

Recreation can cure summertime blues

Are the kids already bored just thinking about summer? Well, the Warm Springs Recreation department has just the ticket to end the summertime blues!

Swimming lessons will be taught Mondays through Thursdays at the Kah-Nee-Ta Village Pool. There is no charge for the lessons, however, all swimmers must supply their own suits and towels. All articles must be marked with the person's name.

Pre-school age children (two through five) must be accompanied by an adult. Lessons for preschoolers will begin June 18 and continue through July 9. The one-hour lesson will begin at 9 a.m. The bus will leave Warm Springs at 8:30 a.m. from the Center and the campus basketball court.

Beginning swimming is offered to those children aged six to eight and will also be offered from June 18 through July 9. Lessons will be taught from 10 to 11 a.m. The bus will leave Warm Springs at 9:30 a.m.

Intermediate swimming lessons will be offered to children between nine and 13 years of age. The lessons will run from July 13 to 30 from 9 a.m. to 10 a.m. The bus will leave Warm Springs at 8:30 a.m.

Advanced beginning swimming lessons will be offered to those

swimmers who have passed beginner's swimming requirements. Lessons will be from 10 a.m. to 11 a.m. from July 13 to 30.

Intermediate swimming is open to all ages who have met the beginning swimming requirements. These lessons will be held August 3 through 6 beginning at 9 a.m. each day.

Adult swimming lessons will be offered in the evening from June 23 through July 30 from 7 to 8:30 p.m. Adult swimmers must provide their own transportation.

Always a hit in the past are the Friday Field trips which will be offered again this year. Any children who wish to participate in any or all of the Friday Field Trips

must have a waiver signed by their parents or guardians.

The fee schedule for the field trips is as follows. One-child—\$10; two children—\$15 and three or more children—\$20. The fee covers all of the field trips. The fee must be paid in advance before the children can attend. Waiver forms can be obtained at the Community Center.

It is recommended that if you are interested in attending any of the field trips to register as soon as possible.

Summer recreation program packets will be available at a later date. Call Debbie at the Center at 553-161, ext. 244, for more information.

Recreation department field trips

- June 19 Cove State park, for children six and over
- June 26 Mary Hill and The Dalles Dam, for children six and over
- July 2 Surprise
- July 10 Enchanted Forest, for six and older. Admission fee to be announced
- July 16 Little League Rooter Bus, destination to be announced
- July 17 Troutlake, for those six and older
- July 24 Portland Zoo, for those six and older. Admission fee to be announced.
- July 31 Skateworld in Gresham, for those six and older. Admission fee to be announced.
- August 7 Cove State Park



Math whizzes

Spilyay Tymoo photo by Shewczyk

Warm Springs Elementary students in Denver Sensibaugh's class diligently study during math exercises.

Principal invites comments Register new kindergarteners

I have always appreciated the feedback we have received from the families of our students and other community members. If you have any comments or questions about our school program, please take a moment to write them below. Then just mail them to me or drop

them by the school office. I will read each and every comment and do my best to respond to your suggestions, concerns, questions, or compliments.

Jane Westergaard-Nimocks
Principal

Parents may register next year's kindergarteners before June 16 at Warm Springs Elementary school. Children must be five years of age on or before September 1. When registering proof of age and a record of immunization is necessary.

Warm Springs Elementary News

Library opens for the summer

The JOM committee has awarded Warm Springs Elementary with funding for an open library during the 1987 summer. This means that our library will be available to Warm Springs Elementary students to give students a better opportunity to continue reading throughout the summer.

Students will be able to visit the library between 9:00 and 2:00 on Tuesdays, Wednesdays, and Thursdays for a six week period (June 22-July 30).

The library will be staffed with two teachers and one instructional aide. This will mean it will be possible to provide students with small group and individual assistance/instruction, as well as allowing them to check out books and use the equipment and materials in the library.

Family members are encouraged to visit the library with their children.

Please watch the Spilyay and look for posters at Macy's and Tribal Administration to learn more details about the program.

May Outstanding Citizens

Kindergarten—Jesse Wewa, Maria Meanus, Lillian Heath.

