

Enrolled women, 18-25 years of age. . . .

# Are you looking for a positive and exciting experience?



Contestants from all states representing their tribes at the Miss NCAI Pageant in Phoenix, Arizona.

Young women, ages 18-25 years of age. . . are you looking for a relief from the everyday doldrums of life? Reach for something positive and exciting which can be a once in a lifetime chance. It entails traveling and meeting new people while representing your culture, tribe and reservation. Sign-up now for the Miss Warm Springs pageant competition which will be held Tuesday, December 30 at the Agency Longhouse. Dinner will be served at 6 p.m. and the pageant will start at 7 p.m.

Each December, a new Miss Warm Springs is selected to represent the Confederated Tribes of Warm Springs throughout the year at a number of social and business functions. Young enrolled females are being sought by the Miss Warm Springs Committee for the upcoming contest.

Miss Warm Springs XIII, Lana Shike, extends an invitation to single, never married women who have no dependants and who have resided on the reservation to join in the pageant.

Lana expressed the satisfaction she has received during her year long reign of 1986. It gave her the opportunity to meet new girls from throughout the nation, to learn about different cultures and tribes,

and to represent her Tribes in nationwide competitions. She was especially pleased with her personal growth in learning more about her own culture, her reservation and in herself.

The highlight of her year was coming in as second runnerup in the Miss Indian America pageant in Bismarck, North Dakota. She stated the most memorable part was the pride she felt when the other contestants expressed how impressed they were that her Warm Springs Chief Delvis Heath took the time to be with her during the competition.

It is important that all girls who are interested in competing in the pageant have their applications in to the committee by December 26, stated Anna Clements, Miss Warm Springs coordinator. The committee needs time to prepare the gifts that are given to the girls.

If there are some girls who would like to compete but are unsure just what to do in the talent portion of the competition they should contact Anna at 553-1161, ext. 290. There are a number of ideas that perhaps have not been thought of. In the national competition girls have read poetry, told legends, performed special dances of their tribe, demonstrated their beadwork, sewing and other crafts. Anna advises girls not to be held back because they fear not having a special talent.

Contestants will be judged on their appearance, personality, poise and a three to five minute talent presentation. The talent can be a choice of either modern or traditional. Also judged will be dancing abilities and interviews with the judges. Girls will also have to give a short speech.

Applications forms may be picked up at the Tribal Council office and the Culture and Heritage department. If you have any questions you may contact one of the committee members, Anna Clements, Dorothy "Pebbles" Smith or Trudee Clements.

## Drummers needed

Drummers are being recruited for Li' Miss Warm Springs dance practices. Practice is tentatively scheduled to begin Tuesday December 9 at 7:00 p.m. at the Community Center. Both boys and girls will be practicing.



Lana and a group of students chosen to attend the UNITY Conference at Washington, D.C.



Miss Warm Springs, Lana Shike, participated in the Crooked River Round-Up Parade in Prineville.

# Warm Springs Elementary News

## October Outstanding Citizens

At the November Awards Assembly, Kathleen Foltz presented Outstanding Citizen awards to the following students.

Kindergarten—Paulette Henry, Molly Fuentes, Trevor Hurtado, Harlan Waheneka;

First grade—Brian Renfro, Jessie Adams, Charlie Hellon;

Second grade—Jordan Patt, Walter Waheneka, Yvette Bruno;

Third grade—James Sam, Jamie Winsor;

Fourth grade—Lacey Frank, Reuben Henry, Heather Steele;

Fifth grade—Michael Leecy, Ellis Langley; and,

Math—Aldo Antunez.

## October Outstanding Class of the Month

The Outstanding Class of the Month was awarded to Harry Phillip's fifth grade class. Mr. Phillips class has become a group of students who can work cooperatively with each other to learn all that they can. They are very motivated and excited about learning. Science is an especially interesting area of study for this class. They love to work through experiments that help them get a better understanding of scientific concepts and phenomena. They are becoming quite skilled at using the "Scientific Method" to investigate problems.

