



The Latchkey students entered their artwork in the Jefferson County Fair this year. They were proud to show off the ribbons they won for their efforts.

Fair exhibitors reap awards

The 1987 Jefferson County Fair is over and with its end comes the names of ribbon winners. Following is a list of 4-H awards received by Warm Springs 4-H Culture and Heritage Club members.

Home Ec. Indian Bead Work—Chokers: Harviann Tohet and Elizabeth Hisatake, blue; Angela Polk, red; Harviann Tohet, champion

and Elizabeth Hisatake, reserve champion.

Home Ec. Indian Bead Work—Necklace: Angela Polk and Harviann Tohet, blue; Elizabeth Hisatake, red; Harviann Tohet, champion and reserve grand champion and Angela Polk, reserve champion.

Home Ec. Indian Bead Work—Hair Ribbons: Angela Polk and Harviann Tohet, red; Elizabeth Hisatake, exhibitor; Harviann Tohet champion and grand champion and Angela Polk, reserve champion.

Ava Smith, Harry Miller, Josephine Wyman, Easton Yallup, Alonzo Jim, Ceschelle Davis, Angie Yallup, Jason Jim, Kathleen Yallup and Caleb Jim all received red ribbons in leather craft.

Weather stations installed on reservation



Weather stations have been installed on the reservation by Natural Resources employees.

Weather stations recently installed at five locations on the Warm Springs Reservation will provide information on temperature, humidity, soil moisture, wind speed, wind direction and evaporation rates. This information will be completed and used in the water quantification study being conducted on the reservation. The findings will assist reservation managers in

decisions regarding roads, culverts and other structures. Simple weather information for various parts of the reservation will also be useful.

Funded by the Bureau of Indian Affairs the instruments are "state of the art equipment" says Warm Springs Watermaster Deepak Sehgal. Included are micro-computers storing data which is collected approximately every two weeks, explains Sehgal.

1987-88 509-J School District Calendar

| SEPTEMBER | | | | | | | FEBRUARY | | | | | | |
|-----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 27 | 28 | 29 | 30 | | | | 28 | 29 | | | | | |

Sept 3,4,8 -- Work Days
Sept 7 -- Labor Day
Sept 9 -- School Starts
Feb 15 -- President's Holiday

| OCTOBER | | | | | | | MARCH | | | | | | |
|---------|----|----|----|----|----|----|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 27 | 28 | 29 | 30 | 31 | | |

Oct 9 -- State Inservice
Mar 21-25 -- Spring Vacation
Mar 28 -- School Resumes

| NOVEMBER | | | | | | | APRIL | | | | | | |
|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 29 | 30 | | | | | | 31 | | | | | | |

Nov 10 -- 1st Quarter Ends
Nov 11 -- Veterans Holiday
Nov 13 -- Early Student Dismissal
Nov 20 -- Parent Conf. Day
Nov 23 -- Early Teacher/Student Dismissal
Nov 26 -- Thanksgiving Hol.
Nov 27 -- Non-Paid Vacation
Apr 8 -- 3rd Quarter Ends/Early Student Dismissal

| DECEMBER | | | | | | | MAY | | | | | | |
|----------|----|----|----|----|----|----|-----|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 27 | 28 | 29 | 30 | 31 | | | 29 | 30 | 31 | | | | |

Dec 22 -- Early Teacher/Student Dismissal
Dec 23 -- Christmas Vacation
May 30 -- Memorial Holiday

| JANUARY | | | | | | | JUNE | | | | | | |
|---------|----|----|----|----|----|----|------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 26 | 27 | 28 | 29 | 30 | | |

Jan 1 -- New Year's Holiday
Jan 4 -- School Resumes
Jan 28 -- 2nd Quarter Ends
Jan 29 -- Work Day
June 9 -- Last Day of School
June 10 -- Teacher Work Day

School supplies needed

Supplies list for 509-J District Schools 1987-88 year

Kindergarten
1 box of 8 large crayons, 6 primary-size pencils, 2 4-oz bottles of white glue, plastic safety scissors, 1 box kleenex

