



Olympic gold medalist Billy Mills spoke to students at Madras Jr. High during Culture Week, October 13-17. Spilyay Tymoo photo by Shewczyk.

Warm Springs Elementary news

Book Fair

During the week of November 3-10, the Media Center will be holding a Book Fair. This is when the students have an opportunity to look over a wide selection of paperbacks and purchase the ones they want at a significant discount. Your children will be bringing home more information about the Book Fair the end of the month. Family members are welcome to stop in on November 10 (Parent/Guardian Conference Day) to purchase books or to pay for the books your child has selected. For more information contact Mr. Belveal at the school.

Volunteers needed for 3-mile and toe-mile run

Community members are encouraged to volunteer their time at the school. Students benefit a great deal from seeing community members taking an active part in the school program. On 11/5/86 we will be taking the fourth and fifth graders to Madras Elementary to run with other fourth and fifth graders in the second annual "Toe-Mile Run". At this run, the students can choose from a one-half mile, one mile, and two mile run. On 11/14/86 we will be taking qualifying students down Shitike Creek to begin a 3-mile run back to Warm Springs Elementary. We are looking for community and family members to join us in providing the cheers and encouragement that the students need and greatly appreciate. If you are interested in running with the children or helping us supervise these runs, please talk to your child's teacher or call the school office. The students need you to be there to cheer them on.

October is Bus Safety month at Warm Springs Elementary

Students in all grades, from kindergarten through fifth grade, are studying and discussing bus safety during the month of October. They are learning to understand and accept all the rules and precautions we insist they follow on the bus. A Bus Safety Poster Contest was held during the fourth week in October. The building safety committee will judge the posters and award prizes for the best poster in each grade level at the October Awards Assembly.

Lost, but too rarely found

We have collected far too many clothes in our Lost and Found

department. We are going to try something different in hopes of finding a way to get coats, sweaters, shoes, book bags, etc. back to the children who lost them. Beginning soon, there will be a series of hooks on the wall outside the counselor's office. We will hand items that are found about the school on these hooks. Most of the children pass by this area at least several times each week. We will be reminding them to check what is hanging on the hooks to see if any of it belongs to them. Parents are urged to visit the lost and found area.

Warm Springs elementary goals for 1986-87

Each year the staff at Warm Springs Elementary selects specific areas they would like to spend extra time and energy on, in an effort to improve the students' school program. Listed below are the areas we would like to concentrate on this year. In future issues of the Spilyay you will learn of the activities we have selected and the progress we are making towards achieving these goals.

1. Increase family involvement in school programs.
2. Improve student academic performance in a targeted area, (area to be determined through analysis of each grade level's performance on the CAT test in spring 1986)
3. Establish a Warm Springs Elementary Prevention team which meets weekly to monitor student attendance and develop ways to solve attendance problems.
4. Develop programs for improving students' writing.
5. Increase supportive interactions among students.
6. Establish monthly communication between the school and the Warm Springs Senior Center.

September outstanding citizens

Kindergarten—Lori Ann Suppah, Mellissa James, Ambrosia Suppah, Evaristo Antunez.
First Grade—Shasta Smith, Ardis Smith, Kenneth Tuckta.
Second Grade—Gabriel Jack, Charlynn Spino, Shelton Howtopat.
Third Grade—Eva George, Mavis Kirk.
Fourth Grade—Yvonne Earl, Jake Suppah, Kelli Palmer.
Fifth Grade—Sacheen Smith, William Suppah.
Reading—Michael Smith
Math—Lamar Jackson

September Outstanding class of the month

Dawn Smith's first grade class was selected as our "Outstanding Class of the Month." This class has demonstrated outstanding behavior in many areas. Even though they had only been in first grade for one month, they already had learned to be considerate and helpful to each other. In their class they are arranged in small groups, called "Cooperative Teams." In these teams they learn to count on each other for assistance and support. They know to ask each other for help with their work, before they ask the teacher for assistance. By working together this way, they learn, first hand, that life is much happier, more fun, and you can get more accomplished when your support each other.

This class has also gained the admiration of the staff and students by the respect they show to each other and adults. They are working hard to develop good manners. We are always noticing the way these children remember to wait patiently for their turn, to share generously with each other, to remember to say please and thank you, and to always make visitors feel welcome and comfortable. Their most recent, permanent visitor, is Princess. Princess is a cute and cuddly, little rabbit. It was donated to their class by Pinky and Waylon Beamer. Dawn Smith uses the rabbit as a way to teach the children to learn to share the responsibility of taking care of something, besides their own needs. The students have been most impressive in their ability to share this responsibility. There is no rabbit so lucky as to receive such detailed and tender loving care. The rabbit has also become the central theme for several class projects. Below is a story that this "Outstanding Class" wrote about their beloved Princess.

509-J proposes tax base

Whereas ORS 328.542 requires a tax base election in every even-numbered year for school district without an established tax base; Whereas School District 509-J has no established tax base and; Whereas funds received from all non-property tax sources are not adequate to properly provide for the education of the students of School District 509-J each year; Be it hereby resolved that the Superintendent be instructed to notify the County Clerk of the need to submit a request to the voters on November 4, 1986, to establish a tax base for general operating funds in the amount of \$3,422,926.00 for the fiscal year 1987-88.

