

COCC tuition increased

The proposed 1987-88 fiscal budget for the Central Oregon Community College district stays within the allowed six-percent tax base increase and requests a jump in tuition for full-time students of \$15 per term.

In the President's message to the College budget board March 11, Dr. Fred Boyle noted that the COCC mission remains the same. The quest to have Central Oregon Community College be the best absolutely and have the College make a significant difference in Central Oregon community life continues.

During his address, the President outlined four priorities for the College in the next year.

1. A request to conduct a quality of life study to assess both the intellectual and cultural quality of service on the COCC campus.
2. To increase COCC services and activities in the outlying areas of the 10,000 square mile college district.
3. To continue the development of upper division and graduate courses for the citizens of Central Oregon.

4. To work with the legislature in order to provide a portion of the cost to construct a 30,000 square foot building through state funds. The new building would alleviate some of the overcrowding on campus by moving the College's professional services under one roof.

The total expenditures proposed for the College this year are \$9,451,606. The budget board will make its recommendations on budget items in April, budget hearings will be held in May and the budget is scheduled for adoption in early June.

The regular board of directors meeting followed the budget meeting. The board discussed and adopted a tuition increase for the

next school year of 7.5%, setting the tuition for full-time students at \$215 per term.

Tuition charges have not changed for two years at COCC. The charges for part-time students (\$21.50 per credit), out-of-district tuition (\$330 per quarter), and out-of-state tuition (\$1,082 per quarter) will not change. With the tuition increase, COCC charges are still the fifth lowest in Oregon's 13 community college system.

In other board matters, two people have filed for election to the open Zone 6 position on the board. Gale Corsun and Laurie Perrett are hoping to fill the seat vacated by Patricia Moss. The board election will be held March 31.

Parent advisory mtg. April 7

The Title IV, Part A, Parent Advisory Committee will hold its next meeting on Tuesday, April 7 at 7 p.m. in the library at Warm Springs Elementary. Please note the change in date for this meeting. The agenda will include a guest

speaker from Center III in Seattle. She will be explaining about some of the resources and evaluation services this group provides to Indian education groups in Washington, Oregon, Idaho and Alaska. Any questions can be directed to Bobbie Roberts at 475-6192.



Madras high student Mollie Madden skillfully decorates faces during the 509-J district art fair held March 14 at Madras Jr. High.

Warm Springs Elementary News

Teacher evaluation—a critical element in our school improvement process

Each year during the month of March, teachers who are in their first, second, or third year in the Jefferson County School District receive a written evaluation of their performance. This formal evaluation is a summary of observations made by the principal by periodically observing classroom instruction, reviewing the teacher's progress on the yearly goals that she/he set for herself/himself, many formal and informal discussions about instruction and student progress, and the teacher's own evaluation of her/his progress. Teachers who have achieved permanent status (3+ years) go through the same process, but on a two-year cycle. Administrators, also, have the benefit of going through a similar process with their supervisor. Superintendent Darrell Wright.

In Jefferson County School District, we believe that the most important in being able to provide a quality education

program for our students is to have a highly qualified teaching staff. Therefore, the evaluation process described above is followed diligently and given the highest priority. Our goal is that through this process, communication between teacher and supervisor will become open and constructive, thus leading to opportunities for further refinement of teaching skills.

As principal of Warm Springs Elementary, I am most fortunate to be able to supervise a highly talented group of instructors. These teachers hold high expectations for themselves and are continually seeking ways to strengthen their teaching styles to further increase student motivation and success. They view the evaluation process as an opportunity to discuss and assess their goals and instructional strategies. It is exciting for me to be able to assist them in both their informal self-evaluation process, and the formal administrator evaluation process. With such effort by a staff, it is certain we will continue to maintain a quality education

Annual achievement testing soon

During the week of April 6-10, students in all of this district's schools will be taking their annual achievement tests, called the California Achievement Tests of "CAT" tests. Students will be doing some practice tests on Monday, April 6, then begin the series of three days of tests on April 7. Testing begins the first thing in the morning so it is very important that students arrive on time to school. You can help your child to perform at their best by making sure they get a good breakfast each day and extra sleep at night.

The teachers will be working to prepare the students for this test by reviewing with the students what they have learned throughout this year. This review will be a little different from their regular daily assignments, as they will be giving them problems where they have to be able to choose the correct answer from a short list of possible answers. These types of multiple choice questions will give the students a chance to practice thinking in the way the achievement tests will require them to think. They will also be giving the students several opportunities to practice marking answer sheets another activity the students rarely do in their regular classrooms work.

We are proud of achievements of your children this year. Please help us to fairly and accurately check the students' ability by encouraging your children to do their best on these tests. Your vote of confidence in the children will go a long way towards building their confidence in themselves.

Participation powwow

The Warm Springs School-Family Participation powwow was held on February 19 and 20. It was a contest for students and their families which involved doing reading and writing activities at home. Students earned points for the activities they did at school and those they did at home with their families.

