



Students at Warm Springs Elementary enjoy the last days of warm weather while entertaining themselves with a parachute during their physical education class.

Make the most of school—

by Saphronia Coochise

Two Native American seniors at Madras High School chosen for this issue are Shana Johnson and John Katchia, Jr.

Seventeen-year-old Shana Brett Johnson is a member of the Confederated Tribes of Warm Springs. Her parents are Delford and Marita Johnson. Her grandparents are Allen and Louise Langley. Shana has four sisters; Vesta, 22, Heather, 19, Jodel, 15, and Una, five. She has one brother, Cody who is four. Another brother, Gunner, died in a car accident.

Shana is of Paiute, Wasco, and Warm Springs descent.

Special clubs that Shana has participated in are rodeo clubs through-

out the Northwest with barrel racing being her event. Rodeos, along with 4x4ing and drafting are her hobbies and special interests. Rodeo is her favorite sport.

A favorite class of Shana's is drafting, but her favorite teacher is Larry Larson.

She has received typing awards and placed first in the barrels and second place in pole bending in the Junior Rodeo this past year.

The outlook of the past school years, as Shana has stated, is "I've enjoyed the past years and I have learned a lot about school and life outside of school."

Shana is going to be sad when she's out of school because she's going to miss the teachers, her friends and everything else about school.

Shana has chosen architectural engineering as a career. She plans to attend Concordia College in Portland.

Shana would like to say to other students remaining in high school, "Try really hard at school and make the most of it."

John Katchia, Jr is 16 years old and is of Warm Springs, Wasco, Paiute, Yakima and Nisqually descent. He currently lives in Warm Springs with his father, John Katchia, Sr. John has one brother, 17-year-old Damion and a 15-year-old sister, Danni, who is currently a sophomore at MHS.

John especially enjoys hunting and has participated in football and baseball. He is currently a member of the MHS varsity football team. Football is his favorite sport.

John has no favorite subjects or teachers. John's outlook of the past school years is that he "could have done better."

Since this is his last year, John hopes it passes quickly. The thing he will miss most about school is sports.

John has no particular career or college choice.



Shana Johnson



John Katchia, Jr.

Parent meeting

The Title IV, Part A, Parent Advisory committee will hold its next regular meeting on Tuesday, November 10, 1987 at 7:00 p.m. in the library at Warm Springs Elementary School. The agenda will include discussion on the 1988/89 budget and reports from Art Ochoa and Roberta Danzuka on conferences they have attended.

Report shows Indian student improvement

Counselors, teacher's aids and Alternative Education are three components of the Title IV-A Program. These services have helped to reduce absenteeism and disciplinary suspensions and raised the grade point average of Indian students in 509-J district.

A recently completed evaluation of the Title IV, Part A Indian education program by Steve Nelson of the Northwest Regional Education Laboratory in Portland, Oregon determined the Indian student-focused program to be successful in all goal areas but one; reducing the dropout rate of Indian students.

The dropout rate for all Indian students has declined in the last two years but not to an acceptable level, reports Nelson. "As a whole, one-sixth of the Indian students are dropping out each year." The major concern, however, is the high percentage of eighth grade Indian students (one-fifth) and seniors (two-fifth) that are dropping out of school. Lack of attend-

ance is cited as the most common reason.

Although the dropout rate has not shown improvement, other goals set by administrators, Title IV-A Parent Committee and Educators have shown improvement. Attendance of Indian students has continued to improve for a number of years. Students are now missing an average of three days per month. Attendance at the Junior high level is better than at senior high level.

The grade point average of Indian students has remained very stable in past years, but jumped sharply in 1985-86. Improvement in that area was maintained in 1986-87.

A decline in suspensions of Indian students has been noted for the 1986-87 school year. "Overall, 34 students were suspended for a total of 130 days during the school year. This remains well below suspension rates of previous years. The number of suspension days for senior high students was 114 in

1980 and 81 and 54 days in 1986 and 87.

Using California Achievement Test results, students in elementary grades showed academic improvement. The students are strong in mathematics. "Warm Springs students have continued to maintain an achievement level superior in all but one of the past nine years," the report states.