Mr. Phillips' class is a great example of how working cooperatively can benefit everyone in the class. Through their efforts they have learned how to assist each other to stick to the tasks of their assignments until they have completed them. Mr. Phillips and the rest of the staff are proud to see a class so excited and enthused about learning.

Congratulations goes to these fifth graders for providing a great model for the younger students. They have created a fine example of a successful student team effort to make learning a cooperative, interesting and productive activity.

## Christmas Program planned

The annual Christmas program for Warm Springs Elementary will

be on Thursday, December 11 at 7:30 p.m. at the Community Center. This year's theme is "Christmas Greatest Hits" and will feature musical presentations from the kindergarten through the fifth grades. The fourth grade has been working hard learning their bell parts and some of the fifth graders are learning special dance routines. It all promises to be another entertaining program by our talented music director, George Klos.

## Survey of community attitudes concerning School District 509-J

The results of the survey done by the school district last fall have been compiled and reported at a community meeting, at an administrative meeting and are currently being reported to each school building's staff. We are carefully analyzing what you have said about how you think the schools are doing and your recommendations for the future. Throughout this year, I will be writing to answer questions that were raised in the survey or to let you know what we are doing to improve the areas that you believe to be weak.

One of the important pieces of information that I learned from the survey was that you want to know more about the programs that are being carried out in the schools. Towards this end, I have included an update, below, of our progress towards achieving our yearly goals. If you would like additional information, please do not hesitate to call. I will do the best I can to answer your questions.

## Warm Springs Elementary Goals for 1986-1987

In the last newsletter I told you about the specific areas the staff would like to spend extra time and energy on, in an effort to improve the students' school program. As I promised you, below is a summary of the progress we are making towards achieving these goals during this school year.

Twice each month the teachers meet with their instructional team to discuss their progress and to plan for new activities and strate-

gies for working on their goals. Twice each month a leader from each of the five teams meets with me to coordinate and guide the progress of the individual teams. We know that if we work closely together that we will increase our chances of successfully meeting our goals.

1. Increase family involvement in school programs.

The classrooms have planned a variety of activities to include parents in their programs. These include: parent/guardian conferences, field trips, preparation for the Christmas program, Open House, invitations to join the children for lunch, assisting the teacher with special classroom projects, etc. At present, approximately 80 percent of the children have had a member of their family participate in at least one of these activities.

2. Improve student academic performance in a targeted area.

All of the first through fifth grade teachers have carefully analyzed the results of last year's achievement tests and have selected an area to target for intensive instruction. Within each grade level, the teachers have selected the same area to target. Our hope is that at the end of this year, we will see significant improvement in the students' performance on this year's achievement test in the target area for their grade level. If all goes as planned, next year new areas will be selected, so that over a few years' time we will see significant growth in all areas on the achievement tests. The areas are: first grade—vocabulary and speaking in complete sentences; second grade—writing sentences; third grade—language; fourth grade—vocabulary and punctuation; and fifth grade—vocabulary.

The kindergarten teachers are just now completing their testing of the students. They have given each child a test of specific skills that kindergartners need to master before entering first grade. They will be looking at the results of this testing and selecting skills from this test on which they will concentrate.

In next month's newsletter I will be able to tell you more about which skills they have selected.

3. Establish a Warm Springs Elementary Prevention Team which meets weekly to monitor student attendance and develop ways to solve attendance problems.

Twice each week the counselor, Ed Roley, reviews each classroom's attendance records. Whenever he notices an attendance problem (unexplained absences, more than three absences, or many tardies) developing with a particular student, he assists the teacher in arranging for a contact with the parent or guardian. Through this contact, it is hoped that the teacher and/or counselor can assist the parent or guardian to improve the student's attendance. In cases where we are unable to resolve the problem, the problem is referred to Daisy Ike, Juvenile Coordinator.

