sisters. 17-year-old Tony Garrison, Rhonda Ike, 13, Robyn Ike, 8, Marvin Ike, Jr., 5 and Phyllis Shawaway who is five.

Ike is of the Warm Springs, Yakima and Paiute descent.

George is currently a participant of the Madras High School football team, he also likes to play his favorite sport, basketball.

His favorite classes are all math classes and his favorite teachers are Mr. Larry Larson and Mr. Jack Gallagher. George received special awards in physics and math.

George's outlook of the past school years, as he states it, "It has been a long hard struggle, and I'm glad I made it. It was a good experience."

His feelings about high school are nothing unusual; just get out of high school and go to college. But he is kind of happy. The teachers and friends are what George will miss the most about MHS.

His career choice is Aerospace/Aeronautical Engineering. His college choice being the University of New Mexico. His comment to the remaining students of MHS is "Have a good ol' time."



George Ike



Carnella Quam



A little extra help

Warm Springs Elementary Title IV teacher's aide Millie Wilson helps kindergartner Bernadette Smith with an art project.