- First Grade—Kim Estimo, Carlos Lopez, Edna Rose David.
- Second grade—Jason Tohet, Effie Jim, Vera Thomas.
- Third grade—Marlen Miller, Sharon Katchia.
- Fourth grade—Yvonne Earl, Geraldine Switzler, Little Fawn Suppah.
- Fifth grade—Jennifer Tufti, Jake Waheneka.

May Outstanding class of the month

Cheryl Kintner's second grade class was selected as the Outstanding Class of the Month for May. This class has shown much growth this year in learning to work cooperatively and responsibly. At the beginning of the year, students in this class worked at individual desks and struggled to complete their assignments, with much help from the teacher. By the end of the year, this class divided themselves into several student team learning groups. Each student has made progress in learning how to manage his/her own behavior and in learning how to help each other with their studies. This has led to their making more productive use of their time. Ms. Kintner is proud of the progress her class has made.

Warm Springs Elementary goals for 1986-87 progress report

The staff and students are continuing to work towards achieving our goals. As I told you in a previous newsletter, the teachers and I continue to meet twice each month to discuss our progress and develop new strategies for meeting each goal. The following is a summary of our progress:

1.0 Increase family involvement in school activities

All classes have achieved their goal of having 100 percent of the families of the children in the class involved in at least one school activity. Throughout the year teachers and students have invited family members to participate in activities in their classroom and in special school-wide projects. We want to thank all of you for making an extra effort this year to share in your child's school program.

2.0 Improve student academic performance in a targeted area

Each grade level has chosen one area to emphasize this year. Below you will find a list of those areas that are getting extra attention at each grade level: First grade—Vocabulary and speaking in complete sentences; Second grade—Capitalization and punctuation; third grade—language; fourth grade—vocabulary and punctuation; fifth grade—vocabulary.

Result of this year's achievement testing indicate that our students have made significant improvement in their learning. The following table will show you how each grade compared with last year's grades in their achievement on our yearly achievement test. This comparison does not take into account the differences in individual student ability, but it does indicate whether or not this year's grade levels made progress over the group of children who went through the same grade the previous year:

3.0 Establish a Warm Springs Prevention team which meets weekly to monitor student attendance and develop ways to solve attendance problems

Throughout the year Ed Roley, Title IV-A counselor, teachers, Daisy Ike, and I have worked with students and families to improve student attendance. During the first through third quarter of school, we made steady progress towards achieving regular attendance of all students. During this final quarter, our student attendance has decreased. We will continue to do all we can to encourage and assist students to attend school every day. We urge your continued support and assistance in making sure your children get off to school every morning.

4.0 Develop programs for improving students' writing

In all grades, students have spent additional time and effort improving their writing ability. As low as kindergarten, students are writing stories created through their own imaginations and ideas. At the kindergarten level, we are not asking for accurate spelling and punctuation, but are asking children to put their thoughts on paper by spelling words as they sound to them. In

first grade, students have had many opportunities to write about a variety of topics. Several of these topics deal with the field trips and special experiences they have had with their penpals from other schools.

For the first time this year, we have begun formally testing students' writing ability. This test, given in the fourth grade, was developed through the Oregon State Department of Education. It is our intention to use the results of this test, to more effectively plan our writing instruction. Finally, at the fifth grade level, students continue to have a variety of writing experiences, from continuing to write stories to learning several styles for writing poetry.

All of the staff are well aware of the talent of our students in being able to creatively talk and draw about their ideas. Students are not as comfortable or skilled in being able to put these same ideas into writing. During the next school year, we will be continuing to research and develop strategies for assisting children to feel more comfortable with learning how to put their thoughts down on paper.

5.0 Increase supportive interactions among students

May's activities centered around the theme, "Put Others First," received a positive and encouraging response from students and staff. We have decided to use this theme throughout the next school year, as a student goal and a topic for classroom discussion and activities.

