

White Buffaloes clip Nyssa in league opener



Todd McGuire making a jump shot over the head of Nyssa's Lee Newman for two crucial points as Mark Williams, 44, Tony Stacona, 10, and Chris Nordmark move in while No. 23 Scott Talbot and Rod Commings look on. Buffs pulled out a squeaker 52-50 over Nyssa.

The Way I saw It Happen: "Whew, what a game." A real shoot out between the Nyssa Bulldogs and the Madras White Buffaloes Saturday night January 10, 1987, in the Madras gym.

It was the league opener for both teams in the Greater Oregon League for the 1987, basketball season. During pre-game warm ups, the lankey Nyssa Bulldogs looked very good, even at the tip-off to start the game they controlled the ball which didn't make things look good at all. A good defense set up by the Buffs caused a turn over to give the Buffaloes a chance to draw first blood and that they did. As the Bulldog defense keyed around Todd McGuire, Brett Whipple was standing all alone where he popped up the opening scoring basket. Time and again they left Whipple alone

and he took advantage of the opportunity and he scored six quick points for the Buffs in a matter of minutes putting them out in front 6-0. But it wasn't long when the 6'5" Lee Newman got the Bulldogs on the score board despite the tight defense the Buffs put around him. If he couldn't score from inside he came out to make turn-around jump shots from the key. Even though the Buffs lacked height in every position they put up a good defense that kept the Bulldogs from getting the close shots that they would like to have had. The Buffs got their share of rebounds under both baskets. During the first half it was Whipple who kept the Buffs in the game and the Buffs took a 26-23 lead at half time.

Nyssa, likely to be near the top of the league at the end of the sea-

son, if not on top, put out a good effort in the second half to take the lead away from the Buffs in a hard fought game leading 27-35 after three periods.

In the fourth and final quarter McGuire cuts loose to out score Nyssa alone with his 14 points surge while Whipple added two free throws. Nyssa was only able to get 13 points, as they lost their top scorer and big man Newman on fouls and just a little later on they lost another one of their big men Langley as the committed five fouls. At that point Todd McGuire was playing with four fouls but managed to keep from fouling. The Buffs lost Mark Williams on fouls.

With time running out the Buffs pulled out ahead and started to stall but a traveling violation caused them to give up the ball. Nyssa

took the ball down and tried desperately to get a basket but their shot hit the rim as McGuire pulled down the rebound and let the clock run out, this giving the Buffs their first league win 52-50, in a hair raising game.

The Buffs were 12 of 27 from the free throw line while the Bulldogs were 8 of 16 in that department. As the league get under way Ontario had a bye so at this point Vale, Mac Hi and Madras have a 1 win 0 loss record, Ontario a 0 win 0 loss, and Nyssa, Burns and Baker have a 0 win and 1 loss record. Other action during the weekend saw the Mac Hi Pioneers down the Baker Bulldogs 55-51, the Vale Vikings top Burns 63-54, as the road starts toward the McArthur Court in Eugene, during the state tournament.

PNB indoor track meet January 24

The first meeting ever between 1984 Olympic 110-meter hurdles champion Roger Kingdom and the reigning indoor and outdoor World Recordholder Renaldo Nehemiah will occur at the Pacific Northwest Bell indoor, January 24, in Portland's Memorial Coliseum. The two will go head-to-head in the 55-meter high hurdles.

Kingdom was the sensation of the Olympic year, coming on as 22 year old to win the gold medal. He also was ranked number one in the world in the event. Nehemiah, meanwhile, was a wide receiver for the San Francisco Forty-Niners and not eligible for the games. Now both are entered in the PNB Indoor for the showdown.

Nehemiah is still the world indoor recordholder in the 55-meter hurdles at 6.89 seconds, set in 1979, when Kingdom was in high school. While Nehemiah turned from track to football in 1982, Kingdom, an excellent football player himself at 6 foot and 190 pounds, gave up the gridiron for track and reaped an Olympic Gold Medal.