Each family that wished to participate received a packet of information about this opportunity to have fun while helping your child with their school work. In this packet there was a list of the activities they could do with their child. Two sample activities were: reading comics out loud and writing down all the ways an empty soup can could be used. At our February Awards Assembly, Carol Bailey, creator and coordinator of this activity, presented 36 children certificates for their family's participation. A big thank you to all of those families that helped their children with these activities.

Warm Springs Elementary goals for 1986-87 progress report

The staff and students are continuing to work towards achieving our goals. As I told you in a previous newsletter, the teachers and I continue to meet twice each month to discuss our progress and develop new strategies for meeting each goal. The following is a summary of our progress:

- 1.0 Increase family involvement in school activities

Most classes have already achieved their goal of having 100 percent of the families of the children in a class involved in at least one school activity. All of the classes will continue to invite family members to participate in their class and all-school activities. Some of the events/activities that families have participated in recently are:

- 1.1 Participation powwow
- 1.2 Math fair. Families came and watched their children doing a variety of problem solving activities in the gym.
- 1.3 Women in History Week. Currently second and third graders are talking to their families about their women they admire. Then they are writing information about this woman on a large star and putting the star on the bulletin board in the hall. Come and take a look—you'll be proud to see who it is that the children admire.
- 1.4 Many parents/guardians are stopping by to talk with their child's progress. Parents/guardians are always welcome at school, and should not hesitate to stop by to talk to a teacher.

February outstanding citizens of the month

Kindergarten—Rosalina Arce, Eric Williams, Crystal Scott, Evaristo Antunez; First grade—Glendon Smith, Jeremiah Johnson, Canku Smith; Second grade—Jessie Esquiro, Tama Langnese, Nicole Garcia; Third grade—Wanblee Smith, Aldo Antunez; Fourth grade—Josephine Johnson, Geraldine Switzer, Brian Suppach; Fifth grade—Chet Van Pelt, Sunmiett Minnick; Math—Terri Philpott.

February class of the month

Ms. Linda Davidson's fourth grade was awarded the February Outstanding class of the month. In order to find out more about this class and the qualities which make them outstanding, I dropped in to visit their math class.

In math, they were working in teams of four students. Each team was responsible for working through a variety of activities dealing with their problem-solving skills. Points could be earned for each activity that was completed

First prizes—Michael Wainawit (first grade); Esmeralda Lawson (second grade); Travis Miller (third grade); Jaclyn Tulee (fourth grade); Freddy Colazo (fifth grade).

Second prizes—Jeremiah Johnson (first grade); Reggie Heath (second grade); Scott Riddle (second grade); Aerie Gibson (third grade); Lacey Frank (fourth grade); Angeline Wolfe (fifth grade).

Third prizes—Kevin Williams (first grade); Gabe Jack (second grade); Cameron Jack and Cecil Conner (third grade); Mandy Switzler (fourth grade); and Sunmiett Minnick (fifth grade).

Classroom Newbits

Laurie Sensibaugh's third graders are anxiously waiting for a response to the letters they wrote recently to their penpals at Madras Elementary. The following letters are examples of letter writing talents.

Dear Mary,

I am sorry very sorry that Tera moved away. Now you have two penpals, me and Lynn. Lynn you see is my friend. I have seen you before when we went to your school. Our teachers says that you guys will visit us in April. And on thing, please don't write in cursive!

Your penpal, Aerie Gibson

Dear Mary,

Thank you for the Valentine. When are you coming to our school. My favorite is fall. What do you do in reading? I'm reading a book about the best in Mr. Roone's Room. Write good in cursive.

Your penpal, Patrick Wyena

Dear Margarita,

Thank you for the valentine. When are you coming to our school? Do you like math or reading or language or music or library or P.E. or spelling? The valentine was neat. It was pretty and nice. Do you like reading a book that has 367 pages?

Your penpal, Jamie Winsor

Three of our students, Sunmiett Minnick, Lizzie Smith, and Yvonne Earl participated in the "Olympics of the Mind" competition on March 14th. The students had prepared for weeks for this day. At the event they had to demonstrate their ability to think creatively and critically in solving problems. All students did a wonderful job and we are very proud of them. Sunmiett Minnick's team made the finals of the competition. As a result, she and her three teammates will be going to the state competition on April 4. Good luck!

During last month's awards assembly Ed Roley, counselor, presented Freddy Colazo, grade 5, with the "Greater than a Dinosaur's Big" award.

This award will be presented each month to a student who has been especially generous or big-hearted with other people. Freddy has been working regularly with the kindergarten children to help them with their lessons. He has a special talent with small children. Children love to work for Freddy. He motivates the children to work hard and creatively. Congratulations Freddy. We are all proud of you.

All of our classes have been doing special activities to commemorate "Women in History" week. The children are studying a variety of women who have made important contributions to all of our lives. The library is sponsoring a contest for the students where they submit pictures they have colored of famous women in history. Ask your children to tell you about some of the women they are learning about.

