Committee formed to promote voter approval

A citizen committee has been formed to promote voter approval of the District 509-J school levy request which will be on the ballot September 16. Wanda Buslach and Guff Thorpe are Co-Chairman of the "This Time, Think of the Kids Committee," which is composed of school supporters from Madras, Metolius and Warm Springs.

The committee was formed after the District 509-J School Board unanimously agreed to put a \$3,229,175 proposal before the voters at its August 11 board meeting. Approval by voters will provide nearly one-third of the funds needed by the District for its existing instruc-

Freshmen are very strongly encou-

raged to take part in school activities

and athletic programs. Experience

has shown that the student who is

involved in club, class, music, art,

athletics, etc. is rarely a potential

dropout. These students tend to

succeed and that is really the way

to start high school-involved and

than any year in the past twenty.

We have one half-time replacement

for Janet Railsback who moved to

the Vancouver area this summer.

Joan Batson will be our new home

economics teacher, replacing Janet.

Joan has a strong home economics

background, having raised three

children of her own, and much

experience in cooking, sewing, family

living and economics as it related

to the home. Joan has taught high

school home economics in Arizona

for three years in a school about

the size of Madras High School

and one with about 50 percent

minority students.

This fall finds fewer staff changes

succeeding

tional program and normal maintenance and operations.

"There are more than 2,000 good reasons for voters to support our schools," said Wanda Buslach, "These reasons are our lucky kids who need a solid, basic education if they are going to succeed in this world and be able to contribute to our community. They are our future."

Guff Thorpe, who is also school board chairman, agrees that greater community support is needed for local schools. "We like to beleive that our schools are doing a pretty good job of educating children," he said, "but our schools need more dependable support from adults

It is very encouraging to note

that for the 1985-86 school year,

the number of student suspensions

and attendance problems shows a

for the 1985-86 school year are

Many feel that this positive change

at school is a reflection of increased

standards of behavior that parents

are expecting from their children at

home and at school. It has always

been difficult for the schools to

not adhered to at home. School

personnel are pleased and the com-

munity has every reason to take

Senior color portrait deadline

for yearbook portraits is Halloween.

If you have a senior who has not

yet had his/her picture taken, it

needs to be done soon, as photogra-

phers need at least six weeks to

process the pictures.

pride in these positive changes.

considerably improved.

in order to keep programs going or to improve them. We don't have a very consistent record of school support in this District. Schools have had to ask two or three times before voters have approved adequate funds for a responsible educational program. This has been a costly process in terms of educational efficiency, District planning, staff work loads and teacher morale. Our "This Time, Think of the Kids "committee is working to build better understanding of how important our schools are to our commu-

Buslach and Thorpe said the Committee will attempt to reach every citizen in the District 509-J school district with more information about the District's needs before the September 16 election.

Other members of the Committee include: Ginger Morrison, Treasurer; Pat McConnel, Hand Specs, Doris Laver, mailings; Jane Westergaard-Nimocks, Evaline Patt, Burma Share signs; Ron Bruton, endorsements; Chuck Roberts, reader boards; Marie Glenn, Jay Binder, Russ Kaiser. "Saturation Saturday.

For more information about the Committee, or if you would like to help, contact Wanda Buslach, 475-6210 or Guff Thorpe, 475-2519 or

"I can" attitude stressed

by Ed Roley

A seed will not produce a flower until it breaks its shell and begins to push aside the earth which covers from school because of discipline it. Childrens lives will produce great things when they break their self dramatic drop from the previous imposed shells of negative thinking. year. In addition, attendance figures and push aside the thoughts that hold them back.

This thought is particularly significant at the beginning of the school year as it represents what our teachers know is the key to opening students to the joy and satisfaction of learning. There is no limit to what students are capable of accomplishing if expect behavior standards that are they develop the habit of thinking positively.

One might ask, "What happens at the Warm Springs Elementary School to help students develop positive attitudes towards learning and also themselves?"

We have a number of programs designed to deal with this major stumbling block in the path of our students education.