4. Develop programs for improving students' writing.

Carol Bailey, reading specialist, has been coordinating several efforts to help students to improve their writing. Their most recent project was creating "ABC" books. Teachers in grades kindergarten through fifth began the project by reading one of about 20 different ABC books to their class. The class then decided what kind of ABC book to make. For example, the fifth grades chose topics in social studies, a reading group traced the beginnings of each alphabet letter, one kindergarten class made books to practice writing the ABCs and a third grade class made monster ABC books. When the books were completed, classes had publishing parties, where finishing touches were made on the books and students read their books to each other. Results of the project are on display in our library.

The next school-wide writing project will be to establish a student journalism club.

5. Increase supportive interactions among students.

Every teacher works continuously to help children to learn to work

cooperatively with other students. Our counseling program involves a weekly lesson in every classroom which, in one way or another, speaks to the advantages of children playing or working together in peace, understanding and appreciation of each other's talents. Our first step in helping us to learn to be more effective in guiding children in this direction has been finding out how the children are feeling right now about how they get along with other children. We are just about ready to begin giving all the children a simple survey which can be repeated at intervals throughout the year. This survey should give us information about what kind of

progress the students think they are making towards being more supportive of each other.

6. Establish a monthly communication between the school and the Warm Springs Senior Center.

During the month of November a group of third grade "Self-Managers" put on a sample counseling session for the Seniors. Ed Roley, our school counselor, demonstrated how he regularly works with the children in the classrooms. This particular lesson was about why every child is special and why we should appreciate the unique qualities that everybody has.

## High GPA recognized

Students at Madras Jr. High achieving a 3.5 grade point average for the first nine weeks of school include: Eighth grade—Justin Chester, Phyllis Crask, Tina Garcia, Kenneth Hart, Bryan Hopps, Rhonda Ike, Kristine King, Deanna Lawson, Derek Rogers, Cory Spofford, Karen Stevens, Monica Telfer and Jared Wilson; Seventh grade—Latina Black, Ryan Boyle, Kimi Buslach, Melinda Casady, Eric Creelman, Rebecca Dodson, Arlinda Duff, Margie Durette, Amanda Fine, Luanne Foltz, Laura Ford, Ryan Grote, Shahin Henrikson, Jena Herzberg, Anne Jasa, Susan Marston, April McIntosh, Joel Neilson, Ronald Palmer, JoAnne Parsons, Troy Phifer, Jennifer Samsel, Jennifer Sinnaeve, Misty Summerhalder, Juanita Wickham.

Students achieving a grade point average between 3.99 and 3.49 include: Eighth grade—Eldo Badten, Kristine Benson, Susan Boayman, Nicolas Budge, Chad Duff, Kelly Glenn, Jennifer Hackman, Michele Huntington, Morningstar Johnson, James Long, Heather McColm, Cainon McDonald, Lance Mitchell, Todd Mobley, Christina Moses, Jason Parks, Eric Petersen, Blanca Plazola, Rebecca Soliz, Shannon Springer, Joelden Surface, Travis Tunison, Christa Vibbert; Seventh grade—Kevin Abendschein, Anthony Allen, Sandra Carroll, Leslie Cochran, Loren Dunten, Michele

Gregg, Krista Hill, Benny Jakobsen, Hyllyn Jakobsen, Kristina Johnson, Walter Madsen, Robert McInturff, Marcia Pinkal, Jason Ransom, Melanie Ray, Laura Sahme, Jarrod Sampson, Michele Simmelink, Craig Stevenson, Robbie Supanchick, Dpahne Tingle, Alan Waldow, Martirai Wells, Nikki Werner, Richard Weston, Gregory Williams, Bradford Wright, Joseph Zachary, Sara Williams.

## MOIHS looking for photos

MOIHS is looking for donations of historical photographs and documents for their future archives. For information and assistance contact the MOIHS museum office at (503) 553-1161, ext. 331 or 338. The MOIHS staff, Beulah Wahpat or Liz Tewee is there to assist the people to insure the preservation of historical items for future generations.

## Foster homes needed

Wanted: The Tribal Youth Services office is seeking specialized foster homes for high risk adolescents. Interested people, please call 553-1161, ext. 215. The contact person is Roy Jackson, Treatment Coordinator.