Regarding components of the Title IV programs, Nelson feels that the counseling services continue to provide valuable guidance to students at both elementary and junior high levels. Counseling services at Buff, however, need to be expanded.

Teacher aids continue to assist in Warm Springs Elementary programs, but they should focus more on primary level mathematics and reading, Nelson adds.

Alternative Education continues to play an important role in keeping students in school.

Grade point average of Native American students

Class	1979-80		1980-81		1981-82		1982-83		1983-84		1984-85		1985-86		1986-87	
	n	GPA	n	GPA	n	GPA	n	GPA	n	GPA	n	GPA	n	GPA	n	GPA
7	61	1.82	62	1.75	59	1.44	62	1.60	65	1.60	63	1.92	61	1.96	88	1.83
8	52	1.84	64	1.70	51	1.64	60	1.52	56	1.64	64	1.80	57	1.95	59	1.85
9	43	1.60	52	1.67	60	1.59	50	1.79	59	1.65	53	1.42	68	1.54	55	1.73
10	43	1.47	47	1.33	46	1.62	55	1.77	48	1.80	58	1.54	46	1.48	54	1.43
11	32	1.95	41	1.69	39	1.54	35	2.02	49	1.72	39	1.77	38	1.90	40	1.86
12	45	1.56	30	1.64	30	1.95	32	1.74	30	1.90	45	1.73	37	1.81	31	2.10
TOTAL	281	1.71	296	1.63	285	1.61	294	1.74	307	1.70	321	1.70	307	1.77	327	1.78

Warm Springs Elementary News

Goals for the 1987-88 school year

Each year the staff at Warm Springs Elementary selects a couple of aspects of our school program on which to focus our attention and energy. It is believed that if we concentrate our efforts in one or two areas we will have a good opportunity to improve and enrich the

program for your children. As in the past two years, we will continue to use the process we learned through the Northwest Regional Laboratory, "Effective Practices in Indian Education," to work towards achieving improvement in these areas.

The process of selecting our

building's goals is done in cooperation with the other schools in the district. Major goals for the school year are selected by the Jefferson County School Board. Once these goals are established each school develops their own action steps (school goals) which will help the district to achieve these major goals. Listed below are the district's goals and the steps we will take to assist in this process:

District Goal 1: Increase student retention five percent annually until 90 percent is attained through continued emphasis on increasing daily attendance, renewed emphasis on preventing alcohol and drug abuse and joining other helping agencies in cooperative efforts to reduce the drop-out rates.

WSE Action Steps:
1.1 Develop and implement techniques which encourage students to increase their recreational reading. (We believe that if students develop their interest in reading for enjoyment, they will become increasingly comfortable with reading for any reason. As students become independent readers, they will experience increased success in the classroom. Success is what will motivate students to work hard and stay in school.)

1.2 Provide assistance for students in learning how to work in harmony with others. (Although we continue to be proud of the accomplishments of our students in the classroom, greater productivity would be achieved when the students consistently provided support and encouragement for each other in the school program. It is not surprising that students need to

concentrate their efforts in this area, as we read daily in the papers that adults find achieving harmony in their world extremely difficult. Therefore, we plan to provide much direction and assistance to our students in learning how to avoid negativism and criticism and replace it with support, assistance, and encouragement. In a harmonious environment, children will find regular attendance at school comfortable and desirable.)

1.3 Continue to monitor daily attendance of students and contact families of students who are developing attendance problems.

Title IV-A Parents Advisory committee meeting

The Title IV-A Parent Advisory committee had their regular meeting in the library at Warm Springs Elementary school on Tuesday, October 13. Phil Riley reviewed the "Needs Assessment Survey" results. This survey was completed by parents, students, and teachers during Open House activities at the schools. The survey asked these people to indicate which aspects of the current Title IV programs are helpful for their children and what should be added or continued in the future. The priorities determined from this survey will be discussed at the next meeting. The results of this survey are used to help determine funding priorities for future Title IV programs.