Title IV programs help Indian students

During the 1985-86 school year the 509-J district's Title IV-A Indian Education Program focused on increasing attendance, grade point average and achievement. The program was, also, aimed at reducing disciplinary suspensions and dropout rate.

A study by Steven Nelson of Northwest Regional Educational Laboratory in Portland, contracted by the district and Parent Committee, reviewed the objectives and activities of three components of the Indian Education Program in Jefferson County. Counseling, elementary teacher aids and alternative education were examined with the \$125,096 grant from the U.S. Office of Indian Education.

Five goals have been a focal point of the district and Title IV Project for more than ten years. Evaluation of these goals were made in the study.

1. Indian students in grades 7-12 will demonstrate an improved rate of attendance, particularly junior high and high school truancy as defined by district policies and procedures.

A three year decline in absenteeism for Indian students has been reported. Attendance improved, especially in grades 7, 8, 10 and 11 in the 1985-86 school year. This is the best attendance reported since 1974, the length of time records have been kept. Students are now missing an average of two days per month. It was three days per month in the mid-1970's. However, in the 1985-86 year, seniors had an absenteeism rate close to three days per month.

2. Indian students in grades 7-12 will demonstrate an improved grade point average.

Grade point averages are up in grades 7 and 8. GPA has remained stable in past years but made a sharp jump in 1985-86 in some grades. In grade 7 GPA rose from 1.82 in 1979-80 to 1.96 in 1985-86. In grade 8 it went from 1.84 to 1.96; grade nine from 1.60 to 1.54; grade 10 1.47-1.48; grade 11, 1.95-1.90.

3. Indian students in grades 7-12 will demonstrate a reduced rate of "out-of-school" disciplinary suspensions.

A decline in suspension for Indian students has been experienced in the 1985-86 school year. In 1980-81 junior high suspensions totaled 50, high school totaled 44. In 1985-86 junior high totaled 14, high school totaled 35. Total student days equalled 219 in 1980-81 and 118 in 1985-86.

4. Indian students in grades 7-12 will demonstrate a reduced dropout rate.

Even though dropout has declined, generally, it is felt the goal of reducing dropouts has not been achieved.

One-sixth of Indian students are dropping out each year. In 1981-82, 7 percent of seventh graders dropped out as compared to three percent in 1985-86; in grade 8 the comparison is ten percent to 4 percent; grade 9, 7 percent to 25 percent; grade 10, 20 percent to 22 percent; grade 11, 21 percent to 32 percent; grade 12, 60 percent to 20 percent.

5. Indian students in grades 2-6 will demonstrate improved academic achievement.

Students at Warm Springs Elementary are now scoring in the range of the middle third of students in the nation. First grade students performed exceedingly well in reading and math. Overall achievement was down in grade 2. Students maintained an achievement level superior to all but one of the last eight years.

Services provided through Title IV funding for students provide assistance for students in all grades. Counseling services continue to provide valuable guidance to students at elementary and junior high levels. The goal of counseling services is meeting student's personal, social academic needs, according to the report. Because Indian students at Warm Springs Elementary, Buff Elementary and Madras Jr. High perform below grade level on achievement tests and maintain a low self-image the counseling program helps contact with Indian students at junior high level on a weekly basis. Other activities bring counselors

and students together throughout the year.

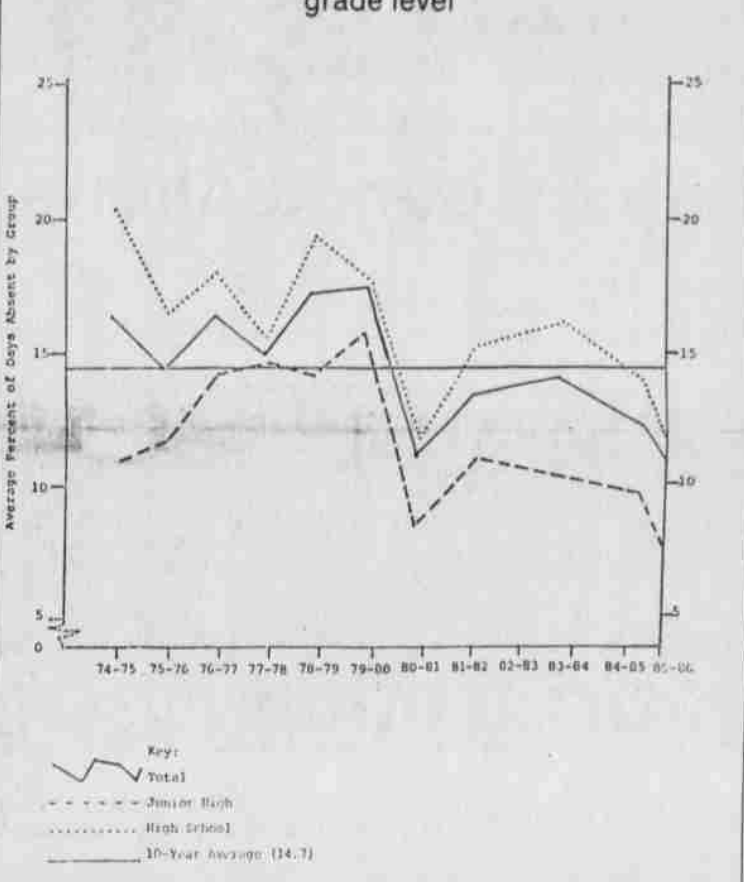
The goal of teacher aids has helped with the improvement of student's achievement by reducing a student-adult ratio in the classroom through the addition of aids as Indian role-models for elementary students and to assist teachers in math and reading. Title IV provides two aids serving six of the ten K-2 classrooms. Aids, also, work with students from other classes on an individual basis.