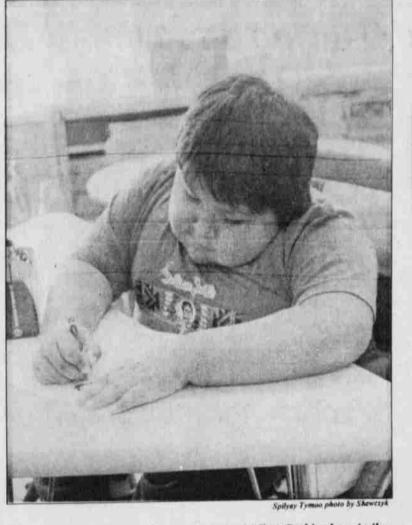
The Self Managers and Hall Monitor Programs along with citizenship awards in every room at the and of each month encourage the

development of responsible behavior. They have proven to be effective and there is reason to believe they will continue to be so. The Positive Change Program is a school-wide effort to focus on proven effective teaching techniques with the emphasis on positive motivational techniques. There are also attendance awards at our monthly school assemblies which are helpful in reducing the number of absences and tardies.

These programs help kids push aside the negative thoughts which cover their potential.

The only difference between children who are successful and those who fail is that one thinks in terms of I can-the other in terms if I can't. Thats why it's vital to our success as a school to have students who are in the habit of thinking well about themselves and others. It's also the explanation of why we have such an emphasis on the posi-

If you have questions about this or would like to know how you might help, please call or visit the school. Concerned parents are always



Warm Springs Elementary first grade student Albert Stahi colors similar characters during class his first day of school.

Warm Springs Elementary menu

September 15-Pizza, tossed salad, herb rice, mixed fruit and milk; September 16-hamburgers, oven fries, green beans, peanut butter bars, milk. September 17macaroni and cheese, chef salad, french bread with butter, fruit and milk; September 18-Cook's choice; September 19-Navy bean and ham soup, with crackers, tossed salad, rolls-with butter, melon wedges and

September 22—beef noodle casserole, tossed salad, seasoned peas, cheese rolls-butter, applesauce and milk; September 23-taco salad, submarine sandwich, ice cream and milk; September 24-chili beans, corn bread, vegetable stix, fruit crisp and milk; September 25potato soup with crackers, peanut butter honey, sandwich, fresh fruit and milk; September 26-fishwich with tartar, sauce, cheese stix, cole slaw, pear halves and milk; September 29-hamburger gravey over biscuits, tossed salad, green beans, peach slices, and milk; September 30-weiner wraps, tater tots, vegetable stix, cookies and milk.

Further your education

Involvement in activities encouraged

If you are 18 or older you can further your education at our Learning Center. You can enroll anytime and leave when you reach your goal. Complete high school, improve spelling, math, English skills, reading, writing or prepare for a G.E.D. Learn how to read, speak and write English as a Second

Language. Adult Basic Education (ABE)-free.

General Educational Development (GED)-\$10/term.

High school completion (HSC)-\$20/term.

English for speakers or other languages (ESL).

Afternoon classes are from 1:00 p.m. to 3:00 p.m., Tuesday and To register: Drop by Old Boys

Books are an additional charge.

Morning classes are from 9:00

a.m. to 12:00 noon, Monday, Tuesday,

Wednesday, Thursday.

Dorm upstairs between 8:30 a.m. to 4:30 p.m. Monday through Friday until September 19th, 1986.

Registration booth at Tribal Administration building Tuesday, September 16, 1986 from 1:00 to 3:00 p.m.

For more information about any of the classes call us at the COCC Center at Warm Springs 553-1428.

509-J school board Fact sheet published by

To all adults living in Jefferson County School District 509-J, Dear friends, neighbors and fellow

We, whom you have elected to serve on the local school board, have recently reviewed the record of annual school operating levy elections. Since 1976, local citizens have passed 10 and rejected 8 operating levies, and rejected six other school measures.

