

District teacher's aid Shirley Heath studies phonetics with Warm Springs first grade students Lillian Heath (left) and Ambrosia Supph.

Run "for a change of pace"

The first-ever Kah-Nee-Ta Fall 10-Kilometer run "For a Change of Pace" and two-mile fun run will be held Saturday, October 24, 1987. The run's being sponsored by the Warm Springs Recreation Department. The run will take place at Kah-Nee-Ta Village with a starting time of 11 a.m.

Pre-registration is \$8 and may be paid at the Community Center office Monday through Friday between 8 a.m. and 5 p.m. with deadline Friday, October 23 at 5 p.m. Those who prefer to register the day of the race may do so at the Kah-Nee-Ta Village from 9-10:30 a.m. on the Village patio. Registration on the day of the race is \$10.

The 10K run will start at the Kah-Nee-Ta Village, down highway 3, on to the golf course, back on highway 3 to the finish line at the village. The 2.0 mile fun run will start at the Village entrance and will be on blacktop.

Runners will be in age groups: 12 and under, 13-18 years, 19-29, 30-39; 40-49 and 50 and over for both female and male.

Awards will be given for overall male and female—dinner for two at Kah-Nee-Ta; all winners in each age division will receive ribbons, all entrants will receive a t-shirt, a pair of shoelaces, swim tickets and a raffle ticket. Raffle items will be donated by local merchants.

Storyteller visits community, elementary school

The Artists in Education program will begin this year with its first residency in Warm Springs, at the Warm Springs Elementary School. Thomas Doty a storyteller from Ashland, will be at the elementary school from October 5-16, the project is sponsored by the Shell Foundation, Jefferson School District and the Oregon Arts Commission.

Doty will teach the art of storytelling, incorporating a series of demonstrations and performances. The students will have the opportunity to use their own experience in storytelling and the creation of

myths. The Sun-Box is a week long residency where students participate in a oral tradition in progress by learning to perform a myth that has been passed on to them orally. "The stories work on many levels

of truth, and it is my art as a storyteller to keep all those levels alive in performance. Each individual taps into the level of the story that is in tune with his own life. The stories allow each listener to experience

human truths in his own way."

Doty will perform for the community at Warm Springs Elementary school Thursday, October 15, 1987, at 7:30 p.m.

Vocational programs keep students interested



Advanced drafting student George Ike concentrates on project.

Interest in developing the skills of students who are not college bound has turned attention to the vocational education program at Madras High School.

Only 17% of students in high school will complete a four year college degree program. The remainder of students have the opportunity to develop job skills in five vocational areas including graphic art, business-clerical, agriculture, forestry and metal fabrication.

The goal of the vocational education program is "to improve and enhance vocational education with the intent to increase effectiveness, holding power and student enrollment resulting in a reduced dropout rate."

Students begin their vocational training with basic classes. By the time they reach their junior and senior years they can apply this knowledge to specific problems in their special fields.

Vocational education department head Lowell Gilliland is working with community members both in Warm Springs and Madras to create opportunities for work experience for the students. With the combination of work and study the vocational education program may work to keep more students in school working towards a high school diploma which is the ultimate goal of the program.

Alternative Education is "not always an easy way," says Warm Springs Alternative Education instructor Art Ochoa, but it is a way for students to gain their diplomas.

Students are referred to Alternative Education by parents, teachers, counselors or juvenile authorities. They may be having trouble in one class or in several.



Alternative Education instructor Rob Hastings works with Jackson Heath at classroom located in Warm Springs.

Alternative Education not an easy way

Alternative Education by parents, teachers, counselors or juvenile authorities. They may be having trouble in one class or in several.

A review of a student's records will indicate to some degree the help a student needs. Instructors are then able to work with the students on an individual basis.

Alternative Education has classrooms at Madras High, Madras Jr. High and in Warm Springs. Students attend school on a regular basis in most cases and then go to Alternative Education classes during certain periods.

In Warm Springs a student may spend two hours in class and then go to the high school for the remainder of the day. Each situation is different. Contracts are written by students with the Alternative Education department specifying what a student must accomplish. The student then understands what is expected of him and he works with that goal in mind.

Textbooks used are often the same as those used in the junior or senior high school. If a student experiences reading difficulties another text may be used but the curriculum remains the same for the student.

Once a student understands the basics that were missing he returns to his regular classroom schedule. Students only remain in Alternative Education as long as necessary.

Instructor returns to area

Alternative Education instructor Art Ochoa graduated from Oregon State University. He taught at Madras High School from 1973-74 in the Indian Intern training program. Ochoa became a staff member at Madras High from 1974-76 teaching social studies and English.

Following this, he taught eight years at Mazama High School in Klamath Falls, and added Alternative Education to instructional subject areas. He went to Lakeview until he accepted a position with the Alternative Education program in the 509-J school district.



Art Ochoa

Degree offers opportunities

In today's competitive job market a college degree can be the edge you need. A degree can offer more job opportunities and increased earning potential. More and more employers are requiring a bachelor's degree.