First & Second Grade
1 box of 16 small crayons, 2 pencils—size #2, 1 eraser, 24-oz. bottles of white glue, 1 box kleenex,

Third Grade
1 box of 16 or 24 small crayons, 2 pencils—size #2, pink pearl erasers, 1 sharp point scissors, 1 4-oz bottle of white glue, 1 large box kleenex, 1 12-inch ruler (inches and centimeters), Pee Chee folders

Fourth & Fifth grade
1 box of 16 or 24 small crayons, pencils—size #2, pink pearl erasers, 1 sharp point scissors, 1 4-oz bottle of white glue, 1 12-inch ruler (inches and centimeters), notebook paper and 1 box kleenex.

Sixth Grade
1 box if 16 or 24 small crayons, pencils—size #2, 1 sharp point scissors, Elmer's glue-4 oz. size, 1 12-inch ruler (inches and centimeters), notebook paper, 1 box of Kleenex, ballpoint pens, blue or black (not erasable), no spiral or thick notebooks.

Seventh & Eighth grades
2-inch 3-ring binders.
*Some classes may require additional materials. If so, students will be notified during the first week of school.

Principal details needs

by Stan Pine Principal-M.J.H.S.

The Madras Junior High teaching staff will be implementing a new program this year in an effort to help students learn to approach their classwork in a systematic way. One of the biggest complaints teachers have is that students forget what their assignments are or leave them in another folder in their locker when they are to be brought to class.

This year, students are being asked to bring a two-inch three ring notebook (binder) to school that will carry all assignments for all classes. In the past, students often had a separate pee chee folder for each class. Classroom teachers will be monitoring each period that students are bringing their notebooks and are writing down daily assignments on special assignment sheets for later reference. Parents will also be able to monitor what homework assignments are to be completed simply by asking to see that days assignments sheet. Graded papers from each class will also be kept in the binder which will help inform parents of their student's work. To help keep the notebook

organized, students will also need to buy divider pages with tabs.

In October, teachers will have the opportunity to participate in monthly inservices that are designed to assist them in better meeting the educational needs of all students. The "Effective Indian Education" inservice program was developed by The Northwest Regional Education Laboratory and has been used by Warm Springs Elementary staff for the past two years.

By applying the results of over a decade of effective school research, and the latest in Indian educational research, schools can use this process to set high standards, implement quality schooling practices, increase student achievement and improve student social behavior.

The process focuses on school improvement at the school building level and uses the Effective Practices in Indian Education monographs as a suggested source for solutions for improvement strategies. This compliments most teacher improvement programs. The Junior High staff will identify a goal, plan and implement improvements and the evaluate their results over a four to five month period.

Stowell's 12-year dream becomes reality

After 12 years' association and friendship with the Confederated Tribes, Cynthia Stowell's dream of writing and publishing a book about Warm Springs has become a reality. "Faces of a Reservation," which contains written and photographic essays of 52 tribal members and a lengthy historical review, will be available at bookstores after September 1. Stowell was in Warm Springs August 12 to present copies of the book to those featured as well as to Tribal Council.

In her speech at the Longhouse, Stowell explained that "Faces of a Reservation" is "not a textbook on the history and contemporary status of the American Indian. It is an intimate portrait of the Warm Springs reservation...I have tried to convey to others what a vital and human place an Indian reservation is while attempting to capture the particular character and tone that make Warm Springs special and unique."

Stowell also stated that "even though I have to a great extent let 52 people speak for themselves, there's no question that "Faces of a Reservation" reflects my experience and my way of seeing things at Warm Springs." Some, said Stowell, may disagree with the way she has interpreted different aspects, but she hopes readers will feel her "love for Warm Springs coming out from between every line."

"Faces of a Reservation" was published by the Oregon Historical Society and will sell for \$29.95 per copy. Stowell added that if readers find serious discrepancies, they should feel free to contact her for corrections.



Spilyay Tymoo Editor Sid Miller takes a look at "Faces of a Reservation" written by former Spilyay employee Cynthia Stowell. The books will be available in bookstores after September 1, selling for \$29.95. The book is a culmination of Stowell's 12 years' association with the Tribes.

Spilyay Tymoo

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