In the "Mobil Pole Vault," Billy Olson, who set the world record four times in 1986, and Earl Bell, America's top-ranked outdoor vaulter in 1986, will have ample competition from 18-11 jumper Doug Fraley and PNB Indoor champion Kory Tarpenning, with a best of 18-8 1/4.

Other new entries for the Indoor include Thomas Jefferson, a 1984 Olympian, in the 55 meter dash; Brit McRoberts, Canadian Recordholder in the mile; and Gregg Tafrales, ranked number 8 in the world in the shot put.

The Pacific Northwest Bell Indoor is the second stop on the prestigious 14-meet Mobil Grand Prix circuit.

Tickets are on sale at the Coliseum Box office, G.I. Joe's, the Jean Machine (Galleria-Portland), Stevens and Son (Lloyd Center-Portland) and at the athletic departments at Oregon State University and the University of Oregon. Discount coupons are available at all Fred Meyer stores.

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Kansas wins holiday tourney

Jim Wabaunsee and Al Double-runner each scored 14, Eugene Big-back Vernon Smartlowit 2 and Gary Pierce 1.

James Buck Scott led the Magpies with 37 points for the Magpies. Dion Smith 17, Ryan Smith 13, Donnie Bagley 12, Austin Greene 4, Max Mitchell 3, Bob Main, Owen Danzuka and Alfredo Estimo each scored two apiece.

The all-stars as selected by the

coaches or managers included Jerome Davis of the Travelers, Steve Cortez and Steve LeDesma from the Santa Clara team, Johnny Lay and Al Double-runner from the Yakima Bucks, Wes Scott and Joe Hutt from the Cal Condors, Buck Jones and Jarvis Yellowrobe from the Pendleton Bucks and Ken Pemberton, Bo Schneider and Steve Daney from Lawrence, Kansas. Steve Daney was voted MVP.

Trail Blazer Alumni Game Friday, January 16 beginning at 6 p.m.

Warm Springs, Community Center. Proceeds to benefit Providence Children's nursing Center and Kelli Hellon

From Madras Jr. High School

Student Management

Student management is a minor concern at Madras Junior High School. Because we believe in a positive approach to the management of student behavior, discipline is treated as an educational situation. It is our objective that students be allowed to learn from their individual mistakes. We recognize that students need to have predictability and need to know the limits that we impose on their behavior.

We are committed to provide a structured and orderly atmosphere in which students learn. We make every effort to inform students of our expectations and provide them with positive reinforcement when they behave as expected. Disciplinary action, when administered, is first—yet fair.

Goal statement

Our goal is to provide a pleasant environment in which teachers are free to teach and students are free to learn.

We believe each student is responsible for his or her own behavior. Actions are owned by the individual students. Each student has the ability to choose. We therefore, have established guidelines for building consistency.

Disciplinary action

Disciplinary actions are identified in the following pages. These actions will be taken whenever a student violates established schools rules and/or disrupts the educational setting.

MINOR INFRACTIONS

1. Gum/candy, running in the halls, abusive language, tardy to class (to be treated collectively)

Step 1: Counseling and 1/2 hour detention.

Step 2: Double detention time (1 hour), letter home, test on rules and procedures. Student signature required. Student is not allowed to leave detention room until she/he passes test.

Step 3: Parental conference or contract with school counselor. 3:30-5:00 p.m. detention.

Step 4: Insubordination. 1/2 day—in school suspension. Parental contact.

Step 5: Insubordination: 1/2 days—in-school suspension. Parental contact. Probation/suspension contract signed and mailed to parent.

Step 6: Defiance of School Rules. 1-3 days out-of-school suspension. Parental contact. Reinstatement.

Step 7: Defiance of School Rules. 1-5 days out-of-school suspension.

Parental contact. Reinstatement. Step 8: Suspension. Schedule expulsion hearing.

2. Tardy to School (letter sent to parents 1st day of school).

Step 1: 30 minute detention time, second letter home as follow-up to individual parent as needed.