Students living in Central Oregon can earn degrees without leaving the area. Central Oregon Community College coordinates a program to offer bachelor's degrees from Oregon State University, Linfield College and Eastern Oregon State College. The degrees awarded are from the four-year schools.

Degree programs are taught mostly in the evenings and on weekends to accommodate the working schedules of adult students. Classes are taught through COCC's microwave television hook up or by highly qualified local instructors.

In addition, a Master's in Business Administration (MBA) is being

offered from Portland State University beginning January, 1988. Only sixty students will be accepted into the program. The deadline to apply is September 14 to take the GMAT entrance examination.

For further information about these programs, contact Viviane Simon-Brown, COCC coordinator at 382-6112, ext. 408 or 1-800-422-3041, ext. 408.

Financial aid is available from each school through their financial aid departments. Low interest, deferred payment loans are usually available for students pursuing a higher degree. Students who need financial aid should apply, whether or not they think they qualify.

According to Simon-Brown, "COCC is the only community college in the state to actively bring higher education degrees to their campus. It is done strictly as a public service."

Prepare, for emergencies

Rural people are often some distance from a doctor or hospital. It is essential they be prepared for medical emergencies.

Know the basics of first aid, including CPR.

Learn what to do if someone is caught in machinery.

Maintain a well-stocked medicine cabinet. Replace supplies as they are used, become outdated or are replaced by better products.

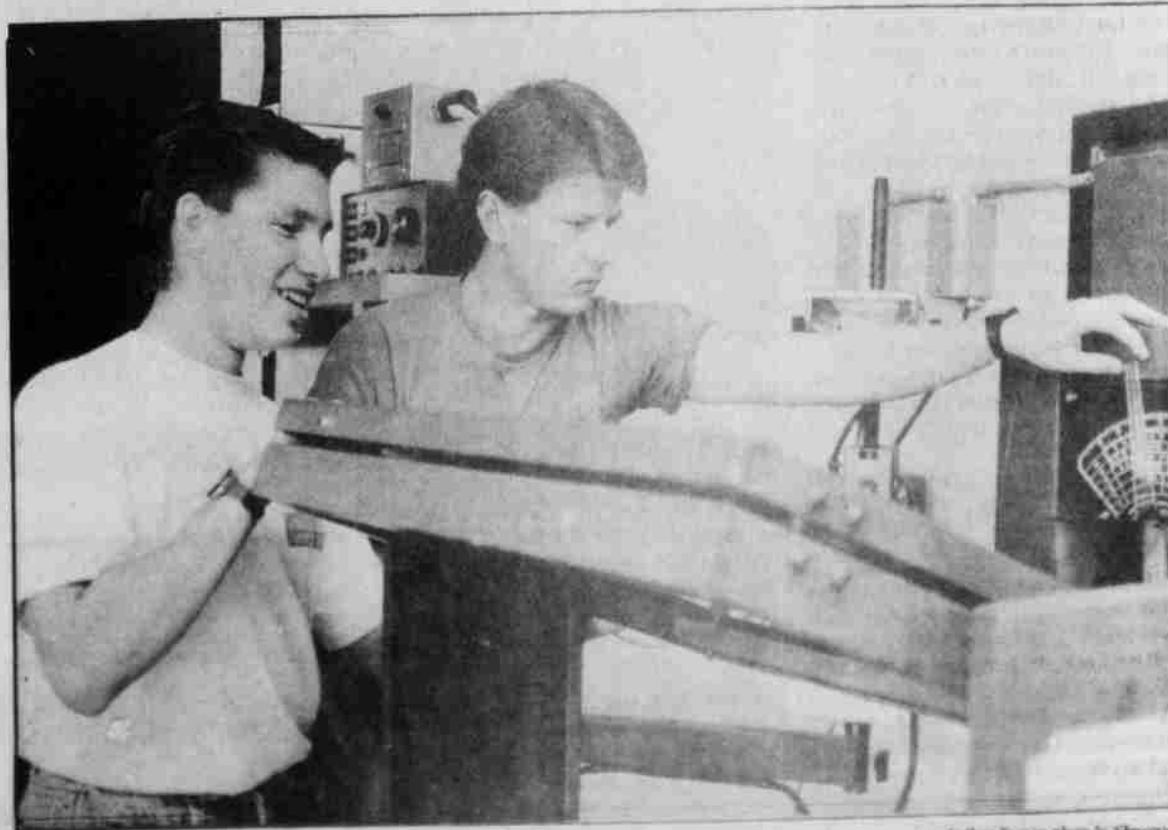
Keep a first-aid kit in work areas, on the tractor, in the combine, in the shop, and in pickup or truck.

Post emergency numbers close to the telephone and teach your children how to use them.

Prevent accidents and maintain good health habits.

MJHS schedules spaghetti feed

Madras Jr. High student council is sponsoring a spaghetti feed October 19 at 6:00 p.m. Dinner will be served in the MJH cafeteria.



Scheldon Minnick (left) and Tucker Bauman use the vertical camera in graphic arts room.