It is clear to us that we have not adequately informed citizens about school priorities, projects, and problems or needs. That is why we have requested this Fact Sheet of questions and answers about the upcoming September 16th levy election be sent to all mailable households in the District. We hope it will answer key questions about the funding of local schools to educate more than 2,000 local children.

> Steve Earnest School Board Member, Donald C. Boyle School Board Member, Bette Wallan

School Board Member.

Darrel Wright

Superintendent,

Fact sheet of questions and answers

1. What is the specific proposal District 509-J voters will be asked to approve on September 16th?

The school district board of directors is requesting a one-year levy of \$3,229,175. This is a reduction of nearly half million dollars from the levy requested by the Board last May

2. What will the operating levy provide for our local students'educa-

Nearly 1/3 of the District's instructional program, of its normal maintenance and operations, and of its instructional supplies rely on levy passage. Levy approval will allow the school district to maintain instructional programs at the same level as last year. The levy would not provide any increased or new pro-

3. What have the school administration and school board done to reduce costs or to increase efficiency

in school operations? Since 1980, the District has eliminated 11/2 administrative staff positions, almost 41/2 full-time teaching positions, I maintenance position, and two high school elective programs. Also, custodial and aide hours have been reduced, and food services operations have been centralized. This year's budget committee cut over \$200,000 from the proposed budget. Programs affected by these cuts include athletics, maintenance, new equipment, food services and pupil transportation.

Recently, the District applied for and received a grant from the power company for energy saving modifications. This will save taxpayers an estimated \$16,000 on the District's annual electric bills.

4. Why was the levy reduced by nearly half a million dollars after it was rejected last May?

Reduction of the proposed tax levy was neither a result of last springs' levy failure nor of cuts in the budget. The levy reduction was due to savings from the previous year and from the receipt of late payments of prior year's property

5. What is the biggest single problem

facing our local schools? The biggest single problem seems

to be the District's inability to achieve consistent support for public schools by a majority of local voters. For the past ten years, it has frequently taken two and sometimes three elections before a majority of voters Francis A. Thorpe will approve a school operating School Board Chairman, levy. Uncertainty about funding Lloyd G. Smith, Sr. reduces efficiency in staff planning School Board Vice-Chairman, and in cost control, and has a negative impact on morale and on student educational programs.

6. What will happen to our local public schools and students' education if voters fail to approve the September 16th levy?

If the levy is defeated, the School Board will have to resubmit it on the November 4th ballot. The School Board's responsibility is to provide an adequate educational program that meets state and federal standards. The Board cannot adequately educate local children with 1/3 of

the instructional budget missing. 7. If voters turn down the September 16th levy request, won't that force the School Board to reduce the budget?

No. The budget committee and the elected school board have worked long and hard together to submit a levy to the voters that will find a responsible, adequate educational program. The budget only maintains current programs. There are no new teaching positions, administrative positions, or educational programs in the 1986-87 budget. Further cutting will erode the

District's ability to provide basic education for more than 2,000 stu-8. Won't the state bail us out if

voters reject the September 16th

No. When the local voters say "No," the state says "No" and schools close when they run out of funds to operate. Sandy Elementar School District experienced school closure last year when voters rejected a levy for operating the schools. Sandy Elementary is only the latest of nine school districts that have been forced to close their doors for part of the school year due to levy failure

9. What will the levy cost me? The operting levy of \$3,229,175 will cost me no more than \$10.91 per thousand dollars of assessed property value. This past year's school levy tax rate approved by the voters was \$9.54 per thousand dollars of assessed property value. At the \$10.91 rate, the school property tax increase on property valued at \$75,000 would amount to less than 30¢ a day for one year only. If your property is value at more or less than \$75,000, the increase would be proportionately more or propor-

tionately less than that. 10. Is there a tax exemption for retired people living on fixed incomes?

Yes. Homeowners 62 years of older may delay paying property taxes on their residences. Apply through the County Assessor at the County Court House.

Education meeting set Sept. 15

The Tribal Education committee higher education guidelines, federal will hold a public meeting Monday, September 15, 1986 at the Agency Longhouse at 7:30 p.m.