Step 2: 1 hour detention time, counselor contact; conference with parent (counselor home visit if from Warm Springs).

Step 3: Parent contacted, 1/2 day in-school suspension, report to Juvenile Coordinator or Juvenile department.

3. Bus Behavior Step 1: Conference with student, warning, copy of referral mailed to parents-guardian.

Step 2: Parent contact, letter mailed, removal from bus for temporary period of time—optional.

Step 3: Same as #2 except longer school bus suspension with Probation-Suspension contract.

Step 4: Parent contacted, letter home, 1/2 day *in-school suspension, removal from school bus permanently.

Note: Permanent bus removal will include athletic buses. (Coaches will be notified).

4. Cafeteria Behavior Step 1: Warning and/or removal from cafeteria for that day.

Step 2: Removal from cafeteria, detention 1 week (noon).

Step 3: Removal from cafeteria, detention 2 weeks, (noon) parental contact.

Step 4: Parental contact, removal from cafeteria for one month.

5. Assembly behavior

Step 1: Removal from assembly to office or detention room for that assembly. Detention assigned.

Step 2: Removal from assembly, letter mailed to parent explaining student's loss of privilege to attend future assemblies. Detention assigned.

Anytime a student has been given an in-school suspension, he/she is not eligible to participate in any school sponsored activities nor in any athletic events scheduled for that day (e.g. sports practice, game, dance).

Semi-Serious Infractions

Be sure student is sent to the office for disruptive or inappropriate classroom behavior, the classroom teacher must have done the following:

A. Conference with student. B. (If conference is ineffective) referral to counselor.

C. Contacted parents to inform of student problem.

Step 1: Conference with student when and where appropriate, a student classroom management con-

tract will be developed. Parental contact. Copy of contract mailed to parents.

Step 2: Parent contact. Appropriate disciplinary action will be taken (e.g. when a previously agreed upon student classroom management contract has been broken, such student may be given a one day * in-school suspension).

Step 3: Parent conference requested. 1-2 days * in-school suspension or other appropriate disciplinary action may be taken.

Step 4: Insubordination. 1-3 days out-of-school suspension. Parental contact. Reinstatement.

Step 5: Insubordination. 1-5 days out-of-school suspension. Parental contact. Reinstatement to include Probation/Expulsion contract.

Step 6: Suspension. Expulsion hearing to be scheduled.

2. Non-attendance to noon and/or afterschool detentions

Step 1: Conference with students. Reassign 1/2 hour detention and where there is no verifiable conflict, detention may be doubled to one hour.

Step 2: Conference with student and parents and where there is no verifiable conflict, detention may be doubled again to two hours. (Parents informed that students who fail to attend assigned detentions is considered defiance of school rules and may lead to suspension.)

Step 3: Defiance of school rules. 1 day * in-school suspension. Parental contact.

Step 4: Defiance of school rules. 1-2 days out-of-school suspension. Parental contact. Reinstatement.

Step 5: Defiance of school rules. 1-3 days out-of-school suspension. Parental contact. Reinstatement with Probation/Expulsion contract signed.

Step 6: Suspension. Expulsion hearing to be scheduled.

3. Non-attendance to detentions by classroom staff in own classroom

Step 1: Staff submits referral to office, conference held with student, detention assigned with classroom teacher - (15 minute - 30 minute). If no show:

Step 2: Student assigned one hour detention time in detention room, and parent contacted. If student does not attend.

Step 3: Parent contacted, detention reassigned, 3:30-5:00, letter of in-school suspension as possible consequence mailed.

Step 4: *In-school suspension: 1/2 day; parent contact (assigned to isolation room to work on school work).

Step 5: *In-school suspension: 1 day, and Probation/Out-of-school suspension contract signed. Parent conference home visit. (Assign to work detail).

Step 6: Parent contact; Out-of-school suspension 2-3 days.

4. Chew

Step 1: Parental contact. Conference with student, 1-2 days * in-school suspension. View "60 Minutes" video. Write summary. Probation/Suspension contract signed.