An alternative education program provides instruction to dropouts and potential dropouts. Students are returning to high school from the program. Two students earned diplomas through the program.

Title IV funded programs are gradually meeting the goals outlined by the district and Parent Committee but there continues to be a need to work at improving attendance, grade point average and achievement. The report concludes:

"The absenteeism rate has declined over the past six years. Student academic performance, as measured by the achievement tests at the elementary level and grade point average at the secondary level has remained stable. The dropout rate among secondary Indian students has declined this year slightly. Overall, the quality of education is improving for Indian students, as evidenced by their attendance, behavior and achievement."

Trends in Native American student absenteeism by grade level



Princess is well cared for by students in Dawn Smith's first grade class. Three students who are helping are (left to right) Lonnie Long, Edna David and Julia Rowland.

Jr. High Calendar

October 30 Magazine drive dance—3:30-5:00 p.m.
October 31 1st Quarter Ends (Early Release—1:21 p.m.)
November 10 Parent Conference Day
November 11 Veterans Days—No School

Warm Springs Arrows win first annual tournament

The Warm Springs Arrows won the Scalpers First Invitational co-ed softball tournament sponsored by the Aberdeen Scalpers at Oakville, Washington on September 20 and 21.

Arrows selected for all-stars were Lisa Smith, Kathy Napoleon, Myron Hannigan and Carl Kalama. Sonya Scott and Larson Kalama were selected as women's and men's MVP respectively.

The Arrows brought home the jackets with a seventh inning rally to edge the very tough Nisqually team 3-2.

Team members are Allee Jackson, Emerson Culps, Lisa Smith,

Sonya Scott, Waldon Winishut, Myron Hannigan, Gale, Cheryl Starr, Charlott Youckton, Mike Andy, Kora Ward, Larson Kalama, Kathy Napoleon and Carl Kalama.

KWSI band featured

A dance featuring the KWSI band is scheduled for October 25, 1986 at the High School cafeteria from 9:00 p.m. to 1:00 a.m. This activity was organized by the Buff Boosters for the community and everyone is invited. Prices are \$3.00 per person; \$5.00 per couple and \$10.00 per family. Buff Boosters and their immediate family will be admitted free.

Elementary calendar

October 24 School Pictures
October 29 October Birthday Lunch
October 30 Awards Assembly 1:35 p.m.
October 31 First Quarter Ends (Early student dismissal)
No Afternoon Kindergarten
Gr. 1-2 dismissed at 12:30 p.m.
Gr. 3-5 dismissed at 1:20 p.m.
November 3-10 Book Fair
November 5 Toe-Mile Run (Grades 4 and 5)
Madras Elementary playground begins: 10:00 a.m.
November 7 & 10 Kindergarten Parent/Guardian Conference Days—No school for kindergartners
November 10 Grades 1-5 Parent/Guardian Conference Day No school for grades 1-5
November 11 Holiday (Veteran's Day) No School
November 14 Three Mile Run (Grades 3-5) 12:00-12:45 p.m.

C.R. wins WSIRA title—Continued from page 6

place, with a total of 1,183 points more than the second place winner. C.R.'s total points were 3,908.54 with Lorraine Garcia of Lee, Nevada in second with a total of 1,725.32 points.

So, going into the WSIRA finals in Reno, Nevada, C.R. was holding a good, strong lead and it looked like the only way she could be dethroned was if a miracle would take place for any of the other barrel racers. One of them would have to win all the gos at the Reno

rodeo. That just did not happen. So C.R. won the WSIRA championship title and, with it, the prized saddle.

For the Warm Springs lady this will be her third trip to the Indian National Finals held in New Mexico.

She said that during this past season everything just seemed to go together for her and her horse, D-Devil. The real key to winning the barrel race is for both the rider and the horse to be in on the "same wave length" or to get it all together. D-Devil and C.R. made the wave

length to win it for the season.

C.R. is the daughter of Earl and Rita Squimphen. She is from a family of strong rodeo contenders. Her brother rides saddle bronc and team ropes. Her father is a team roper, he and C.R. often combine to rope as a team. She has an older sister, Sammi, who is presently attending Oregon State University and who is also a team roper.

So let'er rip, C.R., and bring home the title, saddle and championship from Albuquerque.