The agenda for the evening will entail the Community Learning Center, 509-J District tax levy.

programs, employee training and the election of members for the Johnson O'Malley committee. Tribal members are invited to

attend the meeting. If you have concerns or are in one of the programs, your input is welcome.

Kester places first in race

Sixteen-year-old John Kester has been riding a winning circuit since he won first place in the Pi-Ume-Sha Endurance Race in 1985.

Since that time Kester has worked hard to obtain a jockey's license and has been riding for Raylees Farm in Vancouver, Washington. The farm is owned by Roland Ferguson.

This year Kester won the feature race at the Redmond track and a race in the Prineville para-mutual. He, also, finished first in two races at the Tillamook Fair and has won numerous other races.

Kester's latest achievement, however, is his best. Kester finished first in the Chief Joseph Appaloosa Futurity race at the Oregon State Fair in Salem winning a purse of \$10,000. Kester receives ten percent of the purse, the remainder going to Truckles Queen's owner Barry Crutchfield.

On the road much of the time Kester will finish high school through tutoring and at night once the race season is over. During the day he trains horses and works at keeping his weight at 109 pounds. Visits at

his home in Gateway are short. Kester will be riding in Salam followed by races at Portland Meadows and, then, will compete at Longacres in Seattle.

Attention boxers

Those persons between 10 and 35 years of age interested in boxing. need to sign a waiver at the Communi-

ty Center. Practice begins Thursday, September 4 from 5 p.m. to 7 p.m. in the Community Center boxing room which is located in the basement. For more information contact Elliott Lawson at 553-1765 or Gerald Smith at 553-1546.



Half the fun of going to school is socializing. Madras High students gather in the hall before classes begin, to talk things over and to see who's new in school.

COCC community education offers variety

Graphic Arts Workshop-\$21.-Design and produce your own graphic art work, stationary, Christmas cards, note paper-\$8 materials fee to instructor first class. Comingore, Mon. 6:45 p.m. to 9:45 p.m., September 25, 1986 to November 13, 1986. Madras High School

Microwave cooking-\$8-Marsh, Monday, 10:00 a.m. to 12:00 noon. October 6 to October 27, 1986. 4-H

Kitchen. Aerobic Exercise-\$16-In three weeks you'll feel a difference. In four weeks you'll see a difference. In five weeks others will see a difference. Look and feel great! Barney, Tuesday and Thursday. 6:00 p.m. to 7:00 p.m., September 23, 1986 to November 13, 1986.

Grade School. Auto Tune-Up and Repair-\$28-Fix-up your pickup or car under an expert eye. Work with

tool and equipment at the Tribal Garage. Lydy, Thursday 6:30 p.m. to 10:00 p.m., September 24 to November 13, 1986. At the Tribal

Microwave Cooking-\$8-Save time! Prepare and sample easy nutritious meals. \$6 food fee to instructor first class. Marsh, Monday 6:30 to 8:30 p.m., October 6, 1986 to October 27, 1986. 4-H kitchen.

Shorthand Review-October 1986. to be arranged call 553-1428 for more information.

College Preparation. Pre-Algebra, Algebra 1, Algebra 2, and Math 100-586-For students who are preparing for College. Meets Monday and Wednesday. 5:30 p.m. to 7:30 p.m., Old Boys Dorm. From September 22, 1986 to December 10, 1986; Instructor Carol Robart. Book fee approxi-

mately \$27 College English Prep-For stu-

dents who want to brush-up on English skills before going to College. Meets Thursday 6:30 p.m. to 9:30 p.m., Old Boys Dorm. From October 2, 1986 to November 20, 1986. No cost to student. Instructor Jayroe Thomas.

Warm Springs school sets open house

Family and friends of students of Warm Springs Elementary are invited to attend an Open House on Monday, September 15. We will be meeting in the gym at 7:30 p.m. for a short assembly. Afterwards you will have an opportunity to visit the students' classrooms and meet the teachers.

Students are welcome to attend with their parents or guardians.