Step 2: Out-of-school suspension: 1-3 days. Parental contact. Reinstatement.

Step 3: Out-of-school suspension: 1-5 days. Parental contact. Reinstatement with Probation/Expulsion contract signed.

Anytime a student has been given an in-school suspension, he/she is not eligible to participate in any school sponsored activities nor in any athletic events scheduled for that day, (e.g. sports practice, game, dance).

Major Infractions

1. Fighting:

Fighting shall be determined to be minor when the confrontation between students appears to be verbal, or pushing and/or shoving occurs. Students are referred to office for disciplinary action.

Step 1: Written statement gathered. Conference held. If the dispute is one which can be solved by discussion with a counselor or the Assistant Principal then disciplinary action may be in the form of any or the combination of: a) detention (1/2 hour, 1 hour, 1 1/2); b. * in-school suspension.

Fighting shall be determined to be major when and if the fight is intentional or pre-determined (e.g., instigated by one of the parties, a challenge is made, taunting occurs by either party).

Step 1: Written statement gathered. Parental contact. Detention for five days. (e.g. scrubbing bathroom).

Step 2: Written statement gathered. Parental contact. 1-3 days out-of-school suspension. Reinstatement.

Step 3: Written statement gathered. Parental contact. 1-5 days out-of-school suspension. Reinstatement with probation/expulsion contract signed.

Step 4: Suspension. Probable expulsion hearing scheduled.

If fight is one which causes serious injury to another student, disciplinary action will be the immediate removal of student from school. Parental contact.

2. Intentional/open defiance towards staff

Step 1: Immediate removal from classroom. Conference with student. (Disciplinary action depends on severity of inappropriate behavior). Detention assigned. Temporary (1-2 days) removal from classroom. In conference with counselor, stu-

dent determines what acceptable behavior will get him back to the classroom. A classroom management contract will be completed by both student and counselor. Parent contacted counselor prior to reinstating student to classroom. Assistant principal will okay contract. Apology to teacher is mandatory.

Step 2: 2 days *in-school suspension. Parent contacted by administrator or counselor. Probation/suspension contract signed.

Step 3: Parent contacted; 1-3 days out-of-school suspension.

Step 4: Parent contacted; 1-5 days out-of-school suspension. Probation/expulsion contract.

Step 5: Suspension pending scheduling of expulsion hearing.

3. Theft/destruction of student or school property

Step 1: Parental contact, 2 day *in-school suspension. Restitution. Probation/suspension contract.

Step 2: Parental contact, 1-3 days out-of-school suspension. Restitution.

Step 3: Parental contact, 1-5 days out-of-school suspension. Restitution; Probation/expulsion contract.

Step 4: Suspension pending scheduling of expulsion hearing.

Truancy Step 1: Conference with student, contact parent. Detention Rule 2 for (2 hours of make-up for every hour missed in class) Refer to counselor (This step basically for those student who skip 1-2 class periods during a school day).

Step 2: Conference with student, contact parent. 1 day *in-school suspension.

Step 3: Contact parent, schedule

Calendar of Events

January 22 Fifth grade volleyball event at Buff Elementary 11:20 to 12:30

January 23 Second quarter ends; early student dismissal; no afternoon kindergarten; morning kindergarten dismissed at 11:30; grades 1-3 dismissed at 12:30 p.m.; grades 3-5 dismissed at 1:20 p.m.

January 28 January birthday lunch; grades 1-3 at 11:25 a.m.; grades 4-5 at 12:40 p.m.

January 30 Awards Assembly 9:00 a.m.

February 14 Valentine's Day (please contact your child's teacher if you would like to help with the class party).

February 16 President's Holiday-no school

Job opening for journeyman

Wage depends on the specialty, and depends on experience.

Knowledge of use and care of tools, equipment and materials of the trade. Knowledge of blueprint reading, safety practices, layout techniques and building regulations.

Applicant should provide references to past experience, as demonstrated work experience is required.

Tribal member/Indian preference hiring policy under advisement.