6.0 Establish monthly communications between the school and the Warm Springs Senior Building

The first and second grade classes have completed the "Elder's Project." This project, coordinated by Caroline Cruz and funded through JOM, involved five elders from the community working with the first and second grade classes to help on the drug and alcohol education program, "Here's Looking at You." These folks each attended four sessions with a classroom. While in the classroom, they assisted the teacher with the lesson and gave their thoughts, advice, and encouragement to the children. It was a wonderful experience for the children.

Again, many thanks goes to the following elders for their special contributions to our drug and alcohol education program: Lizzy Rhoan-Dawn Smith's first grade; Lillian and Alvin Smith-Donna Rodgers and Russel Kaiser's first grade; Mary Ann Meanus-David Wickham's second grade; Sylvia Wallulatam-Mary Soliz's second grade.

7.0 Develop classroom activities for teaching Indian culture throughout the curriculum—grades K-5

A mini powwow on June 5th from 1:15 to 3:20 will be our concluding activity for the school year. This celebration is another example of how Indian culture has been integrated into the regular school program, to enhance and enrich the student's program. Through their physical education program, students have the opportunity to practice Indian dance during the week before the powwow.

Senior citizens and family members are invited to join the students during practices to give this activity increased meaning and importance. The end of the school year is

a time to celebrate. The students have worked hard and accomplished much this year. The powwow is an appropriate and meaningful way for the students and their families to affirm the talents and accomplishments of the children. The powwow gives us a great way to demonstrate the pride we feel for our children.

Classroom Newsbits

Mary Soliz's second grade class has begun their social studies unit on Warm Springs. They did do several activities during Indian Heritage Week. They also had their penpals from Madras Elementary up for a visit in May. The students worked on a book about friends. Each student in both classes will receive a copy of the finished product called, "friendship." The students also traded home addresses so they could continue to write to each other over the summer. Following are some excerpts from the children's book:

A friend is somebody you like. And somebody you play with. Somebody you go with to special places.—Tyrone Lewis.

Friendship, caring, nice, loving, cheerful and fun. Friendship means when someone likes someone else.—Effie H. Jim.

I know what friendship means. It is like that if you are a new kid in the school. You might find a kid and you will talk with him or her.—Adam Rubio.

Jill Baisden's fourth grade class has started making paper mache pigs in art class. As a part of their May safety and science activities, they are making a poster illustrating ways to be safe in water.

The second grade class made their teachers very proud of them as they joined other second grade classes on a field trip to Bear Springs. They had a chance to learn and explore the outdoors

through adventure hunts and attending learning stations about plants, wildlife, geology, and fire. The students really enjoyed themselves and did an outstanding job of managing their behavior.

The students of Dawn Smith's first grade room presented Lizzy Rhoan with a bouquet of flowers at our May awards assembly. Lizzy had spent four afternoons working with this class on their "Here's looking at you" lessons. Lizzy was one of the grandparents who was participating in our "Elders Project." This project, developed and coordinated by Caroline Cruz and funded by JOM, brought elders into the first and second grade classrooms to assist with drug and alcohol education.

Along with the bouquet, one of Ms. Smith's students, Michael Speakthunder, read a statement of thanks to Mrs. Rhoan. Michael impressed us all with his ability to speak exceedingly well before the entire student body and to warmly tell Mrs. Rhoan that "she is a good teacher" in his Indian language.

Two groups of Warm Springs Elementary Self-Managers traveled to Portland to visit the OMSI museum, courtesy of the JOM enrichment program. Students who had kept their "self-manager's" badges since April 21st were eligible for this trip. At OMSI, they saw the special planetarium show of "Mother Earth, Father Sky" and spent time viewing and participating in the many exhibits and learning centers at the museum. The teachers and parents that accompanied the students were very proud of their behavior.

One parent reported that a group of high school students viewing the planetarium show with our children, needed to take a lesson on how to behave from our students.



Kid meets kids

Spilyay Tymoo photo by Behrend

The tribal pre-school was host to a variety of animals recently. Included in the entourage was a goat, chickens, birds, rabbits and guinea pigs. The kid enjoyed the kids' fingers.



MJH students of the month

Sh photo by Shewczyk

Madras Jr. High students Jarrod Sampson and Shah Henrikson were honored as students of the month for April.