Ms. Sensibaugh's third grade class spends ten to fifteen minutes every afternoon quietly reading library books. For awhile the children tried to keep track of all the books they have read, but have found that they have read so many that they have lost track. It's wonderful to find them so excited about reading.

openings

There are presently openings in the kindergarten class and after school class for children, according to Charlene White. People who are interested in enrolling their children in either of the two classes should contact her at 553-1161, ext. 316.

Central Oregon Community College

WARM SPRINGS SPRING SCHEDULE

AUTO TUNE-UP & REPAIR

Use Tribal Garage equipment and facilities. Expert instruction. Tune-ups, brakes and other minor repairs. TUESDAYS, 6:30 to 10:00 PM, APRIL 7 TO MAY 26, TRIBAL GARAGE. INSTRUCTOR IS KEN LINDY. COST IS \$20.00.

BEGINNING SHORTHAND

Learn from step 1 how to take dictation and do shorthand. Instruction by talented BONNIE BRUTE. Great for people who are job hunting. MONDAYS AND THURSDAYS, 9:30 to 11:30 AM, APRIL 6 TO JUNE 11, BOYS DOM. COST IS SPONSORED BY CONFEDERATED TRIBES.

BRAIDING HORSE GEAR

Make pails, headstalls, breast collars in round and flat styles, and more! TUESDAYS, 7:00 to 9:00 PM, BOYS DOM. INSTRUCTOR IS JOHN SHARP. COST IS \$20.00.

SEWING WITH KNITS

Use industrial sewing machines at new Warm Springs Apparel's Industry. Sew pants, shirts, blouses, pull-overs. Expert instruction by plant supervisor CROTHY PEDERSON. THURSDAYS, 6:30 TO 9:00, APPAREL'S INDUSTRY (OLD TECHNICALS BUILDING). COST IS \$15.00.

COLLEGE ENGLISH BRUSH-UP

Brush up on your writing, reading and study skills. Covers creative writing, essay writing and improving speaking abilities. Great for people thinking about going back to college. TUESDAYS, 6:30 TO 9:00 PM, BOYS DOM. INSTRUCTOR IS DWAN SMITH. COST IS SPONSORED BY CONFEDERATED TRIBES.

COLLEGE CREDIT - MATH CLASSES

If you're planning on college there's a math class just right for you! Pre-Algebra, Algebra 1, Algebra 2, and Intermediate Algebra. Let Steve Hanson help you prepare now to get ahead in math. (4 credits). MONDAYS AND WEDNESDAYS, 5:30 - 7:30 PM, OLD BOYS DOM. APRIL 1 TO JUNE 10. COST IS \$86.00 + BOOKS, OR SEE LEVI BOBB IN TRIBAL ADMINISTRATION ABOUT TUITION GRANTS.

COLLEGE CREDIT - ARCHAEOLOGY

Study methods, techniques, and theory of modern archaeology. Includes an overview of prehistory with emphasis on the agricultural revolutions and the rise of civilization. Includes field trips to ancient sites for exploration. TUESDAYS AND THURSDAYS 1:30 TO 3:00 PM, BOYS DOM. MARCH 31 TO JUNE 9. INSTRUCTOR IS DWAN SMITH. COST IS \$44.00 + BOOKS, OR SEE LEVI BOBB IN TRIBAL ADMINISTRATION ABOUT TUITION GRANTS.

REGISTER NOW!

CALL 553-1428



Warm Springs tribal archaeologist Dan Mattson instructs student Geneva Charley in the method used to draw a family tree during Cultural Anthropology class held in Warm Springs through Central Oregon Community College. Mattson will be teaching an Archaeology class spring term.

correctly. These points would go towards the total team score. Teams could also be awarded bonus points for their team work and cooperation. I was impressed by the number of points they earned.

No wonder this class was selected for this award. They did an excellent job of working together as a team. Each member had a chance to do his/her part and was eager to consider all ideas for solving the problem. These skills are not limited to just math, they use them throughout the day in a variety of situations. They have learned that working together is by far more rewarding than working against each other. This fourth grade class has really worked hard to get where they are. We congratulate them and hope they continue to do the wonderful job they are doing.

Article submitted by Mary Soliz, second grade teacher.

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2.0 Improve student academic performance in a targeted area.

Each grade level has chosen one area to really emphasize this year. Below you will find a list of those areas that are getting extra attention at each grade level. First grade—vocabulary and speaking in complete sentences; second grade—writing sentences; third grade—language; fourth grade—vocabulary and punctuation; fifth grade—vocabulary.

Every two weeks, the teachers in each grade level sit down together and plan what they will do for the next two weeks to give students extra practice in these areas.

3.0 Establish a Warm Springs Prevention team which meets weekly to monitor student attendance and develop ways to solve attendance problems.

Ed Roley, counselor, continues to work closely with the teacher and families to solve problems which are pre-