Art Ochoa reported on the Alternative Education program and Jack Burke talked about the counseling program at the high school. Roberta Danzuka was elected as the new Chairperson of the committee.

JoAnne Brisbois was elected as Vice Chairperson. Greg Arquette, Masami Danzuka and Starla Green were elected student representatives. Tommy Kalama was elected as representative-at-large.

The next meeting will be held at the Warm Springs Elementary Library Tuesday, November 10 at 7 p.m. Everyone is welcome to attend. School closures or delayed beginning of school day

Early morning announcements of school closures or delayed school opening due to snow, ice or other emergency conditions will be broadcast by radio stations KWSI, KRCO and KPRB and TV station KTVZ in Bend.

It may be necessary because of the threat of severe weather or other emergencies to send children home from school early. If any emergency should occur, the matter of departure of your children from school will be decided by the school superintendent. The decision may be to send your children home immediately; it may be to keep them in the schools indefinitely under continued supervision until the emergency has passed. Whatever the decision, it will be with the best interest of your children as the deciding factor. Please select a "second home" where your children may stay in the event you are away from home, and instruct your children concerning the "second home". If the decision is made to keep the students in their respective schools, they may be picked up at the school by checking at the school's office. Remember, in case of this type of emergency stay tuned to your radio for infor-

mation concerning the release of your children from school.

Your comments are welcome

I have always appreciated the feedback we have received from the families of our students and other community members. If you have any comments or questions about our school program, please take a moment to write them. Just mail them to me or drop them by the school office. I will read each and every comment and do my best to respond to your suggestions, concerns, questions or compliments.

Jane Estergaard-Nimocks
Principal

The following students were selected as citizens of the month for September.

- Kindergarten**
Graham a.m.—Phyllis Shawaway
Fuentes a.m.—Lucinda Tufti
Graham p.m.—Christopher Smith
Fuentes p.m.—Rensio Rodriguez
- First Grade**
Griffin—Crystal Scott
Kaiser—Jacob Harding
Rodgers—Evaristo Antunez
Smith—Jody Miller
- Second Grade**
Henderson—Taralee Suppah
Kintner—Fred Sanders
Soliz—Charlie Hellon
- Third Grade**
Cook—Gabriel Jack
Nelson—Charlyne Spino
Sensibaugh—Jackie Langley
- Fourth Grade**
Moore—Aerie Gibson

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509-J District activity calendar

- Nov. 6 7:30 p.m. Varsity Football vs. Baker at Madras
- Nov. 7 7:30 p.m. State Cross-Country Championships at Lane Community College
- Nov. 9 7:30 p.m. Board meeting, Warm Springs Elementary Library
- November 10 First Quarter ends
- November 11 Veteran's Holiday (no school)
- Nov. 13 1:30 p.m. Early student dismissal
- Nov. 19 4:00 p.m. MJHS girl's basketball at Prineville
- Nov. 19 7:30 p.m. Madras High School Fall Choral Concert
- November 20 Parent Conference Day
- Nov. 21 9:00 p.m. MHS Sadie Hawkins dance
- Nov. 23 7:30 p.m. Board meeting, Support Services building conference room
- Nov. 24 4:00 p.m. MJHS girl's basketball at Cascade White
- Nov. 25 1:30 p.m. Early student/teacher dismissal
- November 26-27 Thanksgiving Holiday (no school)

Impact aid meeting set

Pursuant to Part A, Section 1101 a-d, of P.L. 95-561, Jefferson County School District 509-J will hold a public hearing regarding its application for federal impact aid funds under P.L. 81-874 for fiscal year 1988.

The hearing is scheduled during a regular School Board meeting beginning at 7:30 p.m., on Monday, November 9, 1987, in the library at Warm Springs Elementary School.

Community Center Calendar

- November 6-8 Silver Gloves Tournament
- November 13-15 Six Foot and Under Tournament
- November 19 Ski program promotion, 7:00 p.m.
- November 20-22 Ricky's 35 and Over Tournament
- November 26-28 Annual Elimination Tournament